

Degree	Type	Year
Prevention and Integral Safety and Security	OB	2

Contact

Name: Maria Mèrida Iglesias Lucia
Email: merida.iglesias@uab.cat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is recommended to have passed the subject of Security Law.

Objectives and Contextualisation

The subject "Public Safety Management" is a subject of 6 compulsory credits that is taught in the second year of the Degree in Prevention and Integral Safety.

This subject is part of the subject Preventive Regulation, and as such studies the regulation of security, specifically from the public management of security.

To achieve this main objective, the three classic administrative activities will be studied: promotion activity, management of public services and limitation; and its impact on the public management of Security.

Finally, the Administration's patrimonial liability regime in the field of public security management will be analyzed.

Training objectives:

Theorists:

1. Understand and be able to synthesize the management of public security from a legal context.
2. To know the administrative activities of incidence in the public management of the security.
3. Know the patrimonial responsibility.

Practical:

4. Communicate effectively both orally and in writing.
5. Familiarize yourself with and use legal databases.
6. Interpret and understand a court ruling and the different tools of law and public security management.
7. Transfer theoretical knowledge to the practical application of public safety management.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Be able to adapt to unexpected situations.
- Contribute to decisions on investment in prevention and security.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Maintain a positive attitude with respect to professional and personal growth.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Respond to problems applying knowledge to practice.
- Show respect for diversity and the plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take account of social, economic and environmental impacts when operating within one's own area of knowledge.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.

Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Apply the basis of statistics, economics and finance, in the applicable legal framework and the informatics necessary to undertake prevention and security.
3. Be able to adapt to unexpected situations.
4. Communicate using language that is not sexist or discriminatory.
5. Critically analyse the principles, values and procedures that govern professional practice.
6. Evaluate how gender stereotypes and roles affect professional practice.
7. Identify situations in which a change or improvement is needed.
8. Identify the key elements in processes to define the security policies of organisations.
9. Identify the main inequalities and discriminations in terms of sex/gender present in society.
10. Maintain a positive attitude with respect to professional and personal growth.
11. Propose projects and actions that incorporate the gender perspective.
12. Propose viable projects and actions that promote social, economic and environmental benefits.
13. Respond to problems applying knowledge to practice.
14. Show respect for diversity and the plurality of ideas, people and situations.
15. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
16. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
17. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
18. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
19. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

20. Use the capacity for analysis and synthesis to solve problems.
21. Weigh up the risks and benefits of both your own proposals for improvement and those of others.

Content

TOPIC 1.

Administrative activities. Promotion activity. Economic, honorary and legal promotion.

Incidence of the promotion activity in the public management of security.

TOPIC 2.

Public service provision activity. Direct management. Indirect management. Mixed management.

Incidence of public service management activity in public security management.

TOPIC 3.

Limitation activity. Authorizations. Mandates. Sanctions.

Incidence of the activity of limitation to the public management of the security.

TOPIC 4.

The patrimonial responsibility of the Administration. Background. Requirements. Procedure.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	
6 Master class - Videoconference with the active participation of the students	12	0.48	
Type: Supervised			
Debats, resolution of practical cases and tutorials.	24	0.96	
Type: Autonomous			
Personal study and do individual works	110	4.4	

Teaching language: Spanish

The teaching methodology is adapted to the sessions organized through the virtual meeting platform. These sessions are voluntary and their purpose is to expose the main ideas of the subject and clarify existing doubts, given the online nature of the training that implies the work of the material individually by the student, previously each session

The platform of the Virtual Classroom (Moddle) of the UAB will be regularly used for regular contacts with students through the forums of the subject, provide temary and documentation, presentation and delivery of continuous assessment work.

You can also check the tutorials by email.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
PEC 1	12,5	0	0	1, 4, 9, 7, 10, 21, 19, 18, 16, 14, 6
PEC 2	12,5	0	0	3, 5, 1, 2, 4, 13, 8, 9, 7, 10, 21, 11, 12, 19, 18, 17, 15, 16, 14, 20, 6
PEC 3	12,5	0	0	3, 5, 1, 2, 4, 13, 8, 9, 7, 10, 21, 11, 12, 19, 18, 17, 15, 16, 14, 20, 6
PEC 4	12,5	0	0	5, 1, 2, 4, 8, 9, 10, 21, 12, 19, 18, 17, 15, 16, 14, 20, 6
THEORETICAL TEST	50	0	0	3, 5, 2, 13, 10, 21, 19, 18, 17, 15, 16, 14, 20

Continuous evaluation

Students will take 4 continuous evaluation tests (PEC) that will be delivered through the moodle classroom related to the blocks of the syllabus.

