

Degree	Type	Year
Criminology	FB	1

Contact

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Teachers

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Teaching groups languages

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Prerequisites

In order to follow the subject properly, it is essential to have optimal linguistic and reading competence according to the level of university studies. Lectures will be taught taking into account the perspective of the Sustainable Development Goals.

Languages: lectures (Catalan); semiar 11 (Catalan/Spanish); seminari 12 (Catalan); seminar 13 (Spanish).

Objectives and Contextualisation

To give students the basic tools to understand the world of Law based on the exposure and analysis of different perspectives and approaches. Propose the analysis of law and other regulatory systems and the relationship they have with the State, society, human rights, and ethical principles.

Learning Outcomes

1. CM01 (Competence) Communicate orally in a clear, convincing and effective manner one's own ideas regarding the legal treatment of a criminological problem.
2. CM02 (Competence) To issue informed opinions on legal disputes.
3. CM03 (Competence) Apply critical thinking to interpret and question legal regulations and principles in relation to criminal phenomena.
4. KM01 (Knowledge) Clearly describe the legal dimension of a criminological problem.
5. SM01 (Skill) Write texts in both Catalan and Spanish using legal concepts correctly.

6. SM02 (Skill) Use legal language fluently in both Catalan and Spanish.

Content

1. Law's identification: Legal Science, Sociology of Law and Philosophy of Law.
2. Law and morality.
3. Law and society.
4. The social functions of Law.
5. Theories of social control and coactivity.
6. Law, power and state.
7. Theory of the legal norm.
8. System and legal system.
9. Fundamental legal concepts.
11. Legal Interpretation and adjudication.
12. Justice and human rights.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	19.5	0.78	CM01, CM03, KM01, SM02, CM01
Seminars	19.5	0.78	CM01, CM02, CM03, KM01, SM01, SM02, CM01
Type: Autonomous			
Group research project	20	0.8	CM01, CM02, CM03, KM01, SM01, SM02, CM01
Preparatory work for seminar exercises	40	1.6	CM01, CM02, CM03, KM01, SM01, SM02, CM01
Preparing for tests	46	1.84	CM02, CM03, KM01, SM01, SM02, CM02

The instruction and training of the students is based on the following activities:

1. Directed activities:

1.1 Lectures: where students learn the conceptual bases of the subject and learn the regulatory and jurisprudential legal framework. Lectures are the activities in which less interactivity is required of the student and are designed as an exhibition to establish the conceptual references in each topic.

1.2. Seminars: where the students, in small groups, analyse previously prepared practical cases together with the teaching staff. In specific cases, the cases will be worked out in class. The basis of the practical work is the understanding and application of the concepts explained in the theoretical classes.

1.3. Assessment: continuous assessment activities and final exam

2. Supervised activities:

These are activities that the students develop in the classroom, with the supervision and support of the teaching staff. It is about the preparation of some practical case in the classroom.

3. Independent activities:

3.1. Preparation of practical activity documents: which will be delivered and analysed in the classroom.

3.2. Search for bibliography and instrumental materials for the resolution of practical cases. In some cases, students will have to search for the documentation independently

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation in class	10	2.5	0.1	CM01, CM02, CM03, KM01, SM01, SM02
Essays	40	0	0	CM01, CM02, CM03, KM01, SM01, SM02
Exam	50	2.5	0.1	CM01, CM02, CM03, KM01, SM01, SM02

1. Model of evaluation.

80% attendance is a condition to pass the subject.

The continuous evaluation of the subject is carried out by accounting for: exam grades (50%), practical exercises (40%), and attendance and participation in the classroom (10%).

Students will be assessable as long as they have completed a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade for the subject. If the value of the activities carried out does not reach this threshold, the subject teacher may consider the student as "not assessable".

2. Exam. The final exam (shared by a single assessment and continuous evaluation) will consist of two exercises:

- Multiple-choice exam. The minimum score for this part is 5/10.

- Open questions. Students will be required to develop, at a minimum, two reasoned answers to two previous questions.

That is, only those students who obtain the minimum score in each part will pass the exam. To pass the exam, the final grade of the test must be at least 5.

The final grade will be obtained from the mean of the two exercises.

3. Re-evaluation.

Students who do not pass the continuous assessment or do not pass the final exam will have the opportunity to re-evaluate on a second exam date. This second exam will have the same formal and assessment conditions explained for the first exam. The same recovery system will be applied to single assessment students as for continuous assessment.

4. Consequences of fraud. A student who cheats or attempts to cheat at the exam will get a 0, losing the right to a second chance. Plagiarism in an assignment will result in the suspension of the assignment, recidivism in the subject, and the loss of the right to re-evaluation.

If a student copies or tries to copy in the exam, they will fail the subject with a 0 and lose the right to re-evaluation. Plagiarism in an assignment will result in the suspension of the assignment, recidivism in the subject, and the loss of the right to re-evaluation. However, use tools like ChatGPT or something similar.

5. Punctuality.

Classes start on time. It is not allowed to enter the class once it has started or to leave before its completion, except with reasonable justification.

6. Essays.

The practices carried out in the seminars will be done collectively during the sessions specifically planned within the framework of the topics contained in the subject's program.

These practices involve continuous work by the students. For each seminar, the materials that the students will have to work on beforehand through the Virtual Campus will be provided in advance.

Students will have to hand in two individual practice papers:

- A first task is a written and individual analysis exercise on one of the practice topics discussed during the seminar sessions. This exercise must be passed with a 5 out of 10. Students who do not pass this mandatory minimum grade can reassess the practical part through a specific question in the final exam on one of the topics covered in the seminar.

- A second exercise that will be carried out collectively will consist of: i) a group debate on one of the topics proposed by the teachers. An internal debating league and a final debating phase will be held and organized. Each group will have to defend a specific position on one of the proposed topics; ii) presentation by discussion groups of the conclusions of one of the topics discussed during the internal and final phases.

Written works in which an inappropriate use of quotes and texts is detected, plagiarism, or which cannot justify arguments used in their practice, will be evaluated with a grade of 0 and will receive a warning. In case of repetition of the conduct, the student will suspend the subject (0) and will lose the right to re-evaluate.

7. Attendance.

Since class attendance is mandatory, participation requires, firstly, that the student has attended all classes, unless there is adequate justification. Students who do not attend at least 80% of the classes cannot be assessed. Absences can only be justified for reasons of illness or other force majeure and for academic reasons previously authorized by the teaching staff.

In addition, the attitude of the students and their active participation in the development of the classes will be assessed.

Students who repeatedly will be warned by the teaching staff for not keeping quiet during classes or maintaining an attitude that involves interruptions and inconveniences for the normal development of classes may be penalized with a reduction in their final grade resulting from the three previous sections.

8. Schedule of activities.

On the first day of the course, students will have available (in the subject space on the Campus Virtual) a schedule of the theoretical and practical activities to be carried out during the course, which will be organized weekly.

9. The single assessment will consist of a first activity (25%), a second activity (25%), and a common activity, identical to the final continuous assessment exam (50%). The test must be repaired with the obligatory bibliography of the subject.

Students will be assessable as long as they have completed a set of these activities whose weight is equivalent to a minimum of 2/3 of the total grade for the subject. If the value of the activities carried out does not reach this threshold, the subject teacher may consider the student as "not assessable".

1 0 . U s e o f A I

Restricted use: For this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in the bibliographic or information search and the correction of texts in classroom activities. The students will have to clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. The non-transparency of the use of AI in this evaluable activity will be considered lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater penalties in cases of severity.

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Software

None

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM30) Seminaris (30 estudiants per grup)	11	Spanish	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	12	Catalan	first semester	morning-mixed
(SEM30) Seminaris (30 estudiants per grup)	13	Spanish	first semester	morning-mixed
(TE) Theory	1	Spanish	first semester	morning-mixed