

Degree	Type	Year
Public Administration	OB	0

Contact

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Teachers

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(External) Andreu Arenas

(External) Cristina Cribillers

(External) Nerea Frías

(External) Quim Brugué

Teaching groups languages

You can view this information at the [end](#) of this document.

Prerequisites

To follow this course it is necessary to have graduate level knowledge of public and administrative institutions and comparative politics.

Objectives and Contextualisation

Objectives of the course

1. Understand the main theoretical and methodological models of the analysis and management of public policies.

2. Learn how these theoretical and methodological models are applied to carry out research in this field.
3. Understand the forms of applicability of this knowledge in the analysis and approach of complex social and political problems.
4. Acquire the knowledge and skills necessary to apply this knowledge in organizational environments in the field of politics and management.

Skills to be achieved

1. Analyze the emergency processes of social and political problems
2. Analyze the policy making processes.
3. Evaluate public policies.
4. Set up lines of advice for decision-making, for the implementation and
5. Analyze various scenarios of public management in complex organiza
6. Plan lines of advice for public management in these environments bas

Competences

- Address complex public intervention situations, possibly involving ethical dilemmas, on the basis of proposals founded both on explicit values and on conceptual and methodological rigour.
- Analyse public policies in different sectorial areas.
- Apply concepts, theories and models from various disciplines in the exercise of public administration duties.
- Continue the learning process, to a large extent autonomously
- Design and evaluate processes of public intervention in specific social, political and sectorial situations and problem areas.
- Identify, understand and analyse complex social and political phenomena that are important to the exercise of public administration duties.
- Lead projects within inter-organisational environments, with different levels and different political and administrative contexts.
- Propose innovative solutions to solve social and political problems.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Learning Outcomes

1. Address complex public intervention situations, possibly involving ethical dilemmas, on the basis of proposals founded both on explicit values and on conceptual and methodological rigour.
2. Analyse public policies independently of their sectorial specialisation.
3. Analyse the processes of preparation, implementation and evaluation of public policies
4. Apply models cycle analysis of public policies to real cases.
5. Construct suitable for design analysis empirical cases theoretical models.
6. Continue the learning process, to a large extent autonomously.
7. Design instruments to evaluate a particular public policy.
8. Distinguish the actors involved in processes of policy generation and preparation, focusing especially, not only on their own complexity but also on that of the networks in which they interact.
9. Foresee the possible consequences of the design of a particular public policy.
10. Identify the factors and variables that can affect the definition and results of a public policy.
11. Identify the importance of specific political contexts when designing a policy.
12. Identify the various important actors involved in policymaking, their repertoires of action, interests and resources.
13. Know the design and workings of political and administrative institutions and their link to the processes of multilevel and networked governance.

14. Lead projects within inter-organisational environments, with different levels and different political and administrative contexts.
15. Propose innovative solutions to solve social and political problems.
16. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

Content

Calendar of sessions:

Tuesdays from 15:00 to 20:00h

Session 1. Public policy and public management: concepts and tools for the analysis. Raquel Gallego (7/10/25, 15:00-20:00h)

Questions (I): Actors, Problems and Agendas.

1. What is a problem? What kinds of ideas become problems and why?
2. How can we explain the processes of agenda-setting?
3. How can we analyse the networks of actors and their relevance in the public policy processes?

Questions (II): Implementation and management tools

1. What are the success and failure factors in policy implementation?

Cases:

1. Duran, Sanz & Subirats (2022). El caso de Pirelli Mar. Case Program Series Ref. CL-2022-01.

https://igop.uab.cat/wp-content/uploads/2022/11/CL_01_Pirelli-Mar-IGOP.pdf

2. Uribealago, B. & Ballart, X. (2023). Taxis en Barcelona y uberización del sector. Case Program Series Ref. CL-2023-04. Universitat Autònoma de Barcelona. Departament de Ciència Política i Dret Públic.

https://igop.uab.cat/wp-content/uploads/2023/03/CL_04_Taxis-BCN-IGOP.pdf

Required readings (actors, problems and agendas) (I):

Moyson, S; Scholten P., Weible, C. (2017) "Policy learning and policy change: theorizing their relations from different perspectives", *Policy and Society*, 36(2):161-177.

<https://www.tandfonline.com/doi/epdf/10.1080/14494035.2017.1331879?needAccess=true&role=button>

Peters, B.Guy (2018) *Policy problems and policy design*, Cheltenham: Edward Elgar, ch. 2 (pg.35-59).

True, J. Jones, B. Baumgartner, F. (1999) "Punctuated-equilibrium theory: Explaining stability and change in American policymaking", in Sabatier, P. op.cit. pp. 97-116.

Zahariadis, N. (1999) "Ambiguity, time and multiple streams", in Sabatier, P. (ed) *Theories of the policy process*, Oxford: Westview Press, pp. 73-96.

Required readings (implementation) (II):

Ansell, C. (2017) "Improving policy implementation through collaborative policymaking", *Policy and Politics*, 45(3): 467-486. [PDF]

Elmore, R.1993. "Organizational models of social program implementation" in Hill, M. *The policy process. A reader*. Harvester -Wheatsheaf: Prentice-Hall. 2nd ed.

Hupe, P.L.; Hill, M.J. (2016) "'And the rest is implementation.' Comparing approaches to what happens in policy processes beyond Great Expectations", *Public Policy and Administration*, 3(2): 103-121. [PDF]

Evaluation: individual essay to be submitted in a week after the session.

Session 2. Defining public policies: from technocratic rationality to deliberative rationality. Quim Brugué (14/10/25, 15:00-20:00h)

Topics:

1. The phase of decision-making in the public policy process.
2. Rational and incremental models and deliberative shift.
3. The reasons and the "what" in deliberative rationality.
4. The "how" and examples of deliberative processes.

Exercise:

Tria un exemple de problemaobjecte d'una política pública ("maleït" o "del aquí no") i dissenya un procés de presa de decisions per abordar-lo. Aquest disseny ha d'incorporar:

- Explica les característiques del problema a abordar en termes de complexitat i incertesa
- Defineix el context institucional des del qual cal abordar-lo
- Identifica la xarxa d'actors i explica com la formaries i la gestionaries
- Proposa un procés de diàleg a través del qual adoptar la decisió
- Explica els avantatges d'aquesta aproximació i les dificultats que intueixes

La resposta a aquest 4 punts hauria d'ocupar 3-4 pàgines.

L'exercici es realitzarà en grup i s'iniciarà durant la sessió presencial.

Bibliography:

La bibliografia adjunta és útil per seguir les sessions, però no s'ha de llegir prèviament a la sessió:

Ansell, Ch.; Sorensen, E. & Torfing, J. (2022) "Public administration and politics meet turbulence: the search for robust governance", *Public Administration*, Wiley, pp. 1- 20.

Brugué, Q. (2022) *Organizaciones que saben, organizaciones que aprenden*. Madrid: INAP.

Lightbody, R. & Roberts, J.J. (2020) "Experts: the politics of evidence and expertise in democràtic innovation" a Elstub, S. & Escobar, O. (eds) *Handbook of democràtic innovation and governance*. Edward Elgar Publishing.

Session 3. Housing politics and policies. Lorenzo Vidal-Folch (21/10/25, 15:00-20:00h)

Topics:

- The political economy of housing
- The role of housing in the welfare regimes
- Public, social and limited for profit housing
- The regulation of the rental market

Readings:

Moreno Zacarés, J. (2024) "Residential Accumulation: A Political Economy Framework". *Housing, Theory and Society*, 41(1), 4-26.

Malpass, P (2008) "Housing and the New Welfare State: Wobbly Pillar or Cornerstone?", *Housing Studies*, 23(1): 1-19

Marsh A, Gibb K, Soaita AM (2023) "Rent regulation: Unpacking the debates. International", *Journal of Housing Policy*, 23(4): 734-757.

Evaluation: individual essay

Session 4. Social Security Policy: Street-Level Bureaucracy, Accountability and Lived Experience. Daniel Edmiston (28/10/25, 15:00-20:00h)

The objectives for this session are to:

1. Better understand how social security policies are shaped by actors both upstream (policymakers) and downstream (service users).
2. Explore the concept of street-level bureaucrats, and particularly how discretion can impact service delivery.
3. Critically consider degrees of accountability and influence that exist when it comes to policy "success" and policy "failure".
4. Draw on different forms of "expertise" to better understand whether social security policies 'work'.

