UAB
Universitat Autònoma
de Barcelona

English Syntactic Analysis

Code: 106293
ECTS Credits: 6

2025/2026

Degree	Type	Year
English Studies	OB	2
English and Catalan Studies	OT	3
English and Catalan Studies	OT	4
English and Spanish Studies	OT	3
English and Spanish Studies	OT	4
English and French Studies	OB	4
English and Classics Studies	OB	4

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Teachers

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Teaching groups languages

You can view this information at the end of this
document.

Prerequisites

A level of English of C2 (Proficiency) of the Common European Framework of Reference for Languages:
Learning, Teaching, Assessment is required. With C2 the student can straightforwardly understand practically
everything s/he reads or hears, summarise information from different oral and written sources, reconstruct
facts and arguments and present them in a coherent way, express himself/herself naturally and fluently,
distinguishing subtle meaning nuances even in the most complex situations.

The English grammar notions covered in the first-year courses Gramàtica Anglesa I: de la paraula a l'oració
(106279) and Gramàtica Anglesa II: l'oració (106280) are taken for granted.

Objectives and Contextualisation

- Recognise the various existing grammatical categories and their features.

- Be able to analyse the structure of English simple sentences.

- Identify movement operations.

- Evaluate different analysis proposals with syntactic arguments.

Competences

English Studies
- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Describe and analysesynchronically and comparativelythe main phonetic, phonological, morphological, syntactic, semantic and pragmatic properties of English and its historical development.
- Distinguish and contrast the distinct paradigms and methodologies applied to the study of English.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Understand and produce written and spoken academic texts in English at advanced higher-proficient-user level (C2).
- Use digital tools and specific documentary sources for the collection and organisation of information.
- Use written and spoken English for academic and professional purposes, related to the study of linguistics, the philosophy of language, history, English culture and literature.

English and Catalan Studies
- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the Catalan and English languages, their evolution throughout history and their current structures.
- Critically evaluate the literary and cultural production in the Catalan and English languages and their historical and social context.
- Make correct use of written and spoken English for academic or professional purposes, related to the study of language, history, culture and literature.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Understand and produce oral and written academic texts with appropriateness and fluency in distinct communicative contexts.
- Use digital tools and specific documentary sources to gather and organise information.

English and Spanish Studies
- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Analyse the main phonetic, phonological, morphological, syntactic, lexical and semantic properties of the English and Spanish languages, their evolution throughout history and their current structure.
- Apply teaching and acquisition strategies in the development of communicative competence (both linguistic and extra-linguistic) in a global and multilingual society.
- Correctly use written and oral English and Spanish for academic and professional purposes, related to the study of linguistics, history, culture and literature.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Understand and produce oral and written academic texts with appropriateness and fluency in distinct communicative contexts.
- Use digital tools and specific documentary sources to gather and organise information.

English and French Studies

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Analyse the main phonetic, phonological, morphological, syntactic, lexical, semantic and pragmatic properties of the English and French languages, their evolution throughout history and their current structures.
- Carry out linguistic analyses of the English and French languages using specific competences methodologies and terminology.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Understand and produce oral and written academic texts with appropriateness and fluency in distinct communicative contexts.
- Use digital tools and specific documentary sources to gather and organise information.
- Use spoken English and French correctly for academic and professional purposes related to the study of linguistics, history, culture and literature.

  English and Classics Studies
- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Apply the concepts, resources and methods acquired to the study of the English language in order to understand its diachronic change, as well as its current geographic and social diversity, and to study its acquisition and learning in a global and multilingual society.
- Describe and analyse synchronically and comparatively the main phonetic, phonological, morphological, syntactic, semantic and pragmatic properties of English, Greek and Latin, as well as their historical evolution.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Understand and produce oral and written academic texts with appropriateness and fluency in distinct communicative contexts.
- Use digital tools and specific documentary sources to gather and organise information.
- Use written and spoken English correctly for academic and professional purposes related to the study of English linguistics, history, culture, and literature.

Learning Outcomes

1. Describe and analyse (synchronically and diachronically) the main phonetic, phonological, morphological, syntactic and semantic properties of English.
2. Express oneself in English in writing and orally in an effective and correct manner, in an academic register and using appropriate terminology in relation to the study of phonetics and phonology, syntax, semantics and the history of the English language.
3. Gather and interpret relevant data to make critical judgements on aspects of English linguistics and its practical applications.
4. Identify and understand different models for the linguistic analysis of English at phonetic-phonological, syntactic, semantic and historical levels.
5. Locate specialised and academic information and select this according to its relevance.
6. Make use of the knowledge acquired while respecting diversity of opinion and varieties of a language.
7. Produce written and oral academic texts at higher-proficient-user level (C2) on the concepts and skills relevant to the study of English linguistics.
8. Understand specialised academic texts on research in English linguistics at advanced higher-proficient-user level (C2).
9. Understand specialised academic texts on research in English linguistics at C2 level.
10. Understand specialised academic texts on research in English linguistics at higher-proficient-user level C2.
11. Understand specialised academic texts on research in English linguistics at Mastery level (C2).

