UAB
Universitat Autònoma de Barcelona

Women's Contemporary History

Code: 107008
ECTS Credits: 6

2025/2026

Degree	Type	Year
Sociocultural Gender Studies	OP	3
Sociocultural Gender Studies	OP	4

Contact

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Teaching groups languages

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Prerequisites

Those of the obligatory subjects of the degree in History.

Objectives and Contextualisation

The aims of the subject are:
- Present the main historical issues related to women's history in the Late Modern Period
- Provide the students with the key elements to place women in their own context and understand their social role
- Present and analyse the different stages of the process towards modernity in relationship with women's emancipation process and its characteristics
- Provide the students with useful sources in order to develop their cognitive skills regarding the relationships between genders and history

Learning Outcomes

1. CM30 (Competence) Develop the learning skills necessary to undertake subsequent studies with a high degree of autonomy.
2. KM54 (Knowledge) Analyse the different phases of the modernisation process in Western societies and the aspects that characterise the struggle for women's individual and collective rights.
3. KM55 (Knowledge) Explain the problems with gender history in modern day.
4. KM56 (Knowledge) Identify the transformations of gender relations in the history of culture.
5. KM57 (Knowledge) Analyse discourses with a critical eye by emphasising the ideology and ethnocentric and sexist biases present in different forms of cultural expression.
6. SM02 (Knowledge) Use technical and interpretative vocabulary specific to the disciplines required in a given project, presentation or assignment, making use of inclusive language.
7. SM35 (Skill) Produce an organised and politically correct speech, orally and in writing, in the relevant language.
8. SM50 (Skill) Work autonomously to systematise information, both among structured sources (databases, bibliographies, specialised journals) and from information published on the internet.

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Content

1. Introduction: Gender in the study of history
2. Modernity: capitalism, liberalism and domesticiy
3. The Feminist movement, a new social movement is born
4. The Second-wave: social change and women's emancipation
5. The gender liberation fronts
6. Postcolonial Feminisms and from "margin"

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Reading texts. Writing papers. Commenting on texts. Preparation of oral presentations and seminars. Search for bibliographic information	30	1.2	
Seminaries	1.3	0.05	
Theoretical lessons	49.7	1.99	
Type: Supervised			
Mentoring sessions	10	0.4	
Modelled learning exercises	5	0.2	
Type: Autonomous			
Self-study	45	1.8	

The teaching methodology and the training activities can be diverse and will be evaluated according to the teacher's opinion. For Assistance to theoretical classes

- Assistance to seminars and practical sessions
- Comprehensive reading of texts
- Performing reviews, works and analytical comments
- Preparation and realization of oral presentations
- Personal study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exams	50%	3	0.12	KM54, KM55, KM56, SM02, SM35, SM50
Paper/seminary	30%	4	0.16	CM30, KM54, KM55, KM56, KM57, SM02, SM35, SM50
Practices	20%	2	0.08	CM30, KM54, KM55, KM56, KM57, SM02, SM35, SM50

Continuous assessment:

a) Exams: Written tests with a cumulative mark that means up to 50% of the total of the maximum grade: Written test 1 (25%), Written test 2 (25%);

b) Coursework with acumulative mark that means up to 30% of the maximum grade with written test.

c) Practices: research and analysis techniques in clasroom that means up to 20% of the maximum grade: Practice 1 (5%), Practice 2 (5%), Practice 3 (5%), Practice 4 (5%).

Single assessment:

a) Exam: Written test 50% of the total maximum grade;

b) Coursework: 30% of the maximum grade;

c) Practices: 20% of the maximum grade.

General issues (continuous and single assessment)

As a whole, to pass the subject the student must obtain a grade of 5 out of 10.

On carrying out each evaluation activity, lecturers will inform students (Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

The dates of completion of the tests in the classroom and delivery of work will be communicated to the students at the beginning of the course.

Recovery:

Students must have been previously assessed in a set of activities the weight of which is equivalent to a minimum of 2/3 of the total grade (CONTINUOUS EVALUATION) or submit all the planned tests (SINGLE EVALUATION). In addition, the student must have a final average grade of at least 3.5 points (CONTINUOUS EVALUATION or SINGLE EVALUATION). Only those tests taken and suspended during the course that have been graded with a minimum of 20% of the value of each activity may be recovered.

The maximum mark that can be obtained in the reevaluation is 5.0 (Pass)
Single assessment: the same assessment (and recovery) method as continuous assessment will be used.

Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 1/3 of the assessment items.

Warnings:

The copy of written sources (internet, books, works, etc.) and presented as original is a 0 in the grade of the exercise or written test. Several irregularities committed will imply a global score of zero.

En aquesta assignatura, no es permet l'ús de tecnologies d'Intel·ligència Artificial (IA) en cap de les seves fases. Qualsevol treball que inclogui fragments generats amb IA serà considerat una falta d'honestedat acadèmica i pot comportar una penalització parcial o total en la nota de l'activitat, o sancions majors en casos de gravetat.

In this subject, the use of Artificial Intelligence (AI) technologies is not allowed in any of its phases. Any work that includes fragments generated with AI will be considered a breach of academic honesty and may result in a partial or total penalty on the activity grade, or major sanctions in serious cases.

Bibliography

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- NIELFA, Gloria, Mujeres y hombres en la España franquista: sociedad, economía, política, cultura. Universidad Complutense, 2003.
- NÚÑEZ, Clara Eugenia, La Fuente de la riqueza: educación y desarrollo económico en la España contemporànea. Madrid: Alianza, 1992.
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- THÉBAUD, Françoise: Escribir la historia de las mujeres y del género, Oviedo, KRK, 2014.

Software

None

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan/Spanish	first semester	afternoon
(TE) Theory	1	Catalan/Spanish	first semester	afternoon