

Degree	Type	Year
Sociocultural Gender Studies	OP	3
Sociocultural Gender Studies	OP	4

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is an optional subject without prerequisites.

Objectives and Contextualisation

It is an optional subject in the area of knowledge of Sociology. It raises the main critical debates on gender relations. The main objective is to introduce elements of theoretical reflection and empirical analysis that help to understand the complexity of current debates from a gender perspective. The specific objectives are specified in the presentation of five approaches according to fields of sociological specialization:

Specific objective 1:

To analyse the crossroads between multiculturalism and feminism based on the tensions it raises in contexts of formal equality.

Specific objective 2:

To analyse the gender production of corporality and its discomforts, as well as the new forms of resistance and dissent to the hegemonic bodily mandates of the contemporary western patriarchy

Specific objective 3:

Analyze gender as a determinant in the physical and social construction of space

Specific objective 4:

To analyse the emergence and development of equality policies

To explore the main discussions about gender justice and citizenship

Learning Outcomes

1. CM23 (Competence) Apply, in the activities carried out, criteria that promotes sustainable values, behaviour and practices, which take gender equality, equity and respect for human rights into account.
2. CM24 (Competence) Develop basic indicators to evaluate public policies from a gender perspective.
3. KM40 (Knowledge) Contrast the different theoretical and empirical approaches to social structure and structural gender inequality.
4. KM44 (Knowledge) Compare the latest debates on different approaches to gender and their social and historical context.
5. SM02 (Knowledge) Use technical and interpretative vocabulary specific to the disciplines required in a given project, presentation or assignment, making use of inclusive language.
6. SM35 (Skill) Produce an organised and politically correct speech, orally and in writing, in the relevant language.
7. SM38 (Skill) Analyse examples of gender inequality in different spheres (legal, workplace, education, family).
8. SM39 (Skill) Draw up a basic evaluation of the outcome of a specific case of a social policy with a gender perspective.
9. SM40 (Skill) Base your statements on academic publications and/or empirical evidence.

Content

Theme 1

Rethinking diversity and multiculturalism from gender

Gender and cultural debates surrounding autonomy and agency

Theme 2

The social and gender production of corporeality and discomfort

Corporal dissidences

Theme 3

Transgender children and Youth: Understanding the basic

Family and school accompaniment practices of young trans and non-binary people

Theme 4

Feminist movement versus institutional feminism

About policies: redistribution versus recognition

From theory to practice: gender mainstream or intersectionality?

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master lessons and seminars	45	1.8	
Type: Supervised			
Tutoring students and practices	30	1.2	
Type: Autonomous			
Reading articles, team work, presentation in seminars, papers	75	3	

The contents of the subject will be developed through the following activities:

- Master lessons
- Reading
- Debates, seminars, oral presentations and student participation
- Tutoring students

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Group working theme 1	15	0	0	CM23, KM44, SM02, SM35, SM38
Group working theme 2	15	0	0	KM44, SM02, SM35, SM38
Group working theme 3	15	0	0	KM44, SM02, SM35, SM38
Group working theme 4	15	0	0	KM44, SM02, SM35, SM38, SM39
Individual paper	40	0	0	CM23, CM24, KM40, SM40

The evaluation model will be continued and will include six learning evidences:

- Individual paper (40%)

- Four brief group work according each theme of the subject, including attendance evaluation (10% each one + 5% attendance)

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place

In order to pass this subject, students must obtain an overall grade equal to or greater than 5, this grade resulting from the calculation of the grades obtained from the five learning evidences (the sum of the grades proportional to the percentages indicated for each learning evidence). Students obtaining a global average grade of less than 5 will be deemed to have failed the subject.

Conditions to be evaluated: Participate actively in the classes, as well as deliver and pass with an average final grade higher than 5 points the individual and group work.

It will be considered "Not assessable" when a person presents less than 2 evidence of learning, otherwise, the grade resulting from the proportional computation of the number of evidence of learning presented will be indicated.

In order to opt for re-assessment, students must have obtained a final overall grade of between 3.5 and 4.9 in this phase. In the re-assessment phase, students may have those evidences re-assessed that have previously been assessed as insufficient; these will be analogous to those submitted during the continuous assessment process.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

FINAL EXAMINATION: Delivery on a single date of the individual paper on one of the proposals formulated by th

Plagiarism or copying: if this is detected in any of the work submitted, the assessment grade for that work will be 0. If this occurs more than once, the subject as a whole will be awarded a Fail grade.

Use of Artificial Intelligence (AI) - Restricted Use:

"For this course, the use of Artificial Intelligence (AI) technologies is permitted exclusively for the development of exercises and essays, and only for support tasks such as bibliographic or information searches, text correction, or translations. Students must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these tools have influenced the process and the final outcome of the activity. Lack of transparency in the use of AI will be considered a breach of academic integrity and may result in partial or total penalties on the activity's grade, or more serious sanctions in severe cases."

Bibliography

The annotated bibliography of each theme will be listed at the beginning of the course

Software

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Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan/Spanish	second semester	morning-mixed
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed