

Geographical Perspectives

Code: 107558
ECTS Credits: 6

2025/2026

Degree	Type	Year
Geography, Environmental Management and Spatial Planning	FB	1

Contact

Name: Angel Cebollada Frontera

Email: angel.cebollada@uab.cat

Teachers

Enric Martells Cortes

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

Respect the classroom space where teaching will take place as a safe and comfortable space for learning and discussion and keep it free of gender-based violence.

To take this course, a command of Catalan and/or Spanish at level B2+ or higher is required

Objectives and Contextualisation

This is a subject taught in the first year of the Degree in Geography, Environment and Territorial Planning. This course is an introduction to the main themes of human geography and pays special attention to the most significant aspects of contemporary reality, such as the socio-ecological crisis and the debates on how to overcome it.

To summarise, the goals are:

- to become aware of the importance of the formal aspects of academic language: use of sources, treatment of texts, etc.
- to understand the different ways of interpreting space
- to master the most important concepts used in human geography and current debates
- have an overview and the basic interpretative keys to the functioning of world space

- understand the main elements that articulate the territorial organisation of human societies on a global scale and the processes that transform it

- establish meaningful connections between the different thematic aspects of the programme.

It will also be an objective of this subject to learn to use sources of information.

Finally, it should be noted that the classroom space where teaching will take place is a safe and comfortable space for learning and debate and free of gender violence.

Learning Outcomes

1. CM02 (Competence) Compile knowledge related to specialized topics in human geography for use in conveying information that includes a gender perspective.
2. KM01 (Knowledge) Explain the structure of today's world from a geographical perspective.
3. SM01 (Skill) Analyse the relationship between society and territory applying the conceptual and theoretical framework of human geography.

Content

The course is organised as follow:

1. A review of the history of Geography and the challenges facing the discipline in today's society.
2. The world organisation of the capitalist system
3. Resources, both material and demographic
4. Socio-environmental impacts
5. Prospects for the future

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Field trip (PCAM)	4	0.16	
Practices (PAUL)	12.5	0.5	
Theory sessions	30	1.2	
Type: Supervised			
Field trip	8	0.32	
Tutorials	17	0.68	
Type: Autonomous			

Library course	3	0.12
Personal study (concept exams)	19.5	0.78
Personal study (synthesis exam)	22.5	0.9
Report practices	30	1.2

The course will be structured on the basis of directed activities, supervised activities and autonomous activities where students will learn to develop interactively with the contents of the subject with the support of the teaching team.

The directed activities will consist of theoretical sessions guided by the teaching team, which will serve to describe the main characteristics of human geography from a global perspective, in classroom practices that are designed to develop the ability to solve specific and concrete questions, as well as the ability to present the results of the same and the field trip that will be carried out in this subject (together with Economisa, Territori i Sostenibilitat) and that forms part of practical 1. TOTAL:46,5 hours. During the field trip, the Faculty's Field Trip Protocol will be applied. Students will have access to specific safety documentation related to activities carried out off the UAB campus, which they will be required to read and accept

The supervised activities will be the follow-up tutorials and the resolution of doubts both of the tasks to be carried out and of other doubts that the students may have. TOTAL: 25 hours

Autonomous activities, which students will carry out without the presence of the teacher. They may be individual or in groups, depending on the tasks assigned. TOTAL: 75 hours

In order to learn how to use sources of information, students must take the course on sources of information organized by the UAB library service.

For this subject, the use of Artificial Intelligence (AI) technologies is permitted exclusively for the preparation of practical assignments and the essay for topic 5, specifically for bibliographic and/or information searches. The student must clearly identify which parts have been generated using this technology, specify the tools used, and include a critical reflection on how these tools have influenced the process and the final outcome of the activity. Lack of transparency in the use of AI in this assessed activity will be considered academic dishonesty and may result in partial or total penalties in the activity's grade, or more severe sanctions in serious cases.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essay	25	0	0	SM01
Exams of Concepts	25	2	0.08	KM01
Practices	25	0	0	CM02, KM01, SM01
Synthesis test	25	1.5	0.06	CM02, KM01

The ASSESSMENT will consist of:

- A synthesis test with the topics of the programme. 25% of the total mark.
- An exam of concepts per subject (except the fifth subject). 25% of the total mark.
- four practical exercises, corresponding to subjects 1, 2, 3 and 4. 25% of the total mark.
- an essay on topic 5. This will be done in pairs and will be followed up by tutorials. 25% of the course mark. It will do in the classroom.

