

Degree	Type	Year
Law	OB	2

Contact

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Teachers

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Monica Perna Hernandez

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no previous requirements.

The subject will be taught taking into account the perspective of the Sustainable Development Goals

LAW

Group 1. Jorge Miquel

Seminar 11. To be confirmed

Seminar 12. To be confirmed

Seminar 13. To be confirmed

Group 2 To be confirmed

Seminar 21 To be confirmed

Seminario 22. To be confirmed

Seminar 23. To be confirmed

Groupo 51. Ramón Morral

Seminar 511. To be confirmed

Seminar 512. To be confirmed

Seminar 513. To be confirmed

BUSINESS & LAW

Groupo 70 Carles Górriz

Seminario 701. Carles Górriz/ To be confirmed

Objectives and Contextualisation

To reach a good knowledge of the principal institutions of Commercial law related to its legal sources, the businessperson, the industrial property, anti-trust and unfair competition law and corporate enterprises.

Competences

- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Managing bibliographic and documentary resources: databases, browsing, etc.
- Memorising and utilising legal terminology.
- Presenting in front of an audience the problems of a concrete law suit, the applicable legal regulations, and the most consistent solutions.
- Searching, interpreting and applying legal standards, arguing every case.

Learning Outcomes

1. Contextualising the Commercial Law within the legal system, its role and its usefulness in the business traffic.
2. Critically distinguishing the historical trajectory in the approval of commercial standards and in the training of trade uses, and being ready to anticipate alternative legal solutions.
3. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
4. Demonstrating the acquisition of new knowledge from the learning of the main principles and standards of Commercial Law.
5. Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
6. Managing bibliographic and documentary resources: databases, browsing, etc.
7. Providing a fair and efficient response to the practical cases proposed from the acquired knowledge.
8. Publicly presenting practical cases and its possible legal solutions.
9. Summarising the basic principles of jurisprudence in the main aspects relatives to the economic and business activity.

Content

Concept, historical evolution and sources of commercial law.

The individual entrepreneur. Business accountancy. The Business Registry. The commercial establishment.

Industrial property rights on patents and other industrial inventions and on trademarks and other distinctive signs

Competition law: Antitrust law and unfair competition law.

General theory of company law

The general partnership and the simple limited liability partnership.

Capital companies: Basic aspects. Procedures of foundation. Stakes and shares. Obligations The general meeting and the managing. Financial statements. Amendments to the by- laws. Separation and exclusion of partners and shareholders. Structural changes in commercial companies. The dissolution and liquidation of the commercial companies.

Other commercial companies and Groups of companies.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes	41.5	1.66	3, 8, 5, 6
Seminars (practical cases, comments, debates, simulation of trials...)	22	0.88	1, 4, 3, 2, 8, 5, 6, 7, 9
Type: Autonomous			
Tasks and study out the class	156.5	6.26	1, 4, 3, 2, 8, 5, 6, 7, 9

For the Business Administration and Law degree, the subject is lectured at the first semester

Lecturers will put into practice the educational activities they deem appropriate in order to facilitate the study and learning of the student.

The development of the teaching of the subject and of the learning of the student is based on the following formative activities:

1. Guided activities: activities where the teacher develops the active part of the class. It includes master classes where the student reaches the conceptual bases of the subject and its legal and regulatory framework and jurisprudential.

Also, the seminars, where students, individually or in small groups, analyze and solve along with the professor practical cases. Supervised activities: activities that students will develop individually or in small groups, with the support of the lecturer, in order to prepare the evaluable practices, such as discussion and resolution of cases, comments, debates, simulations of judgments, others.

2. Autonomous activities: activities that students will develop autonomously. It includes among others the search and reading of bibliography, norms and jurisprudence, study, preparation of practical cases.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final exam	50%	5	0.2	1, 4, 3, 2, 8, 5, 6, 7, 9

Transparency in the Use of AI For this course, the use of artificial intelligence (AI) technologies is permitted exclusively for support tasks such as information retrieval, text correction, translations, or information organization. Students must clearly identify their use of AI, share interactions with AI tools with the faculty, and include a critical reflection on how these tools have influenced the process and final outcome of the activity. Lack of transparency in the use of AI in this assessable activity will be considered a breach of academic honesty and may lead to a partial or total penalty in the activity's grade, or more severe sanctions in serious cases.

Continuous Assessment

Law: attendance at seminars is mandatory. Three assessable activities will be conducted (two practical cases and one commentary or analysis of court rulings). Two of these three activities will be worth 1.5 points each, and the third will be worth 2 points. The sum of all these will account for 50% of the final grade. The other 50% will be the exam grade.

