

Degree	Type	Year
Science, Technology and Humanities	FB	1

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Basic notions about the aspects of Science for the Contemporary World, especially on the origin and constitution of the Universe and the Earth, the human intervention on natural systems and the environment and the sustainable development.

English language: suitable level to access the comprehension of basic or informative scientific texts or books.

Objectives and Contextualisation

Understand the fundamental aspects of:

The Earth as a system and the interactions that occur between its parts: Solid Earth, Hydrosphere, Atmosphere and Biosphere.

The origin and evolution of the Universe, the formation of the Earth and its early evolution.

The solid Earth and its internal structure.

Geological Materials: Minerals, rocks and geological structures.

Geological Time.

The global terrestrial dynamics: Plate Tectonics.

Atmosphere, Hydrosphere, its interactions and the climate systems.

Mineral and energy resources.

Competences

- Relate terrestrial dynamics and the variable of time in the terrestrial, atmospheric and climatic processes, and identify the problems generated by use of natural resources on the part of humans.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Discern the interactions between the various layers or spheres of the planet and relate the geodynamic significance of the structural processes, within the framework of plate tectonics.
2. Display understanding of the fundamental principles of geology and the ability to identify the basic types of minerals, rocks and structures.
3. Display understanding of the fundamentals of geology, and the spatial and temporal dimensions of terrestrial processes.
4. Identify the geological terrestrial resources and how they relate to the environment.
5. Recognise the fundamental aspects of the Earth as a dynamic system.

Content

1 - The Universe, the Solar System and the Planet Earth.

The beginnings of the Universe. Its structure. Galaxies. Stars. The Solar System. Evolution of the early Earth.

2 - The Earth: composition and structure.

Sources of information and methods of study on the composition and internal structure of the Earth.

Fundamental properties of the Earth's Crust, Mantle and Core. Fundamental properties of the Hydrosphere, the Atmosphere and the Magnetosphere.

3 - Geological materials.

Minerals. Rocks. Geological structures. Industrial minerals. Mineral resources prospection.

4 - Geological time.

Relative ages. Absolute ages. Calibration of the geological timescale. Main events in the History of the Earth.

5 - Terrestrial Dynamics and Plate Tectonics.

Continental drift. Plate Tectonics. Types of plate boundaries and associated phenomena. The movements of plates and their origin. The Wilson's cycle.

6 - Atmosphere, Hydrosphere and its interactions.

The Atmosphere: Composition, origin and evolution. Structure. Temperature, pressure and humidity. Energetic balance. Meteorology: conditions for atmospheric weather. Global and local dynamics of air masses. The Hydrosphere: Distribution of water bodies. Ocean dynamics. Atmosphere-Hydrosphere interactions.

7 - Climate and climate change

Main mechanisms: changes in incident radiation, changes due to terrestrial dynamics, changes in the atmospheric composition of natural and anthropogenic origin. The carbon cycle.

8 - The search for Energy and Resources.

Fossil and sustainable energy resources. Mineral resources: prospecting, exploitation and uses of metal and industrial minerals.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practicals (PAUL)	16	0.64	2, 1, 4, 5
Theory	33	1.32	2, 1, 4, 5
Type: Autonomous			

Theory Lectures

Classroom practices (PAUL)

Seismology I. Seismic Waves. Epicentre and magnitude of the earthquakes. Construction of a time-distance scale and evaluation of the epicentre and magnitude of an earthquake.

Seismology II. Spatial and temporal distribution of seismicity on Earth. Information and seismicity data pools.

Seismic software. Seismology related to volcanic activity: the example of the El Hierro eruption. Evolution of seismicity during a major earthquake.

Geological time I: Examples of help for the understanding of the spatial and temporal dimension of the History of the Earth.

Geological time II: Preparation of geological time scales with the main events of the History of the Earth

Carbon Cycle on Earth: Models of the recent Carbon cycle.

Seminars / additional/alternative exercises:

Characterization of plate boundaries at the structural level and from volcanism, plate tectonics or palaeogeography.

Calculations on parameters of the Atmosphere and/or Hydrosphere.

El Niño: an example of atmosphere-ocean interaction phenomena, with climatic implications.

According to the teacher giving each seminar, this may involve the mandatory presentation of a dossier or work, which can be evaluated in the manner established by the teacher.

The possibility of making a geological field trip or a visit to a museum on related topics is established

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exercices, problems or assignments	20%	4	0.16	3, 2, 1, 4, 5
Partial Exam 2	40%	2	0.08	3, 2, 1, 4, 5
Partial Test 1	40%	2	0.08	3, 2, 1, 4, 5

Continuous assessment (CA):

2 partial exams (which will include theory and seminar contents. Each exam will score on 10 pt.

1st partial exam: Theory topics + Seminars = 40 % total note AC

2nd partial exam: Theory topics + Seminars = 40% total note AC

The student who presents to a partial exam will not have right to score: Non assessable, since the score associated with each of the partials (50%), is always greater than 30% of the total continuous assessment.

You have to present all the Works / Dossiers on the seminars proposed as mandatory by the professors. The average grade will be calculated and it will weight 0.2 (20%). If there are two dossiers or works not submitted, this part of the assessment will be lost (20%). The dossiers or works must be delivered on the dates fixed by the teachers (non-submission before the deadlines imply a score of non-delivered = 0). The non-delivered works / dossiers will not be recoverable in any case after the deadline for presentation. This deadline which in any case be prior to the date of the second partial exam.

Score CA = Score partial exam 1 x 0,4 + Score partial exam2 x 0,4 + Score works/dossiers x 0,2

To pass the subject (passed) by continuous assessment, the CA grade must be equal to or greater than 5 and the scores of each partial exam must be greater than, or equal to 3. Grades less than 3 in a partial exam will prevent calculating the CA score (score will be Non assessable) and the student must submit to the corresponding part of the final exam.

