

Degree	Type	Year
Contemporary History, Politics and Economics	OB	3

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

Students should have completed the courses in Introduction to Economics (I and II), Public Economics and International Economics.

## Objectives and Contextualisation

The aim of the course is to provide an account of the evolution of the European Economy in the decades after the 2nd World War, with a focus on the creation of the monetary union and the causes and consequences of the financial crisis. In doing so, the debates about the different economic policies carried out by the EU will be reviewed and discussed.

## Competences

- Distinguish between and analyse the type of relations that have been established over the last century among the different social, political and economic agents on national, regional and international frameworks.
- Identify the fundamental analytical principles in international economics, globalisation of market and processes of economic integration.
- Manage and apply data to solve problems.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Work cooperatively in multidisciplinary and multicultural teams implementing new projects.

## Learning Outcomes

1. Analyse the balance, in terms of welfare, of different commercial policies.
2. Analyse the impact of a change in resources on international trade, and incorporate the relationship between growth and international trade.

3. Consider the impact of different commercial policies (fees, duties, subsidies, etc.) on international equilibrium.
4. Convey the diversity of products with imperfect competition and returns to scale.
5. Demonstrate capacity to adapt to changing environments.
6. Demonstrate initiative and the capacity to work autonomously when the situation requires.
7. Describe the international factor movement and analyse the corresponding markets.
8. Find trade patterns according to comparative advantages.
9. Identify classical and modern theories of international commerce and the associated empirical evidence.
10. Identify comparative advantages.
11. Identify the characteristics of the economic and monetary integration process in Europe and its causes and consequences.
12. Identify the characteristics of patterns of economic growth in Europe in the second half of the 20th century.
13. Identify the determining factors in direct foreign investments and international migration as well as their socio-economic impact in the country of origin and destination.
14. Identify the links that condition relations of international free trade and, in general, limit the globalisation process.
15. Interpret the economic facts of the contemporary world and the current situation of the global economy.
16. Lead multidisciplinary and multicultural teams, implement new projects, coordinate, negotiate and manage conflicts.
17. Make decisions in situations of uncertainty and show an enterprising and innovative spirit.
18. Organise work in relation to good time management and planning.
19. Recognise the causes of economic crises and their impact on different sectors of activity and national economies.
20. Recognise the determining principles in business internationalisation processes.
21. Recognise the groups of agents that benefit from trade and the groups of agents that are harmed by international trade.
22. Relate theories and institutions to international trade regulation.
23. Understand the main indicators of competitiveness in countries.
24. Understand the need for and effects of political and economic reforms carried out since the crisis of the Economic and Monetary Union and also those pending or currently in force.
25. Use of the available information technology and adaptation to new technological environments.
26. Work as part of a team and be able to argue own proposals and validate or refuse the arguments of others in a reasonable manner.

## **Content**

1. Introduction and Brief History
2. Setting European Integration in Motion (1957-1982)
3. Creation of the European Union (1982-1993)
4. From Maastricht to Lisbon (1993-2007)
5. Post-Lisbon Challenges and Responses (2007-2019)
6. European Union in the 2020s and Beyond (2019-)
7. Geoeconomics and Sanctions

## **Activities and Methodology**

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	33.34	1.33	1, 2, 23, 24, 5, 6, 7, 10, 13, 14, 11, 12, 9, 15, 16, 18, 3, 17, 21, 20, 19, 22, 26, 8, 25, 4
Seminars	16.66	0.67	1, 2, 23, 24, 5, 6, 7, 10, 13, 14, 11, 12, 9, 15, 16, 18, 3, 17, 21, 20, 19, 22, 26, 8, 25, 4
Type: Supervised			
Essays	15	0.6	1, 2, 23, 24, 5, 6, 7, 10, 13, 14, 11, 12, 9, 15, 16, 18, 3, 17, 21, 20, 19, 22, 26, 8, 25, 4
Tutorials	2	0.08	5, 16, 26, 25
Type: Autonomous			
Autonomous Study	79	3.16	

The course will be based in standard lectures, whose contents will be the basis of two written exams. Specific essay assignments on particular topics will be required. Class attendance will also be part of the final grade.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Two written exams	35% each	3	0.12	1, 2, 23, 24, 5, 6, 7, 10, 13, 14, 11, 12, 9, 15, 16, 18, 3, 17, 21, 20, 19, 22, 26, 8, 25, 4
3 assignments to be completed during the course	10% each	1	0.04	1, 2, 23, 24, 5, 6, 7, 10, 13, 14, 11, 12, 9, 15, 16, 18, 3, 17, 21, 20, 19, 22, 26, 8, 25, 4

The course is assessed with two partial exams, three essays and participation activities in class.

Unique assessment: Whoever opts for the single assessment must follow the procedure agreed by the faculty, requesting it within the established deadline. The assessment will consist of a written test (75%) and the handing in of the three essays (25%) on the date of the subject's final exam.

Recovery: In those cases in which the subject is suspended with a grade higher than 3.5 and taken tests equivalent to two-thirds of their grade, you can opt for a make-up test on a date determined by the Faculty. Under no circumstances may students participate in make-up activities to improve their grade. The highest grade that can be obtained in this test is a 5.

The student will receive the grade of "Not assessable" as long as he has not delivered more than 1/3 of the assessment activities.

Plagiarism: In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instituted. In the event that several irregularities occur in the evaluation acts of the same subject, the final grade for this subject will be 0.

## Bibliography

-Pomfret, R. (2021). The Economic Integration of Europe. Harvard University Press.  
-Baldwin, R. & Wyplosz, C. (2022). The Economics of European Integration, 7th Edition. McGraw Hill.

## Software

Spreadsheets

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	50	English	first semester	morning-mixed
(TE) Theory	50	English	first semester	afternoon