

Degree	Type	Year
Archaeology	OP	3

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

The own that marks the norm of the degree.

Objectives and Contextualisation

The aim is to approximate the students to the interpretative complexity of hunter-gatherers societies from an archaeological perspective and:

- To reflect on the theoretical and methodological capacity of Archeology.
- To raise awareness among students about the criteria that define the human groups, as well as of the different forms of life in which they are organized.
- To generate a critical view of current knowledge status

Learning Outcomes

1. CM18 (Competence) Identify social, economic and environmental impact in the past and present of the different processes of change that occurred in prehistory based on a critical evaluation of the archaeological evidence from different periods and geographical areas.
2. CM19 (Competence) Expose the participation of women in the prehistoric societies of Africa, Eurasia and America and the social construction of gender relations and the sexual division of labour.
3. KM29 (Knowledge) Chronologically arrange the appearance of different architectural types, the main complexes of lithic industry, and the most relevant ceramic, archaeozoological and archaeobotanical assemblages of European prehistory.
4. KM30 (Knowledge) Characterise the main historical processes of prehistoric societies in relation to paleoenvironmental and social effects, identifying the contributions of recent archaeological research to previous knowledge.
5. SM30 (Skill) Critically analyse prehistoric societies to identify inference processes, the biases of the different theoretical models and the potential and limitations of existing records.
6. SM31 (Skill) Synthesise the contribution of different factors to the processes of social change and environmental impact in the different periods of prehistory, especially European.
7. SM32 (Skill) Produce hypotheses about periods of the prehistory of Africa, Eurasia and America from the recognition, critical interpretation and synthesis of records from archaeological projects.

Content

1. Key concepts in the study of hunter-gatherer societies. Reflecting on the meaning of the past and the role of Prehistoric Archeology.
2. The role of objects, mobility and taxonomies in the compression of hunter-gatherer groups.
3. The first hominids. Models of behavior. Milestones in the evolutionary context.
4. The concept of humanity.
5. The first instruments: The Lomekwianense and the Olduvai. The environment and way of life of the first hominids: Powerful hunter or carrion marginal.
6. Meaning of the accumulation of bones and stones.
7. *H. ergaster* / *H. erectus* and the origin of Achelua in Africa.
8. Settlements of the Euro-Asian continent.
9. Environment and culture in the Middle European Paleolithic. The Neanderthal mode of life.
10. The appearance of *Homo sapiens* and the problem of the recent Neanderthals.
11. Environment and culture in the Upper European Paleolithic. The *Homo Sapiens* way of life.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Research seminars	10	0.4	CM18, CM19, KM29, KM30, SM30, SM31, SM32, CM18
Theoretical classes led by the teacher	30	1.2	CM18, CM19, KM29, KM30, SM30, SM31, SM32, CM18
Type: Supervised			
Moodle on Document Tools. Modules 1, 2, 3 and 4	4	0.16	CM18, CM19, KM29, KM30, SM30, SM31, SM32, CM18
work in group and of the individual work writings tutorials	13	0.52	CM18, CM19, KM29, KM30, SM30, SM31, SM32, CM18
Type: Autonomous			
Bibliographic research	10	0.4	CM18, CM19, KM29, KM30, SM30, SM31, SM32, CM18
individual studies	62.5	2.5	CM18, CM19, KM29, KM30, SM30, SM31, SM32, CM18
Writing texts and comments	17.5	0.7	CM18, CM19, KM29, KM30, SM30, SM31, SM32, CM18

Guided activities: 40 hours

Attendance to theoretical classes

Attendance at seminar and internship sessions

Autonomous activities: : 90 hours

Self-study:
Preparation of oral presentations
Search of bibliography and reading of texts
Making reviews work and comments.

Supervision of Works: : 15 hours
Monitoring of individual and group work

Evaluation: 5 hours
Written and oral tests
Review of the results

Assessment

Students have to actively participate in the discussions that arise in class and in the seminars (5%)
Students will have to submit a group work and present it for class discussion (40%)
To deliver abstracts, reviews, comments on the texts and documents related to the subject topics (55%)

15 minutes of a class of the academic calendar established by the center/title, will be reserved for students to complete the surveys of the teacher's performance and the evaluation of the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practical Case 1	25	1	0.04	CM18, CM19, KM29, KM30, SM30, SM31, SM32
Practical case 2	10	1	0.04	CM18, CM19, KM29, KM30, SM30, SM31, SM32
Practical Case 3	30	1	0.04	CM18, CM19, KM29, KM30, SM30, SM31, SM32

Description

Students have to actively participate in the discussions that arise in class and pass modules 1, 2, 3 and 4 on Moodle's research tools (20%).

Students will have to develop three case studies. Case 1 individual (10%), case 2 (25%) and case 3 (30%).
To deliver abstracts, reviews, comments on the texts and documents related to the subject topics (15%)

Evaluation calendar

At the beginning of the course students will be informed of the deadlines for completion /delivery of the assignments and the date of the written test

Requirements to pass the subject

- Presentation / completion of the evaluation exercises within the established deadlines.
- Achieve an average score of the evaluation exercises of five or more on a scale of 10
- A student will be considered not presented if he does not deliver or submit to one or more of the assessment modules within the established deadlines.

Grading Review

At the time of completion/delivery of each assessment activity, the teacher will inform (Moodle, SIA) of the

procedure and date of revision of the grades.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Re-evaluation

The same assessment method as continuous assessment will be used.

Students who have performed / presented supervised and autonomous activities within the established deadlines and have a minimum mark of 3.5.

Conditions for the rating 'Not evaluable':

The student will be classified as Non-evaluable when he/she has delivered less than 30% of the evaluation assignments

Plagiarism

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

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Software

Not necessary

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(TE) Theory	1	Spanish	second semester	morning-mixed