

Practicum III

Code: 104191
ECTS Credits: 6

2025/2026

Degree	Type	Year
Logopedia	PR	4

Contact

Name: Melina Aparici Aznar

Email: melina.aparici@uab.cat

Teachers

Pedro Clavé i Civit

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is convenient for the student to have a precise knowledge of the anatomophysiology, clinical and diagnostic methods of both the auditory apparatus (ear and the central auditory pathways), as well as the phonatory (larynx, pharynx, oral cavity and nostrils) and swallowing.

It is recommended to have taken and passed the following subjects: 101710-Language Neurology. 104143-Pathology of hearing, speech, voice and swallowing. 101711-Neurodegenerative diseases and dementias. 104147 - Deglució i trastorns relacionats: valoració i intervenció

Objectives and Contextualisation

The main objective is to complete the training of students in practical situations by providing professional training applied to the student as a future speech therapist in patients affected by pathologies of language, speech, swallowing, hearing and voice, in children and adults. It is intended that students achieve the following specific objectives:

- 1. To bring students closer to the professional activity in order to put into practice the abilities and skills acquired throughout their academic training, thus completing their theoretical training.
- 2. Familiarize the student with the dynamics of personal and professional relationships in the work environment.
- 3. Know how to interpret and analyse a medical report in patients with pathologies of language, swallowing, hearing and voice, and be able to prepare and write a report of examinations, diagnosis, follow-up, completion and referral of the patient.

- 4. Perform speech therapy intervention tasks. Programming and realization of the sessions: objectives, resources, techniques, methods, interviews. Know how to explain and argue the chosen treatment.
5. Carry out research tasks in the field of Speech Therapy. Know and apply scientific methodology, analyse data, review publications.

Learning Outcomes

1. CM31 (Competence) Under the supervision of a tutor, apply speech therapy treatments based on the scientific evidence available in both individual and collective health, school and social environments, that adapt to the different evolutionary stages of the human being.
2. CM34 (Competence) Establish a relationship with people without prejudice, respecting individual rights, freedom of opinion, values, and considering the sociocultural and psychological diversity of each individual.
3. CM35 (Competence) Conduct oral interviews with patients and their caregivers, in which questions are raised both related to speech therapy symptoms and their impact on quality of life and family and social relationships.
4. CM38 (Competence) Work in health, educational and social settings in collaboration with other professionals, forming multidisciplinary and interdisciplinary teams to improve the health and care of individuals, groups and the community.
5. CM39 (Competence) Apply promotion and education strategies in the areas of human communication and non-verbal oral functions, including the assessment of their impact on the population.

Content

This course is organized in two blocks:

BLOCK I: Practicum with transversal content (otorhinolaryngological pathology, language, communication, hearing, non-verbal oral functions).

100 hours of internship will be carried out in a center chosen from among those with which we have an agreement.

BLOCK II: Practicum in oropharyngeal dysphagia.

20 hours of small group practice will be carried out in the Digestive Motility Unit of the Mataró Hospital (CSdM), under the coordination of Dr. Pere Clavé.

NOTE: The language will depend on the language used by the center, patients and professionals

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Block I. Internship in speech therapy in hospitals and health care centers	100	4	CM31, CM34, CM35, CM38, CM39, CM31
Block 2. Internship in Dysphagia (Hospital de Mataró)	20	0.8	CM34, CM38, CM39, CM34

Type: Autonomous

Autonomous study and learning consolidation	20	0.8	CM31, CM34, CM35, CM38, CM39, CM31
Production of therapeutic plans and reports	7	0.28	CM31, CM35, CM38, CM31
Self-assessment report	3	0.12	CM31, CM34, CM35, CM38, CM39, CM31

The assignment of the internship place will be done jointly (Block I and Block II). Exceptional changes will only be accepted in those cases included in the academic regulations of the UAB and in accordance with the provisions of the regulations of extraordinary changes of the Faculty of Psychology and Speech Therapy

BLOCK I: Internships in external centers

- They will attend the assigned center in the morning and / or in the afternoon. Consult the offer of external internships for more information on the type of center and the activities in which you can participate.

