

University-enterprise Programme Internship I

Code: 102348
ECTS Credits: 12

2025/2026

Degree	Type	Year
Business Administration and Management	OT	4
Economics	OT	4

Contact

Name: Maria Teresa Obis Artal

Email: teresa.obis@uab.cat

Teachers

Victor Manuel Gimenez Garcia

Carlos Guallarte Nuez

Maria Pilar Lopez Belbeze

Sergio Cadena Abadias

Javier Aguilar Guindulain

Francesc Font Cot

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

The subject 102.348 External Practices Program Universidad Empresa I is a subject taught within the framework of the University-Enterprise Programme Internship I. It is a voluntary program and must submit the application for pre-enrollment. The subject "102348 external practices program university company I" of the University-Enterprise Programme Internship I.

Prerequisites before the beginning of the subject:

To be admitted by the Admission Committee to the PUE Mention established in the University-Enterprise Programme Internship I.

This subject is available only to students in Economía or Business Administration in catalan / spanish. Being a subject of the University-Business Educational Cooperation Program (University-Enterprise Programme Internship I) sufficient and appropriate to the profile of the subject (Personal marketing, digital competencies and managerial competencies).

Objectives and Contextualisation

The University-Business Program (PUE) is a program of Educational Cooperation that incorporates supervised e
The PUE is a training program in alternation that corresponds to two cou
The participating company in the PUE hosts previously selected students
Two are the fundamental objectives of the PUE:
- Facilitate the professionalization of the student through their practical tr
- To bring the University closer to the company in order to efficiently cove

Competences

Business Administration and Management

- Capacity for oral and written communication in Catalan, Spanish and English, which enables synthesis and oral and written presentation of the work carried out.
- Demonstrate a capacity for integration within a work environment and apply the skills and competencies acquired during the degree course.
- Demonstrate initiative and work individually when the situation requires it.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

Learning Outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Demonstrate initiative and work independently when required.
3. Demonstrate the ability to integrate into a work setting, and to apply the skills and competencies acquired in the degree.
4. Organise work, in terms of good time management and organisation and planning.
5. Select and generate the information needed for each problem, analyse it and make decisions based on this information.
6. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

Content

This first period of practices included in the subject 102348 External Internship Program University Company I of The UAB and the company appoint individual tutors for students. The student receives a Study Aid throughout the four months of the dura

The content of the practices is detailed in the training project of each one. The students know, simultaneously, the profiles of the practices offered a

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Practices in the company	296.5	11.86	1, 2, 3, 4, 5, 6

Alternative training of the PUE allows the student to finish the last two courses in a different calendar, modified to It is a Program that focuses on two academic years and includes five sec

Third Grade Course: 1st Semester (September-December)

- Teaching of the subjects of the first semester of third grade.
- Tutorials and evaluation tests, December.
- Allocation of students to companies, November.

- Activities PUE

Third year of the Degree: 2nd Semester (January-April)

- Practices in companies, 1st period.

- Help for students of the PUE.

- Evaluation of the first period of internships.

Third Grade Course: 3rd Semester (May-July)

- Teaching of the subjects of the second semester of third grade.

- Tutorials and evaluation tests, July.

Fourth Grade Course: Fourth Semester (September-December)

- Practices in companies, 2nd period.

- Aid for students of the PUE.

- Evaluation of the second period of internships.

Fourth Grade Course: 5th Semester (January-May)

- Teaching of the subjects of the second semester of Fourth grade with regular students.
- Evaluation final work of Degree
- Tutorials and evaluation tests, June.
- Delivery Mention PUE, July.

The number of 300 hours of practical training is understood as a minimum throughout the periods of practice con

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assessment period of internships by the company	60%	2	0.08	1, 2, 3, 4, 5, 6
Evaluation of the intership by the professor in charge	40%	1.5	0.06	1, 2, 4, 5

The evaluation of the subject will be determined by 60% based on the report of the company tutor and 40% by th
15% of the grade corresponds exclusively to the academic tutor who will
A qualification below five implies the impossibility of repeating the subjec
This asset is not matched by other subjects and / or work experience

This subject doesn't provide for the single assessment system.

Use of Artificial Intelligence (AI) Technologies

For this course, the restricted use of Artificial Intelligence (AI) technologies is permitted exclusively for support tasks, such as bibliographic or information searches, text correction, or translations. Students must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these tools have influenced the process and the final outcome of the activity. Lack of transparency in the use of AI in an assessable activity will be considered a breach of academic integrity and may result in partial or total penalization of the grade for the activity, or more severe sanctions in serious cases.

Bibliography

Software

Good knowledge of Microsoft Office, specially Excel, and some skills of a statistical package to analyse data.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.