

## Work Placement

Code: 107013  
ECTS Credits: 6

**2025/2026**

Degree	Type	Year
Sociocultural Gender Studies	PR	3
Sociocultural Gender Studies	PR	4

## Contact

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## Teachers

Diego Falconi Trávez

## Teaching groups languages

You can view this information at the [end](#) of this document.

## Prerequisites

It is necessary to have completed the pre-registration for external internships. The details of the pre-registration are available on the faculty's website.

You must have passed at least all the first-year courses and a total of 90 credits.

It is essential to have enrolled in the course before starting the internship at the collaborating entity.

The schedules will be established according to the characteristics of the internship and the availability of the collaborating entity; they must be compatible with the student's academic, training, representation, and participation activities at the University.

Although the official degree timetable reserves Fridays in the second semester from 8:30 a.m. to 2:30 p.m. for training activities related to external internships, such as seminars.

## Objectives and Contextualisation

The main objective of external internships is for students to apply the interdisciplinary knowledge and methodologies acquired during their studies to professional contexts in various fields, both in the labor market and academia. This promotes the acquisition of skills and competencies that prepare them for professional practice. Internships enable students to contextualize and apply their knowledge, in order to gain training suited to different professional fields.

External internships may be carried out in collaborating entities (autonomous bodies, companies, institutions, and public or private organizations) or within the services and centers of the UAB (through a resolution issued by the Vice-Rector or relevant authority). The types of institutions with which agreements are established include: local councils and other public administrations, educational centers, NGOs, cultural institutions, associations advocating for women's and LGTBIQ+ rights, and businesses. The list of agreements for the academic years 2021/22 and 2022/23, which also details the learning objectives and academic components of the internships, is available.

The main activities of students during their internships focus on collaborating in the planning, implementation, and evaluation of awareness-raising, training, and critical analysis activities related to gender equality and the LGTBIQ+ community.

Completing and passing the internship ensures:

- The student's exposure to a relevant professional environment during their training period.
- Knowledge of tasks specific to that professional field.
- The acquisition of work experience in a sector related to their academic studies.

The specific objectives are for students to:

- Join projects and/or teams in entities or institutions working to promote gender equality and combat sex or gender-based inequalities, in real work situations involving real people and issues.
- Develop critical thinking and take part in the proposed work and/or intervention projects set out in the internship agreement.
- Rigorously engage in interdisciplinary and interprofessional relationships.
- Contribute to the development of actions focused on advising, informing, guiding, and supporting groups discriminated against on the basis of gender or sexuality.
- Collaborate in the planning, implementation, and evaluation of awareness-raising, training, and critical analysis activities linked to equality among human beings (particularly for those made vulnerable due to sex, gender, or sexuality), from an intersectional perspective.
- Reflect on and assess their own learning and participation process.

## Learning Outcomes

1. CM35 (Competence) Detect discriminatory behaviour and propose measures to prevent it.
2. CM36 (Competence) Develop proposals for different situations (school, family, work, community) and collectives that promote gender equality and the prevention of gender violence.
3. CM37 (Competence) Show initiative, be proactive and adapt to problems and situations in the workplace.
4. CM38 (Competence) Work autonomously to develop activities and projects with a gender perspective in the professional field.
5. KM68 (Knowledge) Evaluate the results of applying social policies with a gender perspective in the same field as the external work placement.
6. KM69 (Knowledge) Recognise some of the tools and methods used by companies and public institutions to treat problems related to gender and equality.
7. SM58 (Skill) Propose mechanisms to transform behaviour and attitudes in the face of discriminatory behaviour in the same field as the external work placement.
8. SM59 (Skill) Help develop intervention projects in the same field as the external work placement.
9. SM66 (Skill) Detect shortcomings in measures aimed at promoting a good work-life balance in collective bargaining agreements, agreements and equality plans in a public institution or private entity.

