

Gender and Law

Code: 106969
ECTS Credits: 6

2025/2026

Degree	Type	Year
Sociocultural Gender Studies	OB	2

Contact

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Teachers

Rocio Medina Martin

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is necessary to previously do the course "Foundations of the Law" of the 1st year.

This course will take into account the perspective of the Sustainable Development Goals

Objectives and Contextualisation

1. Promote a critical analysis of the creation, implementation and interpretation of Law from a gender perspective.
2. Identify factors that obstruct real and effective equality, from an intersectional gender perspective, in different arms of the legal system.
3. Conduct case studies on the alleged neutrality of Law across Spanish and European jurisprudence.

Learning Outcomes

1. CM01 (Competence) Propose examples of legal solutions to discrimination against women and the LGTBIQ+ community.
2. CM02 (Competence) Propose consequences for direct, indirect or multiple discrimination against sex, gender or sexual orientation.

3. KM03 (Knowledge) Identify the issues related to equality between men and women in legislation and case law.
4. SM62 (Skill) Select different tools for analysing and explaining how gender equality policies are formulated, decided, implemented and evaluated.

Content

Content

1. Sex, gender, sexual orientation, gender identity and interseccionality.

1.1. Gender stereotypes and rols

1.2. Sexual orientation and gender identity

2. Equality and non discrimination from a gender perspective

2.1. Discrimination

2.2. Equality

2.3. Antidiscrimination Law

3. Equality Laws

3.1. The international and European impact on gender equality

3.3. The Autonomous communities legislation

4. Public policies on gender equality

4.1. Evolution of the public policies on gender equality

4.2. Gender Mainstreaming

4.3. Equality Plans

5. Antidiscrimination legislation

5.1. Laws on equality and non discrimination

5.2. Intersectionality on public policies

6. Gender violence and legal tools

6.1. National and autonomous laws on gender violence

6.2. Catalan law on gender violence

6.3. Sexual harassment and harrasment on the grounds of sex

6.4. Law on sexual freedon and legislation on sexual violence

7. State and citizenship from a gender perspective

7.1. Feminist economy and policies on care

7.2. Gender inequalities in the Welfare State

7.3. Protection of motherhood, motherhood and other similar situations

8. Rights on the public and private sphere from a gender perspective

8.1. Family models and the law

8.2. Multiple discrimination of migrant women

9. Bioethics and Gender

9.1. Sexual and reproductive rights

9.2. Motherhood and fatherhood

9.3. Debates on abortion

9.4. Assisted reproductive techniques

10. Sexuality and the Law

10.1. Construction of sexuality and contributions of the queer theory

10.2. Debates around prostitution and trafficking in human beings

10.3. Trafficking in human beings for sexual exploitation

11. Theories of Justice and Gender

11.1. Feminist legal theories

11.2. Feminist theories and Justice

12. Artificial intelligence and gender

12.1. Algorithmic discrimination and gender bias

12.2. Digital rights

12.3. Gender cyberviolence and the mansphere

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Individual work	42	1.68	
Practical classe	22	0.88	
Theoretical class	22	0.88	
Type: Supervised			
Tutorships	22	0.88	
Type: Autonomous			

The course will be developed from the reading commentaris and the student researches. Each week a compulsory reading will be discussed and there will be a group exhibition on a theme of the program. During the course the student's individual or grupal work will be divided into a research paper and an exam

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Debates about readings	30%	10	0.4	CM01, CM02, KM03, SM62
Exam	50%	2	0.08	CM01, CM02, KM03, SM62
Work in class and teamwork	20%	15	0.6	CM01, CM02, SM62

Final scores to be obtained from the following criteria:

1.1 Continuous evaluation of the lessons. (50% of the note). Dates of the evaluable activities and their content will be shown on the virtual campus before the start of the course.

Students are advised to attend classes on a continuous basis and carry out scheduled activities throughout the course (readings, comments on legislation, jurisprudence analysis, etc.)

1.2 Final exam (50% of note). It must be passed with a score higher than 5 to average the ratings of the continuous evaluation.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Grade review procedure.

At the moment of realization of each evaluation activity, the professor will inform the student (Moodle) of the procedure and the revision of the qualifications.

Conditions for the qualification 'Not appraisable'.

The student re-qualifies as Non-Valuable as long as he / she has not completed i / o or more than 2/3 of the activities.
REASSESSMENT.

Only possible to reassess the final exam

POSSIBILITY OF UNIQUE EVALUATION. It must be requested at the beginning of the subject or later for unforeseen reasons. 1st activity (25%) + 2nd activity (25%) + content test (50%, same as the final exam).

Use of Artificial Intelligence

For this subject, the use of Artificial Intelligence (AI) technologies is allowed exclusively in support tasks, such as bibliographic or information searches, text correction or translations. The student must clearly identify which parts have been generated with this technology, specify the tools used and include a critical reflection on how they have influenced the process. Non-transparency in the use of AI in this evaluable activity will be considered a lack of academic honesty and may result in a penalty partial or total in the grade of the activity, or greater sanctions in serious cases

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Software

Teams

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	first semester	morning-mixed
(TE) Theory	1	Spanish	first semester	morning-mixed