Required Readings:

- Hupe, P., & Hill, M (2007) "Street-level bureaucracy and public accountability". *Public Administration Review*, 67(2), 312-321.
- McIntosh, I., & Wright, S. (2019) "Exploring what the notion of 'lived experience' offers for social policy analysis". *Journal of Social Policy*, 48(3), 449-467.
- Edmiston, D., et al. (2022) "Mediating the claim? How 'local ecosystems of support' shape the operation and experience of UK social security". *Social Policy & Administration*, 56(5), 775-790.
- Whiteford, P. (2021) "Debt by design: The anatomy of a social policy fiasco-Or was it something worse?" *Australian Journal of Public Administration*, 80(2), 340-360.

Type of Assessment:

- Exercises (group work, presentation and discussion)
-

Session 5. Work-life balance policies. Margarita León (4/11/2025, 15:00-20:00h)

Topics:

Work-life balance policies: family policies, Welfare State, welfare models, gender inequality, economic inequality.

Evaluation:

Questionnaire_Campus Virtual (in class)

Bibliography:

O'Brien M (2009) "Fathers, Parental Leave Policies, and Infant Quality of Life: International Perspectives and Policy Impact". *Annals of the American Academy of Political and Social Science* 624(1), 190-213.
<https://doi.org/10.1177/0002716209334349>

Marinova, D. M., & León, M. (2025). "Paternity leave take-up in a segmented labor market: A cautionary tale of rapid policy expansion in Spain". *Journal of European Social Policy*, 0(0).
<https://doi.org/10.1177/09589287241313428>

Marinova & León "Permiso paternidad en España"
<https://agendapublica.es/noticia/19788/permiso-paternidad-agranda-brecha-laboral-espana>

Session 6. Urban policies and neighbourhoods transformation. Ismael Blanco (11/11/2025, 15:00-20:00h)

Topics:

- Meaning and current relevance of urban policies.
- Urban segregation and socio-residential specialisation
- Neighbourhood improvement policies: meaning and typology
- Neighbourhoods Plan of Barcelona and Law of Neighbourhoods

Readings:

Blanco, I., Gomà, R. (coords.) (2022) *Vidas Segregadas. (Re)construir fraternidad*. València: Tirant Lo Blanch.

Nel-lo, O., Blanco, I. (2015) "La segregació urbana a la regió metropolitana de Barcelona". *Pla Estratègic Metropolità de Barcelona*. https://pemb.cat/public/docs/41_lc_12.pdf

Antón, F., Porcel, S. (coords.) (2021) *Metrópolis, vulnerabilidad urbana y políticas de mejora de barrios*. Número monográfico. *Revista PAPERS*, 63.

<https://iermb.uab.cat/es/revistapapers/n-63-metropolis-vulnerabilidad-urbana-y-politicas-de-mejora-de-barrios/>

Blanco, I., Nel-lo, O., Gomà, R. (2025) "Nuevo municipalismo y políticas de transformación de barrios. Balance y retos del plan de barrios de Barcelona (2016-2024)" en A. Ziccardi i M. Meneses (eds) *Desigualdad, habitabilidad y salubridad en entornos urbanos*, México DF: UNAM.

Session 7. Municipalism, local governments and urban policies. Ricard Gomà. (18/11/2025, 15:00-20:00h)

Topics:

- Comparative models of local government
- Local governments in the context of multilevel government
- Change of era and new municipalism
- Public policies in the framework of the New Urban Agenda
- Municipalism and democratic innovation: participation, citizens' initiatives and coproduction

Readings:

Blanco, I. Gomà, R. (2016) *El municipalisme del bé comú*. Barcelona: Icaria

Blanco, I., Gomà, R., Subirats, J. (2018) "El nuevo municipalismo: derecho a la ciudad y comunes urbanos". *Gestión y Análisis de Políticas Públicas*. Nueva Época. Num. 20.
<https://revistasonline.inap.es/index.php/GAPP/article/view/10491>

Martí, S. et.al. (2018) *Movimientos sociales y derecho a la Ciudad*. Barcelona: Icaria

Gomà, R. (2020) "Derechos sociales y derecho a la ciudad. Municipalismo, bienestar de proximidad y agenda urbana". VIII *INFORME FOESSA*. Documento de trabajo 6.6
<https://www.foessa.es/main-files/uploads/sites/16/2019/05/6.6.pdf>

Nel-lo, O. Blanco, I. Gomà, R. (2022) *El apoyo mutuo en tiempos de crisis*. Buenos Aires: CLACSO

Joint evaluation for the sessions 11/11 and 18/11

L'avaluació consistirà en la redacció d'un únic assaig a l'entorn de qüestions que reflectiran el que s'ha tractat a les dues sessions.

