UAB
Universitat Autònoma de Barcelona

Linguistic Tools and Resources for Journalistic Language in Catalan

Code: 107554
ECTS Credits: 6

2025/2026

Degree	Type	Year
Journalism	OT	3
Journalism	OT	4

Contact

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Teaching groups languages

You can view this information at the end of this document.

Prerequisites

There ara no prerequisites

Objectives and Contextualisation

The objective of this course is to present different linguistic tools and resources, both digital and on paper, that help students to improve their knowledge of the Catalan language. At the end of the course, students must be able to apply the knowledge acquired to the detection and solution of linguistic errors present in texts extracted from oral and written media in an efficient manner, as well as the composition and improvement of their own texts.

Competences

Journalism
- Express oneself fluently and effectively in the two official languages, both orally and in writing.
- Manage time effectively.
- Research, select and arrange in hierarchical order any kind of source and useful document to develop communication products.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.

Learning Outcomes

1. Build texts in the two official languages that adapt to the structures of journalistic language.
2. Communicate using language that is not sexist or discriminatory.
3. Demonstrate a command of the official languages and their communication resources in order to produce oral and written texts fluently, efficiently and accurately.
4. Express oneself correctly, both orally and in writing.
5. Find the substance and relevance in journalistic texts, in the two official languages, in any format to detect correct forms of oral and written expression.
6. Manage time effectively.
7. Research, select and arrange in hierarchical order any kind of source and useful document to develop communication products.
8. Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
9. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Content

1. Introduction to paper and digital linguistic tools and resources. Wich and why

2. Grammars, dictionaries and style books. Other reference works

3. The main doubts in the use of oral and written language

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Exhibitions	18	0.72	7, 2, 1, 3, 4, 6, 9, 8, 5
Oral exercises	17.5	0.7	7, 2, 1, 3, 4, 6, 9, 8, 5
Written exercises	18	0.72	7, 2, 1, 3, 4, 6, 9, 8, 5
Type: Supervised			
Resolution of doubts	4.5	0.18	7, 2, 1, 3, 4, 6, 9, 8, 5
Tutored work	13	0.52	7, 2, 1, 3, 4, 6, 9, 8, 5
Type: Autonomous			
Personal study	25	1	7, 2, 1, 3, 4, 6, 9, 8, 5
Preparation of texts	34	1.36	7, 2, 1, 3, 4, 6, 9, 8, 5
Selected readings	14	0.56	7, 2, 1, 3, 4, 6, 9, 8, 5

The methodology used combines theoretical classes with different practical activities, which require the active pa

15 minutes of a class will be reserved, within the calendar established by the center / degree, for the completion l

A detailed schedule outlining the content of each session will be presented on the first day of the course and will be available on the course's Virtual Campus, where students will find all teaching materials and necessary information for effective course monitoring. Should the teaching modality change for reasons of force majeure, the teaching staff will inform students of any modifications to the course schedule and teaching methodologies.

The course content will be sensitive to issues related to gender perspective and the use of inclusive language.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Controls	90%	4	0.16	7, 2, 1, 3, 4, 6, 9, 8, 5
Specific activities	10%	2	0.08	7, 2, 1, 3, 4, 6, 9, 8, 5

The evaluation will be based on three evidence types:
1) Attendance and active participation in class (10%)
2) Two written tests (35% + 35%)
3) Oral presentation (20%)

At the beginning of each evaluation activity, the teacher will inform the students about review of grade procedure and date. The minimum grade to pass the course is 5.

If a student has been evaluated of less than 2/3 of the total grade of the course, he will receive the consideration of "non-assessable".

To qualify for the second-chance test, two conditions must be met: (1) the student must have been evaluated of at least 2/3 of the total grade of the course and (2) he must have a continuous evaluation mark between 3.5 and 4.9. The maximum second-chance test rating is 5. The second-change text will consist of a global test on the contents of the subject.

Single assesment

The evaluation will be based on three evidence types:

1) Written tests (40%)
2) Practical activities test (40%)
3) Written work (20%)

If a student commits any irregularity that could lead to a significant change in the grade for an assessment, the assessment will be given a 0, regardless of any disciplinary action that may be initiated. If multiple irregularities occur in assessments for the same subject, the final grade for that subject will be 0.

In this course, the use of Artificial Intelligence (AI) technologies is not permitted at any stage. Any assignment containing content generated by AI will be considered a breach of academic integrity and may result in a partial or total penalty to the assignment grade, or more serious sanctions in severe cases.

Bibliography

Acadèmia Valenciana de la Llengua. *Diccionari normatiu valencià*. [https://www.avl.gva.es/lexicval/]

ésAdir, Llibre d'estil de la CCMA. Portal lingüístic de la Corporació Catalana de Mitjans Audiovisuals. [http://esadir.cat/]

Espinal, Maria Teresa (2004). *Diccionari de sinònims de frases fetes*. Servei de Publicacions de la Universitat Autònoma de Barcelona, Publicacions de la Universitat de València, Publicacions de l'Abadia de Montserrat. [https://dsff.uab.cat/]

Institut d'Estudis Catalans (2007). *Diccionari de la llengua catalana*, 2a ed. Barcelona: Edicions 62 /Enciclopèdia Catalana. [http://dlc.iec.cat]

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Optimot, Consultes lingüístiques. [https://aplicacions.llengua.gencat.cat/llc/AppJava/index.html]

Paloma, David (2024). *Tot un món en català*. Bellaterra: Servei de Publicacions de la Universitat Autònoma de Barcelona

Paloma, David; Mas, Josep Àngel; Montserrat, Mònica (2017). *Diccionari de dubtes del català oral*. [http://www.llengua.info/ddcor]

Softcatalà. *Corrector ortogràfic*. [https://www.softcatala.org/projectes/corrector-ortografic/]

Softcatalà. *Diccionari de sinònims*. [https://www.softcatala.org/diccionari-de-sinonims/]

Softcatalà. *Traductor*. [https://www.softcatala.org/traductor/]

Termcat, Centre de Terminologia. [https://www.termcat.cat/ca]

Specific bibliography

Throughout the course, the obligatory and complementary fundamental bibliographical references will be provided to make it possible to follow the subject.

Software

Microsoft office suite or similar

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this link. To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(SEM) Seminars	11	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed