

Degree	Type	Year
Economics	OB	4

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

UAB's regulations, according to article 13 of the text approved by the University's Government Board on 14 March 2012, state two requirements in order to enrol in the TFG (End of Degree Dissertation):

1. Paragraph 5 establishes that, in order to enrol in subjects of the degree's fourth year, students need to have passed at least all first-year subjects and a minimum of 120 ECTS of the first three years.
2. Paragraph 7 establishes that, in order to enrol in the TFG, students need to have passed at least two thirds of the total number of ECTS in their degree (that is, 160 ECTS)

Additionally, the Faculty of Economics and Business recommends that students who enrol to complete their TFG are able to finish their degree by in the same year, passing all the subjects in which they enrol.

Objectives and Contextualisation

Students will write an original individual essay in which they must apply in an integrated way the knowledge and competences gained during their degree.

The TFG must be original, with a theoretical or applied orientation, and must show the abilities, competences and knowledge acquired by the student. In the TFG with an applied orientation, hypotheses (sustained on theoretical frameworks) must be stated and/or real cases or projects must be solved, using the techniques and abilities obtained in the degree in order to test the hypotheses or solve the cases. In more theory-oriented TFGs the student must critically revise the academic and/or professional papers more relevant in the chosen area, and should propose an innovative analysis of the topic.

Competences

- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.

- Demonstrate a capacity for analysis and synthesis in applying the skills and competencies acquired during the degree course to question in the area of economics or business.
- Demonstrate initiative and work individually when the situation requires it.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Show motivation for carrying out quality work and sensitivity to the consequences for the environment and society.

Learning Outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
3. Demonstrate initiative and work independently when required.
4. Demonstrate motivation regarding the quality of the work performed and sensitivity regarding the consequences on the environment and society.
5. Demonstrate the ability to analyse and summarise and to apply the skills and competencies acquired in the degree to a topic in the economic or business field.
6. Organise work, in terms of good time management and organisation and planning.
7. Select and generate the information needed for each problem, analyse it and make decisions based on this information.

Content

The TFG must be original and of a theoretical and/or applied nature and should demonstrate the skills, competencies and knowledge acquired by the students. TFGs of a more applied nature should include a hypothesis supported by a theoretical framework and/or the resolution of real cases using the techniques and abilities acquired throughout the degree course to test the hypothesis or resolve the cases. In more theoretical TFGs students should make a critical review of the most significant academic and/or professional articles in the area they have chosen and propose an innovative analysis of the question.

The tutor will provide guidance for the structure of the TFG in accordance with the area of study assigned or chosen.

As far as the final format of the TFG document is concerned, the student will follow the recommendations set out in the "Tools and Resources for the TFG Writing" course. The tutor may modify these depending on the content of the work. Suggested length of 8000 to 10000 words of main text (under no circumstances, more than 11000 words), including tables, figures, and references. Those bachelor's theses bearing annexes will place them at the end of the work, in a reasonable number of pages that do not reckon in the previous limits. Students' ability to summarise will be considered positively.

TFG students will be examined strictly to ensure their ethical integrity, especially in aspects such as plagiarism and falsification.

In accordance with point 7.1 of the FEiE TFG Academic Regulations, "the TFG must have the cover model of Annex 1" of these regulations.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed			
Orientation session by the degree coordination	2	0.08	6
Orientation session for poster presentation	2	0.08	1
Type: Supervised			
Individual tutorials	8	0.32	7
Type: Autonomous			
Presentations' preparation	15	0.6	1
Project elaboration	271	10.84	5

The assignment of and guidance for the TFG begins with a class session. This will be given in October (see Calendar) by the degree coordinators who will explain the assignment of the projects and general instructions.

Next, it is highly recommended to take the training provided by the course "Tools and Resources to perform the TFG" (if it has not been done previously). This training provides basic tools for a correct research development and a formally careful edition of the TFG.

Students carry out their projects individually. If students have a preference for the subject area that is different from that which has been assigned to them they should present their proposal to the tutor and seek permission to modify the content of the TFG. If the tutor agrees students may focus their TFG on the proposed subject. This change should appear in the report sent to the tutor by the student following the first meeting. Under no circumstances the student can change the tutor.

The 4 individual tutorials have the following objectives:

- First meeting with the assigned tutor: definition and initial approach of the TFG in terms of objectives, methodology, sources of information, expected added value, structure, etc.
- Second meeting: follow-up the advances in the development of the TFG according to the planning carried out at the first meeting.
- Third meeting: evaluation of the TFG's first draft and follow-up of the additional advances that have occurred since the first submission.
- Fourth meeting: oral presentation of final project before the tutor.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of the first TFG Draft Submission (15% of the tutor's grade over 10)	10,5%	0	0	1, 5

Oral Presentation of the TFG to the tutor (20% of the tutor's grade over 10)	14%	1	0.04	1, 2, 4
Poster's defense (panel's grade)	30%	1	0.04	1, 2, 5, 4
TFG final delivery (65% of the tutor's grade over 10)	45,5%	0	0	1, 2, 5, 3, 4, 6, 7

The bachelor thesis will be evaluated by the advisor based on both the thesis report written by the student (80%) and the oral presentation of the thesis in front of the advisor (20%). Evaluation of the written part will consist in the assessment of the intermediate delivery (15%) and the final delivery (65%). The advisor will assess each part of the bachelor thesis from 0 to 10 following the assessment criteria established in the evaluation rubric, computing the final grade as the weighted average. This grade will be the one attached in the evaluation report unless it is higher than 7. In the case that the final grade is higher than 7, initially a grade of 7 will appear in the evaluation report as there exists the possibility to participate in the Poster Sessions with the objective of increasing this grade until 10. This session will consist in the presentation of the thesis poster in front of an evaluation panel.

According to point 8.2 of the Academic Regulations of the FEiE TFG, the aspects that the teaching staff will consider in their evaluation report must include, at least, those specified in the rubric, which is included in Annex 2. The teaching staff will fill in and publish in the End of Study Work (TFE) monitoring tool the corresponding variant of the rubric: "Qualification 7.0", "Qualification between 0 and 6.8" or "Qualification Non-evaluable".

If the student does not adhere to the tutorization steps agreed by the School that are explained above, and the advisor does not have evidence enough to ensure authorship of the thesis presented by the student, the advisor can reject to evaluate the submitted report.

Bad practice

Bad practice consists in the falsification and/or plagiarism of the TFG, which must be original.

Falsification of the TFG occurs in two cases:

- When the submitted project is obtained by order and elaborated by third parties;
- When the results have been falsified.

Plagiarism is the use of ideas, data or content obtained directly from the original authors without citing the source. There are some examples of this:

- Copying the work of other students, regardless of the year, class or institution
- Copying paragraphs, tables, images or graphs from books, journals or other printed sources without citing the source and passing the ideas off as ones own.

(Long citations are not permitted: more than 200 words)

- Presenting the ideas of other authors or organizations as their own

Plagiarism in the TFG does not just mean "copying" in an academic sense but is also a criminal act against intellectual property that has potential legal consequences.

The FEiE will use software to verify the originality of all the TFG projects presented.

Plagiarism or falsification in the TFG results automatically in grade 0, as well as any sanctions provided for this purpose by the UAB and the FEiE.

Restricted Use of Artificial Intelligence (AI)

In the preparation of the Bachelor's Thesis (TFG), the use of artificial intelligence (AI) technologies is permitted solely as a support tool. Such use must be limited to tasks such as bibliographic or information searches, language correction, translations, or other specific functions expressly authorized by the academic supervisor.

Students must clearly and explicitly indicate which parts of the work have been generated or assisted using AI, specify the tools employed, and include a critical reflection on how these technologies have influenced the development process and the final outcome of the project.

A lack of transparency regarding the use of AI in an assessable activity will be considered a breach of academic integrity and may result in a partial or total penalty in the grade, or more serious sanctions depending on the severity of the case.

Non Assessable TFG

The TFG will be considered Not Assessable if the student fails to submit the final report, even if an intermediate version has been submitted.

Bibliography

'TFG's Regulation', Facultat d'Economia i Empresa, UAB, 2019.

Each supervisor will provide the student with bibliographic references and guidance to perform the task.

The bibliography has to be appropriate to the theme of the bachelor's thesis. Under the advice of the tutor, it is expected to include academic references (textbooks, academic papers), references from the specific practitioner field of the bachelor's thesis, databases (if consulted) as well as Internet sources accessed to write the work.

Software

According to the features of the TFG

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.