

Gender and Law

Code: 102280
ECTS Credits: 6

2025/2026

Degree	Type	Year
Law	OT	4

Contact

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Teachers

Encarnacion Bodelon Gonzalez

Noelia Igareda González

Rocio Medina Martin

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

No prerequisite is required

Group 51 . Encarna Bodelón, Catalan

Group 1 Noelia Igareda. English

Group 2 Rocio Medina. Spanish

The course will take into account the perspective of the Sustainable Development Goals

Objectives and Contextualisation

The objectives are:

1. Critical analysis of the creation, application and interpretation of Law from a gender perspective.
2. Identify the factors that prevent real and effective equality in diverse areas of the legal system.
3. Case study on the alleged neutrality of Law through Spanish and European jurisprudence.

Competences

- Arguing and laying the foundation for the implementation of legal standards.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Drawing up legal texts (contracts, judgements, sentences, writs, rulings, wills, legislation...).
- Identifying and solving problems.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Integrating the importance of Law as a regulatory system of social relations.
- Properly analysing the issues related to equality between men and women.
- Students must be capable of demonstrating a critical awareness of the analysis of the legal system and development of legal dialectics.
- Students must be capable of perceiving the impact and implications of the decisions taken.
- Students must be capable of producing initiative, creative and innovative knowledge, as well as new ideas.
- Students must be effective in a changing environment and when facing new tasks, responsibilities or people.
- Working in multidisciplinary and interdisciplinary fields.
- Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Learning Outcomes

1. Applying the current discussions about gender and law, bioethics, law and technology and sociology of law to the legal practice.
2. Associating law and current social problems.
3. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
4. Describing the evolution of jurisprudence in relation to the contemporary problems about gender and law, bioethics, law and technology and sociology of law.
5. Describing the problems related to the equality between men and woman in legislation and jurisprudence.
6. Distinguishing the different critical contributions to the theory of Law.
7. Exploring the law-society relations in the fields of gender and law, bioethics, law and technology and sociology of law.
8. Identifying and solving problems.
9. Identifying in the jurisprudence the several problems proposed by subject.
10. Identifying the factors for the discrimination in the legal practice.
11. Identifying the problems of law implementation.
12. Identifying the socio-legal problems in the current socio-legal theories.
13. Interpreting the contributions of gender and law, bioethics, law and technology and sociology of law.
14. Students must be capable of perceiving the impact and implications of the decisions taken.
15. Students must be capable of producing initiative, creative and innovative knowledge, as well as new ideas.
16. Students must be effective in a changing environment and when facing new tasks, responsibilities or people.
17. Working in multidisciplinary and interdisciplinary fields.
18. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Content

Content

1. Sex, gender, sexual orientation, gender identity and interseccionality.
 - 1.1. Gender stereotypes and rols
 - 1.2. Sexual orientation and gender identity

- 2. Equality and non discrimination from a gender perspective
 - 2.1. Discrimination
 - 2.2. Equality
 - 2.3. Antidiscrimination Law
- 3. Equality Laws
 - 3.1. The international and European impact on gender equality
 - 3.3. The Autonomous communities legislation
- 4. Public policies on gender equality
 - 4.1. Evolution of the public policies on gender equality
 - 4.2. Gender Mainstreaming
 - 4.3. Equality Plans
- 5. Antidiscrimination legislation
 - 5.1. Laws on equality and non discrimination
 - 5.2. Intersectionality on public policies
- 6. Gender violence and legal tools
 - 6.1. National and autonomous laws on gender violence
 - 6.2. Catalan law on gender violence
 - 6.3. Sexual harassment and harassment on the grounds of sex
 - 6.4. Law on sexual freedom and legislation on sexual violence
- 7. State and citizenship from a gender perspective
 - 7.1. Feminist economy and policies on care
 - 7.2. Gender inequalities in the Welfare State
 - 7.3. Protection of motherhood, motherhood and other similar situations
- 8. Rights on the public and private sphere from a gender perspective
 - 8.1. Family models and the law
 - 8.2. Multiple discrimination of migrant women
- 9. Bioethics and Gender
 - 9.1. Sexual and reproductive rights
 - 9.2. Motherhood and fatherhood
 - 9.3. Debates on abortion
 - 9.4. Assisted reproductive techniques
- 10. Sexuality and the Law

