UAB
Universitat Autònoma de Barcelona

Practicum I: Introduction to Speech Therapy in Practice

Code: 104145
ECTS Credits: 6

2025/2026

Degree	Type	Year
Logopedia	PR	2

Contact

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Teachers

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Teaching groups languages

You can view this information at the end of this document.

Prerequisites

This is an annual subject, without any prerequisites.

Objectives and Contextualisation

The subject is divided into two blocks.
Objectives of Part I: General Aspects of Speech Therapy.
To know the basic concepts of the health sciences, of which speech therapy is a part.
To describe the general aspects of the practice of speech therapy.
To know the professional aspects of Speech-Language Pathology: the profession, conducting interviews, anamnesis (case history), and/or report writing.

Objectives of Part II: Knowledge of the framework of the practice of speech therapy.
To make contact with the practice of speech therapy.
To make reflective exercises about the experience in the healthcare environment, as well as on professional and interpersonal communication skills.
To analyse practical experience.

Learning Outcomes

1. CM32 (Competence) Assess the response to speech therapy intervention.
2. CM33 (Competence) Prepare and correctly write reports for examination and diagnosis, follow-up, completion and referral.
3. CM36 (Competence) Effectively communicate the conclusions derived from the diagnostic tests and the speech therapy intervention according to the characteristics of the people.
4. CM37 (Competence) Promote the right to information, participation and encouragement of autonomy in the decision-making processes of people receiving speech therapy care and their families in accordance with how they experience their health and disease process.
5. KM73 (Knowledge) Identify the basic foundations of the profession: competencies, procedures, areas of action, evidence-based practices, ethics and code of ethics and legal considerations, among others.
6. SM62 (Skill) Plan patient-centred clinical management throughout the speech therapy care process, in the economics of health and the efficient use of healthcare resources, as well as the effective management of clinical documentation paying special attention to confidentiality.

Content

The subject is divided into two blocks.
Module I: General Aspects of Speech Therapy

Introduction to Speech Therapy

1. Profile and professional competencies of speech therapy.
2. Areas of speech therapy.

The profession of Speech Therapy (PST)

1. Professionalism.
2. Work models in PST (public, private, mixed).
3. Entrepreneurship in PST.
4. Ethical-legal principles in PST.
5. Professional organizations of speech therapists.
6. How to prepare reports and a case history when working as a speech-language pathologist.

Module II: Knowledge of the framework of the speech therapy practice.
Practices for observation, data collection and analysis of speech therapy services.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Clinical Pratice	20	0.8	CM32, CM36, CM37, SM62, CM32
Lectures	28	1.12	CM32, CM33, CM36, KM73, SM62, CM32
Type: Supervised			
Tutories	18.5	0.74	CM32, CM33, CM36, CM37, SM62, CM32

Type: Autonomous			
Personal Study	43.5	1.74	KM73, KM73
Preparation of learning evidences	40	1.6	CM32, CM33, CM36, CM37, SM62, CM32

Module I

The methodology used in Block I combines mastery with participatory teaching methodologies through various classroom exercises, readings and discussions. The sessions will be held at the Bellaterra Campus.

Module II

Module II is eminently practical and reflective. Students will be in touch with the world of clinical practice in the form of clinical case seminars or visits to services.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Conducting a case history	20%	0	0	CM36, SM62
EV2. Writing an assessment report	20%	0	0	CM33, CM36, SM62
EV3. Writing a follow-up report	20%	0	0	CM32, CM33, CM36, SM62
EV4. Reflective Activity on Practicum	20%	0	0	CM37, KM73, SM62
EV5. Activity about the creation of a speech therapy clinic.	20%	0	0	KM73, SM62

Definition of a Passed Subject: The subject will be considered passed when a grade equal to or greater than 5.0 has been achieved as an average of all the evidence, provided that a grade equal to or greater than 3.5 has been obtained in each of the learning evidences. The detection of unethical behavior or behavior that is not compatible with the professional code of ethics for speech therapists will be sufficient reason to fail the subject, even if a grade higher than 5 is obtained. Additionally, it will be necessary to have attended 80% of the sessions in both the first and second blocks.

EV1. This consists of preparing an anamnesis of one of the cases seen throughout Practicum I. This evidence carries a weight of 20% of the final grade and must be submitted by the end of the second evaluation period of the second semester at the latest. It consists of a written, group work that will be submitted through the virtual campus.

EV2. This consists of preparing an exploration report of one of the cases seen throughout Practicum I. This evidence carries a weight of 20% of the final grade and must be submitted by the end of the second evaluation period of the second semester at the latest. It consists of a written, group work that will be submitted through the virtual campus.

EV3. This consists of preparing a follow-up report of one of the cases seen throughout Practicum I. This evidence carries a weight of 20% of the final grade and must be submitted by the end of the second evaluation period of the second semester at the latest. It consists of a written, group work that will be submitted through the virtual campus.

EV4. This consists of preparing a reflection activity on the practices. This evidence carries a weight of 20% of the final grade and must be submitted by the end of the second evaluation period of the second semester at the latest. It consists of a written, individual work that will be submitted through the virtual campus. The feedback for this activity will be provided by the peers themselves. It will be essential to provide feedback in order to obtain a score for this evidence.

EV5. This consists of creating a project on a consultation. This evidence carries a weight of 20% of the final grade and must be submitted by the end of the first evaluation period of the first semester at the latest. It consists of a written, group work that will be submitted through the virtual campus.

The feedback will be provided in the following manner:

Type of Feedback	EV and TYPE	WEEK
Written		
Digital tool	EV1, EV2, EV3, EV4 and EV5.	19-20 of the second semester, except for EV4, which will be during weeks 9-11 of the first semester.
In class		
One-on-one sessions		

B) Recovery process: Those students who have not passed the subject may have the option of resit when provided they have submitted a minimum of 2/3 of EVs. The resit system will only be able to increase the qualification already obtained during the course by the student, and will be focused on the learning evidences in which each student has not shown a satisfactory performance (<5.0 punts). The maximum grade for retrieved evidence is 5.0 points.

General UAB regulations: https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html

No unique final synthesis test for students who enrole for the second time or more is anticipated.

In this course no single evaluation is previwed.

USE OF AI

For this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in support tasks, such as bibliographic or information research, text correction or translations. The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how these have influenced the process and the final result of the activity. The non-transparency of the use of AI in this assessable activity will be considered a lack of academic honesty and may lead to a partial or total penalty in the mark for the activity, or higher penalties in serious cases.

AI should not be used to input data that may be sensitive and related to the observed cases. The detection of unethical behavior or behavior that is not compatible with the professional code of ethics for speech therapists will be sufficient reason to fail the subject, even if a grade higher than 5 is obtained.

Bibliography

Key bibliography

Col·legi de Logopedes de Catalunya (2003) Perfil Professional del Logopeda (2ª ed.). Disponible a www.clc.cat/pdf/perfil-professional/perfil_professional_ca.pdf

Col·legi de Logopedes de Catalunya. Codi d'ètica professional. Disponible a http://www.clc.cat/pdf/codi-etic-del-clc/codi_etic_ca.pdf

Hedge, M. N. (2023). Clinical Methods and Practicum in Speech-Language Pathology. Plural Publishing.

Mendizabal, N., Santiago, R. B, Jimeno, N, García, N., & Díaz-Emparanza, M. E. (2013). Guía práctica para la elaboración de informes logopédicos. Editorial Médica Panamericana.

Moya-Galé, G. (2020). Evaluación y diagnóstico en logopedia (Vol. II). Población pediátrica. Editorial UOC.

Peña-Casanova, J. (Ed.). (2013). *Manual de logopedia*. Elsevier España.

Shipley, K. G., & McAfee, J. G. (2025). Assessment in Speech-Language Pathology: A resource manual. Plural Publishing.

Complementary bibliography

Col·legi de Logopedes de Catalunya (www.clc.cat)

Consejo General de Colegios de Logopedas (www.consejologopedas.com)

Asociación Española de Logopedia Foniatría y Audiología (www.aelfa.org)

Comité Permanent de Liaison des Orthophonistes-Logopèdes de l'UE (www.cplol.eu)

American Speech-Language Pathology Association (www.asha.org)

International Association of Logopedics and Phoniatrics (www.ialp.info)

Throughout the course, more specific bibliography will be provided.

Software

No specific software is needed

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn

(TE) Theory	1	Catalan	annual	morning-mixed