

## Gender and Social Structure

Code: 106995  
 ECTS Credits: 6

**2025/2026**

Degree	Type	Year
Sociocultural Gender Studies	OB	2

### Contact

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### Teaching groups languages

You can view this information at the [end](#) of this document.

### Prerequisites

No prerequisites

### Objectives and Contextualisation

- Understand capitalist, patriarchal and colonial domination structures and their evolution
  - Understanding the stratification of society according to gender, class, race, ethnicity, etc.
  - Know and know how to use the main theoretical contributions of feminism and other gender studies perspectives.
  - Develop critical skills and arguments for the analysis of social structure
  - Know how to build indicators to measure social inequalities

### Learning Outcomes

1. CM23 (Competence) Apply, in the activities carried out, criteria that promotes sustainable values, behaviour and practices, which take gender equality, equity and respect for human rights into account.
2. CM24 (Competence) Develop basic indicators to evaluate public policies from a gender perspective.
3. KM40 (Knowledge) Contrast the different theoretical and empirical approaches to social structure and structural gender inequality.
4. KM43 (Knowledge) Identify the structural factors that explain the production and reproduction of social inequality, especially gender inequality.
5. SM02 (Knowledge) Use technical and interpretative vocabulary specific to the disciplines required in a given project, presentation or assignment, making use of inclusive language.
6. SM35 (Skill) Produce an organised and politically correct speech, orally and in writing, in the relevant language.
7. SM37 (Skill) Use social inequality indicators, especially gender inequality indicators, to draw up intersectional studies and diagnoses for the purpose of intervention.
8. SM38 (Skill) Analyse examples of gender inequality in different spheres (legal, workplace, education, family).
9. SM40 (Skill) Base your statements on academic publications and/or empirical evidence.

## Content

- The social structure and social inequalities from a gender perspective
  - The division of labor: capitalism, colonialism and patriarchy
  - Intersectionality and the axes of social inequality of gender, sexuality, s
  - The relationship between structure and action: evolutions, transformati
- Between the macro and the micro: unequal institutions, gender regimes and its reproduction
  - Analysis of stratification and social mobility with a gender perspective
  - Indicators to measure social inequalities

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Debates	16	0.64	SM35, SM40, SM35
Master classes	40	1.6	KM40, KM43, SM02, SM35, KM40
Type: Autonomous			
Group essays and seminars	10	0.4	CM23, SM35, SM37, SM38, SM40, CM23
Read literature	24	0.96	KM40, KM43, SM02, SM35, KM40

### Master classes

Reading texts (in Spanish, Catalan and English)  
Accompanying the reading of texts in the classroom through seminars  
Classroom discussions through seminars  
Support for the preparation of group work

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	30%	20	0.8	KM40, KM43
Participation in class	10%	10	0.4	CM23, KM43, SM02, SM35, SM38, SM40
Seminars	30%	20	0.8	KM40, KM43, SM02, SM35
Work essay	30%	10	0.4	CM24, SM37, SM38, SM40

#### Continuous evaluation

Attendance and active participation 10%  
Group seminars 30%  
Group essay 30%  
Exam 30%

#### Unique evaluation

Exam 50%  
Individual essay 50%

Note: A "Not assessable" grade will be given if no assessment activity has been submitted

AI: For this course, the use of Artificial Intelligence (AI) technologies is allowed exclusively for support tasks, such

## Bibliography

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- Crenshaw, Kimberle (1989) "Demarginalizing the Intersection of Race and Sex: A Black Feminist Critique of Antidiscrimination Doctrine, Feminist Theory and Antiracist Politics". The University of Chicago
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- Pujal Llombart, M., & Amigot Leache, P. (2010). El binarismo de género como dispositivo de poder social, corporal y subjetivo. *Quaderns De Psicologia*, 12(2), 131-148. <https://doi.org/10.5565/rev/qpsicologia.770>
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- Rodó-Zárate, Maria (2017) "Interseccionalitat", Ed. Tigre de Paper (llibre disponible en biblioteques i també disponible en castellà)
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## Software

The Virtual Campus will be used to upload readings and assignments.

## Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	first semester	morning-mixed
(TE) Theory	1	Spanish	first semester	morning-mixed