

| Degree | Type | Year |
|----------------------|------|------|
| European Integration | OT | 0 |

Contact

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Teachers

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Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

They are not required.

The teaching of the subject will be taught taking into account the perspective of the Sustainable Development Goals

Objectives and Contextualisation

The objective of this module is to study the principles and the fundamental structure of the legal system of the European Union. In particular:

a) Recent case-law of the Court of Justice of the European Union on principles and structure of the legal system of the EU.

b) Case-law of the High Courts of the Member States on the principles and structure of the legal system of the EU.

- c) The recent practice of the European institutions on the principles and structure of the legal system of the EU.
- d) The main problems currently posed by the application of EU law to the Member States.

Competences

- Analyse, synthesise, organise and plan projects and assignments related to the area of study.
- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Continue the learning process, to a large extent autonomously
- Identify and resolve conflicts of competence between the EU legal system and national systems (specialisation in Legal Integration).
- Identify citizens' rights established in the EU legal system and know the legal procedures for their protection (specialisation in Legal Integration).
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.

Learning Outcomes

1. Analyse, synthesise, organise and plan projects and assignments related to the area of study.
2. Apply the techniques for resolving horizontal conflicts of competence: between the different EU institutions.
3. Apply the techniques for resolving vertical conflicts of competence: between EU institutions and member states.
4. Clarify in which situations the main procedures for safeguarding rights are applicable.
5. Classify the different rights and principles recognised in the legal system according to their scope.
6. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
7. Continue the learning process, to a large extent autonomously
8. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
9. Seek out information in the scientific literature using appropriate channels, and use this information to formulate and contextualise a research topic.

Content

- Principles and values of Article 2 TEU, in particular respect for the rule of law.
- Structural principles of European Union law, in particular primacy and direct effect.
- Protection of fundamental rights and citizenship in the EU legal order.
- Competences of the European Union and the principles governing their exercise: subsidiarity, proportionality.
- Non-discrimination as a transversal principle of the EU legal order.
- Environmental protection as a transversal principle of the EU legal order.
- Data protection as a transversal principle of the EU legal order.
- Horizontal integration mechanisms: Mutual Recognition and Regulatory Competition.

- Effective judicial protection: The Law of the European Court.

Activities and Methodology

| Title | Hours | ECTS | Learning Outcomes |
|--|-------|------|---------------------|
| Type: Directed | | | |
| Attending face-to-face lectures. | 75 | 3 | 8, 7 |
| Type: Supervised | | | |
| Preparing oral presentations and private tutoring. | 112 | 4.48 | 1, 6, 8, 7 |
| Type: Autonomous | | | |
| Preparing essays and other assignments. | 120 | 4.8 | 1, 9, 6, 8 |
| Reading of case-law and doctrine. | 68 | 2.72 | 2, 3, 9, 5, 4, 8, 7 |

During the course, the following teaching methodologies will be applied:

- Theoretical lectures
- Problem-solving activities and cases
- Activities in the classroom
- Oral presentations
- Participation in complementary activities
- Autonomous study
- Reading articles / case-law / reports of interest

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|---------------------------------------|-----------|-------|------|---------------------------|
| Attendance and participation in class | 10% | 0 | 0 | 6 |
| Case-law reviews | 30% | 0 | 0 | 1, 2, 3, 5, 4 |
| Cases | 30% | 0 | 0 | 1, 2, 3, 9, 5, 4, 6, 8, 7 |

A continuous assessment system will be applied. The final grade of the module will be the average grade of the different evaluable activities, depending on the weight indicated in each particular case.

The specific dates for the submission of the activities will be announced in class and also on the Moodle platform.

Students who do not pass the continuous assessment, will have the opportunity to retrieve the module with the completion of an additional exam.

Use of AI

The use of Artificial Intelligence (AI) technologies is only permitted in bibliographic or information searches, as well as specific activities proposed by the lecturer throughout the course. The student must clearly identify which parts were generated with this technology, specify the tools used, and include a critical reflection on how they influenced the process and final outcome of the activity. Lack of transparency in the use of AI will be considered a breach of academic honesty and may result in a partial or total penalty in the activity grade, or greater sanctions in serious cases.

Bibliography

A. Legislation

- *Tratado de la Unión Europea, Tratado de Funcionamiento y otros actos básicos de la Unión europea*, Tecnos, Madrid, 2019.

B. Books

- GUTIÉRREZ ESPADA, Cesáreo.; CERVELL HORTAL, María José; PIERNAS LÓPEZ, Juan Jorge, *La Unión Europea y su derecho*, Trotta, 2019.

- MANGAS MARTÍN, Araceli; LIÑÁN NOGUERAS, Diego Javier, *Instituciones y Derecho de la Unión Europea*, Tecnos, Madrid, 2024.

- SARMIENTO, D., *El Derecho de la Unión Europea*, Marcial Pons, 2022.

C.- Specific bibliography

Each professor will provide specific bibliography on the Moodle platform.

Software

The subject does not require any specific software.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

| Name | Group | Language | Semester | Turn |
|-----------------------|-------|----------|----------------|---------------|
| (TEm) Theory (master) | 1 | Spanish | first semester | morning-mixed |