

Greek Civilisation

Code: 104212
ECTS Credits: 6

2025/2026

Degree	Type	Year
Ancient Studies	OB	2

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Enrollment in this course requires both the knowledge and the skills that the student has acquired throughout his or her pre-university and university education.

Objectives and Contextualisation

The course proposes an approach to the study of the main cultural and historical milestones of the Greek civilization through the texts. Special emphasis will be placed on the analysis of the intellectual and ideological innovations of the classical world, as well as its relationship with neighboring cultures.

The student will be able to recognize the relevance of the contribution of Greece to Western thought, especially in regard to history, philosophy, political ideas, jurisprudence, mythology and religion.

Competences

- Recognise the impact of some important aspects of the ancient world in contemporary culture and society.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Understand and interpret the evolution of ancient societies in the Mediterranean from Egyptian civilisation to the disbanding of Western imperial Rome through analysis of the political, historical, social, economic and linguistic factors.

Learning Outcomes

1. Establishing relationships between science, philosophy, art, religion, politics, etc.
2. Explain the main characteristics of Greek idiosyncrasy.
3. Identify and assess the main cultural and civilising achievements of the Greek world.
4. Recognise the most significant contributions of Greco-Roman thought and civilisation to contemporary thought.

Content

Program

1. Ancient Greece geographical frame
2. Main historical periods of Ancient Greece
3. Kosmos: origins and ideas about the world
4. Life cycle: birth, growth and death
5. Community life: from Mycenaean palaces to polis
6. Law and justice
7. Education: from Homer to Socrates
8. Work: peasants, traders and craftsmen
9. War and peace
10. Games and entertainment
11. Hygiene and health

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures on course topics	45	1.8	1, 3, 4
Participation in commenting and reading texts	5	0.2	2, 3, 4
Type: Supervised			
Tutorship and supervision of a research paper	4	0.16	1, 4
Type: Autonomous			
Reading bibliography and preparing course activities	60	2.4	1, 2, 3
Research paper	30	1.2	1, 3, 4

Teaching activities:

- lectures on course topics;
- reading and interpreting a selection of texts that will be uploaded in Campus Virtual, and two literary works (a comedy by Aristophanes to be determined and *On the Murder of Eratosthenes* by Lysias);
- tracking activities;

- reading and commenting on specific bibliography on each course topic;
- completing a research paper on a specific course topic.

Given that numerous scientific studies show that reading on paper improves the understanding and memorization of the contents, while facilitating critical reflection, it is strongly recommended that all the materials available on the Virtual Campus are printed and that the activities and exercises are always work on paper. The use of digital devices (tablets or computers), if the student wants to use them, will be restricted to learning activities. The use of mobile phones is not allowed in the classroom.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Control exam on Greek geography	10%	1.5	0.06	2
Course Readings Activities	10%	1.5	0.06	2, 3, 4
Exam about the topics of the course	40%	1.5	0.06	1, 2, 3, 4
Participation in reading and commenting on texts in the classroom	10%	1.5	0.06	1, 3, 4
Written research essay	30%	0	0	2, 3, 4

This subject contemplates a double mode of evaluation:

1) Continuous evaluation

Continuous evaluation is a process that must allow students to know their academic progress throughout the course

1. Control exam on Greece geography (10%)
2. Exam on course readings (10%)
3. Exam on the course topics (40%)
4. Essay on a course topic (30%)
5. Attendance and active participation in classroom (10%)

2) Single evaluation

The single evaluation will take into account the following activities:

1. Control exam on Greece geography (10%)
2. Exam on course readings (10%)
3. Exam on the course topics (40%)
4. Essay on a course topic (30%)
5. A text commentary on two passages included in the dossier (10%)

It is a compulsory requirement to obtain a minimum grade of 3,5 in each of the assessment activities to make a v

Plagiarism

In the event that the student commits any irregularity that could lead to a significant variation in the grade of an a:

Not assessable

The student will receive the grade of Non-evaluable whenever he/she ha

Qualification review procedure

Each time a grade is made public, the teacher will communicate the date

Reassessment process

- To have the right to participate in reassessment activities, the student must have previously been assessed in a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade.
- To be able to participate in the reassessment process, the student must have obtained a minimum grade of 3.5 in the average of the subject.
- In case of not having passed the set of activities (and if the minimum 3.5 points in the average is reached), it will be possible to recover the exam and the essay on the course topics.

IA use

This subject allows the use of AI technologies exclusively for support tasks such as bibliographic or content-based searches. In the case of subjects in a Modern Languages degree, use of translation must be specifically authorised by the teacher. Other specific situations may be contemplated, as deemed appropriate by the teacher. The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity. Lack of transparency regarding the use of AI in the assessed activity will be considered

academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

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Software

No specific software is required.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed