UAB
Universitat Autònoma de Barcelona

Professional English I

Code: 102762
ECTS Credits: 6

2025/2026

Degree	Type	Year
Computer Engineering	OT	4

Errata

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Teaching groups languages

You can view this information at the end of this document.

Prerequisites

It is essential to have a minimum level of Intermediate B1 to register for this subject as all classes are taught in English.

Objectives and Contextualisation

At the end of the semester, each student should be able to express and communicate ideas, both orally and in writing, about technical themes, as well as about themes of general interest.

Emphasis is placed on understanding and synthesizing information, on argumentation and on the expression of ideas and opinions. Each student is expected to work on their own improvement of English grammar and vocabulary at a level of Upper-Intermediate (B2). For this purpose, they will be using an error correction book throughout the whole semester.

Competences

- Communication.

Learning Outcomes

1. Use English as the language of communication and professional relations .

Content

1. Summary of general and of technical information
2. Grammatical structures and linguistic expressions at a level of Upper-Intermediate (B2)
3. Terminology acquisition and grammar practice
4. Technical descriptions of objects and of processes
5. Synthesis of information from texts and videos of a general and technical nature
6. Acquisition of specific vocabulary through readings and specific exercises
7. Correction of language errors
8. Expression of judgment, argumentation and evaluation of contents in public

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Communicative and group activities guided by the teacher in order to develop all the related competences.	40	1.6	1
Type: Supervised			
Students will have to develop certain activities supervised by the teacher, which will aid in the development of critical thinking and the capacity to synthesise.	10	0.4	1
Type: Autonomous			
Exercises done individually or in small groups, outside of the classroom.	75	3	1

Directed activities (30%): The teacher presents the basic concepts and techniques related to this subject. There will be two sessions per week, each one of a duration of two hours. Great emphasis will be placed on communicative activities, as well as on group work. Active participation in class will be highly appreciated by the teacher. Class attendance is compulsory to pass this subject.

Autonomous activities (30%): These activities are mainly exercises that must be carried out individually and their completion will be controlled regularly by the teacher.

Supervised group activities (10%): Some activities have been designed for students to work with their peers in a cooperative way. Group work is, thus, one of the objectives of this course.

Evaluation activities (30%): These are the different tests which the students will have to take in order to show that they have acquired the desired level. The evaluation activities will test the guided, the autonomous, and the supervised activities.

Other skills:

Apart from focusing on English as a language of communication and for professional purposes, in this subject we also work and evaluate the following points:

- Thinking habits: Students will be encouraged to develop critical thinking and broaden their communicative abilities by taking part in debates and sharing their opinions on different topics. This skill is evaluated as part of the 'Participation in debates and forums' category, which is worth a 10% of the final mark.

- Personal work habits: Students will be encouraged to work autonomously and strategies for self-study will be presented which are evaluated as part of the 'Homework' category, worth a 35% of the final mark.
- Group work: Teamwork and cooperation will be emphasised and play a key role in the category 'Participation in debates and forums', worth a 10% of the final mark.
- Communication: This skill is the most important for this subject and our aim is to help students be able to communicate their knowledge, results and skills both in a written and oral manner, in a professional context as well as to non-experts; to use IT tools for communication and sharing of ideas, and to use the English language for communication and work purposes. In class, this will be practiced by analysing certain material, such as videos, websites, articles, books, news, audio material, etc. This skill will be evaluated through different tests and exams, both oral and written, which together are worth a 70% of the final mark.
- Ethics and professionalism: One of the aims of this subject is to inspire students to respect diversity and plurality of ideas, people and situations, in addition to contribute to social wellbeing and sustainable growth. In class, these topics will be worked on, especially in the 'Participation in debates and forums' category, which is worth a 10% of the final mark.
- Personal attitude: Students are encouraged to show a proactive and dynamic attitude when it comes to the development of their career, their personal growth and their ongoing education. Especially in view of the topics that are dealt with in class, we aim to help students expand their curiosity, their creativity and their desire to better themselves. This will be worked on through the debates about different videos, websites, articles, books and news in the 'Participation in debates and forums' category, which is worth a 10% of the final mark.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Homework	35%	4	0.16	1
Participation in debates and forums	10%	5	0.2	1
1 exam at the end of the semester	25%	8	0.32	1
4 error correction exercises based on the Guided Error Correction Book, Level B2	30%	8	0.32	1

a) Continuous assessment: procedure and programmed activities.

Students' performance in this subject will be assessed by <u>continuous assessment</u>. The assessment is based on the following activities:

- 4 error correction exercises, based on the book *Guided Error Correction B2*, 30% of the final mark.
- 1 written paper to be done individually, plus regular homework done individually and in group, 35% of the final mark.
- Participation in debates and forums (in person and online), individually and in groups, 10% of the final mark.
- 1 final exam at the end of the semester, based on the lessons taught in class, 25% of the final mark.

