

Introduction to Law

Code: 106967
ECTS Credits: 6

2025/2026

Degree	Type	Year
Sociocultural Gender Studies	FB	1

Contact

Name: Marc Abraham Puig Hernandez

Email: marcabraham.puig@uab.cat

Teachers

Esther Murillo Blasco

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Study the first year of the degree in Gender Studies and basic notions of human rights. Lectures will be taught taking into account the perspective of the Sustainable Development Goals.

Objectives and Contextualisation

In this subject, students are provided with fundamental legal concepts in relation to the rights of women and LGBTI people. It is about providing basic legal knowledge that allows understanding the legal structure of public gender policies and women's rights.

Learning Outcomes

1. KM01 (Knowledge) Explain the need for the existence of laws and legal rules in the regulation of social behaviour.
2. KM02 (Knowledge) Recognise basic legal information, legal databases, legislation and rulings in order to complete assignments and projects .
3. KM05 (Knowledge) Identify different databases on the impact of public policies on equality between men and women.
4. KM73 (Knowledge) Identify the basic principles of the legal system and the existing instruments for the prevention of potentially discriminatory situations based on sex and/or gender.
5. SM01 (Skill) Use the main information and documentation techniques (ICT) as an essential tool for analysing gender equality policies.

6. SM02 (Knowledge) Use technical and interpretative vocabulary specific to the disciplines required in a given project, presentation or assignment, making use of inclusive language.
7. SM62 (Skill) Select different tools for analysing and explaining how gender equality policies are formulated, decided, implemented and evaluated.

Content

1. The concept of law. Law, morality and justice and their differences and connections.
2. Law and State. Liberal State, Social State, neoliberal State. Functions of Law.
3. The sources of Law. International and European Law, Constitutional Law, regional Law, local Law. Legislation, jurisprudence and customs.
4. Structure and typology of rights: fundamental rights and human rights; generations of rights; political, civil, economic and social rights.
5. Notions of equality: formal equality, real equality, equal opportunities, effective equality. Concept of discrimination/subordination. Direct and indirect discrimination.
6. Techniques of Anti-discriminatory Law: positive actions, gender transversality and intersectionality.
7. Spanish law on equality of women and men. Spanish Act 3/2007.
8. Catalan legislation on equality of women and men.
9. LGTBI rights and trans people: Spanish Act 4/2023, of 28 February, for the real and effective equality of trans people and for the guarantee of the rights of LGBTI people; Catalan Act 11/2014, of 10 October, to guarantee the rights of lesbians, gays, bisexuals, transgender and intersex and to eradicate homophobia, biphobia and transphobia.
10. Equality of treatment and non-discrimination legislation: Spanish Act Law 15/2022, of 12 July, comprehensive for equal treatment and non-discrimination; Catalan Act 19/2020, of 30 December, on equal treatment and non-discrimination.

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	25	1	KM01, KM02, KM05, KM73, SM02, KM01
Mentoring	13	0.52	
Practical lectures	25	1	KM01, KM02, KM05, KM73, SM01, SM02, SM62, KM01
Type: Autonomous			
Individual work	35	1.4	KM01, KM02, KM05, KM73, SM01, SM02, SM62, KM01
Team work	10	0.4	KM02, KM05, KM73, SM01, SM02, SM62, KM02

The course will include both theoretical and practical lectures with compulsory readings and assignments. The students will work in groups and will also be completed with individual work.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Class and group work	10	20	0.8	KM01, KM02, KM05, KM73, SM01, SM02, SM62
Final exam	50	2	0.08	KM01, KM02, KM05, KM73, SM01, SM02, SM62
Individual works	40	20	0.8	KM01, KM02, KM05, KM73, SM01, SM02, SM62

Continuous assessment grade will include:

- a) 1st test (25%)
- b) 2nd test (25%)
- c) Final Exam (50%)

To pass both the exam and the subject, students must achieve a grade of 5 on the exam. Below this mark, it will be necessary to undergo a re-evaluation.

If the tests cannot be taken in person, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB's virtual tools. Homework, activities and class participation will be done through forums, wikis and/or exercise discussions through Teams, etc. The teacher will ensure that the student can access it or will offer him alternative means, which are within his reach.

In the event that the student commits any irregularity that may lead to a significant variation in the grade of an assessment act, regardless of the process, this disciplinary assessment act that may be instructed will be graded with 0. If several irregularities in the same subject occur during the assessment process, the grade for this subject will be 0.

Students will be assessable if they have completed a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade for the subject. If the value of the activities carried out does not reach this threshold, the teacher may consider the student as non-evaluable.

In the case of a single assessment, the calculation of the grade corresponds to the final task grade, on a three-part task: first activity (25%) + second activity (25%) + final exam (50%).

The same non-evaluable criterion will be applied as for the continuous evaluation.

There will be a re-evaluation just of the part related to the final exam. For single assessment students, the same re-evaluation system will be applied as for continuous assessment.

The maximum grade in the re-evaluation cannot be higher than 6.

Restricted use of AI: For this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in the bibliographic or information search and the correction of texts in classroom activities. The students will have to clearly identify which parts have been generated with this technology, specify the tools used and

include a critical reflection on how these have influenced the process and the final result of the activity. The non-transparency of the use of AI in this evaluable activity will be considered lack of academic honesty and may lead to a partial or total penalty in the grade of the activity, or greater penalties in cases of severity.

Bibliography

Añón Roig, María José, et al. (2020). [Teoría del Derecho](#) (3.^a ed.). Tirant lo Blanch.

Añón Roig, María José. (2021). Transformaciones en el derecho antidiscriminatorio: avances frente a la subordinación. *Revista Electrónica del Instituto de Investigaciones Jurídicas y Sociales Ambrosio Lucas Gioja*, (26), 29-54.

Barrère Unzueta, María Ángeles. (2018). Filosofías del Derecho antidiscriminatorio: ¿qué Derecho y qué discriminación? Una visión contra-hegemónica del Derecho antidiscriminatorio. *Anuario de Filosofía del Derecho*, (34), 11-42. <https://doi.org/10.53054/afd.vi34.2326>

Barrère Unzueta, María Ángeles. (2010). La interseccionalidad como desafío al mainstreaming de género en las políticas públicas. *Revista Vasca de Administración Pública*, (87), 225-252.

Bodelón González, Encarna. (2010). Las leyes de igualdad de género en España y Europa: ¿hacia una nueva ciudadanía? *Anuario de Filosofía del Derecho*, (26), 85-106.

Gelambí Torrell, Mónica. (2023). Com hem vingut organitzant les polítiques d'igualtat de gènere. L'estructura. L'impuls. La coordinació. La transversalitat. En *Mirar enrere per mirar endavant: Eines municipals per a una política pública feminista* (pp. 11-36).

Igareda González, Noelia. (2024). El derecho a la igualdad versus la libertad de expresión en la manosfera. *Derecho y Género*, (1), 56-79. <https://doi.org/10.5565/rev/papers.2390>

Martínez de Pisón Cavero, José María. (2004). Las generaciones de derechos humanos. En Jerónimo Betegón Carrillo, Francisco Javier Laporta San Miguel, Luis Prieto Sanchís & Juan Ramón de Páramo Argüelles (Coords.), *Constitución y derechos fundamentales* (pp. 409-436). Centro de Estudios Políticos y Constitucionales.

Mestre i Mestre, Ruth María. (2016). La protección de los derechos sociales por el Tribunal Europeo de Derechos Humanos. *Cuadernos Electrónicos de Filosofía del Derecho*, (33), 113-132. <https://doi.org/10.7203/cefd.33.8249>

MacKinnon, Catharine A. (1995). *Hacia una teoría feminista del Estado*. Ediciones Cátedra.

Mestre i Mestre, Ruth María. (2006). *La caixa de Pandora: introducció a la teoria feminista del dret*. Tirant lo Blanch.

Navas Navarro, Susana (Dir.). (2012). *Iguales y diferentes ante el derecho privado*. Tirant lo Blanch.

Nicolás, Gemma, & Bodelón González, Encarna (Comps.). (s.f.). *Género y dominación. Críticas feministas del derecho y el poder* (pp. 95-116). Anthropos.

Oliveras Jané, Neus. (2022). Les polítiques de gènere de la Generalitat de Catalunya i la Llei 17/2015, d'igualtat efectiva de dones i homes. *Revista d'Estudis Autonòmics i Federales*, (36), 19-63.

Pateman, Carole. (1995). *El contrato sexual*. Anthropos.

Pitch, Tamar. (2003). *Un derecho para dos: la construcción jurídica del género, sexo y sexualidad*. Trotta.

Rodríguez Palop, María Eugenia. (2018). La multiplicación de derechos y la visión generacional. *Papeles de Relaciones Ecosociales y Cambio Global*, (142), 31-41.

Software

No need

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	second semester	morning-mixed
(TE) Theory	1	Spanish	second semester	morning-mixed