Content

UNIT 1. Objectives, assumptions and introductory concepts

UNIT 2. Morphosyntactic features

UNIT 3. Constituency, theta roles, and representing phrase structure

UNIT 4. Functional categories and their role in the structure of simple sentences in English

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and group debate	50	2	8, 11, 10, 9, 1, 2, 6, 4, 5, 7, 3
Type: Supervised			
In-class exercises and individual tutorials	50	2	8, 11, 10, 9, 1, 2, 6, 4, 5, 7, 3
Type: Autonomous			
Reading, study, exercices and use of Moodle	25	1	8, 11, 10, 9, 1, 2, 6, 4, 5, 7, 3

Directed activities:

Lectures with IT support and group debate.

Supervised activities:

Exercises.

Back-up tutorials to help in the realisation of exercises.

Autonomous activities:

Reading of manuals, textbooks and handouts.

Elaboration of study diagrams, summaries and texts.

Practical exercises (individual and in group).

Use of the Virtual Campus (Moodle).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignment	20	5	0.2	11, 8, 10, 9, 1, 2, 6, 4, 5, 7, 3
Class portfolio (exercises)	5	2	0.08	1, 2, 6, 4, 7
Midterm 1	35	7	0.28	8, 11, 10, 9, 1, 2, 6, 4, 5, 7, 3
Midterm 2	35	6	0.24	11, 8, 10, 9, 1, 2, 6, 4, 5, 7, 3
Self-correction practical exercices	5	5	0.2	8, 11, 10, 9, 1, 2, 6, 4, 5, 7, 3

- This course is assessed through 2 partial exams (35% Test 1 and 35% Test 2), an assignment (20%), the self-correction exercises (5%) and a class portfolio with the exercises done in class during the course (5%).
- The dates of tests and submissions are specified in the course calendar, published in *Moodle* at the beginning of the semester. Any change will be duly announced.
- Students will obtain a *Not assessed/Not submitted* course grade unless they have submitted more than 35% of the assessment items.
- In case of absence on the day of an exam (e.g. due to illness) students must provide a certificate to justify their absence to gain the right to re-assessment.
- In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Review of assessment items:

On carrying out each assessment activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

SINGLE ASSESSMENT:

This subject allows Single Assessment, which consists in the 3 following items:

1. Theoretical exam (1 hour and a half/40%)

2. Practical exam (1 hour and a half/40%)

3. Handing-in of an assignment previously done (20%)

Re-assessment:

Re-assessment for this course will involve a final summative test (date and time to be announced by the Faculty) which will cover all course content with the following conditions:

- The student must have obtained a minimumcourse mark of 3.5/10.
- The student must have taken/submitted all assessment items (THIS INCLUDES SELF-CORRECTION EXERCISES and THE CLASS PORTFOLIO).
- The student must have passed at least 35% of the course.
- The final course mark ifthe student passes the re-assessment test is 5. Studentscannot re-assess to improve their course mark.

ARTIFICIAL INTELLIGENCE:

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

VERY IMPORTANT: Total or partial plagiarism of any of the exercises will automatically be considered "fail" (0) for the plagiarised exercise. If plagiarism occurs for a second time, the entire course will be failed. PLAGIARISM is copying one or more sentences from unidentified sources, presenting it as original work (THIS INCLUDES COPYING PHRASES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATION TO A TEXT WHICH IS PRESENTED AS ORIGINAL). Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce.

Those evaluation items which show irregularities (copy, non-authorised use of AI, etc...) cannot be reassessed.

Important information for exchange students:

Those students who ask to take the exam on a different date should hand in to the professor a document from the source university justifying the change.

Bibliography

Aarts, Bas. 1997. *English Syntax and Argumentation.* London: MacMillan.

Adger, David. 2003. *Core Syntax. A Minimalist Approach*. Oxford: Oxford University Press.

Carnie, Andrew. 2011. *Modern Syntax: A Coursebook.* New York: Cambridge University Press.

Haegeman, Liliane. 1991. *Introduction to Government and Binding Theory.* Oxford: Blackwell.

Haegeman , Liliane y Jacqueline Guéron. 1999. *English Grammar. A Generative Perspective.* Oxford: Blackwell.

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Llinàs, Mireia, Capdevila, Montserrat, Dominguez, Joaquín, Moyer, Melissa, Pladevall, Elisabet, y Susagna Tubau. 2014. [SECOND EDITION]. *Basic concepts for the analysis of English sentences*. Bellaterra: Servei de Publicacions.

Newson, Mark, Hordós, Marianna, Pap, Dániel, Szécsényi, Krisztina, Tóth, Gabriella, y Veronika Vincze. 2006. *Basic English Syntax with Exercises.* http://mek.oszk.hu/05400/05476/05476.pdf

Radford, Andrew. 2016. *Analysing English Sentences*, Cambridge University Press.

Roberts, Ian. 1997. *Comparative Syntax.* London: Arnold.

Software

Not applicable.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	English	first semester	morning-mixed
(PAUL) Classroom practices	2	English	first semester	morning-mixed
(TE) Theory	1	English	first semester	morning-mixed
(TE) Theory	2	English	first semester	morning-mixed