

## Linguistic Applications

Code: 106321  
ECTS Credits: 6

**2025/2026**

Degree	Type	Year
English Studies	OT	3
English Studies	OT	4

### Contact

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### Teaching groups languages

You can view this information at the [end](#) of this document.

### Prerequisites

The course requires an initial level of English C2.1 (*CEFR*).

### Objectives and Contextualisation

The main aim of this module is to introduce students to the key concepts of using technology for language teaching.

The most relevant present-day teaching approaches will be studied, taking into account individual differences in language learning, the role of the teacher, age and assessment methods. The course will also introduce students to new technological advances in the field of foreign language teaching and course design and material writing.

### Competences

English Studies

- Apply scientific ethical principles to information processing.
- Apply the concepts, resources and methods acquired to the study of the English language in a global and multilingual social context of language learning and teaching.
- Demonstrate skills to develop professionally in the fields of linguistic applications, teaching and literary and cultural management in English.
- Demonstrate skills to work autonomously and in teams to fulfil the planned objectives.
- Distinguish and contrast the distinct paradigms and methodologies applied to the study of English.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Understand and produce written and spoken academic texts in English at advanced higher-proficient-user level (C2).
- Use digital tools and specific documentary sources for the collection and organisation of information.
- Use written and spoken English for academic and professional purposes, related to the study of linguistics, the philosophy of language, history, English culture and literature.

## Learning Outcomes

1. Analyse professional situations and be able to provide innovative responses to the needs and demands of the world of employment.
2. Apply the concepts and methods acquired to specific professional situations through the creation and analysis of specific materials in each field.
3. Apply the concepts and methods acquired to the analysis and production of oral and written texts automatically (NLP) and/or in a judicial context.
4. Apply the concepts and methods acquired to the detection of needs specific to each discipline, and to the relevant curricular design.
5. Apply the concepts and methods acquired to the translation of texts of different types and in different formats.
6. Apply the knowledge and skills acquired to the analysis of problems and their resolution in a professional context.
7. Apply the skills acquired in order to continue with the process of continuous training in the workplace.
8. Express oneself effectively orally and in writing, in an appropriate manner in each professional field.
9. Express oneself orally and in writing in English in a professional register and using appropriate terminology in relation to translation, English for specific purposes and linguistic applications.
10. Identify and understand the different methodologies appropriate to the fields of translation, English for specific purposes and language applications.
11. Identify and understand the different theories on translation, English for specific purposes and language applications.
12. Incorporate ideas and concepts from published sources into work, citing and referencing appropriately.
13. Locate specialised and academic information and select this according to its relevance.
14. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
15. Produce written and oral academic texts at higher-proficient-user level (C2) on the concepts and skills relevant to the study of translation, English for specific purposes and language applications.
16. Understand specialised academic texts on research in translation, English for specific purposes and language applications.

## Content

1. Basic and advanced concepts in the acquisition of a second language (SL).
2. Presence-based language teaching methodologies.
3. Forms and resources of computer-assisted language learning (CALL).
4. Learning of vocabulary, grammar and skills with CALL.
5. Material design in CALL.
6. Assessment in CALL.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Assignments	48	1.92	1, 4, 5, 3, 2, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Guided reading	30	1.2	16, 10, 11, 12, 13
Material creation	35	1.4	1, 4, 5, 2, 6, 7, 14

- Part of each class will be dedicated to the introduction of basic concepts.
- Class discussions from the assigned readings.
- Class discussions on practical cases of implementation of the methodologies introduced in class.
- Practical activities on material design.

Note: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignment 1	15%	8	0.32	1, 4, 5, 3, 2, 6, 7, 16, 9, 10, 11, 12, 13, 14, 15
Assignment 2	20%	11	0.44	1, 4, 5, 3, 2, 6, 7, 16, 8, 9, 10, 11, 12, 13, 14, 15
Assignment 3	25%	16	0.64	1, 4, 5, 2, 6, 7, 16, 9, 11, 12, 13, 14, 15
Final exam	40%	2	0.08	1, 4, 2, 6, 7, 8, 9, 12, 15

All students are expected to participate actively in class discussions. They will also be responsible for finding and contributing interesting activities and secondary material to present in class.

For the coursework, there are three assignments: setting up and management of an LMS, planning of a series of online collaborative tasks as part of a teaching sequence, creating of an online serious game.

At the end of the semester, students will sit a final exam on the topics studied in class and how they relate to a specific teaching context.

### Assessment

The following criteria will be taken into account:

- Any non-submitted assignments will be graded with a 0.
- Students who have completed more than 30% of the assessment activities will not be able to be awarded "Not assessed/Not submitted".
- To pass the course, students need to obtain the minimum grade of 5 for the assignments and the minimum grade of 5 for the final assignment.

### Re-assessment:

- It is only possible to reassess the final exam in the case of a fail.

- The maximum grade obtainable after reassessment is PASS.

Procedure for reviewing grades awarded:

On completion of each assessment activity, students will be informed of the procedures to be followed for reviewing all grades awarded and when this review will take place.

Single assessment

This subject incorporates the single assessment option. Students will be required to sit the final exam and submit the course tasks (setting up and management of an LMS, planning of a series of online collaborative tasks as part of a teaching sequence, creating of an online serious game).

Reassessment for single assessment

- The final exam and the tasks can be reassessed as long as the mark is above 3.5 in both parts.
- The maximum grade obtainable after reassessment is pass.

IMPORTANT:

1. *In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject. Irregularities refer, for instance, to copying in an exam, copying from sources without indicating authorship, or a misuse of AI such as presenting work as original that has been generated by an AI tool or programme. These evaluation activities will not be re-assessed.*
2. This subject allows the use of AI technologies exclusively for support tasks such as bibliographic or content-based searches, text correction. In the case of subjects in a Modern Languages degree, use of translation must be specifically authorised by the teacher. Other specific situations may be contemplated, as deemed appropriate by the teacher. The student must clearly (i) identify which parts have been generated using AI technology; (ii) specify the tools used; and (iii) include a critical reflection on how these have influenced the process and final outcome of the activity. Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.
3. Erasmus students who want to do an exam early must give the teacher a written document from their home university which justifies this request.

## Bibliography

- Farr, F., & Murray, L. (Eds.). (2016). *The Routledge handbook of language learning and technology*. Routledge.
- González-Lloret, M. (2020). Collaborative tasks for online language teaching. *Foreign Language Annals*, 53(2), 260-269. doi:<https://doi.org/10.1111/flan.12466>
- Larsen-Freeman, D. (2013). *Techniques and principles in language teaching* (3rd ed.). Oxford University Press.

## Software

This subject does not require prior knowledge of any specific software.

## **Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.