

Degree	Type	Year
Veterinary Medicine	OB	4

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites. However, it is recommended to review the contents of the subjects of Animal Health I and II, Microbiology, Microbiology and applications, Parasitology, and Epidemiology and Statistics.

Objectives and Contextualisation

Animal Health III is a first-semester subject of the fourth year of the Veterinary Medicine Degree. Animal Health III is part of the subject of Animal Health that comprises four courses. In this subject the infectious and parasitic diseases of dogs and cats, rabbits and pigs are taught.

The training objectives are:

- To understand the basic concepts and methodology used in the study of infectious and parasitic diseases.
- To understand the pathogenesis of the most important infectious and parasitic diseases of domestic animals and relate it to the most characteristic clinical signs and injuries.
- To make differential diagnoses based on the epidemiology, signs and observable lesions in animals.
- To apply and interpret the most common laboratory techniques in the framework of infectious and parasitic diseases.

- To prepare a diagnosis and a pattern of action before a case or outbreak of infectious-contagious disease.

Competences

- Analyse, synthesise and resolve problems and make decisions.
- Apply scientific method to professional practice, including medicine
- Demonstrate knowledge of English to communicate both orally and in writing in academic and professional contexts.
- Diagnose different individual and collective animal diseases, and know about prevention measures, with emphasis on zoonoses and notifiable disease.
- Diagnose the most common diseases using different general and instrumental techniques.

Learning Outcomes

1. Analyse, synthesise and resolve problems and make decisions.
2. Apply and interpret the commonest laboratory techniques to diagnose and prevent infectious and parasitical diseases in domestic animals and other useful species.
3. Apply scientific method to professional practice, including medicine
4. Define the basic concepts and methodology used in the study of animal health.
5. Demonstrate knowledge of English to communicate both orally and in writing in academic and professional contexts.
6. Distinguish the main parasitical diseases that affect domestic and useful animals.
7. Evaluate the importance and appropriateness of necropsy as a method for diagnosing disease.
8. Evaluate the importance of infectious and parasitical diseases in the field of animal health, public health and animal productions.
9. Identify the characteristic lesions of diseases in domestic and wild species.
10. Perform differential diagnoses on the basis of epidemiology, clinical signals and observable injuries in animals.
11. Produce action guidelines for a case or outbreak of an infectious-contagious disease.
12. Properly apply anatomopathological nomenclature and use suitable terminology in the field of infectious and contagious diseases.
13. Recognise the pathogeny of diseases in domestic animals, and establish suitable associations between lesions, etiology and clinical signals.

Content

In this subject, the main diseases of infectious and parasitic origin of dogs, cats, rabbits and pigs will be studied. This (etiology, pathogenesis, type of clinical presentation, diagnosis, control and prevention. In those of parasitic origin, parasitic-host relationships are also considered and the recognition and identification of responsible parasites). On the other hand, the economic and sanitary importance of the different diseases studied is also considered.

Dogs, cats and rabbits (24 h)

Dogs

- Respiratory diseases: Respiratory canine complex (coughs of the kennels). Dirofilariosis.
- Systemic diseases: Brom. Contagious canine hepatitis.
- Digestive diseases: Parvovirosi. Coccidiosis, giardiosis.
- Diseases transmitted by vectors: Leishmaniasis. Ehrlichiosi.

- Reproductive processes: Herpesvirus. Neosporosis
- Skin or mucocutaneous diseases: Mange. Pyoderma.
- Helminthiasis. Toxocariosis

Cats

- Respiratory diseases: Introduction. Feline respiratory complex.
- Digestive diseases: Feline Panleukopenia. Diarrhea for protozoa
- Systemic diseases: Feline infectious peritonitis. Retroviral infections (leukemia-immunodeficiency)
- Diseases of the skin: Notohedral scabies. Ringworm.
- Helminthiasis. Dipylidiosis.
- Health programs in dogs and cats. Vaccination and deworming/deparasitation programs.

Seminar: Health programs in dogs and feline colonies

Special Seminar: Discussion of clinical cases

Rabbits

- Parasitic diseases: Introduction. Encephalitozoonosis. Coccidiosis. Helmintosis digestive.
- Infectious processes: Introduction. Pasteurellosis. Mixomatosis. Haemorrhagic-viral disease. Enzootic enteropathy. Muroid enteritis
- Health programs in rabbits. Vaccination and deworming programs.

Pigs (19 h)

- Digestive diseases: Introduction- Differential diagnoses. Neonatal diarrhea. Digestive complex of fattening pigs. Coccidiosis
- Respiratory diseases: Introduction - Differential diagnoses. Respiratory pig disease complex. Swine influenza
- Systemic diseases: Introductory scheme - differential diagnosis. Swine respiratory and reproductive syndrome. Pig Circovirus
- Reproductive processes: Introduction - Differential diagnoses. Porcine parvovirus
- Neurological diseases - Introduction - Differential diagnoses. Bacterial meningitis other infections
- Cutaneous processes: Introduction - Differential diagnoses.
- Arthropodosis and helminthosis
- Health, vaccination and deworming/deparasitation programs

Seminar: presentation and discussion of clinical cases

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Master classes	40	1.6	1, 12, 3, 2, 4, 6, 11, 10, 9, 13, 7, 8
Seminars	3	0.12	1, 3, 2, 5, 11, 10
Type: Supervised			
Tutorials	3	0.12	1, 12, 4, 6, 9, 13, 8
Type: Autonomous			
Autonomous study	56	2.24	1, 12, 2, 4, 6, 11, 10, 9, 13, 7, 8
Self-learning	20	0.8	1, 12, 3, 2, 4, 6, 11, 10, 9, 13, 7, 8

The center of the learning process is the work of the student. The student learns working, being the mission of the teaching staff to help him / her in this task (1) providing information or showing the sources where it can be obtained and (2) directing his / her steps so that the learning process can be done effectively. Some activities may be imparted in English. Communication channels will be enabled (for example via CV Moodle)

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assessment on the diseases of dogs, cats and rabbits	55%	1.5	0.06	1, 12, 3, 2, 4, 5, 6, 11, 10, 9, 13, 7, 8
Assessment about the diseases of pigs	45%	1.5	0.06	1, 12, 3, 2, 4, 5, 6, 11, 10, 9, 13, 7, 8

The assessment will be individual and will be carried out according to the different training activities that have been programmed. It will be organized by evaluating each one of the blocks that integrate the subject.

1- BLOCK 1 (dogs, cats and rabbits): It will comprise three parts: one with multiple-choice questions (40-45% of the grade), one with short-answer questions (40-45% of the grade), and a case-solving section (10-20% of the grade). It is an indispensable requirement for passing the block to have a mark >50% of the maximum score. Theory and cases average from 40%.

2- BLOCK 2 (pigs): It will comprise three parts: one with multiple-choice questions (40-45% of the grade), one with short-answer questions (40-45% of the grade), and a case-solving section (10-20% of the grade). It is an indispensable requirement for passing the block to have a mark >50% of the maximum score. Theory and cases average from 40%.

The final mark of Sanitat Animal III will be established as a weighted average between the two blocks that make up it (55% and 45% , for #1 and @, respectively). The student must pass the two blocks of contents to pass the subject. If the student fails the partial exams there will be an additional exam at the end of the semester.

The presentation to any of the scheduled exams implies that the student will receive a qualification in the minutes. Only the student who does not take a test will be considered "Not qualificable".

The course will offer a single assessment. The single assessment will consist of a single test in which the contents of the entire syllabus of the course will be assessed. The single assessment test will be held on the same day, at the same time and place as the first continuous assessment test of the course. The single assessment test can be made up on the day set for the recovery of the course. The same criteria will be applied for the recovery, the revision of the qualification and the 'not assessable' as in the continuous assessment.

Bibliography

- Greene, C.E. (2023). Infectious diseases of the dog and cat. 5ena. ed. Saunders (W.B.) Co Ltd, Philadelphia. ISBN: 978-0323509343

- Gutierrez J., Ortuño A., Castellà J. (2006) Parasitología Clínica: Parasitosis digestivas del perro y del gato. Multimédis Ediciones Veterinarias.

- Varga M..Textbook of Rabbit Medicine (Second Edition), 2014, Pages 435-471. Chapter 14 - Infectious Diseases of Domestic Rabbits: <http://www.sciencedirect.com/science/book/9780702049798>

- Zimmermann, J.J., Karriker L., Ramirez A. , Schwartz K., Stevenson G. (2019). Diseases of swine. (11ena ed.).Wiley-Blackwell. ISBN: 978-1119350859

Other surces:

Part 1: Diseases of dogs and cats

- Bowman D.D., Hendrix C.M., Lindsay D.S., Barr S.C. (2002) Feline Clinical Parasitology. Iowa State University Press.

- Hartmann, K., Levy, J.K. Feline Infectious Diseases. Self-Assessment Color Review (2011). Manson Publishing/The Veterinary Press. ISBN: 978-1-84076-099-6

- Urquhart G.M., Armour J.A., Duncan J.L. (1998). Veterinary Parasitology. Blackwell Science.

- Gutierrez JF., Ortuño A., Castellà J. (2006). Parasitología Clínica: Parasitosis digestivas del perro y del gatoMultimedia Ediciones Veterinarias.

- Feline infectious diseases: Self-assessment colour review. CRC ISBN 9781840760996

Websites:

- European Advisory Board on Cat Diseases (ABCD) Guidelines: <http://www.abcd-vets.org/Pages/Home.aspx>

- Current Topics in Canine and Feline Infectious Diseases (Nov. 2010):

<http://www.sciencedirect.com/science/journal/01955616/40>

- Emerging and Reemerging Viruses in Dogs and Cats (July 2008):

<http://www.sciencedirect.com/science/journal/01955616/38/4>

- A Concise Guide to Infectious and Parasitic Diseases of Dogs and Cats, Carter et al. (2005):

http://www.ivis.org/special_books/carter/toc.asp

- WSAVA Vaccination Guidelines Group: <http://www.wsava.org/guidelines/vaccination-guidelines>

Other sources:

- Harcourt-Brown, F. (2002) Textbook of Rabbit Medicine. Capítol 16. Elsevier Ltd. ISBN: 978-0-7506-4002-2: <http://www.sciencedirect.com/science/book/9780750640022>
- Rosell J.M. (coordinador) (2000). Enfermedades del conejo. Vols. I i II. Ediciones Mundiprensa. Madrid.

Rabbits: <http://www.conejos-info.com/>

Part 2: Diseases of swine

- Jackson, P.G.G., Cockcroft, P.D. (2007). Handbook of Pig Medicine. Elsevier Ltd. ISBN: 978-0-7020-2828-1: <http://www.sciencedirect.com/science/book/9780702028281>
- Segalés, J., Martínez, J. (coordinadores). Manual de diagnóstico laboratorial porcino (2013). Servet Editorial-Grupo Asis Biomedica S.L. ISBN: 978-84-941014-0-3

Websites

- ThePigSite Quick Disease Guide: <http://www.thepigsite.com/diseaseinfo/>
- 3tres3 La página del cerdo: <http://www.3tres3.com/>
- European Association of Porcine Health Management: <http://www.eaphm.org/>
- American Association of Swine Veterinarians: <http://www.aasv.org/links.php>

Altres fonts d'informació per estudiar la matèria de Sanitat Animal:

- Oficina Mundial de Sanitat Animal: <http://www.oie.int>
- Center for Food Security & Public Health (CFSPH): Animal Disease Information: <http://www.cfsph.iastate.edu/DiseaseInfo>
- MacLachlan, N.J., Dubovi E.J. (editors). Fenner's Veterinary Virology (2011) 4a. ed., Elsevier Inc. ISBN: 978-0-12-375158-4: <http://www.sciencedirect.com/science/book/9780123751584>
- Manual Merck de Veterinària: <http://www.merckmanuals.com/vet/index.html>

Cal consultar la programació general del curs a la pàgina web de la Facultat de Veterinària (<http://www.uab.cat/veterinaria/>).

Cal consultar l'espai docent de l'assignatura a la plataforma Veterinària Virtual (<http://veterinariavirtual.uab.es/web/vetvir/vetvir.htm>) o al Campus Virtual de l'assignatura.

Software

Not necessary any special software

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	2	Catalan	first semester	morning-mixed
(PAUL) Classroom practices	3	Catalan	first semester	morning-mixed
(SEM) Seminars	1	Catalan	first semester	morning-mixed
(SEM) Seminars	2	Catalan	first semester	morning-mixed
(SEM) Seminars	3	Catalan	first semester	morning-mixed
(SEM) Seminars	4	Catalan	first semester	morning-mixed
(SEM) Seminars	5	Catalan	first semester	morning-mixed
(SEM) Seminars	6	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed
(TE) Theory	2	Catalan	first semester	morning-mixed