

Globalisation and Gender

Code: 107001
 ECTS Credits: 6

2025/2026

Degree	Type	Year
Sociocultural Gender Studies	OP	3
Sociocultural Gender Studies	OP	4

Contact

Name: Maria Prats Ferret

Email: maria.prats@uab.cat

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

A good Catalan, Spanish, English reading comprehension is necessary to follow the course.

In person attendance and participation in class.

Objectives and Contextualisation

This is an optional Geography course. The field of study is global, although reference will also be made to local or regional case studies.

- The aim is to provide elements of reflection and analysis that help to understand the complexity and diversity of the relationships between human beings and the natural and social environment, from the perspective of feminist geography.
- The acquisition of the basic knowledge necessary to understand the changes brought about by the processes of globalization;
- The consolidation of basic concepts of social geography learned in the course "Gender, spaces and daily life";
- The training to interrelate concepts and problems of the different thematic units of the program;
- The ability to use the tools and content learned in other subjects of the degree to interpret geographical contexts from a gender perspective.

Learning Outcomes

1. CM27 (Competence) Develop qualitative research methodologies in order to explore the roots of the processes that create and reproduce social and gender inequalities.
2. CM28 (Competence) Incorporate a non-androcentric perspective to studies related to differences in urban and territorial mobility in rural migration.

3. KM47 (Knowledge) Identify how gender relations influence the processes of social exchange in the area.
4. KM48 (Knowledge) Interpret current world events based on gender, class, social and cultural diversity in different contexts (regional, urban and rural) and on different geographical scales.
5. SM35 (Skill) Produce an organised and politically correct speech, orally and in writing, in the relevant language.
6. SM41 (Skill) Use the main geographical indicators to compare the gender structure of society of different territorial units, and of different scales (mainly urban rather than rural).
7. SM42 (Skill) Use technical vocabulary and use non-sexist and inclusive language.

Content

Contents

The content of the subject is divided into six thematic blocks, preceded by an introduction.

Introduction and objectives of the subject. Questions and expectations.

The concept and scales of globalization

Economic and geographical restructuring of capitalism

Population and gender movements

Geopolitics and the international gender agenda

Ecofeminism and political ecology

Inequalities, development and (de) colonial feminism

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes, explanations, discussions and debates; presentation of exercises.	45	1.8	CM27, KM48, SM35, SM42, CM27
Type: Supervised			
Exam, exercises and tutorials.	30	1.2	CM27, KM48, SM35, SM42, CM27
Type: Autonomous			
Reading and personal study; elaboration of exercises and preparation of presentations.	20	0.8	CM27, CM28, KM47, KM48, SM35, SM41, SM42, CM27

Methodology

Contents will be developed through the following activities:

- Oral explanations;

- Reading books and articles;
- Watching documentaries and / or films;
- Exercises carried out in the classroom and / or outside the classroom, individually and in groups;
- Debates, oral presentations and student participation in the classroom or in virtual forums.
- Tutorials.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40%	5	0.2	CM27, KM48, SM35, SM42
Exercises	45%	15	0.6	CM27, KM48, SM35, SM42
Participation and attendance	15%	35	1.4	CM27, CM28, KM47, KM48, SM35, SM41, SM42

Avaluació

This course will be evaluated on the following activities:

-March 2026: delivery exercise 1

-April 2026: delivery exercise 2

-May 2026: delivery exercise 3

-June 2026: global exam

-The whole semester: attendance, participation in debates, discussions of readings and oral presentations.

-The minimum global exam mark to average the rest of the marks must be equal to or higher than 5. In the re-evaluation period it will be possible to re-evaluate the failed exam to score up to 5.

-Late deliveries will not be accepted.

-Activities not presented will not be able to be re-evaluated and will score 0.

-Failed activities will not be re-evaluated. Its mark will be taken into account according to the percentages specified in the *Guia Docent*.

-"Non-evaluable" applies only when no activity has been delivered. Delivering one or more activities implies losing the right to be "non-evaluable".

-The copying or plagiarism of material, both in the case of work and in the case of exams, constitute a crime that will be sanctioned with a 0 to the activity. In case of recidivism, the whole subject will have a 0 mark. A copy is a work that reproduces all or most of the work of another classmate. "Plagiarism" is the act of presenting all or part of a text by an author as one's own, without citing sources, whether on paper or in digital format. See UAB documentation on "plagiarism" at:

http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

Assessment activities

Exam 40%

Oral presentations, attendance and participation 15%

Exercises 45%

Unique evaluation

Like the rest, but with a single delivery date, which will coincide with the exam date.