In those activities that require the use of bibliographical sources, the application of the knowledge acquired in the information sources course organized by the UAB library service will be assessed.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

In order to pass, it is necessary to:

- 1) Submit the assessment activities.
- 2) Pass (5 out of 10) the average of the concept and practical exams and obtain a minimum of 5 (out of 10) in the synthesis test and the essay.
- 3) Have completed the information sources course organized by the UAB library service (present certificate).

Resit process

On the first day of class, the teaching team will inform the students about the resit process, which activities can be included and under what conditions. In any case, it will not be possible to resit the concepts exam or the practical exercises if the average grade is a fail and three or more individual exams or exercises have a mark below 5.

The following will be considered Not assessable

If evaluation activities that represent a minimum of 1/3 of the total mark have not been handed in.

<spanstyle="text-decoration: underline;">Single assessment

This course does NOT offer a single assessment system

If the student commits any irregularity that could lead to a significant change in the grade of an assessment activity, that activity will be graded with a 0, regardless of any disciplinary proceedings that may be initiated. If multiple irregularities occur in the assessment activities of the same subject, the final grade for that subject will be 0.

Bibliography

Bibliography

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Albet, Abel i Benach, Núria (2012) *Doreen Massey. Un sentido global del lugar*. Barcelona: Icaria - espacios críticos.

Braidoti, Rosi (2015) *Lo Posthumano*. Barcelona: Gedisa.

- Herrero, Yayo (2023) *Toma de tierra*. Bilbao: Caniche.
- Lorey, Isabell (2016) *Estado de inseguridad. Gobernar la precariedad*. Madrid: Traficantes de sueños.
- Méndez, Ricardo; Molinero, Fernando (1998). *Espacios y sociedades. Introducción a la geografía regional del mundo*. Barcelona: Ariel.
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- Romero, Joan (ed). (2007) *Geografía Humana. Procesos, riesgos e incertidumbres*. Barcelona: Ariel.
- Shiva, Vandana (2017) *¿Quién alimenta realmente al mundo? El fracaso de la agricultura industrial y la promesa de la agroecología*. Madrid: Capitán Swing.
- Shiva, Vandana (2001) *Biopiratería: el saqueo de la naturaleza y el conocimiento*. Barcelona: Icaria.
- Solana, Miguel [coord.] (2016) *Espacios globales y lugares próximos. Setenta conceptos para entender la organización territorial del capitalismo global*. Barcelona: Icaria.
- Steel, Caroly (2020) *Ciudades hambrientas*. Madrid: Capitán Swing.
- Turiel, Antonio (2022) *Sense energia. Breu Guia per al gran descens*. Barcelona: Alfabeto.
- Urry, John; Kingsley (2011) *Un mundo sin coches*. Barcelona: Ediciones Península.
- Urry, John (2017). *Offshore. La deslocalización de la riqueza*. Madrid: Capitán Swing. (edició original Offshoring de 2014).
- Vivas Esther (2014) *El negocio de la comida. ¿Quién controla nuestra alimentación?* Barcelona: Icaria.

DURING THE COURSE, OTHER READINGS MAY BE CARRIED OUT FOR SPECIFIC TOPICS

Software

Office.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Catalan	first semester	morning-mixed
(PCAM) Field practices	11	Catalan	first semester	morning-mixed
(PCAM) Field practices	12	Catalan	first semester	morning-mixed
(TE) Theory	1	Catalan	first semester	morning-mixed