

## Work Placement

Code: 106207  
ECTS Credits: 12

**2025/2026**

Degree	Type	Year
Contemporary History, Politics and Economics	OT	3
Contemporary History, Politics and Economics	OT	4

## Contact

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## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

The prerequisites are those established by the regulations of the degree and of the Universitat Autònoma de Barcelona in relation to Professional Work Placements: the general requirement established by the UAB Standing Regulations (section c), according to which "in order to enrol in fourth-year degree subjects, you must have passed at least all the first-year subjects and a total of 120 credits from the first three years". If students wish to do the practicals during the second semester of the third year, they must have passed a minimum of 120 credits.

Access to the Internships course is by means of a pre-enrolment process that follows a timetable that is published every year. You can consult the calendar at the following link:  
<https://www.uab.cat/web/estudiar/graus/graus/informacio-1345722449027.html>  
Failure to complete the pre-enrolment process makes it impossible to enrol in the External Practical course. Only students who have pre-enrolled within the established deadline will be assigned an internship place. The timetable for internships must be compatible with the student's academic, training, representation and participation activities at the University. The timetable will be established according to the characteristics of the practices and according to the availability of the collaborating entity.

## Objectives and Contextualisation

The main objective of this course is for students to apply the interdisciplinary methodologies and knowledge acquired during their training to professional contexts in different areas, both in the world of work and in the cultural and academic fields, thus fostering the acquisition of skills that will help them to prepare for the exercise of professional activities. More specifically, the internships are designed to:

Introduir l'alumnat en el món professional.

Make them discover their professional skills in a specific workplace.

Assimilate interdisciplinary and interprofessional relations with rigour.

Complete their intellectual training through contact with the real world of work.

Demonstrate their ability to face personal and professional challenges and to assimilate interdisciplinary and interprofessional relations with rigour.

Develop job prospects and make the most of the knowledge acquired during the years of study.

Develop critical thinking and participate in the proposals and work and/or intervention projects foreseen in the work placement agreement.

Collaborate in the planning, implementation and evaluation of activities aimed at tackling the main challenges of today's society and propose global solutions.

Internships are the best way for students to develop the knowledge acquired during their studies in a specific professional area and to gain experience in the field in which they wish to develop in the future.

## Competences

Contemporary History, Politics and Economics

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Identify the role in the present of the different social memories referring to conflictive pasts, differentiating between the concepts of history and memory.
- Integrate historical, political and economic knowledge in the search for global solutions to current world problems.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Use the main mathematical and statistical instruments of applied economic analysis.
- Work cooperatively in multidisciplinary and multicultural teams implementing new projects.

## Learning Outcomes

1. Clearly present the methodological option used to produce knowledge in the area in which the professional work practice is carried out.
2. Critically analyse the principles, values and procedures that govern the exercise of the profession.
3. Critically evaluate which theoretical hypotheses are most appropriate to the context in which the professional work practice is carried out.
4. Demonstrate initiative and capacity to work autonomously when the situation requires.
5. Draw up proposals for agreement with the precepts of scientific ethics.
6. Representing and analysing quantitative and qualitative information referring to economic phenomena and variables.
7. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
8. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
9. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
10. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
11. Understand and explain situations of memory in conflict from the perspectives of class, gender and national identity.
12. Use strategies derived from cooperative work, from the basis of consensus and respect for the ideas of others.

## Content

The Professional Internships course aims to promote the comprehensive training of students through the practical application of the knowledge acquired during the degree, facilitating direct contact and incorporation

into the professional world with a minimum of experience. They represent a decisive opportunity for the personal development and professional future of the students. The internships are designed so that students gain professional experience in real situations. They are activities that are carried out in companies, institutions and organisations with the aim of enriching and complementing their university training, while at the same time providing them with a deeper knowledge of the skills they will need once they have graduated. The student therefore carries out a supervised activity in companies or institutions related to the professional objectives of the degree and the objectives of the institution/company. The student is introduced to the business or institutional dynamics, discovering the internal workings of the organisation, collaborating in the design, development and implementation of the project. They work on the design, implementation and evaluation of projects, participate in the organisation of academic events, take part in the creation of databases and promote research activities, among other tasks to be carried out in the fields of history, economics and politics.

The internship is an optional course of 12 ECTS credits with the following distribution of hours: 270 hours at the internship site + 30 hours of training at the UAB, complementary activities, etc. according to the needs of the internship.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Autonomous			
Autonomous	300	12	2, 11, 5, 1, 10, 9, 7, 8, 6, 3

The characteristics and methodology of the independent work depend on the centre where the student carries out the professional internship.

The student's work hours (300 hours - 12 ECTS) are distributed as follows:

- i) contact hours in the company, institution or welcoming entity: 270 hours
- ii) hours for preparing the final report: 15h
- iii) hours for intermediate tutorials by the person responsible for the subject: 10h
- iv) theoretical sessions and courses organized by the Employability Service: 5h

The tutoring is based on explaining what the internship consists of and monitoring the course.

Students have to do at least two tutoring sessions (in person or virtual) during the period of the PE. The tutor is responsible to complete a brief report on these two sessions (model provided by the Dean's Office).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
External mentoring report	60	0	0	11, 5, 1, 10, 9, 7, 8, 6, 3
Internal mentoring report	10	0	0	2, 11, 5, 1, 10, 9, 7, 8, 6, 3
Intership Report	30	0	0	2, 11, 5, 1, 12, 4, 10, 9, 7, 8, 6, 3

External tutoring report: 60%.

Internal tutoring report: 10%.

Internship report: 30%.

External work placements will be supervised by the lecturer in charge. At the end of the internship period, the lecturer will evaluate the student's performance on the basis of the report submitted (according to the established model) and the report of the person tutoring the student (which also follows a model).

As part of the training activities specified in the assessment for the Pràctiques Externes, students must fulfil these two requirements:

- have attended at least 2 of the professional orientation courses organised by the Servei d'Ocupabilitat and show proof of attendance by attaching a certificate to the Memòria de Pràctiques.

- have taken the questionnaire "Professional Competences Test" offered by the Servei d'Ocupabilitat de la UAB. The result of the test can be downloaded and attached to the Memòria de Pràctiques.

Possible grades for this class are:

*No evaluable* (Not Assessable): When the student does not complete at least 10% of the required hours of attendance.

*Suspès* (Fail): When the student has completed at least 10% of attendance, but has not completed the remaining hours, and/or his/her activity has been negatively evaluated.

*Matrícula d'Honor* (Honours): Due to the particular type of this course, this grade is not contemplated.

*Recuperació* (Recover Exam): This class cannot be retaken in case the student obtains a "*Suspès*" grade.

## **Bibliography**

The one that corresponds to each thematic area of the selected work placement.

## **Software**

The one that exists in each entity, institution or company.

## **Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.