ADE + Law: continuous assessment is the sum of the weekly activity grades. Weekly seminars will account for 20% of the final grade. The Out-of-Class Work will account for 30% of the final grade. The other 50% will be the exam grade.

To pass the course, a grade of 5 must be obtained by averaging the assessable activities and the final exam (or re-evaluation exam), and a minimum average of 3.5 points in the assessable activities and a minimum of 5 in the final exam must have been obtained. To be eligible for re-evaluation, a minimum average of 3.5 in the course must have been obtained.

Seminars and Assessable Activities Continuous assessment is divided into two parts: seminars and assessable activities. The continuous assessment grade is obtained by summing the results of the assessable activities.

However, attendance at seminars is mandatory and will be part of the continuous assessment, modulating the grade obtained in the assessable activities. Attendance will affect continuous assessment in the following way:

STAGE I: Attendance at 80% or more of seminars, the grade obtained in the assessable activities is maintained.

STAGE II: Attendance between 50% and 79% of seminars will modulate the continuous assessment grade, which will be a maximum of 5 out of 10. That is, if the continuous assessment grade were higher than 5 out of 10, it would be reduced to 5, and if it were lower than 5, the obtained grade would be maintained.

STAGE III: Attendance below 49% of seminars, continuous assessment would be failed.

Only justifications for absence related to the following will be accepted:

Health problem, hospitalization, or medical rest (with official justification). Death of a family member up to the second degree. Accidents or force majeure. Elite athlete with official competition and other comparable exceptional causes.

At the beginning of the course, the date of the assessable activities will be communicated via the virtual campus, and seminar attendance percentages will be adjusted based on the percentages described here and the number of planned seminars, thus determining the number of seminars for each of the above stages.

Single Assessment

Individuals who opt for the single assessment system will be examined considering the following items:

50% of the grade (5 points out of 10) will be obtained from a test exam.

To be able to average, it is necessary to pass the test exam (obtain at least a 5 out of 10).

The other 50% of the grade (5 points out of 10) will be obtained by completing two different activities with content equivalent to what was covered in the seminars. These will consist of solving a practical case (worth 3 points) and a commentary or analysis of one or more court rulings (2 points).

For the completion of the tests corresponding to the activities, relevant legislation in paper format may be consulted, but access to computer resources, notes, or other materials will not be permitted. Only legislation may be used, and only if it is not supplemented with other information. The completion of the tests corresponding to the activities will take place in person, coinciding with the date set for the test exam. The same recovery system as for continuous assessment will apply. The same non-assessable criteria as for continuous assessment will apply.

Bibliography

RECOMMENDED BOOKS

Alonso Ledesma, Carmen (dir) i Fernández Torres, Isabel (coord) *Derecho de sociedades*, Barcelona, Atelier

Broseta Pont, Manuel - Martínez Sanz, Fernando., *Manual de Derecho mercantil*, vol. I, Madrid, Tecnos.

Jiménez Sánchez, Guillermo - Díaz Moreno, Alberto (dirs.), *Derecho mercantil I*, Barcelona-Madrid-São Paulo, Marcial Pons

Menéndez, Aurelio - Rojo, Angel (dirs.), *Lecciones de Derecho mercantil*, vol. I, Cizur Menor, Thomson Reuters Civitas (Available at the UAB digital library).

Miquel Rodríguez, Jorge (Coord.) *Derecho Mercantil I*, Barcelona, Atelier

Sánchez Calero, Fernando, Sánchez-Calero, Juan, *Instituciones de Derecho mercantil*, vol. I, Cizur Menor, Thomson Reuters Aranzadi. (Available at the UAB digital library).

Vicent Chulià, Francisco.: *Introducción al Derecho mercantil*, última edición, Valencia, Tirant lo Blanc (Available at the UAB digital library)

Further bibliography will be recommended specifically

Software

Not required any specifically

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM30) Seminaris (30 estudiants per grup)	11	Catalan	second semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	12	Catalan	second semester	morning-mixed

(SEM30) Seminaris (30 estudiants per grup)	13	Catalan	second semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	21	Spanish	second semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	22	Spanish	second semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	23	Spanish	second semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	511	Catalan	second semester	afternoon
(SEM30) Seminaris (30 estudiants per grup)	512	Catalan	second semester	afternoon
(SEM30) Seminaris (30 estudiants per grup)	513	Catalan	second semester	afternoon
(SEM30) Seminaris (30 estudiants per grup)	701	Catalan	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	702	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed
(TE) Theory	2	Spanish	second semester	morning-mixed
(TE) Theory	51	Catalan	second semester	afternoon
(TE) Theory	70	Catalan	first semester	morning-mixed