Sessions 8-11. Evaluation of public policies (25/11/25, 2/12/25, 9/12/25, 16/12/25, 15:00-20:00h)

Your evaluation will be based on exercises proposed both by prof. Xavier Ballart and the team of analysts from Ivàlua in every session.

The practical guides by Ivàlua are available both in Catalan and Spanish. (
<https://ivalua.cat/ca/recursos/guies-practiques>)

25/11/2025: Xavier Ballart i Cristina Cribillers Avaluació (I)

CONCEPTES, AUTORS BÀSICS I LLENGUATGE - Xavier Ballart

INSTITUCIONALITZACIÓ DE L'AVALUACIÓ - Cristina Cribillers

Lectura obligatòria:

- Ivàlua - Guia Pràctica 1 - Com iniciar una avaluació.

- Ivàlua - Guia Pràctica 3 - Avaluació del disseny

- "Chapter 12: The institutionalization of evaluation around the globe: understanding the main drivers and effects over the past decades". In *Handbook of Public Policy Evaluation*. Cheltenham, UK: Edward Elgar Publishing. Retrieved May 26, 2025, from <https://doi.org/10.4337/9781800884892.00021>

Lectura complementària:

- Revista EPUM de l'EAPC n4. Evaluation of Public Policies

- <http://www.gencat.cat/eapc/epum/N4/index.html>

02/12/2025: Xavier Ballart i Cristina Cribillers (Avaluació II)

AVALUACIÓ DE NECESSITATS - Xavier Ballart

AVALUACIÓ DE LA IMPLEMENTACIÓ - Cristina Cribillers

Lectura obligatòria:

- Ivàlua - Guia Pràctica 2 - Avaluació de necessitats socials.

- Ivàlua - Guia Pràctica 4 - Avaluació de la implementació.

- Ivàlua - Guia Pràctica 8 - La Metodologia qualitativa en l'avaluació de polítiques

Casos estudi de necessitats

- Quantes famílies amb nens dependents en situació de pobresa hi ha a Barcelona?
- Quants habitatges buits hi ha?

Casos estudi d'implementació

- Avaluació del programa Temps x Cures:

https://ivalua.cat/sites/default/files/2024-07/Informe_Av_Implementacio_Temps%20x%20Cures.pdf

- Avaluació de la Llei 17/2015 d'igualtat efectiva de dones i homes, de l'Institut Català de les Dones:

<https://ivalua.cat/ca/avaluacio/afers-socials-i-desigualtats/llei-172015-digualtat-efectiva-de-dones-i-homes>

- Avaluació del Servei d'Ajuda a Domicili (SAD):

<https://ivalua.cat/ca/avaluacio/afers-socials-i-desigualtats/servei-dajuda-domicili-sad>

09/12/2025: Xavier Ballart i Nerea Frías (Avaluació III)

AVALUACIÓ D'IMPACTE - Xavier Ballart i Nerea Frías

Lectura obligatòria:

- Ivàlua - Guia Pràctica 5 - Avaluació d'impacte.
- Ivàlua - Guia Pràctica 11 - Com avaluar l'impacte de les polítiques educative

Casos estudi avaluació d'impacte

- Avaluació dels programes NCNO i Suma't

- Avaluació del programa Èxit Estiu

- Informe final Avaluació Ajut extraordinari per a persones treballadores autònomes [Ajut extraordinari per a persones treballadores autònomes | ivalua](#)

- Avaluació de l'impacte del BMincome:

<https://ivalua.cat/ca/avaluacio/afers-socials-i-desigualtats/projecte-b-mincome-avaluacio-dimpacte>

16/12/2025: Xavier Ballart i Andreu Arenas (Avaluació IV)

UTILITZACIÓ D'INDICADORS PER AVALUACIÓ - Xavier Ballart

AVALUACIÓ ECONÓMICA - Andreu Arenas

Lectura obligatòria:

- Mòdul sobre indicadors preparat per XB
- Ivàlua - Guia Pràctica 9 - Introducció a l'avaluació econòmica.
- Ivàlua - Guia Pràctica 14 - L'avaluació econòmica en l'àmbit de les polítiques de justícia.