Students will be evaluated by means of a written test on the subject matter covered, which will take place on the date scheduled at the School. This test may be oral at the teacher's discretion.

In order to obtain the sum of the two parts, theoretical and practical, it is necessary to obtain a minimum grade of 3.5 in the face-to-face written test.

Single Evaluation

Students who opt for the single evaluation will take a final synthesis test of all the content of the course (50%) and will hand in the work of the course (50%).

The date for this test and the delivery of the work of the subject will be the same scheduled in the timetable for the last exam of continuous evaluation.

The same recovery system will be applied as for the continuous evaluation.

Evaluation of the students in second or more summons.

Students who repeat the course will have to take the scheduled tests and exams and hand in the course work on the dates indicated in the Moodle classroom.

Recovery

In case of not passing the course according to the above mentioned criteria (continuous assessment or single assessment), a recovery test can be done on the date scheduled in the timetable, which will deal with all the contents of the program. In order to participate in the recovery the student must have been previously evaluated in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the subject. However, the grade that will be recorded in the student's file is a maximum of 5-Approved, regardless of the grade obtained in the exam.

If the student has not been evaluated for these two thirds because he/she has not taken the tests, he/she will receive a grade of Not Presented, without the possibility of taking the final make-up exam.

Changing the date of a test or an exam

Students who need to change an evaluation date must submit the request by filling in the document that can be found in the EPSI Tutoring moodle space.

Once the document has been filled in, it must be sent to the subject teacher and to the grade coordination.

Revision

At the time of each evaluation activity, the faculty will inform the students of the grade review mechanisms.

For single evaluation students, the review process will be the same.

Not evaluable

Students who do not carry out any of the activities provided for in this section will be graded as not evaluable

Other considerations

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student performs any irregularity that may lead to a significant variation in the grade of an act of evaluation, this act of evaluation will be graded with a 0, regardless of the disciplinary process that may be instituted. In case of several irregularities in the acts of evaluation of the same subject, the final grade of this subject will be 0". The tests/exams may be written and/or oral at the teacher's discretion.

In case of suspicion of plagiarism, including technological plagiarism, the teacher may verify the originality of the work, including through oral tests.

If there are supervening circumstances that prevent the normal development of the course, the teacher may modify both the methodology and the evaluation of the course.

Use of AI

In this subject, the use of Artificial Intelligence (AI) technologies is allowed as an integral part of the development of the work, provided that the final result reflects a significant contribution of the student in the analysis and personal reflection. The student must identify clearly which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. The non-transparency of the use of AI will be considered a lack of academic honesty and may lead to a penalty in the grade of the activity, or greater penalties in cases of seriousness.

Bibliography

Fuentes Gasó, J.R. y Gifreu Font, J. (dirs.) (2022), *Esquemas de procedimiento administrativo*, Ed. Tirant lo Blanch.

Fuentes Gasó, JR (dir) (2023), *Régimen jurídico de las policías locales en el estado español*, Ed. Tirant lo Blanch

Gamero, E. - Fernández, S. (2023), *Manual básico de derecho administrativo*. Ed. Tecnos.

Martínez Espasa, J. (2016), *Las políticas públicas de seguridad ciudadana*, Ed. Tirant lo Blanch.

Ridaura Martínez, MJ. (2023) Retos para la seguridad, Ed. Virtual Tirant

Sánchez Morón, M.(2022) *Derecho administrativo: parte general*. Ed. Tecnos.

Zuloaga, L (2016) *El espejismo de la seguridad ciudadana. Claves de su presencia en la agenda política*. Ed. Catarata.

Software

This subject will use the basic software of the Office 365 package

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TE) Theory	1	Spanish	first semester	afternoon