The final mark for the subject will be calculated according to the information in the section called 'assessment activities.'

The minimum mark to pass this subject is a 5.

b) Schedule for assessed activities.

The exam dates, the dates of delivery of any activities, the reassessment dates of any exam, as well as the exam revision dates will be established in class and will be published on the 'Campus Virtual,' but may be subject to changes in programming if necessary.

c) Reassessment procedure.

4 error correction exercises and final exam:

Students may retake these exams if they obtained a minimum mark of a 3.5 or above. The maximum mark given to a reassessment exam will be a 5.

d) Procedure for reviewing submitted work.

For every assessed activity, a place, date and time for revision will be indicated, during which students will be able to revise each activity with the lecturer. In this context, students might voice complaints about their mark, which will be taken into consideration by the lecturer responsible for the subject. If students fail to be present at the appointment, the revision will not take place at a later time.

e) Grades.

Special distinction. Students with an average mark of 9.00 or above will be the only ones eligible for a special distinction (outstanding performance). Since the number of distinctions cannot be above 5% of the number of registrations per subject, they will only be given to students who obtained the highest marks.

If students miss 10% of classes and do not deliver any of the compulsory papers throughout the course, their mark will be 'not assessable' (NA). Only on exceptional occasions (justifying the reasons of absence or lack of fulfilment of deadlines) will a student be able to retake any activity after the specified assessment dates.

f) Copying, plagiarism, use of AI…

- Without affecting any other disciplinary measures and according the current academic regulations, if students commit any of the following irregularities, they will be given a zero for the activity concerned, which may affect the resulting mark in the general assessment. If students copy or allow other students to copy their work or any assessable activity this will immediately imply the failing of that activity, with a zero. Thus, it will not be possible to pass the subject, if one of the requirements is to pass the activity, and no retake of the subject will be possible during the same academic year.

These irregularities include, among others:

- The total or partial copy of any assessment activity

- Allowing others to copy

- Presenting a group work activity not entirely done by the members of the group (this is applicable to all the participants, not only to those who have not done their work)

- Presenting material as genuine, when done by a third party. This includes translations, adaptations and any work that has not been carried out entirely by the student;

- Having access to communication devices (such as mobile phones, smart watches, pens with cameras, etc.) during theoretical and/or practical assessment activities (exams);

- Speaking to classmates during theoretical and/or practical assessment activities (exams);

- Copying or trying to do so during any theoretical and/or practical assessment activities (exams);

- Using (or trying to use) written documentation related to the subject during any assessment activity, without explicit permission to do so.

If a student has incurred any of the above-mentioned irregularities, the numeric mark of their academic record will be the lowest value between 3.0 and half of the average weight of their marks (thus, passing the subject by compensation will not be possible). In future editions of this subject, students who have committed irregularities in an assessment activity will not be allowed to validate any of the assessment activities he/she's taken part in.

To sum up: copying, allowing to do so, plagiarising (or trying to do so) in any of the assessment activities is equivalent to a FAIL, which is not compensable. The subject will, therefore, not be validated in future courses.

- Restricted use of AI:

In this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively for academic support tasks, such as bibliographical research, finding information or creating images and/or videos, but NEVER to produce texts that appear in any of the work to be handed in. Students will have to show clearly which parts have been generated by AI, specify which tools they have used and include a critical reflection on how these tools have affected the process and the final result of the task. Non-transparency about the use of AI in homework and classwork will be regarded as a lack of academic honesty and may result in a partial or total penalisation in the mark of the task, or greater sanctions in severe cases.

g) Assessment for students who repeat the subject.

Students who have enrolled in the subject for the second time, will have to do all the activities required in the course.

h) Single assessment.

Single assessment is not contemplated for this subject.

Bibliography

Throughout the course, students will use the following book:

Kennedy-Scanlon, Michael; Pladevall, Elisabet; and Juli Cebrián. (2012). **Guided Error Correction: Exercises for Spanish-speaking students of English. Level B2**. Bellaterra: Servei de Publicacions UAB.

If needed:

Murphy, R. (2019). English Grammar in Use: A Self-study Reference and Practice Book for Intermediate Learners of English with Answers (5th ed.). Cambridge University Press.

Software

We do not use any special programmes, however, it is recommended that students bring a laptop or tablet to class, since many of the proposed activities are done virtually.

Teachers mainly use PowerPoint during class.

All class material (such as class slides or exercises), links and messages for students will be put up on 'Campus Virtual' (Moodle). In addition, students might be asked to upload their work to 'Campus Virtual'.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	410	English	first semester	morning-mixed