

Degree	Type	Year
Business Administration and Management	OT	4
Economics	OB	2

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

The knowledge resulting from having completed the course "Introduction to Economics" and "International Economy", ie, an understanding of basic concepts of economics and knowledge of broadly the evolution of the global economy and international relations.

## Objectives and Contextualisation

Provide students with the basic tools and knowledge necessary for understanding and interpreting the processes of economic integration and globalization. The course aims to situate the importance of the phenomenon of economic integration through the analysis of regional trade agreements, financial integration, monetary zones and integration institutions. Also give an account of the technological, social and economic changes that accompany the process of globalization.

## Competences

- Business Administration and Management
- Capacity for adapting to changing environments.

- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Capacity for oral and written communication in Catalan, Spanish and English, which enables synthesis and oral and written presentation of the work carried out.
- Demonstrate initiative and work individually when the situation requires it.
- Demonstrate knowledge of the structure of institutions and the state, their evolution and the consequences of possible changes, to be able to make a positive contribution to the debate about the role they play in current society.
- Identify the economic agents that make up an economy, understanding how they have been interrelated to date, how they are currently interrelated and forecast futures according to new circumstances and their influence on a specific company.
- Know how to handle the analytical framework and empirical knowledge that is offered by the economy on international relations and the most important economic areas.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

#### Economics

- Capacity for adapting to changing environments.
- Capacity for independent learning in the future, gaining more profound knowledge of previous areas or learning new topics.
- Demonstrate initiative and work individually when the situation requires it.
- Demonstrate knowledge of the structure of institutions and the state, their evolution and the consequences of possible changes, to be able to make a positive contribution to the debate about the role they play in current society.
- Know how to handle the analytical framework and empirical knowledge that is offered by the economy on international relations and the most important economic areas.
- Organise the work in terms of good time management, organisation and planning.
- Select and generate the information necessary for each problem, analyse it and take decisions based on that information.
- Show motivation for carrying out quality work and sensitivity to the consequences for the environment and society.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Value ethical commitment in professional practice.
- Work well in a team, being able to argue proposals and validate or reject the arguments of others in a reasoned manner.

## Learning Outcomes

1. A capacity of oral and written communication in Catalan, Spanish and English, which allows them to summarise and present the work conducted both orally and in writing.
2. Analyse the role of international institutions in the economy.
3. Assess ethical commitment in professional activity.
4. Assess the functioning and current situation of the Spanish economy.
5. Capacity to adapt to changing environments.

6. Capacity to continue future learning independently, acquiring further knowledge and exploring new areas of knowledge.
7. Demonstrate initiative and work independently when required.
8. Demonstrate motivation regarding the quality of the work performed and sensitivity regarding the consequences on the environment and society.
9. Describe the main economic agents making up the Spanish and Catalan economy.
10. Examine the influence and the role of Spanish public institutions in the economy.
11. Identify the role of the public sector in the Spanish economy.
12. Interpret the economic globalisation process and its consequences for the Spanish economy.
13. List the main characteristics of the labour market in Spain.
14. Organise work, in terms of good time management and organisation and planning.
15. Perform an economic analysis of integration processes, in general, and of the European integration process, in particular.
16. Select and generate the information needed for each problem, analyse it and make decisions based on this information.
17. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
18. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
19. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
20. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
21. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
22. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

## Content

1. Fundamentals of globalization and economic integration
2. Elements of integration: customs and monetary unions
3. Elements of European integration
4. Globalization and commercial integration: value chains
5. Regional integration in the world
6. Globalization and financial integration
7. Advanced economies vs. Emerging economies
8. Crisis, recession and economic protectionism
9. European monetary union
10. European economic policies

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	32.5	1.3	2, 15, 4, 9, 13, 10, 11, 12
Tutorials	17	0.68	5, 1, 6, 7, 8, 14, 16, 22, 3

Type: Supervised

Readings, revision of exercises, discussion of questions and doubts, face-to-face tutoring	20	0.8	1, 7, 14, 16, 22
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Type: Autonomous

Data collection and data analysis	20	0.8	2, 15, 1, 12, 19, 17, 18
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Readings and study of the material	37	1.48	2, 15, 4, 10, 12
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**Lectures:** in these sessions the teacher will introduce the students to the basic knowledge of each of the topics of the subject.

**Tutorial:** this is a set of activities carried out jointly by the students and the teacher to deepen ideas and concepts introduced in class. Some sessions can be held in computer classes.

**Autonomous activities:** the students will assimilate (individually) the topics discussed in class with the support of the tutoring of the teacher.

**Annotation:** Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final Exam	40%	2	0.08	2, 15, 4, 5, 1, 6, 7, 9, 13, 10, 11, 12, 8, 14, 21, 20, 19, 17, 18, 16, 22, 3
Midterm exam	40%	1.5	0.06	2, 15, 4, 5, 1, 6, 7, 9, 10, 11, 12, 8, 14, 21, 20, 19, 17, 18, 16, 22, 3
Writing essays, presentations and class exercises	20%	20	0.8	2, 15, 4, 5, 1, 6, 7, 9, 13, 10, 11, 12, 8, 14, 21, 20, 19, 17, 18, 16, 22, 3

#### Continuous assessment

Continuous assessment consists of a comprehensive final exam (40% of the final grade), a partial exam to verify the status of learning skills and abilities (40% of the final grade) and writing tests, conducting presentations and class exercises (20% of the final grade).

The lecturer will inform about the content of the exams and other activities subject to evaluation.

In order to pass the course a student needs to fulfill the two following conditions:

1) The student's final grade has to be at least 5;

2) The grade of the final exam has to be at least 3.5.

If the student fails to fulfill one of the two previous conditions but the student participated to -at least- 2/3 of the evaluation activities, the student is eligible for the retake exam; otherwise the student will not pass the course.

If the student's grade is 5 or higher, the student passes the course and it cannot be subject to further evaluation. If the student grade is less than 3.5 (irrespective of the grade of the final exam), the student will have to repeat the course the following year. Students who have obtained a grade that is equal to or greater than 3.5 and less than 5 (and the grade of the final exam is at least 3.5) can take a retake exam. The lecturers will decide the type of the retake exam. When the grade of the retake exam is greater than 5, the final grade will be a PASS with a maximum numerical grade of 5. When the retake grade is less than 5, the final grade will be a FAIL with a numerical grade equal to the grade achieved in the course grade (not the second chance exam grade).

A student who does not perform any evaluative task is considered "not evaluable", therefore, a student who performs a continuous assessment component can no longer be qualified with a "not evaluable"

This subject offer the option for comprehensive evaluation (single assessment). (Art. 265 of the UAB Academic Regulations)

*By requesting a single assessment the student waives the option of continuous evaluation.*

*The single assessment must be requested in the Academic Management of the Campus where the bachelor's degree/master's degree is taken within the deadline and with the procedure established in the administrative calendar of the Faculty of Economics and Business. The single assessment consists of two exams on the content of the whole course whose total duration will be three hours (80% final grade). In addition, on the single assessment day, the student will have to deliver the essays and other evaluable activities carried out throughout the course (20% final grade)*

*The comprehensive evaluation must be requested at the Academic Management (Gestió acadèmica) of the Campus where the degree/master's degree is taught. The request must be filed according to the procedure and the deadline established by the administrative calendar of the Faculty of Economics and Business.*

Attendance :

- *Student attendance is mandatory on the day of the comprehensive assessment. The date will be the same as that of the final exam of the semester as per the evaluation calendar published by the Faculty of Economics and Business and approved by the Faculty's Teaching and Academic Affairs Committee. The duration of the comprehensive assessment must be specified in the characteristics of such activity.*
- *100% of the evaluation evidences must be handed in by the student on the day of the comprehensive assessment.*
- *The evaluation evidences carried out in person by the student on the same day of the comprehensive assessment must have a minimum weight of 70%.*

Evidence type	Weight in the final assessment (%)	Duration of the activity	Is the activity that corresponds to this evaluation evidence to be carried out in person on the date scheduled for the comprehensive evaluation? (YES/NO)
Exàmen parcial	40%	1 hour	YES
Exàmen final	40%	2 hours	YES
	20%		NO

*For the retake, no distinction is made between students who have followed the continuous evaluation and those who have opted for the comprehensive evaluation. All will be re-assessed using the same test or evaluation evidence.*

*The review of the final qualification will follow the same procedure as for the continuous evaluation.*

#### Calendar of evaluation activities

The dates of the evaluation activities (midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity." Section 1 of Article 264. Calendar of evaluation activities (Academic Regulations UAB).

Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule: [e-Formulari per a la reprogramació de proves](#).

#### Grade revision process

After all grading activities have ended, students will be informed of the date and way in which the course grades will be published. Students will also be informed of the procedure, place, date and time of grade revision following University regulations.

#### Retake Process

"To be eligible to participate in the retake process, it is required for students to have been previously evaluated for at least two thirds of the total evaluation activities of the subject." Section 2 of Article 261. The recovery (UAB Academic Regulations). Additionally, it is required that the student to have achieved an average grade of the subject greater than or equal to 3.5 and less than 5.

The date of the retake exam will be posted in the calendar of evaluation activities of the Faculty. Students who take this exam and pass, will get a grade of 5 for the subject. If the student does not pass the retake, the grade will remain unchanged, and hence, student will fail the course.

#### Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". Section 11 of Article 266. Results of the evaluation. (UAB Academic Regulations).

#### Artificial Intelligence (AI)

In this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for support tasks, such as search for references or other information, text correction, or translations. The student must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these have influenced the process and the final outcome of the activity. If the student fails to disclose

the use of AI in any of the activity subject to evaluation will be considered a lack of academic integrity with a partial or total penalization for the grade of the activity.

## **Bibliography**

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Lechner, Frank & Boli, J. (eds.), The globalization reader (6th edition), Wiley-Blackwell, 2020.

Ravenhill, J., Global Political Economy (5th edition), Oxford University Press, 2018.

## **Software**

MS Office

## **Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan/Spanish	first semester	morning-mixed
(PAUL) Classroom practices	8	English	first semester	morning-mixed
(PAUL) Classroom practices	51	Catalan/Spanish	first semester	afternoon
(PLAB) Practical laboratories	1	Catalan/Spanish	first semester	morning-mixed
(PLAB) Practical laboratories	8	English	first semester	morning-mixed
(PLAB) Practical laboratories	51	Catalan/Spanish	first semester	afternoon
(TE) Theory	1	Catalan/Spanish	first semester	morning-mixed
(TE) Theory	8	English	first semester	morning-mixed
(TE) Theory	51	Catalan/Spanish	first semester	afternoon