

Statistics

Code: 103803
ECTS Credits: 6

2025/2026

Degree	Type	Year
Computer Engineering	FB	2

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

There are no prerequisites. It is recommended to have followed the courses in Algebra and Calculus.

Objectives and Contextualisation

The goal of the course is to introduce the basic tools of probability and statistics to analyze data from natural phenomena or experiments, focusing in its correct use and the interpretation of the results. The theory and problem sessions are going to be complemented with practice classes in the computer room, with the aim of using computer tools.

Competences

- Acquire thinking habits.
- Have the capacity to resolve the mathematical problems that can arise in engineering. Have the aptitude to apply knowledge about: linear algebra, differential and integral calculus, numerical methods, numerical algorithms, statistics and optimisation.
- Know the basic materials and technologies to enable the learning and development of new methods and technologies, as well as those that provide large-scale versatility to adapt to new situations.

Learning Outcomes

1. Develop a capacity for analysis, synthesis and prospection.
2. Develop scientific thought.
3. Identify statistical distributions and their application to engineering problems.
4. Know and apply the mathematical methods of deduction and demonstration.
5. Recognise and identify the mathematical models of an engineering problem.
6. Show the knowledge and the capacity to apply basic numerical methods and algorithms.

Content

Topic 1. Descriptive statistics.

Descriptive statistics. Descriptive study in one variable: categorical (sector diagram) and quantitative (mean, deviation, bar diagram and histogram). Descriptive study in two variables: categorical (contingency tables) and quantitative (regression line, correlation coefficient). Software tools for statistical analysis.

Topic 2. Probability.

Notion of probability. Conditioned probability and independence of events. Statistical distributions. Examples of application to engineering. Random variables. Expected value and variance of a random variable. Examples: binomial and normal. Approximation of the binomial to normal. Independence of random variables. Basic notions of stochastic processes, Poisson and exponential distributions.

Topic 3. Statistical inference.

Sample and population. Most frequent statistics. Confidence intervals: for the average and for the variance of a normal population and for the proportion. Hypothesis test. Test for the average and for the variance of a normal population and for proportions. Comparison tests. Pearson Independence Test.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed			
Practices in the computer room	12	0.48	4, 6, 1, 3, 5
Problem sessions	12	0.48	4, 6, 1, 3, 5
Theoretical classes / lectures	26	1.04	4, 6, 1, 3, 5
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Type: Supervised			
Tutoring and consultations	14	0.56	4, 6, 1, 3, 5
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Type: Autonomous			
Independent study and preparation	60	2.4	4, 6, 1, 3, 5

There are theory classes (lectures), problem sessions, and practices sessions. In these sessions and with individual work the specific skills are achieved. All of them are online.

New material will be mainly introduced in the lectures, but explanations must be complemented with the autonomous study and personal work of the student, with the help of the references and the material made available in the CV. There will be a partial test of theory and problems.

The problems sessions will be devoted to the oriented resolution of some proposed problems. Attention will be payed to corection and rigorousness, as well as to vocabulary, mathematical expression and clarity in writing.

In the practice sessions we shall introduce software with applications to statistics (R). Descriptive and inferential methodologies are introduced. These tools will be used to solve problems and will be used to work (individually) with real data.

The Campus Virtual UAB is a key tool to follow the class: access to material, check information and following the course.

Transversal skills. The lectures in which mathematical models are discussed, with the problem sessions in which several solutions to problems will be proposed, and with the individual work of the student allow to reach the transversal skills. (T01.02 - Develop a capacity for analysis, synthesis and prospection and T01.03 - Develop scientific thought).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Deliverables at problems sessions	10%	6	0.24	4, 6, 2, 1, 3, 5
Practices in the computer room	30%	15	0.6	4, 6, 2, 1, 3, 5
Written tests	60%	5	0.2	4, 6, 2, 1, 3, 5

The assessment consists of two modules:

Module I: consist of

- Three problem sessions, delivering one exercise at the end of the session. The precise dates will be announced when the course begins, and under no reason a change or date or group will be allowed. The mark will be computed from the best two marks (10%).
- A partial test (20%)
- A final test (40%)

Module II: participation and assessment in the laboratory practices (30%).

The repeating students will not have a differentiated treatment (no grade from the past course is saved).

IA cannot be used during the evaluation test or exercises.

Finally, during the exams period there will be a test to recover the mark of the whole Module I. Tests (b) and (c) contain written exercises to guarantee reaching the transversal skills. In order to be able to participate in the compensation test, it is required that the student has followed evaluation activities for a minimum of two thirds of the total mark. Module II is not compensated, in agreement with the coordination of the degree and the direction of the School.

The minimal marks required are 4 out of 10 for the weighted mean of tests b) and c), for the Module I (or for the compensation of Module I) and for Module II. If the minimum of each module is reached, the final mark is the weighted mean. Otherwise the final mark is the minimum between the weighted mean and 4.5 (out of 19).

Assessment dates will be published on the virtual campus and on the presentation slides, and the programming may change because of adaptation to possible incidents. Any modification will always be informed in the Campus Virtual, which is the usual exchange of information platform between teachers and students.

For the assessment activity, a place, date and time of review will be indicated in which the student will be able to review the activity with the teacher. In this context, claims can be made about the activity grade, which will be graded by the teachers responsible for the subject. If the student does not take part of this review, this activity will not be reviewed later.

In order to pass the course with honors, the final grade must be equal or higher to 9 points. This will be given to students that, according to the criterion of the professors, have reached in a brilliant manner all the goals.

Notwithstanding other disciplinary measures deemed appropriate, and in accordance with the academic regulations in force, assessment activities will receive a 0 score whenever a student commits academic irregularities that may alter such assessment. The assessment activities qualified in this way and by this procedure will not be recoverable. If you need to pass any of these assessment activities to pass the subject, this subject will be failed directly, without opportunity to recover it in the same course. These irregularities include, among others:

the total or partial copy of a practice, report, or any other evaluation activity;
to let copy;

to have communication devices (such as mobile phones, smart watches, etc.) accessible during theoretical-practical assessment tests (individual exams).

The marks of previous years are not valid anymore. In particular the past marks of module 2 will not be used this year.

In the case of a single day assessment (evaluació única), the tests will be carried out on the same day as the second partial exam and will consist of: 1) delivery of previously set exercises (15%), 2) an exam that encompasses the two partials (60% of the grade, i.e. tests b) and c) together and 3) a practice test to be done in a computerized classroom (25% of the grade, without a second change to be assessed). The criteria of a second assessment and minimum requirements for modules and exams are the same as the continuous assessment, bearing in mind that tests b) and c) have been combined in a single exam.

Disclaimer: I have made my best to translate into English the Catalan version. In the unlikely event of different interpretations between versions, we'll follow the Catalan one.

Bibliography

1. Arnold O. Allen, Probability, Statistics, and Queueing Theory with Computer Science Applications, Academic Press, Inc. 1990

2. Jay L. Devore. Probabilidad y estadística para ingeniería y ciencias. Thomson. 2005
3. Rosa Millones, Emma Barreno, Félix Vásquez y Carlos Castillo, Estadística aplicada a la ingeniería y los negocios. fondo Editorial, Universidad de Lima. 2015.
4. Douglas C. Montgomery y George C. Runger, Probabilidad y estadística aplicadas a la ingeniería. Limusa Wiley. 2002
5. Ronald E. Walpole, Raymond H. Myers y Sharon L. Myers. Probabilidad y estadística para ingenieros. Prentice Hall. 1999
6. <https://cran.r-project.org/doc/manuals/r-release/R-intro.pdf>

Software

R language for statistics

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	411	Catalan/Spanish	first semester	morning-mixed
(PAUL) Classroom practices	431	Catalan/Spanish	first semester	morning-mixed
(PAUL) Classroom practices	451	Catalan/Spanish	first semester	afternoon
(PLAB) Practical laboratories	411	Catalan/Spanish	first semester	afternoon
(PLAB) Practical laboratories	412	Catalan/Spanish	first semester	morning-mixed
(PLAB) Practical laboratories	413	Catalan/Spanish	first semester	morning-mixed
(PLAB) Practical laboratories	414	Catalan/Spanish	first semester	morning-mixed
(PLAB) Practical laboratories	415	Catalan/Spanish	first semester	morning-mixed
(PLAB) Practical laboratories	416	Catalan/Spanish	first semester	morning-mixed
(PLAB) Practical laboratories	417	Catalan/Spanish	first semester	morning-mixed
(PLAB) Practical laboratories	418	Catalan/Spanish	first semester	morning-mixed
(TE) Theory	41	Catalan	first semester	morning-mixed
(TE) Theory	43	Catalan	first semester	morning-mixed
(TE) Theory	45	Catalan	first semester	afternoon