

## Major Topics in History

Code: 107585  
ECTS Credits: 6

**2025/2026**

Degree	Type	Year
Geography, Environmental Management and Spatial Planning	FB	1

### Contact

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### Teaching groups languages

You can view this information at the [end](#) of this document.

### Prerequisites

None

### Objectives and Contextualisation

A generalist tour of various elements of the theory and methodology of Historical Sciences, taking into account the aspects that may be more interesting for the specific studies of each of the Degrees in which this subject is taught.

### Learning Outcomes

1. CM45 (Competence) Compose a paper or text commentary on a given historical topic introducing critical and analytical aspects.
2. CM45 (Competence) Compose a paper or text commentary on a given historical topic introducing critical and analytical aspects.
3. KM58 (Knowledge) Use the most appropriate bibliographic databases to obtain sources on a given historical topic.
4. KM58 (Knowledge) Use the most appropriate bibliographic databases to obtain sources on a given historical topic.
5. KM59 (Knowledge) Identify the context in which historical processes take place.
6. KM59 (Knowledge) Identify the context in which historical processes take place.
7. SM58 (Skill) Draw up an outline identifying the main ideas of a text on the subject.
8. SM58 (Skill) Draw up an outline identifying the main ideas of a text on the subject.
9. SM59 (Skill) Relate the elements and factors involved in the development of a historical process.
10. SM59 (Skill) Relate the elements and factors involved in the development of a historical process.

### Content

The sense of time. The concept of history.

The setting of the story.  
 The number of men: life, subsistence and death of human beings.  
 Forms of subsistence, work and living conditions.  
 Forms of collective organization: society. Gender, family, race, social class.  
 The political organization. State and nation. Violence, power and resistance.  
 The ideas: Culture, religion, civilization and science.  
 The content of the subject will be sensitive to the gender perspective.

## Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and practices	13.5	0.54	
Theoretical classes	39	1.56	
Type: Supervised			
Tutorships	15	0.6	
Type: Autonomous			
Homework	45	1.8	
Lectures, reviews, works, and analytical comments	30	1.2	

Classes led by the teacher.  
 Reviews, works and analytical comments.  
 Oral presentations.  
 Personal study.  
 The teacher will allocate 15 minutes of some class to allow the students to answer the evaluation surveys of the teaching performance and of the subject.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Assessment

### Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active monitoring	10%	1	0.04	CM45, KM58, KM59, SM58, SM59
Exams	60% (30% + 30%)	5.5	0.22	CM45, KM58, KM59, SM58, SM59
Works (essays, text comments, etc.)	30%	1	0.04	CM45, KM58, KM59, SM58, SM59

#### CONTINUOUS ASSESSMENT:

Exams module: 60% (30%+30%, two tests) of the final grade.

Works module (text comments and/or oral presentations, etc.): 40% of the final grade.

At least 3 assessment activities and 2 types of assessment will be scheduled throughout the semester. No assessment activity can account for more than 50% of the total grade.

Assessment activities will be scheduled throughout the academic year. The dates and reviews will be communicated to the students in sufficient advance. The teaching staff will establish a specific tutoring schedule to proceed with the commentary on the assessment activities. The student will have the right to review the results of the tests carried out. At the time of completion/delivery of each assessment activity, the teaching staff will inform (Moodle, SIA) of the procedure and date of revision of the qualifications.

#### UNIQUE ASSESSMENT:

-Exam: 60% of the final grade.

-Works module (essays, text comments, etc.): 40% of the final grade.

#### GENERAL OBSERVATIONS:

-The subject is approved if a minimum of 5 points (out of 10) is obtained in the final grade.

-Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.

-According to the academic regulations, the final grade will be rounded to the nearest whole number when it is within one tenth of a value that leads to a higher qualitative grade (it will go from 4.9 to 5; from 6.9 to 7; and from 8.9 to 9).

-In the event that the student commits any irregularity that could lead to a significant variation in the grade of an assessment act, this assessment act will be graded 0, regardless of the disciplinary process that may be instituted. In the event that several irregularities occur in the evaluation acts of the same subject, the final grade for this subject will be 0.

-Spelling, syntactic or lexical errors are taken into account in the written activities. The penalty can be between 0.1-0.2 points for each fault committed on the final grade. Repeated fouls may result in a discount.

-This subject allows the use of AI technologies exclusively for support tasks such as bibliographic, text correction or translations. Lack of transparency regarding the use of AI in the assessed activity will be considered academic dishonesty; the corresponding grade may be lowered, or the work may even be awarded a zero. In cases of greater infringement, more serious action may be taken.

-If the tests cannot be taken in person, their format will be adapted to the possibilities offered by the UAB's virtual tools. Homework, activities and class participation will be done through forums, wikis and/or exercise discussions through Moodle, Teams, etc. The teaching staff will ensure that the student can access it or will offer him alternative means, which are within his reach.

#### RECOVERY:

-To participate in the recovery process, students must have previously been assessed through a set of activities whose weight accounts for at least two-thirds of the total grade (*Continuous Assessment*) or must have submitted all the required exams (*Single Assessment*). Additionally, in order to take part in the recovery process, students must have obtained a minimum average grade of 3.5 in the subject.

-The recovery process will consist of a comprehensive exam for the subject, applicable to both continuous and single assessment students. It will take place on the date established by the Faculty.

-Certain activities may be excluded from the recovery process if deemed non-recoverable by the professor, such as oral presentations, group work, or tasks related to daily classroom activities.

-The maximum grade that can be achieved in the reevaluation process is a 5 (*Pass*).

-Under no circumstances can the recovery process be used as a mechanism to improve the grade of students who have already passed the subject through the regular evaluation process.

## **Bibliography**

#### GENERAL BIBLIOGRAPHY:

J. M. Roberts, *Historia del mundo. De la prehistoria a nuestros días*. Madrid: Debate, 2010 (chronological approach).

J. Fontana, *Introducció a l'estudi de la història*. Barcelona: Crítica, 1997 (thematic approach).

#### ADDITIONAL BIBLIOGRAPHY:

Jack Goody, *El robo de la Historia*, Madrid: Akal 2011.

Peter Burke, *Historia Social del Conocimiento*, Barcelona: Paidós, 2012.

Peter Watson, *Ideas. Historia intelectual de la humanidad*, Barcelona: Crítica, 2006.

Donad Wassoon, *Cultura. El patrimonio común de los europeos*, Barcelona: Crítica, 2006.

C.A. Bayly, *El nacimiento del mundo moderno, 1780-1914*, Madrid: Siglo XXI, 2009.  
 B.S. Anderson, J.P. Zinsser, *Historia de las Mujeres: una historia propia*, Barcelona: Crítica, 1992. 2 vols.  
 Gisela Bock, *La mujer en la Historia de Europa*, Barcelona: Crítica, 2001  
 Georges Duby, Michelle Perrot (Dir.), *Historia de las mujeres*, Madrid: Taurus, 1993, 5 vols.  
 Isabel Morant (Dir.), *Historia de las mujeres en España y América Latina*, Madrid: Cátedra, 2006. 4 vols.

**TOOLS:**

R. Overy, *Historia del Mundo: The Times. La cartografía de la historia*. Madrid: La Esfera de los libros, 2007.  
 N. J. G. Pounds, *Geografía histórica de Europa*. Barcelona: Crítica, 2000.  
 G. Duby (ed.), *Atlas histórico mundial*, Madrid: Debate, 2001.  
 H. Kinder, W. Hilgemann, *Atlas Histórico Mundial*, Madrid: Istmo, 1999.  
 R. Williams, *Palabras clave. Un vocabulario de la cultura y la sociedad*, Buenos Aires: Ediciones Nueva Visión  
 E. Sánchez de Madariaga, *Conceptos fundamentales de historia*, Madrid: Alianza Editorial, 1998.  
 P. Vilar, *Iniciación al vocabulario del análisis histórico*, Barcelona: Crítica, 1980.

**Software**

None.

**Groups and Languages**

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(PAUL) Classroom practices	1	Spanish	first semester	morning-mixed
(TE) Theory	1	Spanish	first semester	morning-mixed