

Clinical Placement in General Surgery

Code: 106709
ECTS Credits: 5

2025/2026

Degree	Type	Year
Medicine	OB	6

Contact

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Teachers

Jose Antonio González López

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is advisable to have basic knowledge of general pathophysiology, the digestive system and blood diseases.

It is also essential to have knowledge of human anatomy, genetics, mole
Sufficient knowledge of the psychological bases of health and disease st
The student will acquire the commitment to preserve the confidentiality a

Objectives and Contextualisation

The subject corresponds to the last year of the Degree in Medicine (6th year), once the student already knows the
The general objective is for the student to consolidate the previous know

- Recognize the basic health problems and make reasoned proposals for
- Communicate with other health professionals, with patients and their relatives
- Update knowledge independently.
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For this you will need to know:

- Prepare a clinical history in a structured way
- Do a complete physical examination
- Elaborate a reasoned differential diagnosis
- Formulate a diagnostic hypothesis
- Justify the laboratory, imaging or other diagnostic tests that must be ordered

- Propose an appropriate treatment Inform the patient and relatives
- Write an explanatory report Use ICT to access clinical and biomedical c

Competences

- Be able to work in an international context.
- Communicate clearly and effectively, orally and in writing, with patients, family-members and accompanying persons, to facilitate decision-making, informed consent and compliance with instructions.
- Communicate clearly, orally and in writing, with other professionals and the media.
- Critically assess and use clinical and biomedical information sources to obtain, organise, interpret and present information on science and health.
- Demonstrate knowledge of the national and international health organisations and the factors and circumstances affecting other healthcare systems.
- Demonstrate sufficient supervised clinical experience in hospitals or other healthcare centres, and familiarity with patient-centred care management and the correct use of tests, medicines and other resources of the healthcare system.
- Empathise and establish efficient interpersonal communication with patients, family-members, accompanying persons, doctors and other healthcare professionals.
- Engage in professional practice with respect for patients' autonomy, beliefs and culture, and for other healthcare professionals, showing an aptitude for teamwork.
- Listen carefully, obtain and synthesise relevant information on patients' problems, and understand this information.
- Maintain and sharpen one's professional competence, in particular by independently learning new material and techniques and by focusing on quality.
- Maintain and use patient records for further study, ensuring the confidentiality of the data.
- Use information and communication technologies in professional practice.

Learning Outcomes

1. Access the healthcare protocols for the different components of the pathology.
2. Analyse patient records systematically.
3. Analyse the limitations to the interpretation of behaviour from non-verbal communication.
4. Apply the basic elements of bioethics (patients' rights, doctors' obligations).
5. Apply the theoretical knowledge of the pathology acquired during the bachelor's degree to clinical practice.
6. Be able to work in an international context.
7. Collaborate on simple clinical and surgical manoeuvres after supervised practice on simulators.
8. Communicate appropriately with patients and their family-members.
9. Communicate clearly, orally and in writing, with other professionals and the media.
10. Consult patient records appropriately and keep them in order.
11. Correctly describe the criteria for hospitalisation.
12. Describe the communication process and its effect on the professional caregiverpatient relationship.
13. Detect emotions through non-verbal communication in a context of patient-health professional relationship.
14. Detect how verbal and non-verbal behaviour can be linked in a context of patient-health professional relationship.
15. Draft medical instructions, reports on consultations and treatment, official reports and certificates.
16. Explain the elements to be considered when assessing patients' role in decision-making on their health and on the medical attention they receive at their primary healthcare centres.
17. Identify basic emotions in primary healthcare patients through the interaction between the different non-verbal components.
18. Identify the basic elements of the face-to-face doctorpatient interview in a context of high accessibility and longitudinal care.
19. Identify the basic rules of pharmacotherapy in adults and children.

20. Identify the different components of non-verbal communication in a context of patient-health professional relationship.
21. Identify the presentation forms of the different pathological processes.
22. Identify the role of primary care in the healthcare system.
23. Identify the structure, organisation and resources of primary healthcare and the different components of primary healthcare teams.
24. Involve patients in decisions on the health-illness process.
25. Know the basic elements of the communication of clinical research results.
26. Maintain and sharpen one's professional competence, in particular by independently learning new material and techniques and by focusing on quality.
27. Observe the therapeutic approach, the clinical course and its prevention in cases where this is possible.
28. Participate in discussions to solve the clinical problems being faced.
29. Perform an anamnesis and a complete physical examination by systems on adults and children.
30. Prepare a complete patient record systematically.
31. Take an active part in care tasks: preparing patient records, requesting complementary studies (laboratory, imaging techniques) when needed and helping to focus the patient record.
32. Use information and communication technologies in professional practice.
33. Use the genogram as a tool in family care.

Content

Rotation by General Surgery service:

As part of the rotation, and in variable distributions depending on the position:
 Surgical teams, take clinical histories, admission notes, establish a patient record
 Assistance in the operating theatre, hospital ward, outpatient clinic, emergency room
 The solution of clinical, diagnostic and therapeutic problems
 The search for clinical and biomedical information (transversal block)
 Develop communication skills (transversal block)

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
CLINICAL CARE	68	2.72	1, 2, 3, 5, 4, 7, 8, 9, 25, 10, 11, 12, 13, 14, 20, 17, 16, 29, 22, 18, 21, 19, 23, 26, 27, 31, 28, 15, 30, 24, 6, 33, 32
Type: Autonomous			
DRAW UP WORKS	10	0.4	1, 2, 3, 5, 4, 7, 8, 25, 10, 11, 12, 13, 14, 20, 17, 16, 29, 22, 18, 21, 19, 23, 26, 27, 31, 28, 15, 30, 24, 33
PERSONAL STUDY	30	1.2	1, 2, 3, 5, 4, 7, 8, 9, 25, 10, 11, 12, 13, 14, 20, 17, 16, 29, 22, 18, 21, 19, 23, 26, 27, 31, 28, 15, 30, 24, 6, 33
READING PAPERS	10	0.4	1, 2, 3, 5, 4, 7, 8, 9, 25, 10, 11, 12, 13, 14, 20, 17, 16, 29, 22, 18, 21, 19, 23, 26, 27, 31, 28, 15, 30, 24, 6, 33, 32

Coordinator

Ramon Vilallonga; ramon.vilallonga@uab.cat

UD Hospital Managers:
UD Hospital de Sant Pau
Jose Antonio Gonzalez Lopez, joseantonio.gonzalez@uab.cat
UD Hospital Vall d'Hebron
Ramon Vilallonga Puy; ramon.vilallonga@uab.cat
UD Hospital Germans Trias and Pujol
José María Balibrea del Castillo; josemaria.balibrea@uab.cat
UD CS Taulí Park
Xavier Serra Aracil, javier.serra@uab.cat
• Contents 5 credits (125h)
Directed activities; attendance 54.4% (68h)
Rotations for the General Surgery service (PCAH) 68 h
The students will join a surgical team of the General Surgery service and
The specific calendars and timetables for each rotation will be established
The rotation includes activities related to the operating room and surgical
Independent activities (50h)
Comprehensive reading of texts and articles
Study and realization of schemes
Summary and conceptual assimilation of contents
Preparation of presentations and deliveries
Preparation ACOEs theoretical and practical content
Preparation of clinical cases
Reading care protocols
Bibliographic consultation recommended multimedia
Assessment (7h)
Continuous assessment rotation (4h30)
Oral presentation of a clinical case (30 min)
ACOEs Proportional Part (2h)
Exceptionally and according to the criteria of the responsible teaching staff
Note: 15 minutes of a class will be set aside, within the schedule established

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practical assessment: structured objective clinical assessment (ACOEs)	40% of the final mark	2	0.08	1, 2, 3, 5, 4, 7, 8, 9, 25, 10, 11, 12, 13, 14, 20, 17, 16, 29, 22, 18, 21, 19, 23, 26, 27, 31, 28, 15, 30, 24, 6, 33, 32
Practical evaluation	60% of final mark	5	0.2	1, 2, 3, 5, 4, 7, 8, 9, 25, 10, 11, 12, 13, 14, 20, 17, 16, 29, 22, 18, 21, 19, 23, 26, 27, 31, 28, 15, 30, 24, 6, 33, 32

Rotation 60%:

Continuous assessment of rotation 36% *

Clinical case presentation 24% **

ACOEs 40%:

Practical part 20%

Theoretical Part 20%

* Rotation: During the surgical hospital rotation, clinical histories, admissions, and treatments.

Rating Notes *

Attendance and punctuality 1 2 3 4 5

Attitude 1 2 3 4

Participation and integration 1 2 3

Initiative 1 2

Communication 1 2 2

* the student will be considered Apt if he achieves a total score equal to or greater than 12 points.

DEFINITIONS OF THE DIFFERENT DIMENSIONS

Attendance and punctuality: it will be assessed that the students have attended all the sessions.

Attitude: it will be valued that the student is willing to learn, that he knows and respects the teacher and the other students.

Participation and integration: The responsibility of the students in the tasks assigned to them.

Initiative: It will be assessed if the student is curious to learn, read the problem and propose a solution.

Communication: It will be assessed if the student is able to synthesize and express his ideas clearly and effectively.

**Presentation of Surgical Clinical Cases: Clinical case presentation following the rotation.

Students who do not take the assessment tests detailed above, including the clinical case presentation, will be considered as failing the subject.

This subject does not provide for the single assessment system

Bibliography

GENERAL: Recommended for all subjects studied throughout the course and especially those of the Basics of Clinical Surgery.

Software

No specific software required

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.