

Degree	Type	Year
Prevention and Integral Safety and Security	OT	4

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

This subject doesn't have any pre-requierments

Objectives and Contextualisation

The objective of the subject is to provide theoretical and practical knowledge, framed in the specific training of the private detective, in areas of knowledge that are specific to their professional practice. In this sense, the theoretical knowledge on which the functions and competencies of private detectives are based will be developed, its practical application in the professional field will be determined and the development and content of the reports derived from the investigations carried out will be argued.

The general training objectives of the subject are specified:

- Improvement of the ability to learn, the ability to analyse and apply knowledge in practice.
- Development of creative and entrepreneurial capacity: ability to formulate, design and manage projects, ability to search for and process information and the ability to assimilate new knowledge.
- Be able to analyse, synthesize and select the essential information for the technical development of specific cases and to know its influence and significance on safety and research.
- Assimilate the theoretical and practical content of those most transcendental and current professional tasks that are directly related to the profession of the private detective.
- To know the relevance of the topics dealt with in operations research and to be able to define the way to act in accordance with the specific legislation of each subject.
- Development of critical and self-critical capacity and the ability to show coherent attitudes in accordance with ethical and deontological concepts.

Competences

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Apply the legal regulations governing the sector of prevention and integral security.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Efficiently manage human resources.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify, manage and resolve conflicts.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Respond to problems applying knowledge to practice.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the sex- or gender-based inequalities and the gender biases present in one's own area of knowledge.
2. Analyse the situation and identify the points that are best.
3. Apply the rules of professional practice for private security and private research.
4. Be able to adapt to unexpected situations.
5. Critically analyse the principles, values and procedures that govern professional practice.
6. Diagnose the situation of integral security in companies and organisations.
7. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
8. Identify, manage and resolve conflicts.
9. Propose new methods or well-founded alternative solutions.
10. Propose projects and actions that incorporate the gender perspective.
11. Respond to problems applying knowledge to practice.
12. Select the minimum resources for efficient risk management.
13. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
14. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
15. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
16. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
17. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
18. Undertake collaborative management of private security plans.

19. Use the capacity for analysis and synthesis to solve problems.
20. Work in institutional and interprofessional networks.

Content

The content of the subject will deal with the functions of detectives in the field of private investigation; techniques, tools and sources of information used in the exercise of the profession, in accordance with current regulations. New trends in the world of private investigation.

Block 1: Functions of the Detective. Legal framework.

Block 2: Methodology and sources of information.

Block 3: Professional skills. Research areas.

Block 4: OSINT techniques in the field of private investigation.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	5, 1, 2, 3, 6, 11, 8, 17, 16, 15, 13, 14, 19
Magistral lessons with TICsupport and active participation of the students.	6	0.24	5, 1, 2, 3, 6, 8, 9, 13, 20
Type: Supervised			
Practices	24	0.96	4, 5, 1, 3, 6, 11, 7, 18, 8, 9, 10, 13, 14, 12, 20, 19
Type: Autonomous			
Study of the material and realization of the practices	116	4.64	5, 2, 8, 17, 16, 15, 13, 12

In order to achieve the learning objectives described in this Guide we will develop a methodology that combines individual study, and the realization of practical cases, in addition to the classes where the teacher outlines the main points of each topic.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
exercise and practical cases	50%	0	0	4, 5, 1, 2, 3, 6, 11, 7, 18, 8, 9, 10, 17, 16, 15, 13, 14, 12, 20, 19
Writing tests	50%	0	0	4, 5, 1, 2, 3, 8, 9, 17, 16, 15, 13, 14, 19

Students will take two continuous assessment tests (PEC) that will be delivered through the moodle classroom.

The students will make an evaluation through written test in person on the subject that will take place on the date scheduled at the School. This test may be oral at the teacher's discretion.

Re-evaluation:

In case of not passing the subject according to the aforementioned criteria (continuous evaluation), a recovery test may be done on the date scheduled in the schedule, and it will cover the entire contents of the program. To participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equals a minimum of two thirds of the total grade of the subject. However, the qualification that will consist of the student's file is a maximum of 5-Approved.

Students who need to change an evaluation date must submit the request by filling in the document that you will find in the moodle space of Tutorial EPSI.

Plagiarism:

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation act, it will be graded with a 0 This evaluation act, regardless of the disciplinary process that can be instructed In case of various irregularities occur in the evaluation acts of the same subject, the final grade of this subject will be 0 ". The tests / exams may be written and / or oral at the discretion of the teaching staff.

Students that retake the course:

Regarding those students who have to retake the course, it should be emphasized that the assessment methodology is the same as for other students.

Single assessment: Students who opt for the single assessment will take a final synthesis test of all the content of the subject, both theoretical and practical. The date for this test will be the same scheduled in the schedule for the last continuous assessment exam. Students who want to take the single assessment must request it within the official period established for it. In the event that you do not do so, you will lose the opportunity for a single evaluation. The same recovery system will be applied as for the continuous evaluation.

Use of IA

In this subject, the use of Artificial Intelligence (AI) technologies is allowed as an integral part of the development of the work, provided that the result reflects a significant contribution of the student in the analysis and personal reflection. The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the result of the activity. The lack of transparency in the use of AI will be considered a lack of academic honesty and may lead to a penalty in the grade of the activity, greater sanctions in cases of seriousness.

Bibliography

Recommended and compulsory readings will be provided throughout the semester.

Basic bibliography:

ANTONIO V SEMPERA, "Detectives en las relaciones laborales." Ed. Lefebvre. ISBN: 978-84-15911-97-5

EDUARDO E. TALENS VISCONTI Y Ma ANGELES VALLS GENOVARD, La actividad de los detectives privados en el ámbito laboral. Ed. Bosch , ISBN: 978-84-9090-456-5

JOSE LUIS IBÁÑEZ, Todo lo oye, todo lo ve, todo lo sabe. Ed. Espasa.

MARI ANGELES VALLS GENOVARD, La prueba de detective privado en los procesos de familia, Ed. Bosch ISBN: 978-84-9090-737-5

JOSE MANUEL FERRO VEIGA, Investigación del fraude interno y externo en el ámbito corporativo e institucional. Ed. Liber Factory. ISBN: 978-84-9949-044-1

Software

This subject will use the basic software of the Office 365 package.

OSINT Tools

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TE) Theory	1	Spanish	first semester	afternoon