

Degree	Type	Year
Archaeology	OB	2

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

None

Objectives and Contextualisation

The subject of Classical Archeology aims to expose the basic knowledge of historical-archaeological research applied to the field of the classical period, understood as the historical period that covers the ancient Greek and Roman worlds. The contributions of instrumental methodologies and analytical techniques to the historiographical debates that the discipline has addressed will be considered within the syllabus of the subject. We will also study some of the main discoveries and the points that have raised the most controversy from the research of the different historical periods. The contents include the contributions from the other areas of the provenance of the information and the empirical tests from which the hypotheses are drawn up.

Specifically, the training objectives of the subject are:

- 1) Analyze the field of knowledge of classical archaeology, from its origins to the present
- 2) To provide the student with a global vision of the subjects and fields that are part of what today is called Classical Archeology
- 3) Reflect on the traditional link between classical archaeology and other disciplines (art history, architecture, archaeometry...)
- 4) Provide students with knowledge about the civilizations currently identified with Classical Archaeology, especially Greece and Rome.

Learning Outcomes

1. CM12 (Competence) Reflect on sex and gender based inequalities from the historical and archaeological analysis of ancient and medieval times, which were ignored by written documentation but can be recognised in material culture and studied by archaeology.

2. KM19 (Knowledge) Understand the main and diverse theoretical (epistemological and ontological) and methodological debates in the context of the study of ancient and medieval societies.
3. KM20 (Knowledge) Recognise and practice basic classifications of the archaeological record in the laboratory with collections of pieces from archaeological sites from antiquity to medieval times.
4. KM21 (Knowledge) Explain ancient and medieval historical processes from a critical and reflective perspective, analysing how archaeological evidence can question current theoretical frameworks.
5. KM22 (Knowledge) Understand the processes of social formation in the ancient and medieval periods and from the perspective of geographical, social and gender diversity to build inclusive historical accounts that avoid taking androcentric and Eurocentric perspectives.
6. SM21 (Skill) Develop critical and reflective archaeological thought from the inference and generation of ancient and medieval archaeological information.
7. SM22 (Skill) Consider the relationship between the archaeological record and the historical processes of ancient and medieval times in their respective contexts and social complexity.
8. SM23 (Skill) Reflect on and propose hypotheses about ancient and medieval societies based on the archaeological record obtained in surveys and/or excavations.

Content

BLOCK 1. The field of study of Classical Archeology from the beginning to the present

- 1.1. The concept of classical archaeology: the Greco-Roman world
- 1.2. Geographical and temporal framework. The sources for the study of the classical world: material remains and written sources
- 1.3. Current perspectives and the future of Classical Archaeology. The importance of cities in the classical period.

BLOCK 2. Urban problems in the Greek world

- 3.1 The functions of the Greek polis and the basic elements of its material structure - the emergence of cities
- 3.2 Water supply in the old city
- 3.3 Waste management in the old city
- 3.4 Poliorcetics
- 3.5 Greek cities in the archaic period.
- 3.6 Hippodamus of Miletus and the development of functional urban planning.
- 3.7 The evolution of the city in the Hellenistic period. Monumental urbanism and the expansion of the Hippodamian city model.

BLOCK 3. Evolution of the city in the Roman period

- 3.8 The Roman city: formation process, functionality and basic elements
- 3.9 Pomerium and the necropolises
- 3.9 Colonies and Roman roads
- 3.10 Mediterranean ports

BLOCK 4. The organization of urban public space and its buildings.

- 4.1 The agora and the forum as spaces for civil, administrative and religious life
- 4.2. Religious buildings and sanctuaries in the Greco-Roman world
- 4.3 Buildings and recreational spaces: the Theater in the Greco-Roman world
 - 4.3.1. The Greek Hippodrome versus the Roman Circus
 - 4.3.2. The specificity of the Roman amphitheatre

BLOCK 5. Territorial organization in the Greco-Roman world

- 5.1. The organization of the territory in the Greek world.
 - 5.1.1 The case of colonial foundations in the West: Sicily, Magna Graecia and the Gulf of Leon
 - 5.1.2 Colonial foundations in the Black Sea
- 5.2. The organization of the territory in the Roman world. The evolution of territorial planning models:

The Italian Peninsula and the beginning of cadastral operations and territorial planning
 The planning of the territory in the western provinces, the organization of the ager and the rural space
 5.3. The formation and organization of a provincial capital in the West.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Activitats a l'aula	32	1.28	
Visita a un conjunt arqueològic: la ciutat clàssica	5	0.2	
Type: Supervised			
Supervisió del treball individual	5	0.2	
Type: Autonomous			
Estudi textos i materials de classe	40	1.6	
Exercici de treball individual	35	1.4	

1. Directed training in the classroom

Theoretical exhibitions will be offered to introduce and analyze the most relevant aspects of Greek and Roman archaeology. These contents will be complemented with PowerPoint sessions, images, explanatory tables, documentaries and interactive websites. Exercises will also be proposed (readings, comments, analysis of examples, etc.) and some debates will be proposed. Some sessions will end with oral presentations of the cases prepared by the students, which will be accompanied by questions and evaluations with the participation of the students.

2. Archaeological visit

The teaching staff of the subject will illustrate the content presented in the classroom during the visit to a classical archaeological site of Catalonia and they will highlight its specificities in accordance with the geographical and historical-archaeological context to which it belongs.

3. Individual training

Following the guidelines presented in the classroom, the student will prepare the periodic exercises and prepare a small case study on a topic of their choice. You will have to consult databases and bibliographic catalogues. It will formulate the results in a document that will be delivered accompanied by maps, images and bibliography. The preparation criteria will be indicated in the classroom.

Obviously, the student will have to deepen and expand the subject taught using the basic or recommended bibliography to clarify and expand the contents of the program. Doubts or queries can be addressed to the teaching staff during office hours or through the virtual space.

*Students will have access to specific documentation on safety in activities carried out outside the UAB campus that they must know and accept.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Theory Test A	35%	3.25	0.13	CM12, KM19, KM20, KM21, KM22, SM21, SM22, SM23
Theory Test B	35%	3.25	0.13	CM12, KM19, KM20, KM21, KM22, SM21, SM22, SM23
Treball individual	30%	26.5	1.06	KM19, KM22, SM21, SM22, SM23

This subject/module does not incorporate single assessment.

1. Theory test A (35%) - (Esther Rodrigo and Pau de Soto)

Evaluation system:

The concepts taught in class will be evaluated based on a topic-type question - of analysis and synthesis and, optionally, also of critical reflection - to choose from two options.

There will be a third question of short definitions of the concepts worked on in class and on the mandatory readings that students will have to work on independently

There will be a test on the geography and chronology of the ancient world

2. Theory test B (35%) - (Esther Rodrigo and Pau de Soto)

Evaluation system:

The concepts taught in class will be evaluated based on a topic-type question - of analysis and synthesis and, optionally, also of critical reflection - to choose from two options.

There will be a third question of short definitions of the concepts worked on in class and on the mandatory readings that students will have to work on independently

There will be a test on the geography and chronology of the ancient world

3. Bibliographic research work (30%): individual work on a city

The form, structure and composition of the work will be explained and defined in class. Without the presentation of the research work within the agreed time limits, the subject cannot be approved. The well-founded suspicion of copying, use of Artificial Intelligence or any other method of writing unrelated to the author of all or part of the work will be sufficient reason to suspend.

Evaluation conditions:

- There will be a single call.

- Failure to complete 10% or more of the assessment activities will result in a no-show.

- If the grade for one or more of the assessment activities is lower than 5 out of 10, the different activities will not be averaged and the subject will not be approved.

- The late delivery of assessment activities without prior agreement with the teaching staff will deduct 10% of the grade for each day of delay.

*In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Students will have access to specific documentation on safety in activities carried out outside the UAB campus that they must know and accept.

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Software

No

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(PCAM) Field practices	1	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed