UAB
Universitat Autònoma de Barcelona

Foreign language II (Italian)

Code: 103568
ECTS Credits: 6

2025/2026

Degree	Type	Year
Humanities	FB	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the end of this
document.

Prerequisites

You must have studied *Foreign Language I (Italian)* or demonstrate your acquired level by means of a level test.

This course is not conceived for native and/or students with advanced knowledge of Italian.

Objectives and Contextualisation

The course *Foreign Language II* (*Italian*) aims to provide the students with basic language skills.

By successfully completing this course, students will acquire an elementary competence in the Italian language (quite similar to a CEFR's A2), both in its communicative aspects and in those related to morphological, phonetic, lexical, and grammatical aspects.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

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- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Interpreting the meaning of unknown words thanks to its context.
6. Making predictions and inferences about the content of a text.
7. Producing a written text that is grammatically and lexically correct.
8. Producing an oral text that is grammatically and lexically correct.

Content

GRAMMAR:

SYNTAX AND MORPHOLOGY

- Pronouns: ci, ne
- Direct and indirect pronouns.
- Adverbs and temporal expressions with the "passato prossimo".
- Prepositions
- Possessive adjectives and pronouns
- Demonstrative adjectives and pronouns
- Numerals
- Mood/Verb Tenses:
- Indicative Present
- Imperfect
- Passato prossimo (past tense)
- Difference between Imperfect and "passato prossimo"
- Future
- Conditional
- Imperative
- Progressive: "stare + gerundio"
- Comparative
- Connective

1. Travelling. Description of places and itineraries, giving indications. Giving and asking for directions. Dialogues, lexicon, and pragmatic structures.

2. Buying. Everyday life. Describe and talk about usual activities and routine. Work. Development of situations related to jobs. Lexicon, and pragmatic structures. Irregular verb structure, articles, prepositions, adverbs.

3. The family. Describing and talking about our own families. Possessive. Present tense, possessive, and articles. Adverbs. Describing the house

4. Describe a person.

5. Food descriptions, and its flavors.

6. In the past. Lexicon and pragmatic structures related to the description of past events: the perfect and imperfect: use, auxiliaries, concordance, particularities.

7. Future projects.

8. Oral expression and comprehension.

9. Talking about health. Talk with gestures.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with active participation	50	2	
Evaluation: partial and final examinations	10	0.4	3, 4
Type: Supervised			
Oral practice, simulated communicative situations, writing, debates.	15	0.6	
Tutorials	10	0.4	
Type: Autonomous			
Grammar exercises, questionnaires, writing of texts related to the studied topics, study of the manual	45	1.8	

In general terms, learning activities are organised as follows:

Directed activities:

- Master class with ICT support and collective discussion

- Practice of written and oral expression in Italian language

- Analysis of grammatical phenomena

- Comprehensive reading of texts

Supervised activities:

-Individual and group exercises of different kinds, both written and oral.

- Class exchanges (teacher-student, student-student)

- Grammar, written / oral expression and written / oral comprehension tests

-Autonomous activities: exercises on the Student's book and Moodle plattform, readings, writing, autonomous study and research.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam 1	20%	3	0.12	7, 8, 3, 4, 5, 1, 6, 2
Exam 2	35%	3	0.12	7, 8, 3, 4, 5, 1, 6, 2
Oral	20%	1	0.04	8, 3, 1, 2
Participation in all written and oral activities done in class. Attendance will also be taken into account	15 %	10	0.4	7, 8, 3, 4, 5, 1, 6, 2
Written Comprehension Exam	10 %	3	0.12	7, 8, 3, 4, 5, 1, 6, 2

The assessment is continuous (100%) and it is based on the following sections:

a) Participation in all written and oral activities done in class. Attendance will also be taken into account.

(15%).

b) Test 1 (30%).

c) Test 2 (30%).

d) Written comprehension exam (10%)

e) Oral exam (15%)

- All Italian language skills will be assessed: grammar, oral and written comprehension and expression.

- The participation considers an active class participation, the realizations of written activities and the exercises proposed by the teacher in the Virtual Campus and those indicated in the online workbook. Moreover, will be taken into account the attendance to extracurricular cultural activities related to the subject (reading club, writing workshop, exhibitions, etc.) that may be proposed by the teacher.

- To be evaluated (or to obtain the possibility for a make up exam), the student must have been evaluated in a set of activities the weight of which is equivalent to a minimum of 2/3 of the total of the exams.

- The student will receive a grade of *No avaluable* if he/she has not completed more than 30% of the evaluation activities.

- Only students who, having failed, have at least a final grade of 3.5, have the right to a make-up (total or partial, as appropriate).

- Class Participation and all other class activity are excluded from a make-up.

- A make-up exam will be and exam related to the part that needs to be re-evaluated (exam 1, exam 2, text comprehension and oral).

- A student must pass each of the make-up (test 1, test 2, written comprehension and oral test) in order to have the right to be fully evaluated.

- Students must inform themselves on all the class activities and exams. The professor is not responsible.

- For each exam, the teacher will inform the student (Moodle) on the procedure and date of revision of the grades.

- Grading criteria are decided by the professor and, eventually, shared by the entire teaching team.

- The make-up exam schedule can not be modified.

- In case the student makes any irregularity that may lead to a significant variation of the grade of an exam, this will be graded as 0 and will be excluded from a make-up, regardless of the disciplinary process that may follow. In case of several irregularities in the exams of the same subject, the final grade of this class will be 0.

- This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

- This class does not contemplate the possibility of "avaluació única".

It is possible to take elective courses in Italian for the minor. Information and a list of Italian classes can be found here:

https://www.uab.cat/web/estudis/grau/oferta-de-graus/minors/pla-d-estudis/-1345692270302.html?param1=1345

To enroll a student must follow the pre-enrollment process. There are two pre-enrollment periods, in March and July respectively

Bibliography

Textbook:

T. Marin, P. Diadori, *Via del Corso A2*, Roma, Edilingua, 2018.

ATTENTION: It is important to be sure to purchase an edition with an access code to the online website (some versions purchased online or second-hand do not allow this). There is also the option to purchase the electronic version of the manual.

More information here:

https://stanleypublishing.es/colecciones/via-del-corso/

http://www.edilingua.it/it-it/Prodotti.aspx?ElementID=ae4cddaa-b94c-420b-a2ea-10c05713f209&Action=First

At the beginning of the course, the teacher will indicate and make available to the students the supplementary materials for the classes.

Throughout the course the teacher will indicate the compulsory reading texts.

As a complement you can consult grammars such as Nocchi's and Carrera Díaz's, written in Spanish and addressed to a Spanish public (with attention to the comparison of languages and contrasting phenomena,

etc.). Three bilingual good dictionaries are Arqués (for Catalan) and Arqués-Padoan and Calvo-Giordano (for Spanish).

- R. Arqués, *Diccionari català-italià italià-català*, Barcelona, Enciclopèdia Catalana, 2002.

- R.Arqués-A.Padoan, *Il grande dizionario di spagnolo. Spagnolo-italiano, italiano-spagnolo.*, Bologna, Zanichelli, 2020^2.

- R. Arqués - A. Padoan, *Ágil. Dizionario italiano-spagnolo*, Bologna, Zanichelli, 2014.

- R. Bozzone Costa et al., *Nuovo contatto*, vol. A2, Torino, Loescher.

- C. Calvo Rigual; A. Giordano, *Diccionario italiano italiano-español, español-italiano*, Barcelona Herder 2001.

- M. Carrera Díaz, *Manual de gramática italiana*, Barcelona, Ariel, 1991.

- S. Nocchi, *Nuova grammatica pratica della lingua italiana*, Firenze, Alma, 2012.

- N. Zingarelli, *Lo Zingarelli 2010 : vocabolario della lingua italiana*, Bologna, Zanichelli, 2010.

Software

No particular software is required, except for the most common Office tools (i. e. word processor, etc.,) email account, an updated browser, MS Teams for online sessions if needed.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Italian	second semester	morning-mixed
(TE) Theory	1	Italian	second semester	morning-mixed