

## Economic History

Code: 105784  
ECTS Credits: 6

**2025/2026**

Degree	Type	Year
Accounting and Finances	FB	1

## Contact

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## Teachers

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

There are no prerequisites for taking the course successfully. Nonetheless it would be desirable if students were familiar with basic knowledge of Global Contemporary History, Economics and Geography.

## Objectives and Contextualisation

- Analyse the complexity and dynamics of economic processes.
- Identify and explain the main determinants that have made possible periods of growth, economic stability, recession and crisis, on a national and international scale.
- Establish the explanatory factors of the economic globalisation processes.
- Analyse the causes and consequences of inequality amongst countries and between individuals generated by capitalist economic development.
- Study technological revolutions and their impact on the economy and on business organisation.
- Assess and compare the sustainability of historical economic development models.
- Examine the differences between women and men (gender differences) in the labour market, in access to economic resources and in general welfare.

## **Learning Outcomes**

1. CM23 (Competence) Identify the main inequalities and discriminations on the grounds of sex/gender present in society.
2. KM18 (Knowledge) Recognise the factors determining competitiveness in companies during economic globalisation processes.
3. SM21 (Skill) Analyse new experiences of industrialisation in developing countries from a historical perspective.
4. SM22 (Skill) Assess the most notable technological, organisational and spatial aspects of industrialisation processes, highlighting the relations between company and technology and organisational changes in business structures.

## **Content**

### 1. PRE-INDUSTRIAL ECONOMY

1.1. The limits of population growth: The Malthusian ceiling

1.2. Agriculture, trade and manufacture

### 2. THE INDUSTRIAL REVOLUTION

2.1 Agriculture revolution

2.2 Demographic transition

2.3 Determinants of the Industrial Revolution

2.4 Technological and organisational change

2.5 Modern economic growth and living standards

### 3. THE SPREAD OF INDUSTRIALIZATION (1830-1913)

3.1. Diffusion of industrialization in Europe

3.2. The beginnings of the Second Technological revolution

3.3. The rise of the United States

### 4. The International Economy (1860 - 1913)

4.1. Transport and Communications Revolution

4.2. Regional and International Migrations Regional and Intercontinental Migrations

4.3. International Trade

4.4. Capital Markets

4.5. The International Monetary System: the Gold Standard

4.6. The Great Divergence in Economic Development

## 5. The Crisis of Traditional Liberal Capitalism (1914 - 1945)

### 5.1. World War I and its economic consequences

### 5.2. The 1920s economic growth

### 5.3. The Great Depression 1929-33 and anticrisis policies

### 5.4. Second World War II (1939-45): economic factors

### 5.5. The role of the United States and the European economic recovery

## 6. THE NEW WORLD ORDER AND ECONOMIC GROWTH (1945-1973)

### 6.1. The Bretton Woods agreement and the new international relations

### 6.2. Golden Age of Capitalism

### 6.3. Centralised planned economies

### 6.4. Decolonisation and underdevelopment of the Third World

## 7. Structural Change, Third Technological Revolution and Second Globalisation (the last 50 years)

### 7.1. The 1973-84 crisis and the responses

### 7.2. New actors in the new growth model

### 7.3 The Third Technological Revolution and Globalisation

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exercise sessions	17	0.68	SM21, SM22, SM21
Lectures	32.5	1.3	CM23, KM18, SM21, SM22, CM23
Type: Supervised			
Tutorship	10.5	0.42	
Type: Autonomous			
Exercise Preparation	20.5	0.82	KM18, SM21, SM22, KM18
Reading and independent study	66	2.64	SM21, SM21

### 1. Lectures

The professor will develop an analytical conceptualisation and a synthesis for every topic in the programme. The aim is to facilitate the transmission of knowledge and to motivate the student in historical analysis.

### 2. Exercise sessions

The aim of the exercise sessions is to help students to achieve the specific knowledge of the subject and acquire transferable skills. There will be questions set for each topic and it is expected that students will work on them before class with the help of the lectures and reading material.

### 3. Studying from lectures and readings

The work done in class has to be complemented by the student individually or in group work. The student should gain independence in the learning process and in the process attain the analytical tools to develop the critical thinking. This work should amount to hundred hours in addition to lectures and tutorials.

### 4. Tutorship

Students can use the professor's office hours to solve specific questions. Office hours will be announced in the intranet, Campus virtual.

### 5. Campus Virtual

Campus Virtual is a useful tool to help students to get easy information about the logistics of the course and the basic materials that the professor considers essential for learning.

### 6. Use of Artificial Intelligence

The use of Artificial Intelligence (AI) technologies is not permitted at any stage of this course. Any assignment containing content generated by AI will be considered a breach of academic integrity and may result in partial or total loss of marks for the activity, or more serious sanctions in cases of greater severity.

Note: A 15-minute period will be reserved during one class session-within the schedule established by the faculty/program-for students to complete surveys evaluating the instructor's performance and the course/module.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exercise 1	5% of the final mark	0	0	KM18, SM21, SM22
Exercise 2	5% of the final mark	0	0	CM23, SM21, SM22
Exercise 3	5% of the final mark	0	0	CM23, KM18, SM21, SM22
Final exam	45% of the final mark	2	0.08	CM23, KM18, SM21, SM22
Midterm exam	40% of the final mark	1.5	0.06	CM23, KM18, SM21, SM22

The evaluation will consist of:

- Three practical exercises. Weight of the grade for each exercise = 5% of the course grade. These practical exercises cannot be reprogrammed.

- The midterm exam has two parts, each worth 50% of the exam mark. The first part consists of twenty multiple-choice questions each worth 0.5 points if the answer is correct, -0.17 if the answer is incorrect and 0 if the question is not answered. The second part consists of 4 questions worth 2.5 points each. Weight of the grade of the midterm exam = 40% of the course grade.

- The final exam has two parts, each worth 50% of the exam mark. The first part consists of twenty multiple-choice questions each worth 0.5 points if the answer is correct, -0.17 if the answer is incorrect and 0 if the question is not answered. The second part consists of 4 questions worth 2.5 points each. Weight of the grade of the final exam = 45% of the course grade.

The course will be considered passed if the following two requirements are met:

1. The average grade for the course is equal to or higher than 4.9, and
2. The final exam grade is equal to or higher than 4.

- If a student meets the first requirement but not the second, they will receive an average course grade of 4.5 and will be allowed to take the retake exam, in accordance with the provisions set out in the "Retake Process" section found below.
- If a student meets the second requirement but not the first, or meets neither, they will receive the overall course grade resulting from the direct application of the previously stated weightings and will be allowed to take the retake exam, in accordance with the provisions set out in the "Retake Process" section found below.

The questions will be on the topics explained in the theory and practical sessions and on the content of the readings and teaching materials indicated by the group professor.

Synthesis test: students who wish to opt for the synthesis test will have to apply by e-mail to the group's professor before February 28. The synthetic test will take place on the day of the final exam set by the Faculty. It will consist of forty multiple-choice questions and eight essay questions concerning all the different parts of the subject, practical and theoretical.

CAUTION:

1. A student is considered UNEVALUABLE if he has completed less than 30% of the assessed activities. "The qualification of UNEVALUABLE implies exhausting all the rights inherent to enrolment in the subject".
2. Only midterm and final exams can be reprogrammed, always exceptionally and after obtaining the explicit approval of the Grade Coordinator. All other types of tests performed during the course will NOT be reprogrammed.
3. This subject does not offer the option for comprehensive evaluation.

Calendar of evaluation activities

The dates of the evaluation activities (midterm exams, exercises in the classroom, assignments, ...) will be announced well in advance during the semester.

The date of the final exam is scheduled in the assessment calendar of the Faculty.

"The dates of evaluation activities cannot be modified, unless there is an exceptional and duly justified reason why an evaluation activity cannot be carried out. In this case, the degree coordinator will contact both the teaching staff and the affected student, and a new date will be scheduled within the same academic period to make up for the missed evaluation activity." Section 1 of Article 264. Calendar of evaluation activities (Academic Regulations UAB).

Students of the Faculty of Economics and Business, who in accordance with the previous paragraph need to change an evaluation activity date must process the request by filling out an Application for exams' reschedule: [e-Formulari per a la reprogramació de proves](#).

Grade revision process

After all grading activities have ended, students will be informed of the date and way in which the course grades will be published. Students will be also be informed of the procedure, place, date and time of grade revision following University regulations.

#### Retake Process

"To be eligible to participate in the retake process, it is required for students to have been previously been evaluated for at least two thirds of the total evaluation activities of the subject." Section 2 of Article 261. The recovery (UAB Academic Regulations). Additionally, it is required that the student to have achieved an average grade of the subject greater than or equal to 3.5 and less than 5.

The date of the retake exam will be posted in the calendar of evaluation activities of the Faculty. Students who take this exam and pass, will get a grade of 5 for the subject. If the student does not pass the retake, the grade will remain unchanged, and hence, student will fail the course.

The retake exam has two parts, each worth 50% of the exam mark. The first part consists of twenty multiple-choice questions each worth 0.5 points if the answer is correct, -0.17 if the answer is incorrect and 0 if the question is not answered. The second part consists of four questions worth 2.5 points each.

#### Irregularities in evaluation activities

In spite of other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the case that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation activity, it will be graded with a 0, regardless of the disciplinary process that can be instructed. In case of various irregularities occur in the evaluation of the same subject, the final grade of this subject will be 0". Section 11 of Article 266. Results of the evaluation. (UAB Academic Regulations).

## Bibliography

Comín, Francisco (2011) *Historia Económica Mundial. De los orígenes a la actualidad*, ed. Alianza Editorial, Madrid.

Feliu, Gaspar i Carles Sudrià (2013) *Introducció a la història econòmica mundial*, ed. Publicacions de la Universitat de València, València.

[https://csuc-uab.primo.exlibrisgroup.com/permalink/34CSUC\\_UAB/avjcib/ alma991000676159706709](https://csuc-uab.primo.exlibrisgroup.com/permalink/34CSUC_UAB/avjcib/ alma991000676159706709)

Palafox, Jordi (ed) (2014) *Los tiempos cambian. Historia de la economía*, València: Tirant. Humanidades.

<https://login.are.uab.cat/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=edsebk&AN=2217426>

Zamagni, Vera (2016) *Una historia económica. Europa de la Edad Media a la crisis del euro*, ed. Crítica, Barcelona.

## Software

Excel, Word and PowerPoint.

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	101	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	102	Catalan/Spanish	second semester	morning-mixed
(PAUL) Classroom practices	501	Catalan	second semester	afternoon
(TE) Theory	10	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	50	Catalan	second semester	afternoon