

## Econometrics II

Code: 102307  
ECTS Credits: 6

**2025/2026**

Degree	Type	Year
Business Administration and Management	OT	4
Economics	OB	3

## Contact

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## Teachers

Albert Grau Rivas

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

It is highly recommended that the student has successfully completed *Mathematics I, II, Statistics I, II and Econometrics I*. Having full command of the materials presented in these courses is essential to succeed in *Econometrics II*.

## Objectives and Contextualisation

Econometrics II progress in the study and application of the linear regression model introduced in Econometrics I. After a brief review, the course introduces three deviations from the standard assumptions of the lineal model: heteroskedasticity, autocorrelation of the error terms and endogeneity of the explanatory variables. The students should learn the limitations of the classical model and how adapt this model and these methods for processing data associated with more general characteristics. For the same purpose it is introduced the maximum likelihood estimation method to allow the study of non-linear models, such that Logit and Probit Models. Throughout the course numerous examples using real data will be presented to help students to apply the introduced tools. We will put special emphasis to present the theoretical aspects in the most intuitive way. The main goal of this course is to provide students a deeper knowledge of the main econometric methods.

## Competences

### Business Administration and Management

- Apply the basic statistics for improving capacity for work in situations of risk, understanding their origins and developing possible strategies for reducing or mitigating their effects.
- Apply the basic statistics for improving processes of analysis and systematisation of business information and learn rigorously and scientifically about the company chain of value.
- Capacity for oral and written communication in Catalan, Spanish and English, which enables synthesis and oral and written presentation of the work carried out.
- Demonstrate initiative and work individually when the situation requires it.
- Identify and apply econometric methodology to respond to the problems that appear in the empirical study of some economic data.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Take decisions in situations of uncertainty, demonstrating an entrepreneurial and innovative attitude.
- Use of the available information technology and adaptation to new technological environments.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

### Economics

- Apply the basic statistics for improving capacity for work in situations of risk, understanding their origins and developing possible strategies for reducing or mitigating their effects.
- Apply the basic statistics for improving processes of analysis and systematisation of business information and learn rigorously and scientifically about the company chain of value.
- Demonstrate initiative and work individually when the situation requires it.
- Identify and apply econometric methodology to respond to the problems that appear in the empirical study of some economic data.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take decisions in situations of uncertainty, demonstrating an entrepreneurial and innovative attitude.
- Use of the available information technology and adaptation to new technological environments.
- Value ethical commitment in professional practice.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

## Learning Outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Analyse the performance of economic time series and make forecasts.
3. Assess ethical commitment in professional activity.
4. Demonstrate initiative and work independently when required.
5. Identify and apply the appropriate econometric methodology to respond to the problems appearing in the empirical study of some economic data.
6. Make decisions in situations of uncertainty and show an enterprising and innovative spirit.
7. Select and generate the information needed for each problem, analyse it and make decisions based on this information.

8. Specify models, estimation methods and inference.
9. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
10. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
11. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
12. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
13. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
14. Use available information technology and be able to adapt to new technological settings.
15. Use information technology programmes to perform a quantitative analysis of the data.
16. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

## Content

### Unit 1: Case studies to review the linear regression model

- Main results
- Heteroskedasticity and Autocorrelation

### Unit 2: Regression analysis with Panel Data

- Panel Data with two time periods
- The fixed effects model
- Case Studies

### Unit 3: Endogeneity and the Instrumental Variables Estimator

- Models with Endogenous Explanatory Variables
- The Instrumental variable Estimator
- Case Studies: experiments and quasi-experiments

### Unit 4: Time Series Models

- Characteristics of Time Series
- ARMA models
- Forecasting

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Laboratory Sessions	17	0.68	2, 8, 5, 6, 7, 16, 14, 15
Lectures	32.5	1.3	2, 8, 5, 7, 14
Type: Autonomous			

The course activities will be structured as follows:

#### 1. Lectures

In the lectures, the key concepts and methods will be presented by professor, using examples to facilitate a clear understanding of the materials presented.

#### 2. Computer room activities

In order to better grasp the different econometric concepts and methods some lectures will take place in the computer room. The econometric package *Gretl*, an open source software program already used in *Econometrics I*, will be used extensively. Students will learn additional advanced menu options and estimation methods..

#### 3. In class problem solving

There will be problems set for each unit and it is expected that students will work on them in groups or on their own. This activity is crucial to assimilate the theoretical aspects and the applications of the tools presented. The instructor will select some exercises from the problems set list to be discussed in class, although students are expected to complete the entire problems set in their own time.

#### 4. Office hours

Students can use instructor's office hours to solve specific questions. Office hours will be announced in either the intranet (*Campus Virtual*) or in the instructor's webpage.

#### 5. Studying

It is expected that activities 1 to 4, described above, take about one third of the time that the student is supposed to dedicate to *Econometrics II*. In order to succeed in this course, students should anticipate spending additional hours of The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses.independent work in problem solving and studying.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses.

**Important:**

-To successfully pass this course, class attendance is critical.

-For a good class environment: Everybody should arrive on time and plan on staying for the entire class.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final Exam	50%	2	0.08	2, 1, 4, 8, 5, 6, 13, 12, 11, 9, 10, 7

Midterm exam	30%	1.5	0.06	2, 1, 4, 8, 5, 6, 7, 3
Submission of exercises	20%	4	0.16	2, 1, 4, 8, 5, 6, 7, 16, 14, 15, 3

### 1. Midterm exam covering Unit 1 and 2

There will be a midterm covering the contents of Unit 1 and 2. It will be a closed book exam. Grades will be given on a scale of 0 to 10. This exam will represent 30% of the overall course grade.

### 2. Final exam

There will be a final exam covering the contents of Unit 1, 2, 3 and 4. It will be a closed book exam. Grade will be given on a scale of 0 to 10. This exam will represent 50% of the overall course grade.

### 3. Submission of exercises

Occasionally, each student will be asked to submit some exercises. The instructor might ask students to solve these exercises during class, during an evaluation session or in the way he sees fit. Grades will be given on a scale of 0 to 10. Exercise solving will represent 20% of the overall course grade.

### Grading Policy

a. After the final exam grade is available, a course grade will be given to assigned to each student. As explained, the course grade is calculated according to the following expression:

$$\text{COURSE GRADE} = 0.2 * \text{EXERCISES} + 0.3 * \text{MIDTERM} + 0.5 * \text{FINAL}$$

b. To pass the course the course grade should be at least 5.

c. All students must take exams and turn in assignments on their specified dates. No exceptions possible.

d. If a student has not participated in any of the evaluations activities(midterm exam, final exam, submission exercises) receive a grade of "No available"

### Calendar of evaluation activities

The dates of the evaluation activities (midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity." Section 1 of Article 264. Calendar of evaluation activities (Academic Regulations UAB).

Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule: [e-Formulari per a la reprogramació de proves](#).

### Grade revision process

After all grading activities have ended, students will be informed of the date and way in which the course grades will be published. Students will be also be informed of the procedure, place, date and time of grade revision following University regulations.

### Retake Process

"To be eligible to participate in the retake process, it is required for students to have been previously been evaluated for at least two thirds of the total evaluation activities of the subject." Section 2 of Article 261. The recovery (UAB Academic Regulations). Additionally, it is required that the student to have achieved an average grade of the subject greater than or equal to 3.5 and less than 5.

The date of the retake exam will be posted in the calendar of evaluation activities of the Faculty. Students who take this exam and pass, will get a grade of 5 for the subject. If the student does not pass the retake, the grade will remain unchanged, and hence, student will fail the course.

#### Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". Section 11 of Article 266. Results of the evaluation. (UAB Academic Regulations).

This subject/module does not offer the option for comprehensive evaluation.

## Bibliography

Recommended book:

Stock J.H. & Watson M.W., *Introduction to Econometrics*. 3 edition , In Spanish: *Introducción a la Econometría*, Pearson Education. 3 edición

Other books:

Wooldridge, J. M., *Introductory Econometrics: A Modern Approach*. In Spanish: *Introducción a la Econometría*, Cengage Learning.

Gujarati, D., *Basic Econometrics*. 5 ed, 2010. McGraw-Hill. Latest version in Spanish: *Econometria*. Quarta edició. 2004.

Maddala, G.S., *Introduction to Econometrics*. 4ed, 2009. Wiley. Latest version in Spanish: *Introducción a la econometría*, 2ed, 1996. Prentice Hall

Verbeek, M. *A Guide to Modern Econometrics*. 3ed, 2008. Wiley.

## Software

GRETl, R

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PLAB) Practical laboratories	8	English	first semester	morning-mixed

(PLAB) Practical laboratories	11	Spanish	first semester	morning-mixed
(PLAB) Practical laboratories	12	Spanish	first semester	morning-mixed
(PLAB) Practical laboratories	511	Spanish	first semester	afternoon
(TE) Theory	1	Spanish	first semester	morning-mixed
(TE) Theory	8	English	first semester	morning-mixed
(TE) Theory	51	Spanish	first semester	afternoon