

Degree	Type	Year
Geography, Environmental Management and Spatial Planning	TFE	4

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

1) The student can enroll in the TFG once they have passed a minimum of 160 credits of the first three years of the Degree, which correspond to 2/3 of the total credits of the curriculum (240) established by the academic regulations.

2) It is recommended that the student enroll in the TFG once he has begun to think and reflect on topics or geographical issues that he would like to work on and that he also considers feasible to study during the months of elaboration of the TFG. (The *Methodology* section explains how to assign topics and tutors)

3) The student is suggested to enroll in the TFG when he / she has enough time to be able to read and write in a reflective, autonomous and synthetic way on issues of his / her geographical interest. It is convenient to know this languages: catalan, spanish and english.

## Objectives and Contextualisation

The aim of the Final Degree Project (TFG) is for students to carry out individual work -theoretical or applied- that demonstrates the ability to integrate knowledge acquired throughout their academic training.

It is also an objective of this subject to ensure that students use different sources of information, correctly cite the bibliography using the APA system, know how to use a bibliography manager, know the regulations on plagiarism and copyright and correctly communicate thehis work

## Learning Outcomes

1. CM38 (Competence) Generate innovative and competitive proposals applicable in the academic and/or professional field.
2. CM39 (Competence) Incorporate the gender perspective in the proposal and development of the final degree project.
3. CM40 (Competence) Organise the presentation of geographical fieldwork in narrative format in accordance with the critical canons of the discipline and taking into account the target audience.
4. CM41 (Competence) Develop in a planned and autonomous way a work to achieve predefined objectives in the initiation to research or professional practice in geography.

5. SM51 (Skill) Integrate in the work any ideas, relevant characteristics and additional information that facilitate the argumentation of possible solutions to a complex problem.
6. SM51 (Skill) Integrate in the work any ideas, relevant characteristics and additional information that facilitate the argumentation of possible solutions to a complex problem.
7. SM52 (Skill) Combine different techniques and methods of representation and spatial analysis in the creation of materials for the transmission of results.
8. SM52 (Skill) Combine different techniques and methods of representation and spatial analysis in the creation of materials for the transmission of results.
9. SM53 (Skill) Identify in the conclusions of the work useful elements for intervention in the problems analysed.
10. SM54 (Skill) Identify in the conclusions of the work useful elements for intervention in the problems analysed.

## Content

There is a first document: Initial Proposal that the student must deliver to the tutor at the end of February. This document will have the following characteristics:

- Content: provisional title / objectives / research questions / methodology / basic reference bibliography / provisional index of its sections.

- Length: 2,000 words, 5 pages.

The final TFG must be a document that must have an academic format with the following characteristics:

- Content:

*Title*: one original title and subtitle (maximum 20 words in total).

*Summary*: catalan, spanish and english, 250 words maximum, explaining the description of the research o and main results.

*Introduction* with working hypotheses and approach of the objectives and research questions of the TFG.

*Development of the study topic*, with the theoretical and epistemological approach and / or state of the art, the methods and techniques used, and a critical discussion of the results obtained.

*Conclusions*: with personal reflections and possible future ways of working in the studied field.

*Detailed references* \*: It is necessary to include the list of all the material used for the elaboration of the TFG - detailed references to materials, documents, bibliography, newspaper archives, statistical sources, cartographic resources, images, etc. - The format of the appointments is they must comply with the guidelines given by the Department's magazine: Geographic Analysis Documents Annexes: it is possible to include cartographic, statistical, photographic, audiovisual annexes, etc.

- Length: from 8,000 to 10,000 words (maximum 30 pages). (excluding cover, abstracts, index, bibliography / webography and appendices)

\* It is essential to cite the sources of data and information in all sections of the TFG

ALL TFGs must include at least 1 map, a table and a graph made by students.

The oral presentation The public oral presentation will consist of the defense of the TFG before a court formed by 2 people, without the tutor of the work.

- Duration: The presentation will last a maximum of 20 minutes.

It is recommended that a number of slides not exceed 15 and conform to the relevant sections of the TFG:

Objectives / hypotheses / Theoretical and conceptual framework / Methods and techniques / Main results / Conclusions or final Reflections

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Introduction to the TFG, guide to topics and tutors	2.5	0.1	CM38, CM39, CM40, CM41, SM51, SM52, SM53, SM54, CM38

Type: Supervised

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Meetings	7.5	0.3	CM38, CM39, CM40, CM41, SM51, SM52, SM53, SM54, CM38
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Type: Autonomous

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Course Servei de Biblioteques de la UAB	3	0.12	CM41, CM41
Data collect, Research, analysis and write the TFG	136	5.44	CM38, CM39, CM40, CM41, SM51, SM52, SM53, SM54, CM38

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The TFG has its own teaching characteristics due to the type of training activities that characterize it:

Directed activities: in charge of the coordinator of the subject. It includes the presentation of the planning of the TFG throughout the course and the stage of selection of the subject of the work by the students.

Supervised activities: monitoring by the tutor of the preparation of the TFG, in accordance with the initial approach of the work and scheduled tasks.

Autonomous activities: personal work of the students aimed at following the work plan agreed with the tutor within the framework of the teaching guide for the subject and current regulations. Search for data, documents, materials, information, etc. Analysis of data, documents, materials, information, etc. Drafting of drafts as well as the final version of the TFG. And the preparation for the public presentation. In addition, the students must follow the training course given ad hoc for Geography, Environment and Territorial Planning students from the UAB Library Service and must hand in the following course. The module of the training itinerary will aim at how to communicate the work and the use of Zotero. This module includes a review of using sources of information, APA citations, and plagiarism and copyright.

The calendar and stages for the 2025-26 academic year are as follows:

Application, July / September 2025

#### STAGE 1: CHOOSE TOPIC AND TUTOR(S)

ACTIVITY	DATA
Publication fo topics and tutors	Octubre de2025
Preferences of students	Octubre de 2025
Assigments of topics and tutors	Novembre de 2025
Review period	Novembre de 2025
First meeting between student and tutor	Novembre - Desembre 2025

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a) Choice of TFG topic:

Once the list of subjects and teachers is published, each student can apply for a maximum of three subjects, in order of preference.

Exceptionally, the student can propose a topic. You should present it to the coordinator, with a title and a letter of justification (maximum 250 words). The coordinator will assess the proposal with consultations with the teaching staff of the department.

b) Assignment of tutors and first meeting:

The general criteria for assigning students to subjects and tutors are:

- 1) Respect the preferences of the students expressed in their request
- 2) Average grade
- 3) Balance the distribution between the number of tutored persons and tutors

c) Commitment document:

The final assignment between students and teaching staff will be when the commitment document is digitally signed between the two people involved.

## STAGE 2: DEVELOPMENT OF THE TFG AND SUPERVISION

ACTIVITY	DATA
STUDENT: First application (Version 1 on TFG)	February 2026
TUTOR: Monitoringreport	April 2026
STUDENT: Third application (Version 2 of the TFG)	June 2026
STUDENT: Last version of TFG	June 2026
STUDENT: Presentation of TFG (ppt)	June 2026

a) Supervision and development

Supervision and monitoring is mandatory. Each student must agree with his/her tutor the exact schedule of the joint work sessions in view of the tutor's academic obligations and their own. The entire monitoring process will be done using the tool <https://tfe.uab.cat>

Any problem present at this stage will be communicated to the TFG Coordinator, who will make the appropriate arrangements for its solution.

Feedback will be through rubrics.

b) Deliveries

The person who for some reason does not see it possible to present the TFG must notify the Coordinator of their decision before May 15.

### STAGE 3: ORAL PRESENTATION

ACTIVITY	DATA
Oral presentation	July 2026
Publication of final marks	July 2026
Review notes	July 2026
Closuer of acts	July 2026

Stages and calendar of the extraordinary call for the month of January (only for repeat students).

People enrolled for the second time or more in the TFG will have the option to present themselves for an assessment in January 2026. In this case, they will have preference to keep the tutor from the previous year (2024-2025) . In case of change, they must communicate their decision to the TFG Coordinator no later than October 15, 2025.

Deadline for delivery of the January call is January 20, 2026. Closing of acts February 18, 2026. People enrolled in the TFG for the second time who do not present it in the January call would conform to the calendar and procedures indicated for all students. In the event that the oral presentation of the work cannot be done in person, its format will be adapted (maintaining its weighting) to the possibilities offered by the UAB's virtual tools. Tutorials will take place through Teams, etc. The tutor will ensure that the student can access it or will offer alternative means, which are within their reach.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Manuscript of the TFG	60	0	0	CM38, CM39, CM40, CM41, SM51, SM52, SM53, SM54
Oral Dissertation of TFG	30	1	0.04	CM38, CM39, CM40, CM41, SM51, SM52, SM53, SM54
Preliminar version of the TFG	10	0	0	CM38, CM39, CM40, CM41, SM51, SM52, SM53, SM54

It is essential to pass the TFG to hand in the aforementioned documents (TFG Versions and Final Written Work) and make the oral presentation within the established deadlines, as the opposite case implies a "non-evaluable". The enrolled student who does not present the TFG in June, may present it in a call in January of the following year. In this case, you will have to re-register for the subject.

The presentation and public exhibition is mandatory and will consist of the TFG's oral defense in front of a court, of which the person tutoring the work will be a part of it and will have to give their approval beforehand. TFG cannot be done in groups as the academic regulations of the UAB establish in its article 119.4. that "the evaluation of the work will always be individual, even if the activity has been developed collectively". Therefore, the presentation and defense of the work will always be individual.

