

**Bachelor's Degree Final Project**

Code: 104094

ECTS Credits: 12

**2025/2026**

Degree	Type	Year
Sociology	OB	4

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

The requirements to register for the subject are the following: a. To having passed all the subjects of the first year of the degree. b. Have passed a minimum of 2/3 of the total credits of the curriculum (160 credits)

## Objectives and Contextualisation

The Final Degree Project (TFG) is a mandatory course worth 12 ECTS credits, which involves completing and publicly presenting a theoretical, research-based, or intervention-based project.

The educational goal of the TFG is to develop the full set of competencies associated with the degree, providing students with the tools needed to either pursue further studies or enter the professional field.

The TFG primarily requires independent work by each student, supported by a limited number of supervision hours. The student must produce a research, intervention, or theoretical project and prepare an oral defense before an interdisciplinary panel appointed by the Faculty.

The TFG is a course that requires ongoing monitoring and continuous assessment through the TFE application. To be eligible for evaluation and defense, students must:

- Submit the four required pieces of evidence on time via the TFE platform.
- Attend the public defense session.

## Competences

- Analysing the problems arising from the implementation of public policies and conflict situations by recognising the complexity of the social phenomena and political decisions affecting democracy, human rights, social justice and sustainable development.
- Applying the concepts and approaches of the sociological theory, specially the explanations of social inequalities between classes, between genders and between ethnic groups, to the implementation of public policies and to the resolution of conflict situations.
- Applying the main quantitative and qualitative methods and techniques of social research to a specific topic.
- Assessing the contributions of sociological approaches to the study of culture, education, interaction between society and environment, social policy, and work.
- Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
- Demonstrating a comprehension of the analysis of social structure, specially in the explanations of the most common inequalities in social sciences between social classes, genders and ethnic majorities or minorities.
- Describing social phenomena in a theoretically relevant way, bearing in mind the complexity of the involved factors, its causes and its effects.
- Designing a social research project by defining a comprehensive theoretical framework with clearly defined concepts, formulating consistent and significant hypothesis, choosing suitable investigation techniques for the adopted concepts, and analysing the empirical results obtained with those techniques.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Developing self-learning strategies.
- Effectively communicating the basic analysis of social phenomena in an elementary level of English.
- Enumerating the methodology and investigation techniques that support the main hypothesis about social relationships, the positions and practices of individuals in a social structure and the social changes.
- Generating innovative and competitive proposals in research and professional activity.
- Respecting the diversity and plurality of ideas, people and situations.
- Searching for documentary sources starting from concepts.
- Students must be capable of assessing the quality of their own work.
- Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.

## Learning Outcomes

1. Analysing a sample of interviews that is appropriate for the subject of the Final Degree Project.
2. Analysing observation results that are appropriate for the subject of the Final Degree Project.
3. Connecting the concepts, methods, and techniques used to analyse the culture, education and interaction between society and environment or between work and the main theoretical and methodological debates.
4. Criticising (or defending) the eventual factual assumptions of these interpretations in the light of social investigation.
5. Defining the necessary concepts in order to analyse the subject of study of the Final Degree Project.
6. Demonstrating a comprehension of the analysis of social phenomena presented in English, as well as observing their strengths and weaknesses.
7. Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
8. Developing self-learning strategies.
9. Discussing appropriate methods and research techniques for the objectives of the Final Degree Project.