10.1. Construction of sexuality and contributions of the queer theory

10.2. Debates around prostitution and trafficking in human beings

10.3. Trafficking in human beings for sexual exploitation

11. Theories of Justice and Gender

11.1. Feminist legal theories

11.2. Feminist theories and Justice

12. Artificial intelligence and gender

12.1. Algorithmic discrimination and gender bias

12.2. Digital rights

12.3. Gender cyberviolence and the mansphere

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master classes	22	0.88	1, 16, 3, 5, 6, 7, 11, 12, 13, 2
Practical classes	22	0.88	1, 5, 4, 7, 10, 11, 9, 8, 15, 14, 2
Type: Autonomous			
Reading legal texts	35	1.4	1, 3, 5, 6, 7, 11, 12, 13, 8, 15, 14, 2
Searching bibliography and jurisprudence	31	1.24	3, 5, 4, 10, 11, 9, 8, 14, 17, 18
Study	40	1.6	1, 16, 5, 6, 7, 10, 11, 12, 13, 15, 14, 2

Methodology

The teaching of the subject and training of students is based on the following activities:

1. Guided activities:

1.1 Lectures: where students reach the conceptual bases of the subject and its legal and jurisprudential framework. Lectures are the activities in which less interactivity is required from the student, and are conceived as a presentation to establish the conceptual referents in each topic.

1.2. Seminars: where students, in small groups, analyse, along with the teacher, practical cases previously elaborated. In specific situations, the cases will be drawn up in class. The basis of practical classes is the understanding and application of the concepts explained in the lectures.

Attendance at seminars, except in some case of justified reason, will be compulsory for students

1.3. Assessment: ongoing evaluation activities and final exam

2. Supervised activities

These are activities that students develop in the classroom, with the supervision and support of the teacher. The students will elaborate some practical case during the class.

3. Autonomous activities:

3.1 Preparation of documents of practical activities that will be delivered and analysed in the class.

3.2 Searching bibliography and jurisprudence adequate for the resolution of practical cases. In some cases, the students will have to do the autonomous search of documentation.

3.3 Comprehensive reading of legal texts, including decisions, norms, articles, as well as recommended manuals.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Continuous assessment	50%	0	0	1, 16, 3, 5, 4, 7, 10, 11, 12, 9, 13, 8, 15, 17, 18, 2
Final Test	50%	0	0	1, 16, 3, 5, 6, 7, 10, 11, 12, 13, 8, 15, 14, 2

Evaluation

The final grade will be obtained from the following elements:

1.1 Continuous assessment (50% of the final grade)

The date of the evaluable activities and their content will be included on the virtual campus before the start of the classes.

The students are advised to attend regularly to classes and carry out the programmed activities during the course (readings, comments on legislation, analysis of case law, etc.)

The evaluable activities will be:

- Resolution of a practical case (25%)

- Analysis of a case (25%)

1.2 Final exam (50% of the final grade)

The reevaluation will be done only on the final exam

The final exam must be approved with a grade equal to or higher than 5, to be averaged with the grade of the continuous assessment.

Reevaluation

There will be a second chance exam. The maximum grade of the reevaluation cannot more than 6.

A student who cheats or try to cheat an exam will have a 0 as a mark. A Student who submits a paper o practical in which there is evidence of plagiarism will have a 0 as a mark and will receive a warning. In case of repetition, the students will fail the subject.

The student will be evaluated as long as he/she has done at least 2/3 parts of the foreseen activities. If the student does not arrive to this minimum number of activities, the teacher can consider the student as not evaluated.

Single evaluation

The single evaluation will mean the completion on the same date of:

Final exam (50% of the final grade)

Practical case (25% of the final grade)

Analysis of a Sentence (25% of the final grade)

The reevaluation of the single evaluation will be like that of the continuous evaluation.

The same criteria of the continuous evaluation will be applied for not evaluated students

The use of Artificial Intelligence (AI)

The use of AI is allowed in this course, as long as it is for activities of support, search of bibliography or information, translation and correction of texts. The student should indicate clearly how and when AI has been used in his/her work, and should include a critical reflection on how AI has influenced in the process and final outcomes of the task.

The lack of transparency on this matter will be considered a lack of academic honesty and may be translated into a partial or total punishment in the grades of the activity.

Bibliography

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Software

The subject does not require any specific software

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	English	second semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	second semester	morning-mixed
(PAUL) Classroom practices	51	Catalan	first semester	morning-mixed
(TE) Theory	1	English	second semester	morning-mixed
(TE) Theory	2	Catalan	second semester	morning-mixed
(TE) Theory	51	Catalan	first semester	morning-mixed
