

Degree	Type	Year
Business Administration and Management	FB	1
Economics	FB	1

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no special requirements.

Objectives and Contextualisation

Students must be able to understand the main concepts of the commercial law and to apply them to the business

Learning Outcomes

1. CM01 (Competence) Lead work teams for socially responsible management of companies within the framework of commercial law.
2. CM02 (Competence) Produce reports on conflicts of interest, and in particular on fair proposals for the distribution of the value generated according to professional activity and business management.
3. CM18 (Competence) Lead work teams for socially responsible management of companies within the framework of commercial law.
4. CM19 (Competence) Produce reports on conflicts of interest, and in particular on fair proposals for the distribution of the value generated according to professional activity and business management.
5. KM01 (Knowledge) Recognise the regulatory context of commercial law in present and future society and in other sectors of reality (economy, sociology, etc.), as well as its national, community and international scope.
6. KM02 (Knowledge) Indicate the law related to matters arising from economic traffic.
7. KM03 (Knowledge) Describe the legal regulations applicable to companies, commerce and industry.
8. KM15 (Knowledge) Recognise the regulatory context of commercial law in present and future society and in other sectors of reality (economy, sociology, etc.), as well as its national, community and international scope.
9. KM16 (Knowledge) Indicate the law related to matters arising from economic traffic.
10. KM17 (Knowledge) Describe the legal regulations applicable to companies, commerce and industry.
11. SM01 (Skill) Communicate orally and in writing in Catalan, Spanish and English, summarising the work carried out in the field of business law.

12. SM02 (Skill) Accurately structure the current legal regulations applicable to professional activity and business management.
13. SM03 (Skill) Use critical and systemic thinking to propose the responses of commercial law for socially responsible management of companies.
14. SM16 (Skill) Communicate orally and in writing in Catalan, Spanish and English, summarising the work carried out in the field of business law.
15. SM17 (Skill) Accurately structure the current legal regulations applicable to professional activity and business management.
16. SM18 (Skill) Using critical and systemic thinking, propose the responses of commercial law for socially responsible management of companies.

Content

Economic Constitution. Freedom of enterprise.

Essential principles of private law in commercial relations: subjects of the private economic activity: individuals and legal persons, private property, obligations and contracts.

Concept and sources of commercial law.

Legal system applicable to the businesspeople.

Businesspeople's assistants.

The accounts of businesses.

Business Registry.

Competition law. Unfair competition and antitrust law.

Patent and trademark laws.

Company law

Bankruptcy law

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exercises in the classroom (practices and cases, comments, debates,...)	17	0.68	CM01, CM02, CM18, CM19, KM01, KM02, KM03, KM15, KM16, KM17, SM01, SM02, SM03, SM16, SM17, SM18, CM01
Theory lessons	32.5	1.3	CM02, CM19, KM01, KM02, KM03, KM15, KM16, KM17, SM01, SM02, SM03, SM16, SM17, CM02
Type: Supervised			
Tutorial	7.5	0.3	CM01, CM18, CM01
Type: Autonomous			

Teaching will be offered on campus or in an on-campus and remote hybrid format depending on the number of students per group and the size of the rooms at 50% capacity.

Lecturers will put into practice the educational activities they deem appropriate in order to facilitate the study and learning of the student. The development of the teaching of the subject and of the learning of the student is based on the following formative activities:

1. Guided activities: activities where the teacher develops the active part of the class. It includes master classes where the student reaches the conceptual bases of the subject and its legal and regulatory framework and jurisprudential. Also, the practical classes, where students, individually or in small groups, analyze and solve along with the professor practical cases and that students will develop individually or in small groups, with the support of the lecturer, in order to prepare the evaluable practices, such as discussion and resolution of cases, comments, debates, simulations of judgments, others.

2. Autonomous activities: activities that students will develop autonomously. It includes among others the search and reading of bibliography, norms and jurisprudence, study, preparation of practical cases.

The proposed teaching methodology may undergo some modifications according to the restrictions imposed by the health authorities on on-campus courses.

Lecturers should allocate approximately 15 minutes of some class to allow students to answer the assessment surveys of the subject or module.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active participation in lecturers	20%	0	0	CM01, CM18, SM01, SM16
Assignments	30%	1	0.04	CM01, CM02, CM19, SM01, SM03, SM16, SM17, SM18
Final exam	50%	2	0.08	KM01, KM02, KM03, KM15, KM16, KM17, SM02

Calendar of evaluation activities

The dates of the evaluation activities (midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity."Section 1 of Article 115. Calendar of evaluation activities

(Academic Regulations UAB). Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule

https://eformularis.uab.cat/group/deganat_feie/application-for-exams-reschedule

Student will be considered as "not evaluable" provided they do not take part in whatever exercise of evaluation. Therefore, those who take part in an exercise of evaluation can not be considered as "not evaluable".

To pass the subject, student must have taken part in the three evaluation activities.

Evaluation

To pass the subject, student must participate in the three evaluation activities and had got a minimum mark of 3.5 at the final exam. When this minimum mark is not obtained, the exam mark is not taken into account in the calculation of the mark of the course and in fact receives a zero for this evaluative activity.

If the student's grade is 5 or higher, the student passes the course and it cannot be subject to further evaluation.

If the student grade is less than 3.5, the student will have to repeat the course the following year.

Students who have obtained a grade that is equal to or greater than 3.5 and less than 5 can take a second chance exam. The lecturers will decide the type of the second chance exam. When the second exam grade is greater than 5, the final grade will be a PASS with a maximum numerical grade of 5. When the second exam grade is less than 5, the final grade will be a FAIL with a numerical grade equal to the grade achieved in the course grade (not the second chance exam grade).

A student who does not perform any evaluative task is considered "not evaluable", therefore, a student who performs a continuous assessment component can no longer be qualified with a "not evaluable",

This subject/module does not offer the option for comprehensive evaluation.

Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". Section 10 of Article 116. Results of the evaluation. (UAB Academic Regulations).

The proposed evaluation activities may undergo some changes according to the restrictions imposed by the health authorities on on-campus courses.

Bibliography

BIBLIOGRAFÍA RECOMANADA

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Latorre, A.: *Introducción al Derecho*, Ariel, Barcelona, 2012.

Muñoz Pérez, A. F., and other authors: *Handbook of Spanish Business Law, Cases and Materials*, Tecnos, 2020.

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Sellers, M. (ed.), *The rule of law in comparative perspective*, Springer, 2010, available on line for UAB users

Sierra Noguero, E., *Curso de Derecho Mercantil*, 7th edition, Servei de Publicacions de la UAB, available on line for UAB users

Vicent Chuliá, F., *Introducción al Derecho Mercantil*, Tirant lo Blanch, last edition

Software

The subject does not require specific software.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	11	Spanish	first semester	morning-mixed
(PAUL) Classroom practices	12	Spanish	first semester	morning-mixed
(PAUL) Classroom practices	21	Spanish	first semester	morning-mixed
(PAUL) Classroom practices	22	Spanish	first semester	morning-mixed
(PAUL) Classroom practices	41	English	first semester	morning-mixed
(PAUL) Classroom practices	42	English	first semester	morning-mixed
(PAUL) Classroom practices	51	Spanish	first semester	afternoon
(PAUL) Classroom practices	52	Spanish	first semester	afternoon
(PAUL) Classroom practices	81	English	first semester	morning-mixed
(PAUL) Classroom practices	82	English	first semester	morning-mixed
(TE) Theory	1	Spanish	first semester	morning-mixed
(TE) Theory	2	Spanish	first semester	morning-mixed
(TE) Theory	4	English	first semester	morning-mixed
(TE) Theory	8	English	first semester	morning-mixed
(TE) Theory	51	Spanish	first semester	afternoon
(TE) Theory	52	Spanish	first semester	afternoon