Recovery exam:

The final exam will consist of two parts:

- 1: Reassessment of the first partial exam (theory and seminars) and
- 2: Reassessment of the second partial exam (theory and seminars).

In the event that a lower score is obtained than that obtained in the corresponding partial exam that is being reassessed, the arithmetic mean of the two scores will be made.

If, in either of the two theory tests the score is still less than 3, the final grade will be failed. In this last case if the computation of the note is greater than 5 the numerical score will be reduced 4.9 and the final score will be Fail).

Students who wish to take one or two parts of the final exam to improve their scores must notify to teachers in advance on which part/s they want to be reassessed (i.e. first partial, second partial or both). The teacher will implement a list with a deadline for registration for this final exam. If the teachers does not have any notice from the students within the stipulated limit, the access to this final exam may not allowed to and the student will lose the right to improve the grade of the corresponding part of which he has not notified in advance.

Under no circumstances will students not presented to one or both partial exams and not presented at the corresponding reassessment, or those not presented to the final exam and having the obligation to submit it, will be entitled to a new final reassessment exam aside from the final exam. If a student has not submitted to a partial or to the final exams due of a major cause, then he will have to documentary justify the event to the teachers. If this document is considered sufficient by the teacher, the student will have to recover the part not examined within the final exam and if it does not pass it, then the student will be able to repeat this part on a date set by the teacher (the only exception that allows an additional reassessment after the final exam).

Final Score:

The formula of calculation of the final score will be:

Final Score = (Theory test score + seminars 1st partial x 0.4) + (Theory test score + seminars 2nd partial x 0.4) + score on works / dossiers x 0,2

If the final score is ≥ 4.8 and the works / exercises / dossiers requested have been submitted (no more than two non submitted) and if the average qualification of these works / exercises / dossiers is ≥ 5 the score can be increased up to 5 and the subject can be passed. Under no circumstances may the subject be passed with grades equal or less than 4.8 and with two works / exercises / dosiers not presented.

All exams will contain an objective test-style part with multiple answer type questions (correct answered option: 1 pt, unanswered option: 0 pt, incorrect answered option: -0,25 pt) and a part with answer/development short questions.

Revision procedure:

Along the publication of grades by continuous evaluation, the teacher will report to students through Virtual Campus (Moodle) the procedure and the date of review of the grades.

Students will obtain a "Not assessed/Not submitted" course grade unless they have submitted more than 30% of the assessment items.

Single Assessment (SA):

Will be in the form of a final exam where all the contents of the matter can be object of assessment. Will take place on the same day as the exam corresponding to part 2 (2nd partial exam) for students taking continuous assessment. At the end of examination the students must submit all dossiers that professors have indicated during the semester.

Single Assessment grade (SA grade) = Grade of final exam x 0,8 + Grade Dossiers x 0,2

Revision procedure:

Along the publication of grades of single evaluation, the teacher will report to students through Virtual Campus (Moodle) the procedure and the date of review of the grades.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Final exam of revision (SA) :

Will be also in the form of a final exam where all the contents of the matter can be object of assessment. Dossiers will be non revisable.

Other considerations:

This subject allows the use of AI technologies exclusively for support tasks such as [bibliographic or content-based searches, text correction or translations, where applicable and in any case under the permission and indications of teachers]. The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity. Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject. All assessment activities where irregularities have been detected (copy, bad use of AI, etc.) will be non revisable.

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.

Bibliography

An Introduction to Our Dynamic Planet. Nick Rogers. Cambridge University Press, 2007-2008.
Planet Earth : Cosmology, Geology, and the Evolution of Life and Environment. Cesare Emiliani, Cambridge University Press, 1992-1997.
Ciencias de la Tierra: Una introducción a la geología física. Tarbuck, Edward J., Madrid [etc.] : Prentice Hall, cop. 2000. Capítulo 2: Tectónica de placas: el desarrollo de una revolución científica. 33-75.

Meteorology Today: an introduction to weather, climate, and the environment. Ahrens, C. Donald, Pacific Grove, CA : Thomson/Brooks/Cole, cop. 2007.

Geografía Física. Strahler, Arthur. Editorial Omega, Barcelona, 1992.

Origen e Historia de la Tierra. Francisco Anguita Virella, Editorial Rueda, Madrid, 1ª ed. edición, 1988.

Understanding the Earth. Grotzinger, J. and Jordan, T., 2010. 6th. Ed. W. H. Freeman & Co., NY.

Earth and Life. The Dynamic Earth. S269 DE Science: a second level course. S269 Course Team. The Open University, 1997.

The Blue Planet. An Introduction to Earth Sistem Science. Brian J. Skinner, Stephen C. Porter and Daniel B. Botkin., 1999. 2nd. Ed. John Wiley & Sons, Inc.

Digital resources

Climate Change: Observed Impacts on Planet Earth. T.M. Letcher. Elsevier Science Limited.
<https://www.sciencedirect.com/book/9780444533012/climate-change>
 Ciencias de la Tierra: Una introducción a la geología física. Tarbuck, Edward J., Madrid [etc.] : Prentice Hall, cop. 2000. Capítulo 2: Tectónica de placas: el desarrollo de una revolución científica. 33-75.
<https://elibro.net/es/ereader/uab/107543>

During the semester multiple accesses to digital contents are provided through links inserted on the contents provided trough the Virtual Campus of the subject.

Software

Google Earth, Excel

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(TE) Theory	1	Spanish	second semester	morning-mixed