

## Work Placement

Code: 104484

ECTS Credits: 12

**2025/2026**

Degree	Type	Year
International Relations	OT	4

## Contact

Name: Dafne Muntanyola Saura

Email: [dafne.muntanyola@uab.cat](mailto:dafne.muntanyola@uab.cat)

## Teachers

Gabriel Colomé García

Jose Oscar Rebollo Izquierdo

Nilda Nora Sainz Gsell

John Robert Etherington

Mireia Grau Creus

Lluís Sáez Giol

Carola Castella Josa

Daniel Tarrago Sanfeliu

Dafne Muntanyola Saura

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

In order to access professional internships, students must be enrolled in the academic year in which they apply and must have passed a minimum of 132 credits at the time of applying for the position (2/3 in the case of double degree).

The internship application process begins the year before the internship. In order to be able to enroll in this subject, you must have previously completed the internship application process in one of the two ways (by reserving a place or by offering a catalog). They are incompatible modalities: you cannot make a reservation at the same time as choosing a catalog. It is recommended that double degree students make the request to reserve a place.

## Objectives and Contextualisation

The Faculty of Political Science and Sociology offer their students the possibility of carrying out a professional internships in an external entity. These internships consist of a 200 hours work in an organization, institution or company with which the Faculty maintain a collaboration agreement. The internship has a twofold aim: formative and professional. The internship combines the work done in the external entity (and supervised by an external tutor), and the participation in academic activities in the Faculty (guided by an academic tutor). This allows the students to develop professionals skills within the work environment and be able to participate in career-counselling activities organised by the Faculty.

The entities, institutions or companies that are offered to accommodate students in internships are heterogeneous: associations, third parties entities, foundations, NGOs, centers of social research, consultants, human resources departments and planning, institutions of the local autonomic or central administration, political, business or union organizations, International collaborative or solidarity programs and internships under protection from other universities. Entities can be at the Catalan, state and international level.

## Competences

- Analyse international society and its structure and understand its importance for real-life problems and professional practice.
- Analyse the production and implementation of public policies related to the international sphere, in particular foreign policy and security and defence policy.
- Apply knowledge of the structure and operation of international institutions to problems and/or practical cases, either real or simulated.
- Apply quantitative and qualitative analysis techniques in research processes.
- Design, plan and carry out projects and studies for analysis and/or intervention in different areas of international relations.
- Identify data sources and carry out rigorous bibliographical and documentary searches.
- Learn and analyse the impacts of the globalisation process on domestic political systems and on the behaviour of the political actors and the public.
- Produce and prepare the presentation of intervention reports and/or proposals.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.

## Learning Outcomes

1. Analyse practical cases of the structure and functioning of international institutions.
2. Apply quantitative and qualitative analysis techniques in research processes.
3. Evaluate and understand the challenges and changes in the agendas of international institutions and the centres where placements are carried out.
4. Identify data sources and carry out rigorous bibliographical and documentary searches.
5. Prepare states of the question, organise seminars and propose points of action on different aspects of international society.
6. Produce and prepare the presentation of intervention reports and/or proposals.
7. Produce reports and proposals for different aspects of contemporary international society that are important for professional practice and companies and organisations.

8. Propose, design and carry out studies and/or proposals for intervention in different areas of international relations that are relevant to professional practice in companies and/or centres in which the work placements take place.
9. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
10. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
11. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
12. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
13. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
14. Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.
15. Write reports and proposals on the different impacts of the globalisation process that are relevant for professional practice, companies and organisations.
16. Write reports and proposals related to major public policies for the international ambit.

## Content

The content of the practices is based on the type of entity where they are carried out. Independently of the nature of the entity (public administration, private company, third sector, university). In the specific thematic area, the possible professional profiles to be developed are:

Researcher

Social and Community Service Manager.

Public Policies consultant

Expert in international relations

Cooperation and development

Market research analyst

Training

Management of organisations

Cultural and /or social mediator

These profiles can be combined with management, training and evaluation tasks in fields such as the following: communication, education, cultural management, sustainability politics, international organizations, the business sector.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Internship development	200	8	1, 6, 7, 16, 15, 5, 8, 13, 12, 11, 9, 10, 3
Team office hours and labor training	40	1.6	12, 11, 9
Written memorandum	50	2	1, 2, 14, 6, 16, 15, 4, 5, 8, 3

This is an annual subject and has a teaching load of 12 credits. The following distribution is stipulated:

- 200 hours of work to the entity where the professional practices are carried out
- 50 hours of individual work for the writing of the individual report and attendance to individual tutorials.
- 40 hours of group work, monitoring group tutorials, career counseling sessions and oral presentation

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Employer Report	25	0	0	1, 15, 5, 8, 3
Group sessions and workshops	15	5	0.2	1, 7, 15, 5, 8
Individual report	40	0	0	16, 15, 13, 12, 11, 9, 10, 3
Office hours	20	5	0.2	1, 2, 14, 6, 16, 4, 5, 8, 3

Each internship has a tutor at the institution. The tutor will be responsible for directing the students' work and for sending a final evaluation to the Faculty.

The Faculty will appoint, among its teaching staff, an academic tutor who will monitor the practice individually and coordinate group tutoring.

The tutor will make the final assessment based on:

- The entity's report (25%)
- Individual memory (40%)
- The work in the group tutorials, the realization of the work plan and the oral presentation of the report (20%)
- Attendance at a minimum of 10 training sessions. (15%)

The student must submit all the evidence (work plan, oral presentation, report, attendance at the 10 training sessions, attendance at the tutorials) in order to be evaluated continuously.

This subject does not provide for the single assessment system.

## **Bibliography**

More information can be find on the website of the Faculty of Political Science and Sociology.

## **Software**

No specific software required.

## **Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.