The TFG has no re-evaluation, in accordance with current regulations. There is only one call.

The TFG is excluded from the compensation evaluation mechanism as specified in article 122 of the UAB Academic Regulations. The [evaluation through credit compensation](#) is a mechanism that allows the compensation of grades between subjects of a degree and which is regulated in the Academic Regulations of the UAB.

In the case of the TFG, enrolled students who have not provided the teaching staff with any kind of evidence of learning throughout the course are considered "non-evaluable". Therefore, if, for example, a student enrolls and gives the teaching staff linked to this subject any evidence of learning related to the TFG (e.g. in February the written version of the first version of the TFG) but does not hand in the overall text of the TFG, yes it will be considered assessable and will receive a grade.

To pass the subject, you must present the course certificate from the library. In the evaluation of the TFG, the application of the knowledge of this course by the students will be taken into account.

The approval of the tutor is a prerequisite for the presentation of the TFG.

## EVALUATION

The evaluation will be based on rubrics that will be made public in the tfe tool at the beginning of the course.

The evaluation board will be made up of two people, and the tutor will not be part of it.

The weighting of the note will be as follows:

- TFG follow-up and completion of the documentary tools course - 10%
- Written work: 60% (60% grade from the tutor and 40% grade from the court)
- Oral presentation: 30% of the court's grade.

## SCORES

The grades used in the TFG will be those of the 0-10 scale, with a single decimal point.

Given the peculiarity of the TFG, for the granting of the "Honors Matriculation" the degree will designate a committee (which may coincide with the teaching staff of the Teaching Committee) that takes into account 75% of the TFG mark and 25% the grade of the student's file. The MH are only granted in the June call,

The student can request an ordinary review of the grade with the coordinator. The coordinator's review must be personal and individualized and before the closing date of the TFG's proceedings. The student can ask the coordinator for a copy of the evaluations on the work will be from the tutor and the other two members of the panel (These copies of the reports are the documentary evidence required to request membership of the panel (These copies of the reports are the documentary evidence required to request the extraordinary review). Once the review is done and the student's allegations are heard, the coordinator, in agreement with the tutor, can maintain or modify the grade.

## PLAGIARISM / COPYING

The copying or plagiarism of material, documents, publications, etc. in the TFG it will mean a qualification with a zero.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

#### UNIQUE EVALUATION

There is no single evaluation.

#### EVALUATION CRITERIA

- Mastery of theoretical knowledge in the approach and development of the TFG.
- Ability to integrate theoretical and applied knowledge.
- Ability to search for independent information.
- Mastery of management tools and treatment of geographic information.
- Ability to analyze and synthesize the information used.
- Ability to argue and reason in the presentation of ideas and the development of the TFG.
- Quality of communication and written expression.
- Quality of the presentation: formal aspects.
- Quality of the exhibition: communication and oral expression.
- Quality of the exhibition: form and contents.

#### TFG PUBLICATION

The TFG protocol of the Faculty of Letters recommends the publication in the UAB Digital Document Repository of all TFG with a final grade equal to or higher than 9. In order to be able to publish it, the student must sign and give the TFG coordinator the consent document drawn up by the Humanities Library.

In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instituted. In the event that several irregularities occur in the evaluation acts of the same subject, the final grade for this subject will be 0.

#### RESTRICTED USE OF THE IA

This subject allows the use of AI technologies exclusively for support tasks such as [bibliographic or content-based searches, text correction or translations, where applicable]. In the case of subjects in a Modern Languages degree, use of translation must be specifically authorised by the teacher. Other specific situations may be contemplated, as deemed appropriate by the teacher.

The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity.

Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

## Bibliography

Each TFG will have a specific bibliography related to the subject and objectives of the work. As a general guideline, the following readings are recommended:

- BLUNT, Alison & SOUCH, Catherine (2008) *Publishing in Geography. A Guide for New Researchers*, Londres: RGS & IBG, 1ª edició (available [www.rgs.org](http://www.rgs.org)).
- BLUNT, Alison; NASH, Fiona; HATFIELD, Madelaine & SOUCH, Catherine (2015) *Publishing and Getting Read. A Guide for Researchers in Geography*, Londres: RGS & IBG, 3ª edició (available [www.rgs.org](http://www.rgs.org)).
- GONZÁLEZ, Juana Mª; LEÓN, Ana; PEÑALBA, Mercedes (2014) *Cómo escribir un Trabajo de Fin de Grado. Algunas experiencias y consejos prácticos*, Madrid: Editorial Síntesis.
- MENDIZABAL, Enric (2018). "Escriure Geografia a la Universitat". Guía de lenguaje científico - <https://ddd.uab.cat/record/199721>

Practical tips for writing the Final Degree Project: Servicio de Bibliotecas de la UAB: [How to do a Bachelor's Degree Final Project or Master's Degree Final Project?](#)

## Software

There is no specific software.

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.