

Chinese for Specific Purposes

Code: 105869
ECTS Credits: 6

2025/2026

| Degree | Type | Year |
|---|------|------|
| Spanish and Chinese Studies: Language, Literature and Culture | OB | 3 |

Contact

Name: Xuehang Jin Wang

Email: xuehang.jin@uab.cat

Teachers

Minkang Zhou Gu

Marta Andia Maldonado

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is necessary to have passed all Chinese subjects from previous years.

Objectives and Contextualisation

The main goals of this subject are:

1. The acquisition of the necessary strategies and linguistic knowledge to be able to communicate effectively in a Chinese working environment.
2. The acquisition of knowledge about phonetics, morphology, lexicon, syntax, semantics, pragmatics and linguistic variation in Chinese.
3. A contrastive approach to Chinese oral and written documents.

Competences

- Describe the linguistic foundations on which the standards of Spanish and mandarin Chinese are based.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Describe linguistic aspects of Chinese using a non-specialist informative tone.
2. Describe linguistic aspects of Chinese using specialised terminology.
3. Identify tools and instruments for autonomous learning of the Chinese language and to solve linguistic problems.
4. Integrate cultural knowledge for solving communication problems.
5. Interpret the communicative intention and meaning of written texts in different subject areas.
6. Recognise basic structures in Chinese and describe them using adequate terminology.

Content

The general contents of this subject are:

1. Introduction
 - a. Chinese for specific purposes
 - b. Chinese for professional and academic purposes
2. Chinese oral and written conventions for effective communication in the workplace, and cultural conventions for interpersonal communication and personal relationships.
3. Study of oral and written documents from specialized fields: such as journalistic, business, tourism, and foreign language teaching.
4. A contrastive approach to Chinese text, discourse, and cultural conventions.

Activities and Methodology

| Title | Hours | ECTS | Learning Outcomes |
|--|-------|------|---------------------|
| Type: Directed | | | |
| Completion of various types of practical activities | 25 | 1 | 1, 2, 3, 4, 5, 6 |
| Lectures | 25 | 1 | 1, 2, 3, 4, 5, 6 |
| Type: Supervised | | | |
| Completion of various types of exercises , correction of exercises and doubts resolution individually and in small groups. | 35 | 1.4 | 1, 2, 3, 4, 5, 6 |
| Type: Autonomous | | | |
| Study and reading of texts, preparation of practical activities | 50 | 2 | 1, 2, 3, 4, |

In order to achieve the objectives of the subject, the formative activities that will be carried out in this subject are divided into directed activities, supervised activities, autonomous work and evaluation activities.

- The directed activities consist of working different types of texts from various fields.
- The supervised activities consist in carrying out activities proposed by the teacher.
- Autonomous work: it requires about 50 hours of autonomous work. Students must autonomously prepare the vocabulary, texts, exercises and grammar points indicated by the teacher, in this way in class the teacher can direct the study to solve issues in the fields of interculturally, phonetics, lexicon, the syntax, the translation the production of oral and written.
- The evaluation activities are tests and tasks that allow both the teacher and the students to evaluate the progress of learning and reflect on the teaching-learning process.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|-------------------------|-----------|-------|------|-------------------|
| Final exam | 35% | 3 | 0.12 | 1, 2, 3, 4, 5, 6 |
| Group oral presentation | 30% | 9 | 0.36 | 1, 2, 3, 4, 5, 6 |
| Mid-term exam | 35% | 3 | 0.12 | 1, 2, 3, 4, 5, 6 |

The continuous assessment of this course is distributed as follows:

- Exams - 70%
 - Middle term exam - 35%
 - Final exam - 35%
- Group oral presentation - 30%

Review

When publishing final marks prior to recording them on students' transcripts, the lecturer will provide written notification of a date and time for reviewing assessment activities.

Missed/failed assessment activities

Students may retake assessment activities they have failed or compensate for any they have missed, provided that those they have actually performed account for a minimum of 66.6% (two thirds) of the subject's final mark and that they have a weighted average mark of at least 3.5. Under no circumstances may an assessment activity worth 100% of the final mark be retaken or compensated for.

The lecturer will inform students of the procedure involved, in writing, when publishing final marks prior to recording them on transcripts. The lecturer may set one assignment per failed or missed assessment activity, or a single assignment to cover a number of such activities.

Classification as "not assessable"

In the event of the assessment activities a student has performed accounting for just 25% or less of the subject's final mark, their work will be classified as "not assessable" on their transcript.

Misconduct in assessment activities

Students who engage in misconduct (plagiarism, copying, impersonation, etc.) in an assessment activity will receive a mark of "0" for the activity in question. In the case of misconduct in more than one assessment activity, the students involved will be given a final mark of "0" for the subject.

Students may not retake assessment activities in which they are found to have engaged in misconduct. Plagiarism is considered to mean presenting all or part of an author's work, whether published in print or in digital format, as one's own, i.e. without citing it. Copying is considered to mean reproducing all or a substantial part of another student's work. In cases of copying in which it is impossible to determine which of two students has copied the work of the other, both will be penalized.

Single assessment

This subject may be assessed under the single assessment system in accordance with the terms established in the academic regulations of the UAB and the assessment criteria of the Faculty of Translation and Interpreting.

Students must make an online request within the period established by the faculty and send a copy to the teacher responsible for the subject, for the record.

Single assessment will be carried out in person on one day during week 16 or 17 of the semester. The Academic Management Office will publish the exact date and time on the faculty website.

On the day of the single assessment, teaching staff will ask the student for identification, which should be presented as a valid identification document with a recent photograph (student card, DNI/NIE or passport).

Single assessment activities

The final grade for the subject will be calculated according to the following percentages:

- Middle term exam - 35%
- Final exam - 35%
- Oral presentation - 30%

Grade revision and resit procedures for the subject are the same as those for continuous assessment. See the section above in this study guide.

Bibliography

CHINESE TEXTBOOK FOR SPECIFIC PURPOSES

Hao Yamin (昊雅民). (2008). *Baokan Yuedu Jichu* (报刊阅读基础) [Learning about China from Newspapers]. Beijing Language and Culture University Press.

Li Li (李立) ; Ding Anqi (丁安琪) . *Gongsi Hanyu* (公司汉语) [Business Chinese]. Peking University Press.

Liu Xun (刘珣). (2009). *Tiyan Hanyu* (体验汉语) [Vivir el chino]. Higher Education Press.

Il cinese per il turismo, Clara Bulfoni, Paolo de Troia, Vanlentina Pendone, Tongbing Zhang, Hoepli Editore, 2017

Il cinese tecnico-scientifico, Luisa M. Paternicò, Emanuele Raini, Hoepli, 2014

Il cinese dei giornali, Paolo de Troia, Tongbing Zhang, Chiara Romagnoli, Pingping Sun

Il cinese per il lavoro, Luisa M. Paternicò, Tiziana Lioi, Ma Xiaomo, Serena Di Fusco

More bibliography related to the contents of the subject will be provided throughout the semester.

Software

Teams and Moodle will still be used. Other platforms such as Canvas, Kahoot or Padlet will be used as well.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

| Name | Group | Language | Semester | Turn |
|----------------------------|-------|----------|-----------------|---------------|
| (PAUL) Classroom practices | 1 | Spanish | second semester | morning-mixed |