

Degree	Type	Year
Medicine	FB	2

Contact

Name: Beatriz Almolda Ardid

Email: beatriz.almolda@uab.cat

Teachers

Pau Serra Bou

Enric Serra Bou

Irene Sanchez Brualla

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no official prerequisites.

It is recommended to have acquired the basic knowledge of the subjects of Cell Biology and Histology in order to fully acquire the proposed objectives.

Objectives and Contextualisation

To understand the cellular and tissular organization of the different body systems.

To recognize and microscopically identify the different bodies and body systems.

To relate the characteristics of the tissues and the cells of the organs and systems with the function.

Competences

- Communicate clearly, orally and in writing, with other professionals and the media.
- Convey knowledge and techniques to professionals working in other fields.
- Critically assess and use clinical and biomedical information sources to obtain, organise, interpret and present information on science and health.

- Demonstrate knowledge and understanding of descriptive and functional anatomy, both macro- and microscopic, of different body systems, and topographic anatomy, its correlation with basic complementary examinations and its developmental mechanisms.
- Demonstrate knowledge of the principles and physical, biochemical and biological processes that help to understand the functioning of the organism and its disorders.
- Demonstrate understanding of the basic sciences and the principles underpinning them.
- Demonstrate understanding of the functions and interrelationships of body systems at different levels of organisation, homeostatic and regulatory mechanisms, and how these can vary through interaction with the environment.
- Demonstrate understanding of the structure and function of the body systems of the normal human organism at different stages in life and in both sexes.
- Formulate hypotheses and compile and critically assess information for problem-solving, using the scientific method.
- Maintain and sharpen one's professional competence, in particular by independently learning new material and techniques and by focusing on quality.
- Use information and communication technologies in professional practice.

Learning Outcomes

1. Apply morphofunctional knowledge to the production of structures review texts.
2. Communicate clearly, orally and in writing, with other professionals and the media.
3. Convey knowledge and techniques to professionals working in other fields.
4. Describe the cell and tissue organisation of the different body organs and systems.
5. Describe the general organisation and function of the systems of the human body in health.
6. Describe the microscopic structure and formation mechanisms of blood and the blood-forming organs.
7. Describe the microscopic structure of tissues and lymphoid organs.
8. Describe these structures using different diagnostic imaging techniques.
9. Differentiate between tissue types from their histological and functional characteristics.
10. Formulate hypotheses and compile and critically assess information for problem-solving, using the scientific method.
11. Identify microscopically the different cell types and tissue structures that form the organs and systems of the body.
12. Identify the main techniques used in histology laboratories.
13. Identify the microscopic structures that constitute the different body systems in good health in the major stages of the life cycle and in both sexes.
14. Identify the scientific bases of human histology.
15. Identify the structures that make up the integumentary System and describe their elements.
16. Maintain and sharpen one's professional competence, in particular by independently learning new material and techniques and by focusing on quality.
17. Make correct use of histological information sources, including textbooks, atlas images, internet resources and other specific bibliographic databases.
18. Make correct use of the international anatomical and histological nomenclature.
19. Relate the cell and tissue characteristics of the organs and systems of the body to their function.
20. Use information and communication technologies in professional practice.

Content

Thematic blocks:

First Semester:

- I. Cardiovascular system,
- II. Hematopoiesis: bone marrow
- III. Immune and lymphatic system
- IV. Respiratory track
- V. Urinary system

VI. Digestive system
 Second Semester:
 VII. Central and peripheral nervous system
 VIII. Sensory system
 Ix Tegumentary system
 X. Endocrine system
 XI. Male and female reproductive system

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
LABORATORY AND VIRTUAL PRACTICES (PLAB)	26	1.04	1, 2, 8, 4, 9, 3, 10, 13, 11, 16, 19, 18, 17, 20
THEORY (TE)	27	1.08	1, 8, 4, 9, 13, 19, 18
Type: Autonomous			
PERSONAL STUDY / READING ARTICLES / REPORTS OF INTEREST	60.7	2.43	1, 2, 8, 4, 9, 3, 10, 16, 19, 18, 17, 20
PREPARATION OF DIAGNOSIS BY IMAGE	34	1.36	13, 11, 16, 18, 17, 20

Theoretical discussion sessions in the classroom or seminars

The objective of the discussion classes in the classroom is to help the students to reach the objectives of marked knowledge of each thematic block. The students will raise the doubts that have arisen when preparing each of the objectives.

Teaching material in the Virtual Campus

Through MOODLE students can communicate with the different teachers of the subject and find the following material:

- the learning objectives of each thematic block of the subject;
- slide presentations, texts, images and information used in the discussion sessions and practice sessions;
- exam notifications and grades;
- a forum of the subject where students can raise topics.

Bibliography

It is advisable to use books and other resources available on the Internet to prepare the topics and achieve the objectives set. It is important not to confuse between a textbook, which will help us achieve the objectives of knowledge, and an atlas of histological images, which will help us to achieve the objectives of recognition and identification of structures.

Online resource of Digital Practices

The software of Digital Practices allows the identification of organs, structures and cell types as if it were a microscope and a tray of preparations, but in digital format.

Practical sessions in the microscope classroom (M4-010)

The sessions of practices in the classroom of microscopes are designed so that the student reaches the objectives of abilities using the microscope and histological preparations of different organs. Students must have previously worked on the subject using teaching resources. It is advisable to take textbooks and histology atlases to practical classes.

The practice sessions will consist of three parts. In the first part will work images and group discussion of cases, students can self-evaluate the work done and the objectives of each practice. In the second part, by means of the use of the microscope, they will be able to influence the objectives that have not been understood and in the points of greatest interest of the practice. Finally, in the third part, by means of an evaluation by groups, the objectives fulfilled will be qualified. Each practice will be evaluated with 0.2 points and the mark obtained in the set of the 9 practices will correspond to a maximum of 2 points in the final grade of the microscope test.

Computer rooms of the Faculty of Medicine

The computer rooms of the Teaching Unit of Basic Medical Sciences of the Faculty of Medicine are available to students during the school days of the course and online Virtual microscope can be used.

Classroom multimedia-microscopes (Medical Histology Unit, M5-103)

In this room, students can use a microscope and histological preparations as well as a computer with the virtual microscope, or both at the same time, depending on the activity that they want to develop. In addition, they can use the tutoring and self-assessment practices programs. The use of this classroom is subject to the availability of teachers.

For this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for support tasks, such as bibliographic or information searches, and text correction or translations. The student must clearly identify which parts have been generated with this technology, specify the tools used, and include a critical reflection on how these have influenced the process and the final result of the activity. Lack of transparency in the use of AI in this assessed activity will be considered academic dishonesty and may result in partial or total penalties in the activity grade, or more severe sanctions in serious cases.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Objective structured evaluation	15%	0.5	0.02	8, 9, 13, 11, 18
Objective structured evaluation	25%	0.3	0.01	8, 9, 13, 11, 18
Objective tests: Multiple choice test	60%	1.5	0.06	1, 2, 8, 5, 7, 6, 4, 9, 3, 10, 14, 13, 15, 12, 11, 16, 19, 18, 17, 20

The evaluation of the subject to grant the final grade to the student will consist of three parts:

- A single test type test consisting of three subtests: basic knowledge, image recognition and case resolution. It consists of two partial exams (at the end of the first and second semester)
- A test for the location of structures using the microscope and histological preparations.
- Continuous assessment tests carried out during the practical sessions.

To pass the subject, the qualification obtained in the two test-type tests (of the first and of the second semester), as well as the qualification of the microscope test must be 5 or higher.

The calculation of the final qualification will be obtained by adding the result of the test-type grade (60%), the microscopic location test (25%) and continuous assessment tests (15%).

1.- Test. Written evaluation through objective tests.

It is essential to pass the test type test with an average grade equal to or greater than 5. To do so, it will also be an essential requirement that the score obtained in each of the sub-tests of this exam be equal to or greater than 5.

The student will have a total of 90 min. to answer the questions posed.

The value of each question and its penalty will be indicated in the essay writing.

The use of printed or printed material, electronic devices, such as agendas, computers, mobile phones, etc., will not be allowed.

- Subtest of basic knowledge. Selection items (alternative response items).

In this subtest, the student will have to answer questions (true / false) in which the basic knowledge of the subject will be required.

- Subtest of identification of printed images. Selection items (multiple response items).

In this subtest, the student will have to identify the organ, tissue, cell types or structures that are required.

- Subtest type test of resolution of cases. Selection items (multiple response items).

This test will consist of a test based on multiple choice questions (5 answer options, with one or more correct answers) in which questions and cases similar to those that will have been solved during the practical classes will be raised, in order to evaluate the integration of the knowledge acquired throughout the course.

In the case of not having been passed the test during the partial exams, the student will have the opportunity to perform a test of recovery of the partial missed.

In the event that a student wishes to improve the grade of one or both partial exams, it will be understood that they waive the previously obtained grade.

2.- Test of location of structures with the microscope. Objective structured evaluation.

Each student will have a microscope, a tray of unidentified preparations and a questionnaire with 5 questions. In these questions the student will be asked to search and identify an organ,

a structure or a cell type in different magnifications. Histological preparations may be different from those used in practices. The exam will last 20 minutes and will be done without the help of books, notes or any other material.

The completion of this test is mandatory.

In the case of not having been passed the test during the exams, the student will have the opportunity to perform a test of recovery.

3.- Tests of continuous evaluation. Objective structured evaluation

During the realization of practical classes students will be evaluated through the approach and resolution of issues corresponding to the topics covered in each practice.

It is necessary to take into account article 112 ter. Of the title IV: "To be able to participate in the recovery the alumnado must have been previously evaluated

in a set of activities the weight of which is equivalent to a minimum of two thirds of the total qualification of the subject".

The exams that present defects of form (lack of permutation, lack of NIU or name, imprecise marking on the answer sheet, etc.) will not be considered correction.

The students who do not perform the tests of evaluation type test and the test of location of structures under the microscope will be considered as not evaluated

and will exhaust the rights to the registration of the subject.

Those students who opt for the Single Assessment will have to take two tests:

- Final Exam, to be held on the officially designated date, which will consist of 3 sub-tests identical and following the same criteria to those described above (test-type exam). This exam will account for 67.5% of the final grade for the subject. In order to pass the subject, the grade obtained must be 5 or higher.
- Microscope Exam (EM): This will consist of identifying different structures or organs related to the subject matter under the microscope. This exam will account for 32.5% of the final grade for the subject. In order to pass the subject, the grade obtained must be 5 or higher.

The calculation of the final grade will be obtained by adding the result of the final exam (67.5%) and the microscope exam (32.5%).

The same resit system as for continuous assessment will be applied.

Students who do not take any of the assessment tests, whether theoretical or practical, will be considered as Not Assessed, thereby exhausting their rights to enroll in the subject.

No complaints will be accepted regarding formal defects in the answer sheets for the different assessment tests.

Bibliography

Books

Ross. Histología: Texto y atlas: Correlación con biología molecular y celular. 9ª ed. 2023

GENESER. Histología. Cuarta edición. Editorial Panamericana, 2014.

JUNQUEIRA Y CARNEIRO. Histología Básica. Texto y Atlas. Editorial Masson. 13ª edición, 2022.

KIERSZENBAUM. Histología y biología celular: introducción a la anatomía patológica. 5ª edición. Editorial Elsevier, 2020.

KRSTIC. Human Microscopic Anatomy. An atlas for Students of Medicine and Biology. Editorial Springer Verlag. Primera edición, 1991.

WELSCH. Sobotta Histología. Tercera edición. Editorial Panamericana, 2013.

Atlas

GARTNER y Hiatt. Atlas en color y texto de Histología. Sexta edición. Editorial Panamericana, 2017.

BOYA. Atlas de Histología y Organografía Microscópica. Editorial Médica Panamericana. 3ª edición, 2021.

WHEATER'S. Histología Funcional. 6ª edición. Editorial Elsevier, 2014.

YOUNG y HEATH. Wheater's Histología Funcional. Texto y atlas en color. Harcourt Churchill Livingstone. 4ª ed, 2000.

Software

A specific programmes is not required for the course

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PLAB) Practical laboratories	101	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	102	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	103	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	104	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	105	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	106	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	107	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	108	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	109	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	110	Catalan/Spanish	annual	afternoon
(PLAB) Practical laboratories	111	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	112	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	113	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	114	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	115	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	116	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	117	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	118	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	119	Catalan/Spanish	annual	morning-mixed
(PLAB) Practical laboratories	120	Catalan/Spanish	annual	morning-mixed
(TE) Theory	101	Catalan	annual	morning-mixed
(TE) Theory	102	Catalan	annual	morning-mixed
(TE) Theory	103	Catalan	annual	afternoon