

Degree	Type	Year
Social and Cultural Anthropology	FB	1

Contact

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

It is recommended to have taken the subject "Basic Concepts in Anthropology" in the First Semester

Objectives and Contextualisation

The subject "Nature, Culture and Development" is a first approach to the relationship between the two nature-culture in order to place it in the tradition of Western thought and not as a human universal. From the approach of Anthropology as a theoretical and practical science, students are offered a approach and a disciplinary look at conceptions and representations about the link between nature and culture from two perspectives: historical and ethnographic. It is for this reason that the subject is structured in around a theoretical but also ethnographic part where the presentation of empirical cases will provide the students examples of research, ethnographic analysis and anthropological application in contexts where nature and the development are key.

Students are expected to be able to develop a critical and constructive approach to the intervention practices on nature and also on the development models driven by them policies of the Western world and, at the same time, that they are familiar with the ethnographic cases that will serve us

as an example of how the human being is related to his environment.

The training objectives are the following:

Ask questions about the culture-society-nature relationship / relationship between humans - non-humans through the time and in different cultures.

Express comparative points of view between Western Society and other types of societies.

Analyze texts, documents, exhibitions and audiovisuals.

Have conceptual, theoretical and analytical tools to evaluate development projects, of cooperation and also alternatives to development.

Learning Outcomes

1. CM08 (Competence) Evaluate the social, economic and environmental impact in the understanding of socio-cultural contexts and situations.

2. CM10 (Competence) Use an appropriate specific vocabulary in the transmission of basic anthropological information.
3. KM09 (Knowledge) Identify the cultural character of conceptualisations and practices, as well as the various institutional systems that govern societies.
4. SM10 (Skill) Interpret socio-cultural contexts and situations by applying the basic concepts of anthropological theory.
5. SM13 (Skill) Analyse social phenomena from an anthropological perspective.

Content

Block 1. Nature and Culture: a history of Western thought

Block 2. Ethnographic cases

Block 3. Development, cooperation and alternatives to development

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical classes, viewing and analysis of documentaries and activities in the classroom	50	2	
Type: Supervised			
Classroom discussions, individual or group tutorials	20	0.8	
Type: Autonomous			
Study, reading texts, preparation of papers and debates, organization and notes of class	60	2.4	

During the subject there will be: theoretical classes and activities led by the teacher. Search for documentation, reading texts, writing assignments. Written assessment. This through: theoretical classes and ICT-supported practices and group discussions. Presentation of practical intervention experiences sociocultural and environmental. Viewing and discussion of audiovisuals and texts.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
classroom activities	15%	3	0.12	KM09, SM10
Final exam	35	3	0.12	CM08, CM10, KM09, SM10, SM13
Individual work	25%	7	0.28	CM08, CM10, KM09, SM10, SM13
Reviews	25%	7	0.28	CM08, CM10, KM09, SM10, SM13

Continued evaluation

The evaluation of this subject will be continuous.

Passing the final exam will be mandatory to pass the subject.

All the delivered activities that make up the assessment with the exception of the classroom activities will be recoverable

on the official date marked for Recovery.

*AI

Restricted use with identification, tools and critical reflection.

Lack of transparency is considered plagiarism.

Bibliography

Required bibliography

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Durand Smith, Leticia. (2002). La relación ambiente-cultura en la antropología: Recuento y perspectivas. *Nueva Antropología. Revista de Ciencias Sociales*, 61, 170-184.

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- Descola, Philippe. (2017). ¿Humano, demasiado humano? *Desacatos. Revista de Ciencias Sociales*, 54, 54.
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- Latouche, Serge. (2016). *Les précurseurs de la décroissance: Une anthologie*. le passager clandestin.
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- Viveiros de Castro, Eduardo. (2010). *Metafísicas Canibales*(Stella Mastrangelo, Trans.).

Software

Word processor (Word type), Powerpoint.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	second semester	morning-mixed
(TE) Theory	1	Catalan/Spanish	second semester	morning-mixed