10. Distinguishing the sociological concepts, as well as the methods and techniques of social investigation, commonly used to analyse culture, education, interaction between society and environment, or work.
11. Effectively communicating the basic analysis of social phenomena in an elementary level of English.
12. Formulating a hypothesis with these concepts that is appropriate to the subject of study of the Final Degree Project.
13. Generating innovative and competitive proposals in research and professional activity.
14. Identifying if inequalities influence in the subject of the Final Degree Project.
15. Identifying if the scope of the subject it's affected by a process of social change.
16. Identifying the benefits and limitations of these methods and techniques for the Final Degree Project.
17. Indicating the dimensions of the concepts of sociology, its possible quantitative indicators and the significant qualitative evidence in order to empirically observe them through the Final Degree Project.
18. Inferring if these principles are interpellated in the subject-related relevant debates.
19. Measuring the central phenomena of the Final Degree Project with these multivariate tools on the basis of a theoretical framework of analysis.
20. Measuring the central social phenomena of the Final Degree Project with these tools on the basis of a theoretical framework of analysis.
21. Measuring the social phenomena of the Final Degree Project with these tools on the basis of a theoretical framework of analysis.
22. Mentioning the main concepts of sociology related to the Final Degree Project.
23. Obtaining relevant conclusions for the subject of the Final Degree Project from the information obtained with this tool.
24. Preparing a script for an interview or discussion group that is appropriate for the subject of the Final Degree Project.
25. Preparing an analytical tool for the subject of the Final Degree Project that is significant to this hypothesis.
26. Producing an observation plan that is appropriate to the subject of the Final Degree Project.
27. Respecting the diversity and plurality of ideas, people and situations.
28. Searching for documentary sources starting from concepts.
29. Students must be capable of assessing the quality of their own work.
30. Students must be capable of distinguishing their own interpretation of these principles and other current interpretations.
31. Students must be capable of managing their own time, planning their own study, managing the relationship with their tutor or adviser, as well as setting and meeting deadlines for a work project.
32. Using appropriate software in order to use these multivariate tools in the Final Degree Project.
33. Using appropriate software in order to use these qualitative tools in the Final Degree Project.
34. Using appropriate software to utilise these tools in the Final Degree Project.
35. Using sociological concepts in order to discern if the subject of the Final Degree Project may provoke a relevant conflict.
36. Using sociological concepts in order to discern to what extent public policies may affect the subject of the Final Degree Project.
37. Using the appropriate software for these advanced tools in the Final Degree Project.
38. Using the multivariate statistical tools that are appropriate for the subject of the Final Degree Project.
39. Using the univariate statistical tools that are appropriate for the subject of the Final Degree Project.

## Content

The Final Degree Project (TFG) has the following characteristics:

- It is a year-long course worth 12 credits. The objective is to complete a final project under the supervision of a tutor. The project may fall into one of the following three categories: Research, Theoretical, or Intervention. The project templates are available in the application.
- The project is individual to each student and requires significant autonomous work, although it is supported by a tutor. The academic workload is 300 hours of student work.

- The project involves the completion of several deliverables: initial project proposal, intermediate report, submission of a final draft, final project, and an executive summary.
- Students are required to defend their project before an interdisciplinary committee and respond to their questions.
- The course also includes TWO mandatory training sessions to support students in methodology and bibliographic referencing.
- The project topic is selected in JUNE through an offer-based system (chosen from a catalog of keywords related to supervision and prioritized based on academic grades). Please consult the website of the Faculty of Political Science and Sociology for information regarding the topic and supervisor assignment process.
- In the virtual space of the course, students will find the three project templates, as well as specific information for each academic year regarding the course calendar, training sessions, materials, and assessment.

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Specifically, the deliverables to be supervised are as follows:

09/23/2025: First TFG information session. You must contact your assigned supervisor.

First supervision meeting (October): definition of the research question, list of bibliographic references to consult for the literature review, and work schedule.

10/14/2025: First methodological training session on *How to do a TFG*, including a review of research, theoretical, and intervention project models.

First submission (E1) - 10/31/2025:

Definition of the study object: presentation of the research question, general and specific objectives, work schedule, and bibliography.

11/13/2024: Training session on bibliography.

November-December: Feedback on the first submission.

Second submission (E2) - 02/13/2026:

Draft of the theoretical framework and analysis model, methodology/planning and analysis/evaluation (or theoretical reflection in the case of non-empirical TFGs), initial results.

February-March: Feedback on the second submission.

Final draft submission - 04/17/2026:

Research question, objectives, theoretical framework, analysis model, methodology/planning, analysis/evaluation, results, and conclusions (theoretical projects exclude methodology and analysis sections).

April-May: Feedback on the final draft.

Final report and executive summary submission (E3 and E4) - 05/22/2026

9, 10 11 June 2026 Public defense with an interdisciplinary committee

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Group sessions	6	0.24	28, 31, 23
Type: Autonomous			
Development and writing of the FGP	215	8.6	2, 1, 29, 28, 11, 4, 5, 6, 8, 7, 30, 9, 10, 24, 25, 26, 34, 32, 33, 22, 12, 13, 31, 16, 15, 14, 17, 18, 19, 21, 20, 23, 3, 27, 36, 35, 37, 38, 39
Office hours	7	0.28	2, 1, 29, 28, 11, 4, 5, 6, 8, 7, 30, 10, 24, 25, 34, 32, 22, 12, 13, 31, 15, 14, 17, 18, 19, 21, 20, 23, 3, 27, 35, 37

The subject contemplates three plenary sessions (one for presentation and two sessions Training oriented to the training in methodology and bibliography) i direct monitoring by the supervisor assigned. The supervision will include a minimum of 5 face-to-face tutorials that correspond to the evidence Presented, unless otherwise agreed with the students. Based on the guidance of the supervisor, the student will have to develop and deliver, throughout of the process, various evidence of evaluation: project, evolution, final report, presenting publicly the results of the work before a comitee designated by the Faculty and answering their questions. A The virtual space of the subject will expand the information regarding the characteristics of the Evidence to be delivered and specific information about each course will be found.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
E3. Final Report	70	70	2.8	2, 1, 29, 28, 11, 4, 5, 6, 8, 7, 30, 9, 10, 24, 25, 26, 34, 32, 33, 22, 12, 13, 31, 16, 15, 14, 17, 18, 19, 21, 20, 23, 3, 27, 36, 35, 37, 38, 39
E5. Oral presentation	40	2	0.08	2, 1, 29, 28, 11, 4, 5, 6, 8, 7, 30, 9, 10, 24, 25, 34, 32, 22, 12, 13, 31, 15, 14, 17, 18, 19, 21, 20, 23, 3, 27, 35, 37

### The Final Degree Project (TFG)

The TFG is a subject that requires continuous monitoring and assessment through the TFE application. In order to be evaluated and defend the TFG, students must have submitted the four required pieces of evidence on time and through the TFE platform. The project must also be defended publicly before a panel.

The supervisor will qualitatively assess and provide a provisional grade in the TFE for Evidence E1 (initial project with research question, objectives, bibliography, and work schedule) and E2 (intermediate report), will review the final draft, and will evaluate the final submission (E3) with a grade and comments, which will account for 60% of the final grade. The TFG defense panel will evaluate the presentation, responses to questions, and the executive summary (E4), which will account for 40% of the final grade. The format for E1 and E2 is explained in the monitoring section, and students will refine them with their supervisor.

The final product of the TFG will consist of TWO separate PDF documents that the student must upload individually to the TFE:

- Ev. 3 Final Report (6000 words) - 60% of the final grade
- Ev. 4 Executive Summary (800 words) - 10%, evaluated by an interdisciplinary committee

### Final Report (6000 words) - E3

- LENGTH: 6000 words. The following are not included in the word count: cover page, acknowledgments, abstract, table of contents, bibliography, and appendices. The report must include a title, a 300-word abstract, and 3-5 keywords, all in Catalan, Spanish, and English. These elements must also be entered into the TFE application on the day of submission.
- STYLE:
  - Font: Times New Roman or similar, size 12, line spacing 1.5.
  - Footnotes and quotes longer than 3 lines: same font, size 10.
  - Justified text, consistent style throughout the document. Do not switch languages, formats, fonts, or margins.
  - Bibliography in APA or similar updated format.

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MODELS: Research, theoretical, and intervention TFG models are available on the TFE and the website, in the TFG Monitoring section.

### Evidence 3: Final Report (60%)

- A. Quality of the research question. Clarity, relevance, and appropriateness. General and specific objectives.
- B. Literature review, theoretical framework, and hypotheses. Comprehensive and up-to-date review in relation to the state of the art and existing theoretical debates. Theoretical and conceptual framework. Well-founded hypotheses or specific research questions.
- C. Methodology. Justification of the population and sample, explanation of the methods used for data collection and analysis (not applicable for theoretical work).
- D. Results and conclusions.
  - Research work: The content is deeply analyzed; different dimensions of the study object are considered; all objectives are addressed; theory and hypotheses are connected to empirical material; the student demonstrates the ability to construct and develop scientific arguments.
  - Theoretical work: Ability to conduct an in-depth literature review, identifying points of agreement and disagreement among authors, and strengths and weaknesses of different theories; ability to develop solid scientific arguments.
  - Intervention work: Ability to design a proposal, program, project, or intervention that addresses the identified challenges. A timeline and resources must be included.
- E. References and bibliography. The work consistently references and cites the consulted bibliography. The bibliography and documentation used are appropriate. Includes title, 500-word abstract, and 3-5 keywords in all three languages.
- F. Work process. Ability to work independently and contribute personal reflections and analysis. Timely submission of all required evidence.

### Executive Summary (800 words) - E4

The executive summary is a document intended to present the TFG "in public." It is the reference document -along with the poster and the presentation video- that the panel will use to evaluate your work. Therefore, it must be a brief and concise document that explains the relevance, objectives, methodology, and main results of the project. It should be a clear and structured synthesis of the core aspects of your TFG.

The executive summary must be no longer than 800 words, include a bibliography -which must be cited within the body of the summary and is not included in the word count- and be organized as follows:

1. Presentation of the problem
2. Approach to the object of study (objectives, questions, and/or hypotheses)
3. Main theoretical and/or conceptual elements
4. Methodological design/planning (except for theoretical works)
5. Main results
6. Conclusion

These sections should serve as a guide and can be adapted depending on the nature of the work. They should not be included as separate headings -the executive summary should be written as a single, continuous text.

### Templates for the Cover Page of the Final Report and Executive Summary

Faculty of Political Science and Sociology  
Final Degree Project

Title:  
Author:  
Supervisor:  
Date:  
Degree in:

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Faculty of Political Science and Sociology  
Final Degree Project  
Executive Summary

Title:  
Author:  
Supervisor:  
Date:  
Degree in:

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### Defense Before the Interdisciplinary Committee (40% of the Final Grade)

This is a mandatory requirement to pass the TFG. The student must give a 10-minute presentation summarizing their TFG and presenting its contents, following the structure of the research, theoretical, or intervention models. After each presentation, the panel will ask the student questions, and the student will have a 10-minute response period. If visual aids are used (slides, Prezi, Canva, images, video...), the student is responsible for bringing them or knowing how to access them from the room's laptop. The total time for each defense is 20 minutes. It is a public event, and up to 4 guests per candidate may attend. The student has the right to defend the TFG in Catalan, Spanish, or English, according to their preference.

*(If the student can justify that they are unable to attend the TFG presentation due to being on an exchange program during the scheduled dates, the defense may be conducted via videoconference. To opt for this alternative to in-person presentation, the student must explicitly request it from the TFG Committee when submitting the TFG.)*

The committee will evaluate the presentations, executive summaries, and responses to questions using the following rubric:

Public Presentation (includes Ev. 4 Executive Summary) - 40%

A. Clarity and precision of the executive summary (10%)  
Ability to write a well-structured, clear executive summary that effectively synthesizes the main elements of the project. Single text, 800 words, includes bibliography, coherent structure, and free of errors.

B. Appropriateness of the content and format of the defense (10%)  
Clarity and precision of the presentation. Ability to deliver a coherent and concise presentation within the

allotted time and using the appropriate tone. The presentation should reflect the main elements of the project, following the research, theoretical, or intervention models.

**C. Clarity of responses to questions (10%)**

Ability to respond appropriately and within the time limit to the panel's questions, providing relevant justification when necessary.

**D. Quality of responses to questions (10%)**

Incorporation of concepts, methodological reflections, and concrete examples from the project. Demonstrates original and personal contributions to the existing knowledge in the discipline.

## APPROPRIATE USE OF AI

The student signs an honesty declaration upon enrollment and declares themselves the sole author of their TFG. It is important to note that academic knowledge is based on the ability to verify the traceability of data and theoretical sources used. Therefore, the use of AI IS NOT CONSIDERED APPROPRIATE in the theoretical construction stages, including the state of the art, theoretical framework and context, formulation of the research question, objectives, construction of the analytical model and hypotheses, diagnostics, data collection and construction, data interpretation, and writing of results and conclusions.

IT IS CONSIDERED APPROPRIATE for breaking the ice and starting to write, as a formal text corrector, for writing summaries, code correction and data analysis, and for searching and formally reviewing bibliographic references.

The student must clearly identify which parts were generated using this technology, specify the tools used, and include a critical reflection on how these tools influenced the process and final outcome of the activity. Lack of transparency in the use of AI in this evaluable activity will be considered academic dishonesty.

Total or partial plagiarism in the submitted evidence and the improper use of AI will result in a grade of 0 for the submitted evidence and a grade of 0 for the course if it occurs in the final draft or in Evidence E3 or E4.

This course/module does not allow for a single final assessment system. If the student fails to submit all required assessment evidence through the platform by the deadline, the course will be marked as not assessable.

## Bibliography

You will find complementary resources and more information on the website of the Faculty of Political Science and Sociology (at the special section devoted to it). Likewise, each TFG will require the revision of specific bibliography related to the subject treated.

As a methodological bibliography, we recommend the following manuals:

Original publication in french (5ème. révisée): Campenhoudt, L. V. Van; Marquet, J. & Quivy, R. (2011) Manuel de Recherche en Sciences Sociales. Malakoff: Dunod.

Catalan version in the library and Abacus: Quivy, R. & Campenhoudt, L. V. Van (1997) Manual de Recerca en Ciències Socials. Barcelona: Herder.

Castilian version online open access: Quivy, R. & Campenhoudt, L. V. Van (2015). Manual de investigación en ciencias sociales. Ciudad de México: Limusa.

López-Roldán, P.; Fachelli, S. (2015). Metodología de la Investigación Social Cuantitativa. Bellaterra (Cerdanya del Vallès): Dipòsit Digital de Documents, Universitat Autònoma de Barcelona.

Verd, J.M.; Lozares, C. (2016) Introducción a la investigación cualitativa. Fases, métodos y técnicas. Madrid: Síntesis.

## **Software**

No specific software

## **Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.