

Degree	Type	Year
Applied Statistics	FB	1

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Knowledge about logical operations.

Knowledge about sets and relationships between sets.

Basic knowledge of Python.

Objectives and Contextualisation

In this subject, the basic concepts of Databases (DB) necessary for both DB designer and user level are introduced, as well as the mechanisms for obtaining information from the Internet through Web Scraping and store it in a DB.

Learning Outcomes

1. CM03 (Competence) Refine the information, considering the ethical implications, to store it in computerised form for subsequent use.
2. KM06 (Knowledge) Recognise the basic concepts of databases, both at user and designer level, considering the ethical implications associated with the information collected.
3. SM05 (Skill) Obtain information via web scraping to store it in suitable databases.
4. SM06 (Skill) Use databases of any size.

Content

1. Introduction to databases
 1. Information systems and databases
 2. Databases
 1. Concepts
 2. Features
 3. Database evolution
 3. Definition and characteristics of an DBMS
 4. Architecture of the DBMS
 5. Main DBMS
 6. BD application development phases
 7. BD Design Stages
 1. Conceptual design
 2. Logical design
 3. Application design
2. The Entity-Relationship Model (E-R)
 1. The E-R diagram
 2. Entities, attributes, interrelationships
 3. Interrelationship attributes
 4. Dependence on existence and participation
3. The relational model
 1. Relationship or table concept, attributes, tuples, domains, primary and external keys
 2. Domain restrictions, key integrity, and reference
 3. Transforming the E/R model to relational
 4. Relational algebra operators
4. Database implementation
 1. Structured Query Language (SQL)
 2. Data processing
 3. Data query
 4. Data Base management with SQL
 5. Working with SQLite databases
5. HTML and Regular Expressions basics
 1. Web page code structure
 2. HTML and CSS tags and attributes
 3. Text search using Regular Expressions
 4. Special characters, sets, groups and repetitions
6. Collecting and storing data from web pages
 1. Introduction to WebScrapping Tools
 2. Programming Web Scraping tools using Python
 3. Searching and obtaining information with Regular Expressions
 4. Searching and obtaining information with Beautiful Soup
 5. Database storage
 6. Exporting results in comma separated values files

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theory lessons	26	1.04	
Type: Supervised			

Deliveries of individual exercises	9	0.36
Practices	36	1.44
Type: Autonomous		
Books reading	20	0.8
Practices preparation	10	0.4
Proposed problems	23	0.92
Study	15	0.6

Theory

Classes are taught through master classes with transparencies. These transparencies are accessible, and the students can obtain them from the Virtual Campus.

Exercises

There will be two deliveries (individual) so that the student can prove that is acquiring the knowledge that is explained in the class. The delivery will be done through the Moodle on the Virtual Campus.

Proposed problems

during the course, a list of problems will be provided, about the most practical topics of the subject, so that the student can acquire and/or consolidate their knowledge of the various stages in the design, implementation, and exploitation of the databases.

Preparation of the practices

The student must have read and prepared the practices to be able to do them within the established schedule of practices and at home.

Practices

The objective of the lab sessions is to give a broad vision of the databases, from management and creation to the connection with an application that allows you to consult and modify the data. Students will have to acquire competences in the creation, management, and manipulation of databases, as well as obtaining information from the Internet, and the storage of that data in the database. Throughout these lab sessions, the teacher will supervise and guide every group of students during the process.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exercices delivery	30%	3	0.12	SM05, SM06
Final exam	40%	3	0.12	KM06, SM05, SM06
Practices delivery	30%	5	0.2	CM03, KM06, SM05, SM06

70% of the course grade will be based on practices mark and a final exam, which can be recovered. The remaining 30% will be assessed through continuous evaluation deliveries. All notes listed below are on 10.

The final grade will be: $\text{Final mark} = 0.4 * \text{Exam mark} + 0.3 * \text{Practices mark} + 0.3 * \text{Exercises mark}$

Passing the course requires passing the practices and exam separately.

Exam (40%): The main exam of the course and the recovery exam will be held on the day reserved for this subject within the exams schedule. The recovery exam can only be done if the mark of the final exam is at least 3.

Practices (30%): There will be an evaluated delivery of the sessions.

At the end of the course, the practices can be re-evaluated, with a special delivery. The maximum grade that can be obtained in the re-evaluation of practices will be 5.

Exercises (30%): The exercises mark will be obtained from the problems that will be delivered during the course. The specific form and the days that the deliveries of the problems will be notified with prior notice on the Virtual Campus of the subject. The exercises mark is not recoverable.

Single Assessment

If you take the Single Assessment, at the end of the course you will be asked to provide an exercise like those made in the practices, in addition to taking an exam with some additional questions. In this case, the grade will be 70% for the final exam and 30% for the exercise assignment.

The same recovery system will be applied as for the continuous assessment.

The review of the final qualification follows the same procedure as for the continuous assessment.

Bibliography

A. Silberschatz, H.F. Korth, S. Sudarshan (2006), *Fundamentos de Bases de Datos*, McGraw-Hill

Ian Mackie (2020), *A Beginners Guide to Python 3 Programming*

https://bibcercador.uab.cat/permalink/34CSUC_UAB/1eqfv2p/alma991010431569006709

Michael Heydt (2018), *Python web scraping cookbook: over 90 proven recipes to get you scraping with Python, microservices, Docker, and AWS*

https://bibcercador.uab.cat/permalink/34CSUC_UAB/1eqfv2p/alma991009832849706709

Ryan Mitchell (2018), *Web scraping with Python: collecting data from the modern web*

https://bibcercador.uab.cat/permalink/34CSUC_UAB/1eqfv2p/alma991009832809706709

Software

- [Visual Studio Code - Code Editing. Redefined](#): It will be used to create programs in Python to do Web Scraping and export the data to a Database or file.
- [Welcome to Python.org](#): Programming language used for Web Scraping.
- [SQLiteStudio](#): Database management environment in SQLite.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PLAB) Practical laboratories	1	Catalan	second semester	afternoon
(PLAB) Practical laboratories	2	Catalan	second semester	afternoon
(SEM) Seminars	1	Catalan	second semester	afternoon
(SEM) Seminars	2	Catalan	second semester	afternoon
(TE) Theory	1	Catalan	second semester	afternoon