Cas estudi d'indicadors

Avaluació d'un servei públic amb indicadors (EBAS)

Casos estudi avaluació econòmica

- Avaluació econòmica de l'impost sobre begudes ensucrades envasades:

<https://ivalua.cat/ca/avaluacio/salut/impost-sobre-begudes-ensucrades-ensvasades-ibee>

Activities and Methodology

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Taught classes	50	2	
Type: Supervised			
Seminars and tutorials	75	3	
Type: Autonomous			
Reading and elaboration of exercises and essays	125	5	

Learning method

Learning is based on the revision, questioning and constant construction of theoretical and practical knowledge. The objective of learning is to acquire the ability to generate questions and give answers - always provisional. To achieve this, it is essential that the student take an active role in the autonomous approach to information, reading and reflecting in order to establish an informed and enriching dialogue with the teacher.

We base learning on the integration of theory and practice:

- We work on the added value of theory both when interpreting reality and acting on it.
- We seek the usefulness of theory to rethink and modify practice: theory allows us to learn from practice.
- We investigate how the analysis of the practice allows us to rethink the theory.
- We concentrate theoretical teaching in the first quarter, and connect them with real experiences (in situ).

In this module, prior autonomous work will be required, through reading and preparation of short papers, for each topic. This work will be complemented with discussions in seminars and with the preparation and presentation of oral presentations, which will help to better sedimentation of knowledge and the ability to rethink them.

The time dedicated to learning is structured from the combination of in-class taught sessions and autonomous homework by the student: 25 hours of student work by ECTS credit (total of 250 hours), of which 20% (50 hours) will be in-class taught classes, 30% (75 hours) will be semi-autonomous and oriented by the lecturer, and 50% (125 hours) will be autonomous student work.

The in-class learning led by the lecturer will be based on the combination of lectures and discussion seminars on both the theoretical aspects and the application of these case studies. The semi-autonomous learning led by the lecturer will be based on the timely tutoring of short assignments and the preparation of oral presentations.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Assessment

Continuous Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentations	10%	0	0	1, 3, 2, 9, 13, 7, 8, 12, 10, 11, 14, 15, 6, 16
Participation in class	10%	0	0	1, 3, 2, 9, 13, 7, 8, 12, 10, 11, 14, 15, 6, 16
Submission of exercises	40%	0	0	1, 3, 2, 9, 4, 13, 5, 7, 8, 12, 10, 11, 14, 15, 6, 16
Synthesis tests/exams	40%	0	0	1, 3, 2, 9, 13, 7, 8, 12, 10, 11, 14, 15, 6, 16

Evaluation method

The evaluation will be continuous and will be based on the demonstration of the competences reached by the student in the course of the following activities and corresponding products:

1. Preparation of exercises or short work for each session, indicated by each lecturer (40% of the grade)
2. Participation in seminar sessions and case discussions (10% of the grade)
3. Individual exam done at home within 48 hours (50% of the grade).

It is necessary to elaborate the exercises that each lecturer indicates for each session.

Bibliography

The bibliography below includes general references for the course. Each lecturer will provide specific bibliography for their sessions and topics.

a) Generic bibliography:

Albi, E.; González-Páramo, J.; López Casasnovas, G. 1997. *Gestión pública*. Barcelona. Ariel.

Aguilar, L. 1992. *La hechura de las políticas públicas*. México. M.A. Porrúa. 4 vols.

Ballart, X. 1992 *¿Cómo evaluar programas y servicios públicos?* Madrid. Ministerio para las Administraciones Públicas.

Barzelay, M.; Gallego, R. 2006. 'From "new institutionalism" to "institutional processualism": Advancing knowledge about public management policy change'. *Governance*, 19, 4:531-557.

Brugué, Q.; Subirats, J. 1996. *Lecturas de gestión pública. Selección de textos*. Madrid. Ministerio para las Administraciones Públicas.

Colebatch, H. 2002. *Policy*. London: Open University Press. 2nd edition.

Hill, M. ed. 1997. *The policy process. A reader*. Hertfordshire. Prentice Hall/Harvester Wheatsheaf. 2nd edition.

Kingdon, J. 1995. *Agendas, alternatives, and public policies*. New York. HarperCollins. 2nd edition.