## Content

Knowledge, Skills, and Competencies to be Acquired:

- Evaluate the outcomes of the implementation of social policies with a gender perspective in the context of the external internship.
- Identify some of the tools and methods used by companies and public institutions in the comprehensive treatment of gender and equality-related issues.
- Propose mechanisms for transforming behaviors and attitudes toward discriminatory conduct within the context of the external internship.
- Participate in the facilitation and development of intervention projects in the internship setting.
- Produce a well-structured and accurate discourse, both orally and in writing, in the appropriate language, using non-sexist language.
- Detect discriminatory behaviors and propose measures to prevent them.
- Develop proposals across different contexts (educational, familial, workplace, community) and groups that promote gender equality and the prevention of gender-based violence.
- Demonstrate initiative, proactivity, and the ability to adapt to different problems and situations in a professional environment.
- Work autonomously in the development of activities and projects within professional settings that incorporate a gender perspective.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Internship placement at the host center	130	5.2	CM35, CM36, CM37, CM38, KM68, KM69, SM58, SM59, SM66, CM35
Type: Autonomous			
Internship report	10	0.4	CM35, CM37, CM38, KM68, KM69, SM66, CM35
Seminarios de prácticas	5	0.2	CM35, CM36, CM37, SM66, CM35
Training provided by the Employability Service UAB	5	0.2	CM37, CM37

The external internship includes 150 hours of training activity, of which:

- 130 hours of on-site internship at the host organization: supervised activity carried out under the guidance of the tutor at the institution hosting the student.
- 20 hours of autonomous and supervised training activity, distributed as follows:

- 3 tutoring seminars, 2 hours for the first and 1 hour 30 minutes for the second and third (total 5h): the tutoring sessions will be conducted jointly in seminar format to facilitate and support coordination of the course. The objective is to resolve doubts, monitor the progress of the internship, connect it with the degree content, and reflect on the practice.  
SEMINAR DATES FOR THE 2025-2026 ACADEMIC YEAR: Friday, January 30 at 10 a.m. / Friday, March 13 at 10 a.m. / Friday, May 15 at 10 a.m.

- Preparation of the internship report (10h).
- Completion of courses offered by the UAB Employability Service (a minimum of 5 hours must be certified).

#### AI USAGE - Restricted use:

"For this course, the use of Artificial Intelligence (AI) technologies is allowed exclusively for support tasks such as bibliographic or information searches, text proofreading, or translations. All parts generated using AI must be clearly identified, the tools used must be specified, and a critical reflection must be included on how these tools influenced both the process and the final result of the activity. Lack of transparency in the use of AI for this graded activity will be considered academic dishonesty and may result in partial or full penalization of the grade, or more serious disciplinary actions in severe cases."

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Report from the host organization	70%	0	0	CM35, CM36, CM37, CM38, KM68, KM69, SM58, SM59, SM66
Report from the UAB coordination based on student participation in seminars and the submitted final report.	30%	0	0	CM35, CM37, CM38, SM66

The monitoring and evaluation of the External Internships will be carried out in accordance with the procedures and report templates established by the UAB in its regulations and following the guidelines of the Curricular Internship Protocol of the Faculty of Philosophy and Arts.

The evaluation of the External Internships includes a tutor's report from the supervisor at the host entity, institution, or research group where the activity took place (70% of the final grade), an internal tutor's report from the course coordinator (10%), and an internship report written by the student (20%).

The external tutor's report follows a standardized format and evaluates the degree of achievement across various indicators related to the course's competencies and learning outcomes, such as technical and learning ability, oral and written skills, sense of responsibility, and personal involvement.

The internal UAB tutor's report is prepared by combining the evaluation of the internship report and the student's participation in the seminars, also taking into account the assessment from the external entity.

The course will be marked as NOT ASSESSABLE if the required number of on-site hours or autonomous and supervised training hours are not completed. Likewise, it will be considered not assessable if the final report is not submitted within the established deadlines.

Internships are not recoverable. If failed or marked as not assessable, the student must re-enroll in subsequent academic years.

Lack of transparency regarding the use of AI in this assessed activity will be considered academic dishonesty and may result in partial or total penalization of the grade, or more serious sanctions in severe cases.

If the student commits any irregularity that may lead to a significant variation in the evaluation of an assessment task, that task will be graded with a 0, regardless of any disciplinary action that may be taken.

If multiple irregularities occur within the same course, regardless of the process, the final grade for that course will be 0.

You can consult the UAB's official regulations on assessment processes here:

<https://www.uab.cat/web/estudiar/grau/informacio-academica/practiques-externes-1345662180331.html>

This course does not offer a single-assessment (final exam only) option.

## **Bibliography**

The recommended bibliography will be adapted according to the assigned internship center and the specific learning and reflection needs arising from the situations addressed in the seminars.

## **Software**

There is no specific software required, other than Microsoft tools, Teams, and the UAB Virtual Campus.

## **Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.