

Degree	Type	Year
Psychology	OT	4

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites but it is highly recommended to have knowledge of psychological assessment and developmental psychopathology.

Objectives and Contextualisation

At the end of the semester the student is supposed to be able to do the following.

- Obtain and identify the main clinical information from the patient and family in order to plan the assessment process
- Know about the main assessment instruments: application and interpretation

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Actively listen to be able to obtain and synthesise relevant information and understand the content.
- Analyse and interpret the results of the evaluation.
- Prepare and write technical reports on the results of the evaluation, research or services requested.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Learning Outcomes

1. Analyse the content of clinical interviews related case studies in the area of clinical child and adolescent psychology.
2. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
3. Assess how stereotypes and gender roles impact professional practice.

4. Assess the impact of the difficulties, prejudices and discriminations that actions or projects may involve, in the short or long term, in relation to certain persons or groups.
5. Communicate in an inclusive manner avoiding the use of sexist or discriminatory language.
6. Compare the results with the diagnostic hypotheses.
7. Critically analyse the principles, values and procedures that govern the exercise of the profession.
8. Develop a diagnosis and intervention process.
9. Develop diagnostic hypotheses.
10. Evaluate the results obtained through different instruments applied to practical cases.
11. Explain the explicit or implicit deontological code in your area of knowledge.
12. Indicate the objectives of the intervention.
13. Organize information based on the variables involved.

Content

1. Specific characteristics of clinical assessment of children and adolescents.
2. Clinical assesment of development
3. Clinical assesment of learning disorders
4. Clinical assesment of ADHD
5. Clinical assesment of conduct problems
6. Clinical assesment of ASD
7. Clinical assesment of emotional problems
8. Clinical assesment of eating disorders
9. Personality assessment

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master class	24	0.96	1, 6, 8, 9, 12, 13, 10
Practice	12	0.48	
Type: Supervised			
Workshop and practic cases	36	1.44	1, 6, 8, 9, 13, 10
Type: Autonomous			
Paper reading and study	74	2.96	

Lectures with multimedia support. Group's size: 1/1.

Practical sessions: application and correction of psychometric tests. Case formulation and resolution. Group's size: seminar in small groups.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Ev1 Test (first assessment period)	35%	2	0.08	1
Ev2 Written report (week 17)	25%	0	0	7, 1, 2, 5, 6, 8, 9, 11, 12, 13, 3, 10, 4
Ev3 Final written exam: cases resolution (second assessment period)	40%	2	0.08	1, 6, 8, 9, 12, 13, 10

The student will have to carry out

- EV1: A multiple-choice exam with a value of 35% of the final grade in the first evaluation period. 1 hour
 - EV2: This evidence has a value of 25% of the final grade: It is necessary to present a group report (3 or 4 students) of the cases presented and worked on in the practices. This memory has a value of 15% of the EV2. On the last day of the internship, students will answer oral questions about the activities developed in the internship. This activity will have a value of 10% of the EV2. This evidence is essential to pass the subject, so students who do not deliver or participate in the preparation of the report will be considered failed in the subject.
 - EV3: A final exam with open questions that represents 40% of the final grade of the subject in the second evaluation period. 2 hours
1. A student who has submitted evidence of learning with a weight equal to or greater than 40% of the subject will be recorded as "assessed".
 2. A minimum score of 4 points must be obtained in the EV3 evidence to calculate the final weighted grade.
 3. It is necessary to have passed at least one of the EV1 or EV3 evidences in order to be able to carry out the weighting with the Ev2.
 4. A recovery test may be performed. In order to take the retake test, it is necessary that the calculation of the final weighted grade is at least 3.5 points and a maximum of 4.9 points. This test will include open questions and/or multiple-choice questions. It is also necessary that during the continuous assessment students have submitted evidence with a minimum weight of 2/3 (both exams). If the conditions to be able to recover the maximum grade are not met, it will be a 4.5
 5. If the retake is carried out, the grade obtained will be added to the weighted grade. The test will be scored between 0 and 2 points. It is necessary to pass this exam (obtain at least 1 point) so that its value is added to the final weighted grade previously obtained in the subject.
 6. To pass the subject, a minimum score of 5 must be obtained in the final weighted grade.

It is not expected that students in the 2nd year or later enrolment will be assessed by means of a single non-recoverable synthesis test.