Knoepfel, P.; Larrue, C.; Varone, F. 2001. *Analyse et pilotage des politiques publiques*. Basel. Helbing and Lichtenhahn.

Lane, J. 1993. *The public sector. Concepts, models and approaches*. London. Sage.

Loseke, D. 2003. *Thinking about social problems*. New Jersey. Aldine Transaction. 2nd edition.

Mény, Y.; Thoenig, J. 1989. *Las políticas públicas*. Barcelona. Ariel. (traducció 1992)

Moore, M. 1995. *Gestión estratégica y creación de valor en el sector público*. Paidós. Barcelona. (traducció 1998).

Pressman, J.; Vildavsky, A. 1984. *Implementation*. Berkeley. University of California Press. 3rd edition.

Sabatier, P. ed. 1999. *Theories of the policy process*. Oxford. Westview Press.

Stone, D. 2002. *Policy paradox. The art of political decision making*. London. Norton. 2nd edition.

Subirats, J. 1989. *Análisis de políticas públicas y eficiencia de la administración*. Madrid. Ministerio para las Administraciones Públicas.

b) Bibliography on policy sectors

Aguilar, S.; Font, N.; Subirats, J. 1999. *Política ambiental en España*. Valencia. Tirant lo Blanch.

Barzelay, M. 2001. *The new public management. Improving research and policy dialogue*. Berkeley. University of California Press.

Brugué, Q.; Gomà, R. 1998 *Gobiernos locales y políticas públicas*. Barcelona. Ariel.

Gallego, R., Gomà, R.; Subirats, J. eds. 2003. *Estado de bienestar y Comunidades Autónomas*. Madrid. Tecnos-UPF.

Gallego, Raquel (ed.) 2016. *Descentralización y desigualdad en el estado autonómico: Opinión pública, financiación territorial, ideología y políticas públicas*. Valencia: Tirant lo Blanch.

Gallego, Raquel; Nicolás Barbieri; Cristina de Gispert; Sheila González; Maite Vilalta, 2014. *Descentralització i autonomia política: L'impacte de la ideologia i el finançament territorial en els models sanitaris de Catalunya i Andalusia*. Barcelona: Institut d'Estudis Autonòmics. ISBN: 978-84-393-9228-6.

Gallego, Raquel and Joan Subirats (dir.) 2011. *Autonomies i desigualtats a Espanya: Percepcions, evolució social i polítiques de benestar*. Barcelona: Institut d'Estudis Autonòmics.

Gallego, Raquel; Ricard Gomà, and Joan Subirats. eds. 2002. *Els règims autonòmics de benestar: Anàlisi de les polítiques socials en les comunitats autònomes amb més capacitat d'autogovern, 1980-2000*. Barcelona: Institut d'Estudis Autonòmics. ISBN: 84-393-5825-3

Gomà, R.; Subirats, J. eds. 1998. *Políticas públicas en España. Contenidos, redes de actores y niveles de gobierno*. Barcelona. Ariel.

Grau, M.; Mateos, A. 2002. *Análisis de políticas públicas en España: Enfoques y casos*. Valencia. Tirant lo Blanch.

Gomà, R. y Subirats, J. 2001 *Govern i polítiques públiques a Catalunya (1980-2000)*. Barcelona. Universitat Autònoma de Barcelona-Universitat de Barcelona, 2 volums.

Morata, F. 2000 *Políticas públicas en la Unión Europea*. Barcelona: Ariel.

Politt, C.; Bouckaert, G. 2004. *Public Management Reform. A comparative Analysis*. New York. Oxford University Press. 2nd edition.

Subirats, J.; Gallego, R. 2002 *Veinte años de autonomías en España: Leyes, políticas públicas, instituciones y opinión pública*. Madrid. Centro de Investigaciones Sociológicas.

c) Journals

International Journal of Public Administration

International Public Management Journal

Governance

Journal of European Public Policy

Journal of Policy Analysis and Management

Journal of Public Administration Research and Theory

Public Administration -an international quarterly.

Software

No specific software is used in this module.

Groups and Languages

Please note that this information is provisional until 30 November 2025. You can check it through this [link](#). To consult the language you will need to enter the CODE of the subject.

Name	Group	Language	Semester	Turn
(TEM) Theory (master)	1	Catalan	first semester	morning-mixed