IA

In this subject, the use of Artificial Intelligence (AI) technologies is not allowed.

Bibliography

Bibliography

ALBET, Abel, & BENACH, Núria (2012). *Doreen Massey. Un sentido global del lugar*. Barcelona: Icaria.

BECK, Ulrich (2002) *La sociedad del riesgo global*. Madrid: Siglo veintiuno.

BENERIA, Lourdes; BERIK, Gunselli & FLORO, Maria (2018) *Género, desarrollo y globalización. Una visión desde la economía feminista*, Barcelona: Edicions Bellaterra.

DATTA, Anindita et al. (eds.) (2020) *Routledge Handbook of gender and feminist geographies*, Londres: Routledge

DESAI, Vandana & POTTER, Rob (2002) *The Companion to Development Studies*, Londres: Arnold.

DOMOSH, Mona and SEAGER, Joni (2001) *Putting Women in Place: Feminist Geographers make Sense of the World*. Londres: The Guilford Press.

EATON, Heather & LORENTZEN, Lois Ann (2003) *Ecofeminism & Globalization. Exploring culture, context and religion*, Oxford: Rowman & Littlefield.

ELLWOOD, Wayne (2007). *Globalització*. Barcelona: Intermón-Oxfam.

FEDERICI, Silvia (2019) *Tornar a encantar el món: el feminisme i la política dels comuns*, Manresa: Tigre de Paper.

GEORGE, Susan (2003) *Otro mundo es posible si...*, Barcelona: Icaria.

HEROD, Andrew (2009) *Geographies of Globalization*, Chichester: Blackwell.

IBARRA, M.Verónica; Escamilla-Herrera, Irma (eds. (2016) *Geografías feministas de diversas latitudes*, México, D.F.: Instituto de Geografía-UNAM.

KERN, Leslie (2021) *Ciudad feminista*. Barcelona: Bellaterra Edicions.

MANZANERA RUIZ, Roser; MIGUEL JUAN, Carmen & SÁNCHEZ MALDONADO, Vanessa (2013) *Medio ambiente y desarrollo. Miradas desde ambos hemisferios*. Granada: Universidad de Granada.

McDOWELL, Linda (2000) *Género, identidad y lugar. Un estudio de las geografías feministas*, València: Cátedra.

MIES, Maria & SHIVA, Vandana (2014). *Ecofeminism*. Londres: Zed Books.

MOMSEN, Janet H. (2020) *Gender and Development*. Londres: Routledge.

OBERHAUSER, Ann M.; FLURI; Jennifer L.; WHITSON, Risa; MOLLETT, Sharlene (2018). *Feminist spaces. Gender and geography in a global context*. Londres: Routledge.

RAMÍREZ DE HARO, G.; RODRÍGUEZ-CARMONA, A.; MACÍAS, A.; BALLARÍN, P. (eds.) (2002) *Desarrollo y cooperación en zonas rurales de América Latina y África*. Madrid: Catarata, pp. 185-199.

SASSEN, Saskia (2003). *Contrageografías de la globalización. Género y ciudadanía en los circuitos transfronterizos*. Madrid: Traficantes de Sueños

RODÓ-ZÁRATE, Maria (2021) *Interseccionalitat. Desigualtats, llocs i emocions*. Manresa: Tigre de Paper.

SEAGER, Joni (2018) *The Women's Atlas*. Londres: Penguin.

SILVA, Joseli Maria; ORNAT, Marcio; CHIMIN JUNIOR, Alides Baptista (eds.) (2017), *Diálogos Ibero-Latinoamericanos sobre geografías feministas e das sexualidades*, Ponta Grossa: Todapalavra.

TRAUGER, Amy; FLURI, Jennifer L. (2019) *Engendering development: capitalism and inequality in the global economy*, Londres: Routledge.

VILLOTA, Paloma de (2005), *Globalización y desigualdad de género*, Madrid: Síntesis.

Revistes de referència

DOCUMENTS D'ANÀLISI GEOGRÀFICA, números monogràfics 14 (1989), 26 (1995), 35 (1999), 49 (2006), 65(3) (2019).

<http://www.raco.cat/index.php/DocumentsAnalisi>

GENDER, PLACE AND CULTURE. A Journal of Feminist Geography. Carfax Publishing.
www.tandf.co.uk/journals/titles/0966369X.asp

REVISTA LATINO-AMERICANA DE GEOGRAFIA E GÊNERO. <http://www.revistas2.uepg.br/index.php/rlegg>

Software

no specific software required

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan	second semester	morning-mixed