

Degree	Type	Year
Law	OB	3

Errata

Assessment:

- Item 1 of the section on EVALUATION must be replaced with the following text: "Two exams will be administered: one midterm and one final. Each will account for 40% of the final grade. These exams will include questions related to the exercises and practical cases worked on during the seminars. The graded assignments to be submitted to the professor will account for 20% of the final grade".
- The second item 4 must be renumbered as 5, and item 5 must be changed to 6.

Contact

Name: Joan Amenos Alamo

Email: joan.amenos@uab.cat

Teachers

Ferran Pons Canovas

Montserrat Iglesias Lucia

(External) Francesc Valdívila

(External) Marià de Visa

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It would be useful to have passed Administrative Law I and II.

It is also very important to know how to write correctly.

Objectives and Contextualisation

- 1.-Precise knowledge of the "Special Administrative Law" rules.
- 2.-Fine interpretation of Administrative Law documents (cases, contracts, etc.).
- 3.-We value specially oral expression.

Competences

- Arguing and laying the foundation for the implementation of legal standards.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Managing bibliographic and documentary resources: databases, browsing, etc.
- Mastering the computing techniques when it comes to obtaining legal information (legislation databases, jurisprudence, bibliography...) and in data communication.
- Memorising and utilising legal terminology.
- Present information in a way that is appropriate to the type of audience.
- Students must be capable of communicating their points of view in a compelling way.
- Students must prove they know and comprehend the main public and private institutions in its genesis and as a whole.
- Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Learning Outcomes

1. Analysing the jurisprudential evolution.
2. Applying the legal standards to concrete cases.
3. Critically reflecting on jurisprudential decisions.
4. Defining the legal administrative language.
5. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
6. Describing the administrative form of action of each historical moment.
7. Distinguishing the jurisprudential evolution in the field of administrative law.
8. Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
9. Explaining the administrative legal standards.
10. Managing bibliographic and documentary resources: databases, browsing, etc.
11. Present information in a way that is appropriate to the type of audience.
12. Reflecting on administrative standards.
13. Searching sentences, articles, etc. in legal databases.
14. Students must be capable of communicating their points of view in a compelling way.
15. Students must be capable of expressing themselves with legal-administrative terminology.
16. Using the computing legal sources of information.
17. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Content

- 1.-Public Administration and regulation.
- 2.-Public support to private activities. The grants.
- 3.-Public utilities.
- 4.-Administrative punishments.

5.-Public contracts.

6.Takings.

7.Torts and Administrative Law.

8.-Public domain.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars	22	0.88	1, 2, 13, 14, 4, 5, 6, 7, 9, 15, 8, 10, 11, 3, 12, 17, 16
Theory	22	0.88	1, 14, 4, 5, 6, 7, 9, 15, 3, 12
Type: Supervised			
Tutorial	3	0.12	2, 4, 6, 9, 15, 12
Type: Autonomous			
evaluation	5	0.2	5
Personal study	33.5	1.34	1, 2, 14, 4, 5, 6, 7, 9, 15, 10, 3, 12
Preparation to writing	28	1.12	1, 2, 13, 14, 4, 5, 6, 7, 9, 15, 8, 10, 3, 12, 17, 16
Reading	29.5	1.18	1, 2, 13, 4, 5, 6, 7, 9, 15, 8, 3, 12, 16

At the beginning of the course, the professor will explain the content of the different lessons and exercises. We are going to comment the most important cases and procedures.

We encourage students to perform oral statements.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final examination of seminar.	30%	2	0.08	1, 2, 13, 14, 4, 5, 7, 15, 8, 10, 3, 12, 17, 16
Other complementary work	35%%	3	0.12	1, 2, 13, 14, 4, 5, 6, 7, 9, 15, 8, 10, 11, 3, 12, 17, 16
Partial examination of theory and	35%	2	0.08	1, 4, 6, 7, 9, 15, 3, 12

1.-There will be three exams. The first one will include only theoretical questions (35%), the second one will mix theory and practice (35%) and the third one will refer only to the seminar (30%).

An oral exam will be possible to increase the grade. This oral exam will be essential to obtain an honors degree.

2.-The second qualification requires a previous qualification of 3.5 points in the general average of the activities. (out of 10).

3.-If a student copies or tries to copy in a final exam will get a 0 in the exam. A student who submits a plagiarized text will receive a 0 and a warning. In case of repetition of that behavior, the student will fail his qualification.

4.-The exceptional examination includes an oral or written exam on the established syllabus (50% of the qualification), a commented practical test (25%) and an exam with short questions in the form of a test or oral (25%). The same recovery system as for continuous qualification will apply. Guidelines approved by the Faculty of Law for this class of examination will be followed.

4.-A student will receive his qualification if he has carried out a set of activities whose weight is equivalent to a minimum of 2/3 parts of the total qualification of the subject. If the value of the activities carried out does not reach this limit, the professor may consider that qualification is not allowed.

5.-The use of Artificial Intelligence is subject to the restrictions foreseen by the Faculty of Law of the UAB. Specifically, it is not allowed in exams, but it is allowed in practical activities under these conditions: the tools used must be specified and a critical reflection on the process and final result of the activity must be included. Lack of transparency is considered academic dishonesty and may result in a partial or total penalty in the grade, as well as more serious sanctions.

Bibliography

GAMERO, E. and FERNÁNDEZ, S.: *Manual básico de Derecho Administrativo*, Tecnos, 2023.

SÁNCHEZ MORÓN, M.: *Derecho Administrativo. Parte general*, Tecnos 2021.

ESTEVE PARDO, J. : *Lecciones de Derecho Administrativo*, 2022.

PARADA, R., LORA-TAMAYO, M.: *Derecho administrativo* (I, II, III), Open Ediciones, 2020.

Software

We will work with usual on line campus.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM30) Seminaris (30 estudiants per grup)	11	Catalan	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	12	Catalan	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	13	Catalan	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	21	Spanish	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	22	Spanish	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	23	Spanish	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	511	Catalan	first semester	afternoon
(SEM30) Seminaris (30 estudiants per grup)	512	Catalan	first semester	afternoon
(SEM30) Seminaris (30 estudiants per grup)	513	Catalan	first semester	afternoon
(SEM30) Seminaris (30 estudiants per grup)	701	Catalan	second semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	702	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed
(TE) Theory	2	Spanish	first semester	morning-mixed
(TE) Theory	51	Catalan	first semester	afternoon
(TE) Theory	70	Catalan	second semester	morning-mixed