<https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

- THE DELIVERY OF THE TRANSLATION OF THE PRESENTIAL EVALUATION TESTS WILL BE CARRIED OUT IF THE REQUIREMENTS ESTABLISHED IN ARTICLE 263 ARE MET.

ASINGLE VALUATION

The student will have to carry out

- EV1: A multiple-choice exam with a value of 35% of the final grade - 1 hour

- EV2: Present a report of the cases presented and worked on in the internship. The oral presentation will be made on the same day of the single assessment - 1 hour. The value of this activity will be 25%. This evidence is essential to pass the subject
- EV3: A final exam with open questions on case resolution that represents 40% of the final grade of the subject. 2 hours

1. A student who has submitted evidence of learning with a weight equal to or greater than 40% of the subject will be recorded as "assessed".
2. A minimum score of 4 points must be obtained in the EV3 evidence to calculate the final weighted grade.
3. It is necessary to have passed at least one of the EV1 or EV3 evidences in order to be able to carry out the weighting with the Ev2.
4. Arecovery test may be performed. In order to take the retake test, it is necessary that the calculation of the final weighted grade is at least 3.5 points and a maximum of 4.9 points. This test will include open questions and/or multiple-choice questions. Students must also have taken evidence with a minimum weight of 2/3 (both exams). If the conditions to be able to recover the maximum grade are not met, it will be a 4.5
5. If the retake is carried out, the grade obtained will be added to the weighted grade. The test will be scored between 0 and 2 points. It is necessary to pass this exam (obtain at least 1 point) so that its value is added to the final weighted grade previously obtained in the subject.
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THE UNIQUE ASSESSMENT IS REQUESTED TELEMATICS (E-FORM) IN THE SPECIFIC PERIOD (more information on the Faculty's website)

RETURN

Type of Return	EV & TYPE	WEEK
<hr/>		
Written		
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Digital tool	Ev3 - Address Book	20
	Ev2 - Rubric of the report	20
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In the classroom	Ev1 - Multiple-choice exam commentary	10
	EV2 - Last day of practice	14 and 15
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Tutorial		
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AI Us

Restricted use: "For this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in support tasks, such as bibliographic or information search, text correction or translations. The student will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how they have influenced the process and the final result of the activity. Failure to be

transparent about the use of AI in this assessable activity will be considered a lack of academic honesty and may result in a partial or total penalty in the grade of the activity, or greater penalties in cases of seriousness."

Bibliography

Bibliografia

Artigas-Pallarés, J. y Narbona, Juan. (2011) *Trastornos del neurodesarrollo*. Barcelona: Viguera editores.

Carrasco, A. (2014). *La entrevista con niños y adolescentes*. En Perpiñá, Conxa. Manual de entrevista psicológica pp. 201-239. Madrid: Piràmide

Carrasco, Miguel Angel., Ramírez, Isabel. y del Barrio, Victoria. (2013). Evaluación Clínica: Diagnóstico, Formulación y Contrastación de los Trastornos Psicológicos

Costas, Carme. (2004). *Avaluació psicològica del desenvolupament infantil. Des del naixement fins als sis anys (1ª reimpressió corregida)*. Bellaterra: Universitat Autònoma de Barcelona. Servei de Publicacions.

Ezpeleta, Lourdes. (2012). *La evaluación de los trastornos infantiles*. En Comeche, M.I. y Vallejo, M.A. Manual de Terapia de Conducta en la infancia pp. 85-114 Madrid: Dykinson

Ezpeleta, Lourdes. (2009). *La entrevista diagnóstica con niños y adolescentes*. Madrid: Síntesis.

de la Osa, Nuria. y Lacalle, Montserrat. (2011). *Evaluación en la infancia y la adolescencia*. En R. Fernández-Ballesteros (Ed.) Evaluación Psicológica: Conceptos, métodos y estudio de casos, pp. 339-356. Madrid: Pirámide.

Youngstrom, E.A. Prinstein, M.J., Mash, E.J. & Barkley, R.A. (2020). *Assessment of disorders in Childhood and Adolescence* (5th Ed.). Guilford Press

Software

No specific

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM) Seminars	111	Catalan	first semester	morning-mixed
(SEM) Seminars	112	Catalan	first semester	morning-mixed
(SEM) Seminars	113	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed