

Degree	Type	Year
Archaeology	OP	3

Contact

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Teaching groups languages

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Prerequisites

There are no special prerequisites.

Objectives and Contextualisation

Classroom will review the social keys of the architectural structuring and the economic and political-ideological configuration of the social spaces in settlements.

Theoretical-methodological bases are aimed at the development of Social Archaeology. Special attention will be paid to the material expression of social practices, from architectural production (land, materials, technologies and work) to activities carried out by social groups, and its articulation in architectural units, as well as the organization of spaces in settlements (urbanism).

Some cases of non-literate societies, the subject of prehistoric archaeology studies, will be presented and analyzed to illustrate the topics discussed in different geographies and times.

Learning Outcomes

1. CM18 (Competence) Identify social, economic and environmental impact in the past and present of the different processes of change that occurred in prehistory based on a critical evaluation of the archaeological evidence from different periods and geographical areas.
2. CM19 (Competence) Expose the participation of women in the prehistoric societies of Africa, Eurasia and America and the social construction of gender relations and the sexual division of labour.
3. KM28 (Knowledge) Defend the contributions and implications of the main theoretical proposals of archaeology (traditional, processual, post-processual, feminist, Marxist archaeologies) on the societies of the different periods of the prehistory of Africa, Eurasia and America.
4. KM29 (Knowledge) Chronologically arrange the appearance of different architectural types, the main complexes of lithic industry, and the most relevant ceramic, archaeozoological and archaeobotanical assemblages of European prehistory.

5. KM30 (Knowledge) Characterise the main historical processes of prehistoric societies in relation to paleoenvironmental and social effects, identifying the contributions of recent archaeological research to previous knowledge.
6. KM31 (Knowledge) Recognise androcentric biases in representations and dissemination of prehistory to develop inclusive analyses that recognise the roles of women and sexual division.
7. SM30 (Skill) Critically analyse prehistoric societies to identify inference processes, the biases of the different theoretical models and the potential and limitations of existing records.
8. SM31 (Skill) Synthesise the contribution of different factors to the processes of social change and environmental impact in the different periods of prehistory, especially European.
9. SM32 (Skill) Produce hypotheses about periods of the prehistory of Africa, Eurasia and America from the recognition, critical interpretation and synthesis of records from archaeological projects.

Content

1.-SOCIAL SPACE AND SOCIAL PRACTICES.

- Archaeology of Settlements as Social Archaeology.
- Theories of Social Space.
- Landscapes, Scenarios, Ruins and Monuments.
- Functionality and Efficiency: Systemic of Space.
- Fenomenologies and Social Construction of Space.
- Social Materiality of Space.
- The Social Practices and the Social Space
- Areas of Activity and Social Structures
- Social Spaces vs Settlements
- Temporality: Provisionality, Precariousness, Mobility and Sedentarization.
- Discontinuities of Settlements: Settlement Pattern.

2.-ARCHAEOLOGICAL RECORDS IN SETTLEMENTS.

- Archaeological Sites and Settlements.
- Formation of Archaeological Sites: Phases (Temporary Sequence) and Conservation Problems.
- Theories of Archaeological Excavation: Record Methodologies. Levels, Strata, Stratigraphic Units and Sets.
- Records: Descriptive Units.

3.-SOCIAL LABOUR AND ARCHITECTURE.

- Architecture: Monuments, Art and Popular Architecture.
- Labour and Architecture
- Terrains and Material
- Basic Matter and Architectural Techniques.
- Architectural Typology of Structures.
- Production of Architectural Maintenance.

4.-SOCIAL PLACES AND SETTLEMENTS.

- The Social Places: Reality of the Social Life.
- Social PLaces: Form, Function, and Use.
- Domestic Units: Domestic Groups, Families and Kinship Groups.
- Singular Places.
- Specialized Places (Economic, Political and Ideological).
- Necropolis: Funerary Places.
- Places ofCirculation, and Places of Meeting.
- Demography and Social Groups.
- Use, Possession and Property of the Space
- The Fallacy of the Private and the Public

- Politics and Coercion in Social Spaces
- Dailyness and Excepcionality in Social Places.

5.- COMMUNITY, CITY AND URBANISM.

- Campaments, Villages and Cities
- Spaciality and Specialization
- Centralization vs Segmentation
- Jerquization vs. Horizontalization.
- Urbanism, City and State.

6.-CASE STUDIES. PREHISTORIC SETTLEMENTS (Selection).

- IBERIC SOUTH-EAST: HORIZON OF VILLENA (1500-1200 cal ANE).
- MALLORCA: HORIZON OF SON FERRAGUT (700-450 cal ANE).
- SOUTH COAST OF PERU: HORIZONS OF CERRO DE EL TRIGAL (700-100 cal ANE).
- SOUTH COAST OF PERU: HORIZONS OF CAHUACHI (100 cal ANE-400 cal DNE)

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom Practices	20	0.8	CM18, CM19, KM28, KM29, SM30, CM18
Lectures	70	2.8	CM18, CM19, KM28, KM29, SM30, SM32, CM18
Visits to Archaeological Sites	10	0.4	KM29, KM31, SM32, KM29
Type: Supervised			
Completion of guided learning exercises	5	0.2	KM28, KM29, SM30, SM32, KM28
Tutorials	15	0.6	CM18, CM19, KM28, KM29, KM30, KM31, SM30, SM32, CM18
Type: Autonomous			
Research of documentation and comprehensive reading of texts	20	0.8	CM18, KM28, KM29, KM31, SM30, SM32, CM18
Writing papers and study	10	0.4	CM18, KM28, KM29, KM31, SM30, SM32, CM18

- Lectures and debate sessions.
- Classroom Practice: Course work on cases of architectural structuring and social spaces in settlements.
- Presentation and debate of the results of course work.
- Visit to an archaeological site to learn about the architectural evidence and contexts, as well as experimental archaeology activities and reconstructions.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses through questionnaires.

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Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Field trip to a site	10	0	0	KM28, KM29, KM30, KM31, SM32
Follow-up and participation	20	0	0	CM18, KM28, KM29, KM31, SM30, SM32
Presentation and discussion of course work	20	0	0	CM18, CM19, KM28, KM29, SM30, SM31, SM32
Written course work	50	0	0	CM18, CM19, KM28, KM29, KM31, SM30, SM31, SM32

-Participation in discussions, relevant issues, and design in tutorials of the content and script of the Course Work (20%)

-Assistance and commentary on camp activities (10%)

-Class presentation of the Analysis of Social Spaces in a Settlement, self-evaluated by the students (20%)

-Written presentation of the Critical Analysis of the Publication of the Studies of Social Spaces in a Settlement (50%). Reassessable.

At the time of completion/liurament of each evaluable activity, the (Virtual Campus) will be informed of the procedure and data for reviewing the qualifications.

The Non-Assessable qualification will apply as long as no more than 30% of the assessment activities have been completed.

In cases where any irregularity is carried out that could lead to a significant variation in the qualification of an assessment act, it will qualify either this assessment act, regardless of the disciplinary process that it can instruct. In cases where various irregularities occur in the evaluation acts of a subject, the final qualification of that subject will be 0.

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Software

Word, Power Point, PDF reader, internet browser

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(PCAM) Field practices	1	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	1	Spanish	second semester	morning-mixed