

Degree	Type	Year
Archaeology	OP	3

Contact

Name: Núria Romaní Sala

Email: nuria.romani@uab.cat

Teachers

David Asensio Vilaró

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

No prerequisites.

Objectives and Contextualisation

The aim of this course is to approach the state of the art of the knowledge that historical-archaeological research has provided on Hispania, i.e. the Iberian Peninsula in ancient times. This content will cover both the protohistoric period and Roman Hispania. It is a complementary subject to another compulsory core subject: Classical Archaeology, which gives a global but very synthetic vision of the Greco-Roman world. Hispanic Archaeology, on the other hand, should allow the student to delve into a more specialised archaeological analysis and to handle a much more specialised bibliography on the archaeological and documentary sources of antiquity.

Learning Outcomes

1. CM20 (Competence) Assess the impact on local communities and environments of classical archaeological activity in relation to the enhancement of heritage.
2. CM22 (Competence) Encourage professional development individually or in teams in classical archaeology through practical learning activities.
3. KM32 (Knowledge) Recognise the theoretical and methodological debates of classical archaeology and ancient history to promote a critical and reflective capacity.

4. KM33 (Knowledge) Analyse classical archaeological data to critically relate it to the theoretical framework of reference.
5. KM34 (Knowledge) Promote the study and contextualisation of classical archaeological materials to identify social patterns and specific ancient cultures or situations of acculturation or change.
6. SM33 (Skill) Develop critical thinking to analyse and assess the processes of generating archaeological information from the classical world and offer one's own views.
7. SM34 (Skill) Briefly expose the historical processes of antiquity from its complexity and its archaeological expressions.
8. SM35 (Skill) Develop skills in written and oral expression to present research results in classical archaeology both at an academic and general interest level.

Content

BLOCK 1. HISPANIC PROTOHISTORY

1. Late Bronze Age and Early Iron Age in the Iberian Peninsula (10th-6th centuries BC): the transformation of indigenous societies and the colonial impact.

1.1 Cultural change in the eastern half of the Iberian Peninsula (Ebro area; Catalan coast; Terres de Ponent, País Valencià).

1.2 Cultural change in the western half: Atlantic trade and the stelae of the southwest.

1.3 Debate and reality of the concepts of pre-colonisation and the Orientalising horizon.

1.4 Genesis and development of the Tartessian nucleus (Huelva and the Guadalquivir valley).

1.5 The Tartessian periphery (Portugal, Extremadura, Upper Andalusia and the south-east of the Iberian Peninsula).

2. The Phoenician and Punic colonial presence in the Iberian Peninsula (8th-3rd centuries BC).

2.1 General features, objectives and nature of Phoenician colonisation.

2.2 The three sectors of western Phoenician settlement.

1. Gadir.

2. Coast of Malaga and Granada.

3. Ibiza.

2.3 The changes or "crisis" of the 6th century BC and the Punic phase.

2.4 The Punic world in the south of the Iberian Peninsula and Ibiza; the Carthaginian influence.

2.5 Quart-Hadash (Carthage Nova) and barbarian expansionism.

3. The Greek colonial presence on the Iberian Peninsula (6th-3rd century BC).

3.1 General features and historical context: the Phocian colonisation of the West.

3.2 Colonial settlements:

1. i. Emporion

2. ii. Rhode.

3.3 Greek trade in the Iberian Peninsula.

4. The Iberians. A Mediterranean culture (6th-2nd century BC).

4.1 Defining cultural features. Elements of unity and diversity of Iberian peoples.

4.2 Analysis of the type of settlements and patterns of occupation of the territory.

4.3 Social and economic structure from the archaeological record.

4.4 Forms of political organisation. Existence or non-existence of state formations.

5. The Celtiberians and Celtic peoples of the western half of the Iberian Peninsula (6th-2nd centuries BC).

5.1 Basic characteristics of the different peoples and territorial distribution.

5.2 Social and economic structure.

BLOCK 2. ROMAN HISPANIA

6. The entry of the Iberian Peninsula into the Roman-Republican orbit.

6.1. The background. Carthage and Rome, hegemonic powers in conflict.

6.1.1. The First Punic War and subsequent Carthaginian policy.

6.1.2. Qart Hadasht-New Carthago

6.2. The Second Punic War and its aftermath

6.2.1. The Second Punic War

6.2.2. The archaeology of a battle: the cases of Cissa and Baecula

6.2.3. The aftermath of the Second Punic War

6.3. Tarraco

7. The first phases of the Romanisation of Hispania.

7.1. From the campaign of the consul Marc Porci Cato (Cato the Elder) (195 BC) to Numantia (133 BC).

7.2. 2nd-century military settlements in the north-east of the Iberian Peninsula

7.3. Gades and Emporion and the first Roman foundations: Italica, Carteia, Corduba.

7.4. The post-Numantine period and the deepening of the Roman presence. The phenomena of urbanisation and colonisation.

8. From the late Republic to the Principality of Augustus.

8.1. Roman civil wars and their impact on the Iberian Peninsula.

8.2. The political and administrative reorganisation of the Provinciae Hispaniarum by Caesar and Augustus.

9. Hispania in the Imperial period.

9.1. From Augustus to the reforms of the Flavian period: the granting of the ius latii.

9.2. Archaeology of the main cities of Roman Hispania.

9.3. From the "crisis" of the 3rd century to Late Antiquity: assessment of the concept of crisis and the transformation of the city-territory model.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom activities: lectures and exercises	40	1.6	CM20, CM22, KM32, KM33, KM34, SM33, SM34, CM20
Group essay	25	1	CM20, CM22, KM33, SM33, SM35, CM20
Type: Supervised			
Field practice: visit of an archaeological site	5	0.2	CM20, CM22, KM34, CM20
Type: Autonomous			
Study and readings on the course subjects	52	2.08	KM32, KM33, KM34, SM33, SM35, KM32

1. Classroom activities: lectures (presentations supported by Power Point presentations) and, eventually, class discussions on the topics covered and the bibliography worked on.

2. Group essay: each student will participate in a team work that will focus, based on the bibliography, on the state of the art of the archaeology of one of the cities in point 9.2 of the course syllabus. With the result of this work, each team will prepare a session of about 10-15 minutes, which will be presented in an oral presentation in the classroom (Power Point or other audiovisual support media may be used).

3. Field trips: Travel to an archaeological site related to the subject of the course and writing a paper, optional, collecting the information obtained in situ and bibliographically, both in the archaeological remains analysed and in their musealisation.

4. Autonomous Activity. Work on bibliographic material. A dossier is provided with a selected compilation of significant scientific publications, which will be mentioned and will have to be known during the development of the contents of the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essay: visit to an archaeological site	Optional essay (+0,5 points)	5	0.2	CM20, KM33, SM34, SM35
Group essay	20%	20	0.8	CM20, CM22, KM33, KM34, SM33, SM34, SM35

Theory test: exam 1	40%	1.5	0.06	KM32, KM33, KM34, SM33, SM34, SM35
Theory test: exam 2	40%	1.5	0.06	KM32, KM33, KM34, SM33, SM35

CONTINUOUS ASSESSMENT

Assessment activities

The competences of this subject will be assessed by means of 2 modules: exams and the completion and public oral presentation of the group essay, and a third, optional, individual work on the field trip.

The evaluation system will be based essentially on two written tests, one corresponding to block 1 of the programme and the other corresponding to block 2. Both exams will have to achieve a minimum mark of 5 in order to pass the course.

The grade resulting from the two theory tests will be complemented with the presentation of the remaining module: the elaboration and oral presentation of the group essay.

This grade may be complemented with an optional essay on the field trip programmed for the subject.

The timetable for the assessment tests may not be changed (except in exceptional and justified cases). The Erasmus students who request to bring forward an exam must present the teacher with a written document from their home university justifying their request.

Assessment conditions:

The student will receive a grade of "NOT ASSESSED" whenever he/she has not turned in one or more of an assessment activity.

Late submission of assessment activities without prior agreement with the teacher will deduct 10% of the mark for each day of delay.

It is necessary to pass the theory tests (5) to average with the other grades.

Grade review procedure

After each assessment activity, the teacher will inform the students (Moodle) of the procedure and the date of revision of grades.

Recovery procedure

The recovery of the theoretical assessing activities (test, essay) will take place on the day and time assigned by the Dean's Office.

It is necessary to recover all those assessing activities that have not been passed (5).

Plagiarism

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

This subject entirely prohibits the use of AI technologies in all of its activities. Any submitted work that contains content generated using AI will be considered academic dishonesty; the corresponding grade will be awarded a zero, without the possibility of reassessment. In cases of greater infringement, more serious action may be taken.

SINGLE ASSESSMENT

This course does not incorporate single assessment.

Bibliography

SELECTION OF BASIC BIBLIOGRAPHY

PROTOHISTORIC PERIOD

General

- AA.VV. (1995): *Tartessos, 25 años después 1968-1993*. Jérez de la Frontera, 1995.
- CELESTINO, Sebastián; RAFEL, Núria; ARMADA, Xosé Lois. (eds.) (2008): *Contacto cultural entre el Mediterráneo y el Atlántico (siglos XII-VIII ANE). La precolonización a debate*. Escuela Española de Historia y Arqueología de Roma, CSIC. Serie Arqueológica, 11, Roma, 2008.

Phoenician and Punic colonisation and Iberian culture

- AUBET, Maria Eugenia.: *Tiro y las colonias fenicias de Occidente. Edición ampliada y puesta al día*. Crítica. Barcelona, 1994.
- ARRUDA, Ana Margarida: "Los fenicios en Portugal: fenicios y mundo indígena en el centro y sur de Portugal (siglos VIII-VI aC.)". Cuadernos de Arqueología Mediterránea, 5-6, Barcelona, 1999-2000.
- LÓPEZ CASTRO, José Luis: *Hispania Poena: los fenicios en la Hispania romana*. Ed. Crítica. Barcelona, 1995.
- GARCIA RUBERT, David; MORENO, Isabel; GRACIA, Francesc (coords.): *Contactes, indígenes i fenicis a la Mediterrània occidental entre els segles VIII i VI ane*. Alcanar, 2008.

Greek colonisation

- SANMARTÍ GREGO, Enric: "Massalia et Emporion: une origine commune, deux destins différents", *Marseille grecque et la Gaule*, Etudes Massaliètes 3, p. 27-41.
- RUIZ, Arturo; MOLINOS, Manuel: *Los Iberos. Análisis arqueológico de un proceso histórico*. Crítica. Barcelona, 1993.
- SANMARTÍ, Joan; SANTACANA, Joan: *Els Ibers del Nord*. Rafael Dalmau Editor. Barcelona.
- ARANEGUI, Carmen (coord.) (1998): *Actas del Congreso Internacional: los Iberos, Príncipes de Occidente, Estructuras de poder en la sociedad ibérica*. Fundació La Caixa. Barcelona, 2005.
- MATA, Consuelo; PÉREZ-JORDÀ, Guillem (dirs.): *Actes de la III Reunió sobre Economia en el Món Ibèric, SAGUNTUM-PLAV, Extra 3*, València, 2000.
- MARTÍN, Aurora; PLANA, Rosa (coord.): *I Taula Rodona Internacional d'Ullastret: Territori polític i territori rural durant l'edat del ferro a la Mediterrània occidental*, Monografies d'Ullastret 2, Girona, 2001.
- BELARTE, Maria Carme; SANMARTÍ, Joan (eds.): *De les comunitats locals als estats arcaics: la formació de les societats complexes a la costa del Mediterrani occidental*. Arqueomediterrània, 9, Universitat de Barcelona, 2006.
- Tarradell, *quaranta anys de les 'arrels de Catalunya'*. Revista Cota Zero, 18, Vic, 2003.

- AA.VV.: *XIII Col·loqui Internacional d'Arqueologia de Puigcerdà, Món Ibèric als Països Catalans, Homenatge a Josep Barberà i Farràs*, Institut d'Estudis Ceretans. Puigcerdà, 2005.

ROMAN HISPANIA

General works

- *Hispania, el Legado de Roma* (catàleg de la exposició). Saragossa, 1998.

- ANDREU PINTADO, Javier; CABRERO PIQUERO, Javier; RODÀ DE LLANZA, Isabel (ed.); *Hispaniæ. Las provincias hispanas en el mundo romano*, UNED-ICAC: Tarragona, 2009.

www.recercat.cat/bitstream/handle/2072/231070/53.22_hispaniae.pdf?sequence=1

- ARCE, Javier; ENSOLI, Serena; *Hispania romana. De tierra deconquista a provincia del Imperio*, Catàleg de l'exposició. Roma, 1997.

- BENDALA GALÁN, Manuel; FERNÁNDEZ OCHOA, Carmen; DURÁN CABELLO, M.R.; MORILLO CERDÁN, Ángel. (coord.); *La arqueología clásica peninsular ante el tercer milenio: en el centenario de A. García y Bellido*. Madrid: CSIC, 2005.

- FERNÁNDEZ OCHOA, Carmen; MORILLO, Ángel; *La arqueología hispanorromana a fines del siglo XX. Bibliografía temática y balance historiográfico*. Madrid, 2005.

- KEAY, Simon; *Hispania romana*, Sabadell: AUSA, 1992 (primera edició anglesa *Roman Spain*, British Museum Publications, 1988).

- PREVOSTI, Marta; "L'època romana" a *Història agrària del Països Catalans*, vol. I: Antiguitat. Barcelona, 2005, p.293-480.

- RICHARDSON, John S.; *Hispania. Spain and the development of Roman Imperialism*. Cambridge, 1986.

- RICHARDSON, John S.; *Hispania y los romanos*. Barcelona: Ed. Crítica, 1998.

- RODRÍGUEZ GUTIÉRREZ, Oliva (2011); *Hispania Arqueológica. Panorama de la cultura material de las provincias hispanorromanas*. Sevilla, 2011.

- ROLDAN HERVAS, José Manuel; SANTOS YANGUAS, Juan; *Hispania romana. Conquista, sociedad y cultura (s. III a.C.-IV d.C.)*. Historia de España. 2, Madrid: Espasa-Calpe, 1999.

- SÁNCHEZ MORENO, Eduardo; GOMEZ PANTOJA, Joaquín L., *Protohistoria y Antigüedad de la Península Ibérica. Vol.II. La Iberia prerromana y la Romanidad*. Madrid: Sílex, 2007.

Second Punic War in Iberia

- BELLÓN RUIZ, Juan Pedro; RUIZ RODRÍGUEZ, Arturo; MOLINOS MOLINOS, Manuel; RUEDA GALÁN, Carmen; GÓMEZ CABEZA, Francisco (coord.) *La Segunda Guerra Púnica en la península ibérica. Baecula: arqueología de una batalla*. Jaén: Publicaciones de la Universidad de Jaén, Vicerrectorado de Proyección de la Cultura, Deportes y Responsabilidad Social, 2015.

- BENDALA GALÁN, Manuel (ed.) *Fragor Hannibalis. Aníbal en Hispania*. Madrid: Comunidad de Madrid y Museo Arqueológico Regional, 2013.

- NOGUERA GUILLÉN, Jaume; BLE GIMENO, Eduard; VALDÉS MATÍAS, P.; *La segona Guerra púnica en el nord-est d'Ibèria: una revisió necessària*, Societat Catalana d'Arqueologia, 2013.

[https://www.academia.edu/5369756/La_Segona_Guerra_P%C3%BAnica_al_nord-est_d_Iberia_una_revisi%C3%](https://www.academia.edu/5369756/La_Segona_Guerra_P%C3%BAnica_al_nord-est_d_Iberia_una_revisi%C3%93n)

- NOGUERA GUILLÉN, Jaume. *La conquesta romana de Catalunya*. Tarragona: Institut Català d'Arqueologia Clàssica, 2011. http://www.recercat.cat/bitstream/handle/2072/231384/53.62_conquesta.pdf?sequence

Roman conquest of Hispania

- BENDALA, Manuel (coord.); *Los Escipiones: Roma conquista Hispania* (catàleg de l'exposició celebrada al Museo Arqueológico Regional, Alcalá de Henares, de febrer a setembre de 2016). Alcalá de Henares, 2015.
- CHAÍN GALÁN, Antonio, DE LA TORRE ECHÁVARRI, José Ignacio (coord.): *Celtíberos. Tras las huellas de Numancia*. Salamanca, 2008.
- MARÍN DÍAZ, María Amalia: *Emigración, colonización y municipalización en la Hispania republicana*. Granada, 1988.
- MORILLO CERDÁN, Ángel (coord.); *El ejército romano en Hispania. Guía arqueológica*, Universidad de León, 2007.
- PERA ISERN, Jordi; VIDAL PALOMINO, Jordi (ed.); *Fortificaciones y control del territorio en la Hispania republicana*. Saragossa: Libros Pórtico, 2016.

Roman towns in Hispania

- *La ciutat en el món romà*, (Actes de XIV Congrés Internacional d'Arqueologia Clàssica, Tarragona, 1993), 2 vols. Tarragona, 1994.
- *Ciudades privilegiadas en el Occidente Romano*. Sevilla, 1999.
- *Iberia, Hispania, Spania. Una mirada desde Ilici*. Alacant, 2004.
- *Simulacra Romae* (pàgina web del projecte Europeu Culture 2000).
www.cervantesvirtual.com/bib/portal/simulacraromae.index.htm
- ABAD, Lorenzo; KEAY, Simon; RAMALLO, Sebastián (eds.): *Early roman towns in Hispania Tarraconensis*. Portsmouth, 2006.
- DUPRÉ, Xavier (ed.): *Las capitales provinciales de Hispania*. Vol. 1: Córdoba (*Colonia Patricia Corduba*). Vol. 2: *Colonia Augusta Emerita*. Vol. 3: *Colonia Urbs Triumphalis Tarraco*. Roma, 2004. Vol. 4: *Caesaraugusta*, 2007.
- GUITART, Josep: "Un programa de fundacions urbanes a la *Hispania Citerior* del principi del segle I a.C.", a *La ciutat en el món romà*, Tarragona, 1994.
- BELTRÁN FORTES, José; RODRÍGUEZ GUTIÉRREZ, Oliva (coord.). *Hispaniae urbes: Investigaciones arqueológicas en ciudades históricas*. Sevilla: Editorial Universidad de Sevilla-Secretariado de Publicaciones, 2012.
- JIMENEZ SALVADOR, José Luis; RIBERA, Albert. *Valentia y las primeras ciudades romanas de Hispania*. València, 2002.
- ORFILA, Margarida; CAU, Miquel Angel (eds.): *Les ciutats romanes del Llevant peninsular i les illes Balears*. Barcelona, 2004.
- TARRADELL, Miquel: *Les ciutats romanes als Països Catalans*, Barcelona, 1978.

Monographic subjects about Roman Hispania

- *La casa urbana hispanorromana*, (Actes del Congrés de Saragossa, 1988), Saragossa, 1991.
- PUIG I CADAFALECH, Josep, *L'Arquitectura romana a Catalunya*, Barcelona, 1934.
- RAMALLO, Sebastián; SANTIUSTE, José Félix (ed.): *Teatros romanos de Hispania*, Murcia, 1993.
- REMOLÀ VALLVERDÚ, Josep Anton.; ACERO PÉREZ, Jesús (ed.) *La gestión de los residuos en Hispania*. Mérida: CSIC, 2011.

- TRILLMICH, Walter; ZANKER, Paul (eds.): *Stadt und Ideologie. Die Monumentalisierung hispanischer Städte zwischen Republik und Kaiserzeit*, (Actes del coloqui de Madrid, 1987), Munich, 1990.

- VAQUERIZO, Desiderio (ed.): *Espacio y usos funerarios en el Occidente romano*. Actas del Congreso Internacional. Córdoba, 2002.

Software

There is no specific software for the course.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(PCAM) Field practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed