

## Work Placement II

Code: 106341  
ECTS Credits: 6

**2025/2026**

| Degree          | Type | Year |
|-----------------|------|------|
| English Studies | OT   | 3    |
| English Studies | OT   | 4    |

### Contact

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### Teaching groups languages

You can view this information at the [end](#) of this document.

### Prerequisites

Students wishing to enrol in Work Placement II must complete a preinscription with the faculty. Details concerning the preinscription will be available on the faculty website.

<https://www.uab.cat/web/estudiar/graus/graus/informacio-1345722449027.html>

Failure to pre-register results in the impossibility for the course Work Placement II. Students will only be assigned an internship position if they have pre-registered within the established deadline. The pre-enrolment of students takes into account the prioritization of five places offered. Places are allocated on the basis of the average marks on their student's transcript.

The student must have passed all first year subjects and obtained a total number of 120 credits from their first three years of study.

The student must be enrolled in the course and have signed the agreement before starting work with the collaborating institution.

The timetable for carrying out the internship must be compatible with the student's academic and training timetables in the University. The programme of internship activities will be laid down according to the characteristics and availability of the collaborating institution.

Since students enrolled in the internship will have obtained credits in basic training and mandatory second and third year subjects, it is expected that they will express themselves correctly both orally and in writing.

The course requires a level of English C2 (Proficiency) (*Common European Framework of Reference for Languages: Learning, Teaching, Assessment*).

### Objectives and Contextualisation

Completion of the internship guarantees that the student will:

- Make contact with an interesting professional area during his/her training period
- Acquire a knowledge of tasks related to this field

- Develop professional competence in a field related to studies undertaken during the degree.

## Competences

### English Studies

- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Apply the concepts, resources and methods acquired to the study of the English language in a global and multilingual social context of language learning and teaching.
- Demonstrate skills to develop professionally in the fields of linguistic applications, teaching and literary and cultural management in English.
- Demonstrate skills to work autonomously and in teams to fulfil the planned objectives.
- Make changes to methods and processes in the area of knowledge in order to provide innovative responses to society's needs and demands.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Understand and produce written and spoken academic texts in English at advanced higher-proficient-user level (C2).
- Use written and spoken English for academic and professional purposes, related to the study of linguistics, the philosophy of language, history, English culture and literature.

## Learning Outcomes

1. Analyse situations in different professional fields and identify areas for improvement.
2. Apply the concepts and skills acquired to the professional environments to which students can gain access.
3. Apply the knowledge and skills acquired to professional and academic activities related to Linguistics, English teaching, English literature and culture.
4. Apply the knowledge and skills acquired to the analysis of professional problems and their resolution.
5. Critically analyse the principles, values and procedures that govern the exercise of the profession.
6. Express oneself effectively orally and in writing using expository and argumentative techniques.
7. Express oneself orally and in writing in English in an academic register and using the appropriate terminology in relation to the different professional fields that the students can access.
8. Interact ethically, professionally and efficiently in the professional fields related to linguistics, teaching and literary and cultural management in English.
9. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
10. Produce written and oral academic texts at higher-proficient-user level (C2) on the concepts and skills acquired during the internship.
11. Propose new methods or well-founded alternative solutions to the professional situations analysed.
12. Understand specialised academic texts relevant to different professional fields.

## Content

The regulatory framework for internships includes two different modes:

- An internship signed by an external collaborating partner and UAB. The UAB will sign as many specific agreements as there are students enrolled in this mode.
- Internships within the ambit of the UAB, related to research projects within the English Department. In this case, the internship will be established by signing a work experience agreement with the UAB, which specifies conditions, according to an official model.

In both cases it is required that the student takes out an insurance policy covering civil responsibility and liability, given that the standard student insurance is insufficient. In order to validate this complementary policy contracted by the UAB, the student must pay a fee at the time of enrollment (estimated price: €6).

The following places will be offered in 2025-2026:

#### TEACHING

- UAB Idiomes - Servei de Llengües, CAMPUS UAB
- Escola Ciutat d'Alba, Sant Cugat
- People - Language & Fun, SL, Igualada
- ESPAI IDIOMES S.L., Rubí
- INS Bitàcola, Barbarà del Vallès
- Trafalgar Language Centre, Montcada i Reixach
- FIAC Idiomes, Terrassa and Sabadell
- Advance Training Services SL, Happy English, Montornès del Vallès
- KIDS&US ENGLISH, S.L. (Manresa)

#### RESEARCH ASSISTANT (English Department at UAB)

- SGR G4RoC (Group for the Representation of Conflict):
- ERC StG WINK: Women's Invisible Ink i SGR Cos i Textualitats
- Experimental Phonetics and Phonology Acquisition Research Group
- English Linguistics Research Group

#### OTHER

- CEA CAPA Education Abroad, Barcelona
- Collaboration with Aprenentatge Servei Aps program (<http://pagines.uab.cat/aps/en>).

Places will be assigned according to students' CV and academic record.

### Activities and Methodology

| Title                                                 | Hours | ECTS | Learning Outcomes       |
|-------------------------------------------------------|-------|------|-------------------------|
| Type: Directed                                        |       |      |                         |
| Training for workplace insertion                      | 5     | 0.2  | 8                       |
| Type: Supervised                                      |       |      |                         |
| Internship tasks within the collaborating institution | 130   | 5.2  | 5, 1, 2, 4, 3, 8, 9, 11 |
| Tutorials with Internship Coordinator                 | 7.5   | 0.3  | 6, 7                    |
| Type: Autonomous                                      |       |      |                         |
| Preparation of final report                           | 7.5   | 0.3  | 7, 10                   |

The specific training offered depends on the professional activity of the collaborating institution.

In the same way, the results of learning will vary depending on the specific skills acquired during the practicum.

Students have to do at least two tutoring sessions (in person or virtual) during the period of the WP. The tutor is responsible to complete a brief report on these two sessions (model provided by the Dean's Office).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

| Title                                | Weighting | Hours | ECTS | Learning Outcomes   |
|--------------------------------------|-----------|-------|------|---------------------|
| Student's final report               | 25%       | 0     | 0    | 1, 12, 6, 7, 10, 11 |
| Tutorial sessions                    | 10%       | 0     | 0    | 5, 4, 3, 7, 9       |
| Tutor's final report                 | 60%       | 0     | 0    | 5, 2, 4, 3, 8, 9    |
| UAB Employability Service Activities | 5%        | 0     | 0    | 4, 11               |

Learning outcomes assessed in the final report may vary depending on the professional skills required by the company / institution / centre that offers the internship.

At the end of the internship the following reports will be presented to the academic tutor:

- The tutor in the collaborating institution will issue a final report, showing the number of hours completed, with relation to the generic and specific competences which appear in the training project, within a maximum period of 15 days, following the model established.
- Students will prepare a final report with an assessment of tasks completed and their relation to knowledge and skills acquired in their university studies. The student must hand in this report as a prerequisite for the final evaluation.

As part of the training activities (Training for workplace insertion) in the assessment for *Work Placement II*, students must fulfil these two requirements:

- have attended at least two of the group professional orientation courses organised by the UAB Employability Service and show proof of attendance by adjoining the certificate to their final report.
- have taken the questionnaire *Professional Competences Test* offered by the UAB Employability Service. The result of the test can be downloaded and attached to their final report.

Dates for delivery of this report are: 17/02/2026 for first semester internships, 07/07/2026 for second semester internships.

The academic tutor in the relevant field of study will evaluate the internship.

### IMPORTANT

- No *Matrícula d'Honor* grade is awarded due to the optional nature of this grade and the heterogeneity of the internship allocations.
- The subject *External Work Placement II* cannot be reassessed in the event that the student fails.
- The subject *External Work Placement II* does not incorporate the single-assessment option.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any

disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Irregularities refer, for instance, to copying in an exam, copying from sources without indicating authorship, or a misuse of AI such as presenting work as original that has been generated by an AI tool or programme. These evaluation activities will not be re-assessed

## **Bibliography**

Any relevant bibliography will be provided by the internship tutors according to the tasks the student is expected to perform.

## **Software**

Not applicable.

## **Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.