- In these centers students will participate actively in tasks of diagnosis and speech therapy intervention, discussing the cases with speech therapists. You may be required to wear a dressing gown.

- The student will have a tutor at the center who will supervise the whole learning process.

- Duties for students:

1. Attend assigned days and times.

2. Communicate to your tutor any problem that affects the development of the practice.

3. Know and respect the rules and structure of the operation of the center.

4. Keep professional secrecy with absolute rigor.

- The student will be able to choose between:

- a) Outpatient care centers: Speech therapy centers in agreement with CatSalut, with which the Autonomous University of Barcelona has signed an agreement, as well as the Clinical School of Neuropsychology and Language Pathology (Hospital de Sant Pau) and other centers.

- b) Hospital care centers: Hospital units that incorporate speech therapists among their professionals.

BLOCK II: Internship in Oropharyngeal dysphagia.

- This block aims to expand the student's knowledge of oropharyngeal dysphagia (OD), its symptoms and clinical and instrumental diagnosis, potentially associated clinical complications, and the basics of compensatory and rehabilitative treatment. It is performed in the Digestive Motility Unit at the Maresme Hospital Consortium (Hospital de Mataró).

- The distribution of the students in the four days of internship (two days per week during two weeks) in the hospital will be done by the Administrative Management of the Faculty combining this attendance with the one of block 1. with the rest of practices.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Block I Student's assessment done by the professional tutor	70%	0	0	CM31, CM34, CM35, CM38, CM39
Block 2. Student's assessment done by the professional tutor (block on dysphagia)	15%	0	0	CM34, CM38, CM39
Self-assessment report	15%	0	0	CM31, CM34, CM35, CM38, CM39

The evaluation of the course will be based on the following evidence (all are individual):

BLOCK I: Internship in an external center (70% of the total of the subject)

The evaluation is based on the work carried out by the students in the center and which is evaluated by the center's tutor. The predisposition, interest and performance of the students are considered.

BLOCK II. Internship in oropharyngeal dysphagia (15% of the total of the course)

The evaluation is based on the work carried out by the students in the center and which is evaluated by the center's tutor. The predisposition, interest and performance of the students are taken into account.

Self-assessment report (15% of the total of the course).

FINAL GRADE OF THE STUDENT:

It will be the weighted sum of the grades of each block and the experience essay.

Passing the subject: To pass the subject the mark of each evidence must be at least 5,0 points (scale 0-10). In addition, assistance for the minimum amount of hours of internships are required. (90 % of assistance in each block)

Not assessable: A student who has given assessment activities with a weight of less than 4,0 points (40%) will be listed as "not assessable".

Resit: Internships in external centers will not be subject to resit. The self-assessment report can be resit.

In case of not passing the subject, the maximum grade that will appear in the transcript will be 4.5.

This subject does not consider single assessment

IMPORTANT: The material used during the internship is the responsibility of the internship center and its possible recording requires its authorization. Any action or conduct that puts the ethical principles or the code of ethics in tension may result in the internship subject not being passed.

General UAB regulations: <https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Bibliography

General:

Bleeckk. (2004) Disfagia: Evaluación y reeducación de los trastornos de la deglución. Ed. McGrawHill.

Calais-Germain, B. - Germain, F(2014). Anatomía para la voz. entender y mejorar la dinámica del aparato vocal. Editorial: La liebre de marxo.

Casado J. C.(2002) La evaluación clínica de la voz. Fundamentos médicos y logopédicos. Ed. Aljibe. Málaga.

Casado J. C. Pérez A (2009). Trastornos de la voz: Del diagnóstico al tratamiento. Ed. Aljibe. Málaga.

Cobeta, I. - Nuñez, F. - Fernández, S (2014). Patología de la Voz. Editorial: Marge Books

Jaume G, Tomas M.(2007) Manejo de la disfagia y aspiración. Ed. Ergon

Menaldi J.(2002) La Voz Patológica. Ed. Panamerican

Mendizábal, N. - Santiago, R. - Jimeno, N. -García, N. - Díaz-Emparanza, M (2013). Guía práctica para la elaboración de informes logopédicos.Editorial: Medica Panamericana

Núñez F., Maldonado, Suárez C. (2000) Cuidados y rehabilitación del paciente traqueotomizado. Servicio de publicaciones Universidad de Oviedo

Perello J.(2005) Trastornos del habla. Ed. Masson.

Puyuelo M.(1997) Casos Clínicos en logopedia. Ed. Massón

Ramírez C. (2008) Manual de Otorrinolaringología, Ed. McGrawHill. Madrid

Suárez A. Martínez J.D., Moreno J.M, García ME. (2003)Trastornos de la voz. Estudio de casos. Ed. EOS.

Block on Dysphagia:

- Clavé P, Arreola V, Romea M, Medina L, Palomera E, Serra-Prat M. Accuracy of the volume-viscosity swallow test for clinical screening of oropharyngeal dysphagia and aspiration. Clin Nutr. 2008 Dec;27(6):806-15. doi: 10.1016/j.clnu.2008.06.011. Epub 2008 Sep 11. PMID: 18789561.
- Kertscher B, Speyer R, Palmieri M, Plant C. Bedside screening to detect oropharyngeal dysphagia in patients with neurological disorders: an updated systematic review. Dysphagia. 2014 Apr;29(2):204-12. doi: 10.1007/s00455-013-9490-9. Epub 2013 Sep 13. PMID: 24026520.
- Matsuo, K., & Palmer, J. B. (2008). Anatomy and Physiology of Feeding and Swallowing: Normal and Abnormal. Physical Medicine and Rehabilitation Clinics of North America, 19(4), 691-707. <https://doi.org/10.1016/j.pmr.2008.06.001>
- Costa, A., Carrión, S., Puig-Pey, M., Juárez, F., & Clavé, P. (2019). Triple adaptation of the mediterranean diet: Design of a meal plan for older people with oropharyngeal dysphagia based on home cooking. Nutrients, 11(2), 1-17. <https://doi.org/10.3390/nu11020425>
- Huckabee, M. L., McIntosh, T., Fuller, L., Curry, M., Thomas, P., Walshe, M., McCague, E., Battel, I., Nogueira, D., Frank, U., van den Engel-Hoek, L., & Sella- Weiss, O. (2018). The Test of Masticating and Swallowing Solids (TOMASS): reliability, validity and international normative data. International Journal of Language and Communication Disorders, 53(1), 144-156. <https://doi.org/10.1111/1460-6984.12332>
- Ortega, O., Bolívar-Prados, M., Arreola, V., Nascimento, W. V., Tomsen, N., Gallegos, C., Fuente, E. B. de La, & Clavé, P. (2020). Therapeutic effect, rheological properties and α -amylase resistance of a new mixed starch and xanthan gum thickener on four different phenotypes of patients with oropharyngeal dysphagia. Nutrients, 12(6), 1-18. <https://doi.org/10.3390/nu12061873>
- Martín-Martínez A, Ortega O, Viñas P, Arreola V, Nascimento W, Costa A, Riera SA, Alarcón C, Clavé P. COVID-19 is associated with oropharyngeal dysphagia and malnutrition in hospitalized patients during the spring 2020 wave of the pandemic. Clin Nutr. 2021 Jun 15:S0261-5614(21)00297-1. doi: 10.1016/j.clnu.2021.06.010. Epub ahead of print. PMID: 34187698; PMCID: PMC8205257.

Software

No specific software is needed

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.